



## H-TECH INSTRUCTIONAL PRACTICES

- **Gradual Release of Responsibility** is an instructional framework in which the teacher utilizes Focused instruction; Guided instruction; Collaborative instruction; and Independent learning to deliver effective and engaging lessons. GRR is an evidence based instructional framework designed to meet students where they are in the learning process.
- **Literacy Design Collaborative (LDC)** provides teachers with tools to help students reach deep learning necessary to master college and career readiness standards by incorporating rigorous literacy standards within a variety of academic disciplines. Campus math teachers implement Math Design Collaborative (MDC) as well.
- **Daily Checks for Understanding** are formal and informal assessments of student progress throughout the lesson. DCUs are useful for students and teachers to track progress. For the teacher a DCU can provide evidence of needed lesson adjustments, gaps, and content mastery. For students a DCU can provide the feedback necessary to encourage a student towards further inquiry, intervention, or remediation.