

Leadership Committee Meeting Agenda

Location	Sam Houston HS via Zoom
Address	4635 E. Houston St. SATX 78220
Date	March 23, 2021
Time	2:00pm - 3:00pm

Outcome-Based Measures

Achievement Rubric

	Data Indicator	Provisional	Designated	Designated with Excellence	Spring 2021		
					Cohort 2024 9th Grade	Cohort 2023 10th Grade	Overall
Achievement OBM Rubric	Requirements	Must meet at least one targets	Must meet at least three achievement data indicators	Must meet at least four achievement data indicators	23.6%	14.8%	19.3%
	Meet TSI criteria (SAT/ACT/TSIA) in reading and mathematics	35% passing rate on one or more college readiness benchmarks	50% passing rate on one or more college readiness benchmarks	60% passing rate on one or more college readiness benchmarks			
	Earn industry certification	Not taken into account for designation.	30% of students	50% of students		1.9%	1.9%
	Earn an associate degree	Not taken into account for designation.	30% of students	50% of students			
	Complete a course for dual credit	35% of students	80% of students	100% of students		100.0%	100.0%
	Algebra I EOC assessment in 9th grade	Not taken into account for designation	85% of students meeting grade level standard	85% of students meeting grade level and 45% mastering grade level standard		* pandemic exemption from testing	
English II EOC assessment (grades 9- 11)	Not taken into account for designation	85% of students meeting grade level standard	85% of students passing and 25% of students mastering grade level				

Attainment Rubric

	Data Indicator	Provisional	Designated	Designated with Excellence	Spring 2021		
	Requirements	Must meet college-level course and Work-Based Learning requirements	Must meet targets on at least four attainment data indicators	Must meet targets on at least five attainment data indicators	Cohort 2024 9th Grade	Cohort 2023 10th Grade	Overall
Attainment OBM Rubric	Grade-to-grade persistence by subgroup (weighted)	Not taken into account for designation	Retain 80% of students who remain in district grade-to-grade	Retain 90% of students who remain in district grade-to-grade	93.0%	85.7%	85.7%
	Completing one college-level course by end of 11th grade (any)	80% of students (by the fourth year of implementation)	90% of students	100% of students		100.0%	100.0%
	Earning postsecondary degree provided by an IHE by graduation	Not taken into account for designation.	30% of students	50% of students			
	Earning a postsecondary credential provided by an IHE by graduation	Not taken into account for designation.	30% of students	50% of students			
	Earning industry certification by high school graduation	Not taken into account for designation	30% of students	50% of students		1.9%	1.9%
	Earning postsecondary degree or postsecondary credential provided by an IHE or industry certificate by high school graduation	Not taken into account for designation	80% of graduating cohort of students	100% of graduating cohort of students		1.9%	1.9%
	Participating in a Work-Based Learning placement/course by graduation	35% of students (by the fourth year of implementation)	50% of students	85% of students			

Access Rubric

	Data Indicator	Provisional	Designated	Designated with Excellence	Spring 2021		
	Requirements	Must serve at-risk incoming 9th graders.	Must serve at-risk incoming 9th graders and economically disadvantaged students.	Must service at-risk incoming 9th graders, economically disadvantaged students, and at least one additional target population of students.	Cohort 2024 9th Grade	Cohort 2023 10th Grade	Overall
Access OBM Rubric	P-TECH proportionate to or over-represents at-risk incoming 9th graders	No more than 20% points under district	No more than 15% points under district	No more than 10% points under district	52.7%	70.4%	61.5%
	P-TECH proportionate to or over-represents economically disadvantaged students	No more than 10% points under district	No more than 5% points under district	Meets or over-represents district	89.1%	96.3%	92.7%
	P-TECH proportionate to or over-represents English learners	Not taken into account for designation.	Not taken into account for designation.	No more than 5% points under district	14.5%	3.7%	9.2%
	P-TECH proportionate to or over-represents students with disabilities	Not taken into account for designation.	Not taken into account for designation.	No more than 5% points under district	9.1%	1.9%	5.5%

