

Woodlawn Academy PYP Programme of Inquiry

Grade	Theme	Central Idea	Lines of Inquiry	Key Concepts	ATL Skills	Learner Profile
K	Who We Are <i>An inquiry into the nature of the self</i>	Observations can lead to connections	<ul style="list-style-type: none"> How We observe things How things around us work How we can connect to the things around us 	Form Function Connection Differences, Patterns, Observations	<u>Communication</u> : Exchanging and sharing ideas <u>Thinking</u> : Analysis <u>Research</u> : Observation	Inquirers Balanced
1	Who We Are <i>An inquiry into human relationships including families, friends, communities, and cultures</i>	Collaboration can improve relationships	<ul style="list-style-type: none"> Purpose of rules and laws Responsibilities and roles of community members Characteristics of productive citizens 	Causation Responsibility Form Collaboration, Relationships, Structure Citizenship	<u>Self-Management</u> : Safety and Organization <u>Social Skills</u> : Adopting a variety of group roles	Caring Thinker Principled
2	Who We Are <i>An inquiry into human relationships including families, friends, communities, and culture</i>	People influence society	<ul style="list-style-type: none"> The contribution of historical figures The ways we celebrate The impact of people's inventiveness on society 	Function Causation Reflection Role, Impact, Society, Inventiveness	<u>Research</u> : Gathering & Recording Data <u>Communication</u> : Listening	Inquirers Thinkers Communicators
3	Who We Are <i>An inquiry into beliefs and values</i>	Social responsibility is built on beliefs and values in a community	<ul style="list-style-type: none"> An individual's contribution in a classroom and in the community How character traits display citizenship Shared Values within a community 	Responsibility Form Perspective Citizenship, Attributes, Opinions	<u>Self-Management</u> : Codes of behavior <u>Social Skills</u> : cooperating <u>Communication</u> : listening	Principled Caring Reflective
4	Who We Are <i>An inquiry into what it means to be human</i>	Certain characteristics allow living things to adapt to a changing world	<ul style="list-style-type: none"> How adaptations enable survival Patterns and systems for survival Distinctions between characteristics that lead to successful adaptation 	Function Form Responsibility Adaptations, characteristics, patterns, reflection, living	<u>Self-Management</u> : Informed choices <u>Thinking</u> : Metacognition <u>Social Skills</u> : Adopting a variety of group roles	Inquirers Thinkers Reflective
5	Who We Are <i>An inquiry into personal, physical, mental, social and spiritual health</i>	The health of our beliefs and values impact our society and environment	<ul style="list-style-type: none"> Understanding yourself Who you are impacts the environment Who you are impacts society 	Perspective Connection Change Beliefs & Values, Survival, Health, Stewardship	<u>Research</u> : Consuming and Processing, Evaluating & Communicating <u>Thinking</u> : Evaluating & Analyzing	Balanced Knowledgeable Reflective

