



Construction Science P-TECH Professional Development Plan

The Professional Development Plan is still in development. We will be utilizing some/all of the following options:

| Audience | Name of PD | Contents/About PD: |
|----------------------|--|---|
| Dual Credit staff | IHE Training | Dual Credit Teachers will be gaining updates from the designated IHE partner prior to the start of each semester. |
| Leadership/All Staff | Team Building | Session will focus on team building strategies that include building communication skills, trust, and collaboration |
| CTE | Student Centered Portfolios | Teachers work through the types of portfolios and establish the format that is best suited for their needs and complete a rubric that will help to anchor their work. |
| Leads | PLC Series | 5-part series that takes participants from developing a greater understanding of how a professional learning community is structured to the data analysis protocols that will impact instruction by highlighted strengths and opportunities for growth. Looking at a totality of support, we may adapt modules to fit the unique characteristics of the campus. |
| Leadership/All Staff | Effective School Framework | Self-assessment of the campus needs, for me to be successful... i need to do XYZ. spend the day looking at systems. FOCUS GROUPS with teachers, admin, support staff. Building capacity and buy in. |
| All Staff | GRR | Gradual Release of Responsibility- how to generate lesson plans to best use this method. |
| All Staff | Bridge the content | Focus on areas of commonality between Core and CTE to enhance each other's classrooms. Look at TEKS and find connections. Include breakout sessions that allow for all individuals to bridge content with each area. |
| CTE | Industry partnerships | How to utilize the mentor program/monitor. Incorporate site visits, job shadows, internships, interviews, etc. |
| English/Math | TSI Prep | How to increase and imbed TSI level Math and English concepts within our curriculum. |
| All Staff | Responsive Practices for Teachers | Participants will learn responsive practices to use for better classroom and behavior management. |
| All Staff | Differentiation for including all students | Target inclusion of special populations within the classroom |
| All Staff | Student Engagement Strategies | how to increase student achievement/ goal setting/ rigor in the classroom |