Benchmark 1: School Design:

- Tye of PTECH Model (School Within a School)
 - Principal – Sharene Dixon
 - P-TECH Coordinator – Kaye Robinson
 - Work-Base Learning Specialist – Torrance Abrams
 - Counselor – Peggy De Leon
- Industry Partners
 - Accenture Federal Services
 - STEMuli
 - R.O.C.K.S
 - Tech Skills on Wheels
 - Mims Institute Fellows
 - Valero
 - Spectrum
 - IHeart Media
 - Digital Defense
- Institution of Higher Education Partner
 - St. Philip’s College with Alamo Colleges District

Benchmark 2: Target Population:

Demographic Information

	Fall 2020		Spring 2021			Δ Overall
	Cohort 2024 9 th Grade	Cohort 2023 10 th Grade	Cohort 2024 9 th Grade	Cohort 2023 10 th Grade	Overall	
Number of Students	57	63	43	54	97	-19.2%
Hispanic	55%		49.1%	50.0%	48.1%	-6.9%
African American	41%		41.4%	46.3%	42.8%	+1.8%
Mixed Race	2%		1.9%	3.7%	2.8%	+0.8%
Asian	1%		3.8%	0%	1.6%	+0.6%
White	1%		3.8%	0%	1.6%	+0.6%
Gender						
Female	46%		58.3%	44.4%	48.6%	+2.6%
Male	54%		52.1%	55.6%	51.4%	-2.6%
Special Populations						
At-Risk	79%		52.7%	70.4%	61.5%	-17.5%
Economically Disadvantaged	95%		89.1%	96.3%	92.7%	-2.3%
English Language Learners	---		14.5%	3.7%	9.2%	---
Students with Disabilities	---		9.1%	1.9%	5.5%	---

Recruitment Cohort 2025 – Goal 100 Students

- Open enrollment/ no barriers to admission/ no cost
- SAISD Choice Applications submitted

	9 th Grade	10 th Grade	11 th Grade	Total
Choice Applications From Sam Houston HS Attendance Zone	27	3	2	32
Choice Applications From Sam Houston HS Non-Attendance Zone	27	0	3	30

- SAISD Lottery Results
 - Offered – 19
 - Accepted – 13
 - Waitlisted – 5
 - Declined – 23
 - Cancelled or Withdrawn Applications - 2

- Current 8th Grade Choice Slips
 - 95 students

Benchmark 3: Strategic Alliances:

- Industry Partner Accenture Federal Services with SAISD Cyber P-TECH USA
 - MOU renewal process, February 2021
 - S2S “Skills to Succeed Academy”
 - AFS Mentors
 - Chair and Co-Chair Advisory Board
- STEMuli
 - Workforce development through Mentor platform with S2S
 - Advisory Board Member
- SA Works
 - Recruit Industry Partnerships
 - Recruit Industry Mentors
 - Organize Advisory Board
- Tech Skills on Wheels
 - Continual recruitment
 - Advisory Board Secretary
- Mims Institute Fellows
 - Continual Recruitment
 - Community engagement
 - Advisory Board Member
- Valero
 - Donated gift items to Class of 2024
 - Advisory Board Member
- Digital Defense
 - Advisory Board Member
- IHeart Media
 - Advisory Board Member
- ROCKS Inc.
 - Mentors
 - Advisory Board
- MOU St. Philip’s College with SAISD Cyber P-TECH USA
 - October 2020 St. Philip’s MOU renewal in progress
 - Spring 54 projected students enrolled in ITNW 2412 (Routers)
 - Spring 43 projected students enrolled in course ITNW 1308 (Implementing and Supporting Client Operating Systems)
 - Potentially, 33 students to receive the Occupational Skills Award (OSA) in May
 - Midterm grades due at midnight on 3/22/2021
 - Summer School Still Pending
 - Advisory Board Member
- Advisory Board meetings are held monthly, on the 3rd Tuesday from 9:00am-10:30pm (Participants include SAISD district staff, campus staff, industry partners, IHE partners, and

community representatives. The goal of the advisory board is for each member to provide insight on the implementation of the P-TECH/ ICIA Blueprint as it pertains to program pathways, labor market trends, curriculum development, academic advising, work-based learning, community outreach, and wraparound student support services.)

