



Construction Science P-TECH Tutoring, Intervention, and Remediation Schedule

The Construction Science P-TECH currently is enrolling our first cohort of students and plan on opening Fall 2021, therefore, we do not have exact scheduling at this time. This document will be updated starting with our first cohort.

The following is a guide to students identified as in need of tutoring, intervention, and remediation. All are subject to individualized plans catered to each student’s need.

Tutoring, Intervention, and Remediation type	Qualifications- Students who need assistance with:
Class Tutoring	Specific content that is discussed within the courses they take at the high school campus. This will lead to an increase in student understanding of the curriculum leading to increase of student grades.
Collegiate Class Tutoring	Specific content that is discussed within the courses they take at the institution of higher education campus (may require additional transportation requirements). This will lead to an increase in student understanding of the curriculum leading to increase of student grades.
TSI Tutoring	Testing techniques to increase TSI scores for completion of the College Readiness standards set by TEA and SAISD
STAAR EOC Intervention	Testing techniques to increase STAAR EOC scores for completion of the standards set by TEA
Attendance Recovery	Recovering attendance lost through the semester with making up seat time.
Credit Recovery	Recovering course credits that students failed to obtain.
Saturday School	Opportunities for students to come to the campus for small group tutoring within all content areas on the campus.