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K	How We Organize Ourselves <i>An inquiry into the interconnectedness of human-made systems and communities</i>	People use a variety of skills and strategies that contribute to their community	<ul style="list-style-type: none"> The jobs in our local community Jobs affect roles in the community The function of jobs in the community 	<p>Form Function Causation</p> <p>Structure, Role, Impact</p>	<p><u>Research</u>: Organizing Data <u>Self Management</u>- Informed Choices</p>	<p>Knowledgeable Communicators Open-minded</p>
1	How We Organize Ourselves <i>An inquiry into economic activities and their impact on humankind and the environment.</i>	Economic choices can impact resources	<ul style="list-style-type: none"> The role of resources The effects of taking too much How to make responsible choices 	<p>Function Causation Responsibility</p> <p>Values, Economics, and Resources</p>	<p><u>Research</u>: Gathering and recording data <u>Self-Management</u>: Goal-Setting <u>Thinking</u>: Application in multiple contexts</p>	<p>Thinkers Balanced Caring</p>
2	How We Organize Ourselves <i>An inquiry into societal decision-making</i>	Societies use processes to create order	<ul style="list-style-type: none"> The structure of systems Sustaining processes Participation in a system 	<p>Form Function Responsibility</p> <p>Systems, Roles and Systems, Citizenship</p>	<p><u>Self-Management</u>: Organization <u>Thinking</u>: Evaluation <u>Communication</u>: Writing</p>	<p>Communicators Principled</p>
3	How We Organize ourselves <i>An inquiry into the structure and function of organizations</i>	Engaging with organizational structures help individuals navigate change and progress for our communities	<ul style="list-style-type: none"> Elements of structure Functions of a process Changes with a purpose in structure 	<p>Form Function Change</p> <p>Structure & Roles</p>	<p><u>Research</u>: formulating & planning <u>Thinking</u>: Application in multiple contexts <u>Social</u>: Social Intelligence <u>Self-Management</u>: Goal Setting</p>	<p>Inquirers Knowledgeable Communicators</p>
4	How We Organize ourselves <i>An inquiry into societal decision-making</i>	Conflict and cooperation can be produced by distribution of power and authority	<ul style="list-style-type: none"> Cause and effect of power Relationships between different parts Effects of conflict 	<p>Responsibility Perspective Causation</p> <p>conflict, influence, power, cooperation</p>	<p><u>Research</u>: Collecting Data <u>Self-Management</u>: Codes of Behavior <u>Thinking</u>: Synthesis <u>Social</u>: Cooperating</p>	<p>Principled Caring Risk-takers</p>
5	How We Organize Ourselves <i>An inquiry into societal decision-making</i>	Classification is created by systems	<ul style="list-style-type: none"> Classification within systems Causes for patterns of systems Influences and changes in systems 	<p>Form Causation Change</p> <p>Systems, classification, patterns, influences</p>	<p><u>Self-Management</u>: Organization & Goal Setting <u>Social</u>: Support Others <u>Communication</u>: Speaking</p>	<p>Risk-Takers Inquirers Communicators</p>

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K	How the World Works <i>An inquiry into how humans use their understanding of scientific principles</i>	Exploring appropriate practices promotes responsibility	<ul style="list-style-type: none"> Knowledge of resources promotes responsibility The ways people can conserve resources Classifying different practices 	Form Causation Responsibility Practices, knowledge procedures	Research: Collecting Data Thinking: Evaluating Communication: Speaking	Inquirers Communicators Risk-Takers
1	How the World Works <i>An inquiry into the interaction between the natural world (physical and biological) and human societies</i>	Cycles demonstrate inter-connectivity in the world	<ul style="list-style-type: none"> Ways in which living and nonliving things are classified Sequences can be important to cycles Different cycles have similarities and differences. 	Connection Function Form Cycles, Sequence, Roles, Relationship, World	<u>Research</u> : Observing <u>Self-Management</u> : Safety <u>Thinking</u> : Comprehension	Inquirers Thinkers Reflective
2	How the World Works <i>An inquiry into the natural world and its laws</i>	Cycles impact activity	<ul style="list-style-type: none"> Weather and seasonal patterns affecting activities and settlements Exploring the water cycle Making choices based on weather and seasonal data 	Causation Change Responsibility Impact, Pattern, Sequence	<u>Thinking</u> : Application in multiple contexts <u>Social</u> : Social intelligence <u>Communication</u> : Speaking	Risk-takers Balanced
3	How the World Works <i>An inquiry into the impact of scientific and technological advances on society and on the environment.</i>	Individuals impact our society and the environment with science and technology	<ul style="list-style-type: none"> The effects of technology and how it has changed society The way technology has impacted the environment Individuals who have made breakthroughs through their discoveries 	Change Causation Responsibility Technology, Science, Societies, Environments, Initiative, Transformation	<u>Research</u> : collecting data <u>Thinking</u> : Acquisition of knowledge	Inquirers Knowledgeable Risk-Takers
4	How the World Works <i>An inquiry into the impact of scientific and technological advances on society and on the environment.</i>	Innovations in science and technology can shape society	<ul style="list-style-type: none"> Adaptations and modifications to our surroundings Change over time How parts of the world are interdependent 	Function Change Connection Innovation, Society, Technology, Science	<u>Research</u> : Presenting Research <u>Self-Management</u> : Informed choices <u>Communication</u> : Non-verbal	Thinker Caring Risk-Taker
5	How the World Works <i>An inquiry into the interaction between the natural world (physical and biological) and human societies</i>	Persuasion transforms interactions within the natural world and society	<ul style="list-style-type: none"> The need for change Power of perspectives The effects of change 	Causation Change Perspective Persuasion, Power, Perspective	<u>Research</u> : Consuming and processing online resources <u>Thinking</u> : Analysis & Evaluation <u>Social</u> : Accepting Responsibility	Communicators Open-minded Reflective