- Leadership Committee meetings are held twice per school year, Fall/ Spring. (Participant include high stakes decision makers from SAISD district leadership, campus leadership, IHE leadership, and industry partner leadership. The goal of the leadership committee is a biannual data review of program implementation, recruitment, partnerships, labor market alignment, work-based learning, student progress/ support, and sustainability.)

Benchmark 4: Curriculum, Instruction and Assessment:

- Degree Plan
 - Information Technology Cybersecurity Specialist, A.S.S.
- Crosswalk
- Staffing
 - 2 Current SPC adjunct
- 9th grade and 10th grade students housed at - Sam Houston HS main campus
- TSI Needs

Cohort 2023 10 th Grade			Cohort 2024 9 th Grade		
	TSI Reading	TSI Math		TSI Reading	TSI Math
No. Students Tested	54	54	No. Students Tested	39	39
No. Students Passed	8	2	No. Students Passed	12	3
Number of students passing all sections: 2			Number of students passing all sections: 1		

- In addition to independent tutorials in Edgenuity, contracting with SureScore, Inc. to provide targeted professional development for Math, ELA, and AVID teachers, in order to provide targeted direct instruction for specific assessment measures.

Benchmark 5: Work – Based Learning:

- Project-Based Learning
 - **Activity 1.** Cyber.org Highschool Capture the Flag Competition April 19-23
- Mentor Program
 - The purpose of the mentoring program is to provide student exposure to industry employees and show strong industry presence in schools
 - Mentoring –Online via STEMuli Platform
 - Student STEMuli Onboarding training March 25-26th
 - All mentors both new and returning were required to complete the new SAISD Volunteer Process which includes App Garden, volunteer training video, and quiz
- Current mentors for Cohort 2023 and 2024
 - Accenture Federal Services
 - SAISD

- Community Volunteers
- Small Business Owners
- STEMuli
- Mentoring Recruitment
 - Accenture Federal Services
 - SAISD Foundation
 - San Antonio Hispanic Chamber of Commerce – Education Division
 - San Antonio ROCKS
 - St. Philip’s College
 - Mim’s Institute
 - CPS Energy
 - UT Health
 - Hallmark Institute
 - Tech Skills on Wheels

Tier 2 Mentoring

- Virtual Tours and Guest Speakers
- Guest Speakers/Field Experiences
 - SHI Commercial – Zelly Sean
 - Alliance Bernstein – DaVeon Sanders-Smith
 - Gathering Place – Deja Pegues
 - Southern Illinois University Student – Shemariah Israel
 - Skills to Succeed
- Soft Skills Training
 - Accenture Federal Services Skills to Succeed
 - AVID
- Work-Based Learning Professional Development
 - Cyber.org Cyber Literacy Showcase, April 1st

Benchmark 6: Student Support:

- Summer Bridge – to coincide with SAISD Summer Jumpstart. July 19 – 30 or July 26 – August 6.
- Differentiated Summer Bridge activities for each cohort to focus on needs of each class
 - Class of 2023 – Job experiences and finalizing TSI
 - Class of 2024 – Orientation to Sam Houston High School and St. Philip’s College, and project-based learning experience
 - Class of 2025 – Orientation to Sam Houston High School and St. Philip’s College; team building, and project-based learning experience
- Instructional Support
 - AVID Advancement Via Individual Determination
 - City Year Corp. Members
 - Tutoring
 - College Bound Advisors
 - 21st Century
 - St. Philip’s College advising
- Counseling Support

- Cyber P-TECH Counselor - Mrs. Deleon
- Campus Social Worker - Mrs. Smith
- Behavior Specialist - Mr. Minjares
- Communities in Schools - Mrs. Carmack
- Clubs
 - Cyber Patriots
 - Robotics