



Construction Science P-TECH Roles and Responsibilities

Leadership Team/ Design Team/ Advisory Board

Leadership Team- The Leadership team is made up of high-level personnel from San Antonio Independent School District, Sidney Lanier High School, Industry Partners, and St. Philip's College. It is the responsibility of the leadership team to oversee the design, governance, operations, accountability, curriculum development, professional development, outreach, sustainability, and continuous monitoring and improvement of the Sidney Lanier Construction Science P-TECH. This leadership team holds the ultimate decision-making authority.

Design Team- The Design team's purpose was to assist in the planning of the P-TECH school-within-a-school model. It also is comprised of individuals from the Leadership Team and Advisory Board, and individual instructors of designated programs. This team is responsible for the "DESIGN" of the program, to include the development of the program structure, logistics, documents, funding, etc.

Advisory Board- The purpose of the Advisory Board is to bring together both private and public organizations to support students in public schools by helping them succeed in school, college, and their career. Members of our advisory board consist of professionals from the industry; post-secondary administration from our partner IHE; as well as Sidney Lanier alumni.

Individual's Roles and Responsibilities:

Student- The student is expected to maintain UIL eligibility status (maintain a grade of 70 or above) in all courses with an attendance rate of 90% or above. Students are required to adhere to the Academic Integrity Code of Ethics and Student Handbook outlined by SAISD and to accept responsibility for all actions and decisions made. Each student is required to attend and participate in Summer Bridge, mentor sessions, pathway sequence of courses, college readiness exams (TSI, PSAT, SAT, ACT), and additional project/presentations.

Parent- Our parents are expected to assist students in completing their individual responsibilities and to support the student through the P-TECH program.

Campus/School District- The School district will provide additional supports to prepare students to succeed in the program including but not limited to P-TECH Coordinator, teachers, administration, counselors, college bound advisors, and district level supports.

Institution of Higher Education (IHE)- The college provides a liaison that supports the collegiate side of the P-TECH regarding implementing guidelines, standards, and criteria related to student's eligibility for enrollment as well as coordinate registration, withdrawal, maintain student files, and submission of transcript data for the collegiate side.