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K	Where we are in Place and Time <i>An inquiry into the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives</i>	Individuals creatively collaborate in times of need	<ul style="list-style-type: none"> Perspectives about needs Community responses to survive and thrive Human innovation and creativity 	Perspective Connection Responsibility Creativity, Collaboration, Innovation, Need, Want, Thrive	<u>Thinking</u> : creativity & critical thinking <u>Social</u> : Collaboration & Social Intelligence	Balanced Risk-Taker Communicator
1	Where we are in Place and Time <i>An inquiry into the discoveries, explorations and migrations of humankind</i>	Individual discoveries can contribute to change in society	<ul style="list-style-type: none"> Types of discoveries Causes of need for changes Contributions that have changed society 	Form Causation Change Sequences, Evidence, discoveries	<u>Research</u> : Formulate Questions <u>Communication</u> : Speaking	Inquirers Communicators
2	Where we are in Place and Time <i>An inquiry into personal histories</i>	Documenting history helps us reflect on our roots	<ul style="list-style-type: none"> The chronology of events to understand the past, present, and future The development of information The lives of historical figures using primary sources 	Connection Change Perspective Relationships, Documentation, Roots	<u>Research</u> : Formulating questions, collecting data, recording data	Inquirers Reflective
3	Where we are in Place and Time <i>An inquiry into homes and journeys</i>	The way communities change is influenced by location, time, history, and explorations	<ul style="list-style-type: none"> Contributions to existing communities Understanding moments in time Interpreting maps of places and regions 	Change Causation Function Patterns, Sequences Cycles	<u>Research</u> : Collecting & recording data <u>Thinking</u> : Acquisition of knowledge & synthesis	Inquirers Thinkers Risk-Takers
4	Where we are in Place and Time <i>An inquiry into the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives</i>	Factors affect relationships throughout time	<ul style="list-style-type: none"> Common factors that impact decisions Aspects of life that can be changed The foundational building blocks 	Causation Change Form Relationships, time, location	<u>Research</u> : Observing <u>Self-Management</u> : Organization <u>Thinking</u> : Acquisition of knowledge	Inquirers Communicators Principled
5	Where we are in Place and Time <i>An inquiry into orientation in place and time</i>	Conflict can lead to change	<ul style="list-style-type: none"> Forms of conflicts Effects of conflict Similarities and differences between different conflicts 	Form Causation Connection Structures, Systems & Conflict	<u>Communication</u> : Presenting & Listening <u>Research</u> : Planning & Presenting research	Knowledgeable Communicators

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K	How We Express Ourselves <i>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values</i>	Cultural understanding can help make connections	<ul style="list-style-type: none"> Similarities and differences among people Beliefs and customs change from generation to generation How beliefs and customs vary among families 	<p>Perspective Change Connection</p> <p>Diversity, tradition, connection, expression, belief respect</p>	<p><u>Research</u>: Collecting Data <u>Self-Management</u>: Gross Motor <u>Communication</u>: Non-verbal</p>	Communicators Open-minded Reflective
1	How We Express Ourselves <i>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values</i>	Traditions and culture impact the way people see themselves	<ul style="list-style-type: none"> Customs, traditions, and celebrations around the world Expressions of beliefs and values Similarities and differences between the way people celebrate 	<p>Change Perspective Connection</p> <p>Impact, self- perception, traditions, culture</p>	<p><u>Research</u>: Gathering information <u>Self-Management</u>: Informed choices <u>Communication</u>: Writing</p>	Inquirers Communicators Open-minded
2	How We Express Ourselves <i>An inquiry into express ideas, feelings, nature, culture, beliefs and values</i>	Expressions reflect perspectives	<ul style="list-style-type: none"> The forms of expression The artifacts and landmarks of various cultures Cultural beliefs and celebrations around the world 	<p>Form Connection Perspective</p> <p>similarities and differences relationships, beliefs, expressions</p>	<p><u>Research</u>: Observing, Planning <u>Thinking</u>: Acquisition of knowledge, Comprehension</p>	Open-minded Reflective
3	How We Express Ourselves <i>An inquiry into our appreciation of the aesthetic</i>	Artists' contributions to the community can express cultural heritage	<ul style="list-style-type: none"> Different forms of art can be used to express our cultural heritage The way artists impact communities The ways the world communities interpret and express the arts 	<p>Connection Change Perspective</p> <p>relationships, beliefs, interpretation, expression, heritage</p>	<p><u>Social Skills</u>: Respecting others & Cooperating <u>Communication</u>: Reading</p>	Thinkers Communicators Open-minded
4	How We Express Ourselves <i>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values</i>	Storytelling expresses beliefs and values	<ul style="list-style-type: none"> How ideas are formed Making real world connections Agents of change 	<p>Form Connection Causation</p> <p>Sequence, structure, relationships, beliefs, values</p>	<p><u>Thinking</u>: Metacognition & organizing ideas <u>Communication</u>: Listening, speaking, writing</p>	Knowledgeable Open-minded Balanced
5	How We Express Ourselves <i>An inquiry into the ways in which we reflect on, extend and enjoy our creativity</i>	<p>Open-mindedness can improve the world</p> <p>Open-mindedness can improve the quality of life</p> <p>Creativity and Collaboration can improve the quality of life of a living species</p>	<ul style="list-style-type: none"> The condition of the world The decline of quality of life Creative solutions for ongoing problems 	<p>Form Causation Change</p> <p>Creativity, open-mindedness, quality of life</p>	<p><u>Research</u>: Information-literacy <u>Self-Management</u>: Organization & Time Management <u>Thinking</u>: Critical Thinking <u>Social</u>: Collaboration <u>Communication</u>: Presenting</p>	Thinkers Caring

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K	Sharing the Planet <i>An inquiry into peace and resolution</i>	Problem solving can create peace	<ul style="list-style-type: none"> The meaning of peace The meaning of conflict Strategies to resolve conflict 	Form Causation Responsibility Conflict, peace, equality, order, human rights	<u>Self-Management</u> : Codes of Behavior <u>Social Skills</u> : Resolving Conflict <u>Communication Skills</u> : Listening/Writing	Communicators Principled Caring
1	Sharing the Planet <i>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things</i>	Conservation can impact the environment	<ul style="list-style-type: none"> Exploring the function of energy The ways in which we use our natural resources Exploration into the environmental problems and possible solutions 	Function Connection Responsibility Impact, Conservation, Environment	<u>Thinking</u> : Evaluation <u>Self-Management</u> : Resolving Conflict <u>Communication</u> : Presenting	Knowledgeable Thinkers Caring
2	Sharing the Planet <i>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things</i>	Finite resources can be transformed to sustain or increase value	<ul style="list-style-type: none"> The development of products from natural resources to finished products The relationship of producing and consuming The responsibility of managing goods and resources 	Change Connection Responsibility Cycles, interdependence, citizens, value	<u>Self-Management</u> : Informed Choices <u>Thinking</u> : Analysis <u>Social Skills</u> : Resolving Conflict	Knowledgeable Principled Caring
3	Sharing the Planet <i>An inquiry into communities and the relationships within and between them</i>	Survival depends on the balance of organisms and their environments	<ul style="list-style-type: none"> The needs of living and non-living things How organisms are connected with the ecosystem How organisms adapt and modify their environment 	Form Connection Change Survival, interdependence, balance, environment, structures, cycles	<u>Thinking</u> : Synthesis <u>Social</u> : Accepting Responsibility <u>Communication</u> : Writing	Caring Balanced Reflective
4	Sharing the Planet <i>An inquiry into communities and the relationships within and between them</i>	Exploration impacts relationships	<ul style="list-style-type: none"> Chances caused by exploration Perspectives on exploration Relationships past and present 	Function Change Connection Relationships, Exploration	<u>Research</u> : Collecting Data <u>Communication</u> : Writing & Presenting	Inquirers Open-minded Reflective
5	Sharing the Planet <i>An inquiry into access to equal opportunities</i>	Equality can create balance	<ul style="list-style-type: none"> The structure of societies Factors of Change Taking responsibility for access to equal opportunity 	Form Causation Responsibility Structure, justice equality	<u>Self-Management</u> : Goal Setting <u>Thinking</u> : Analysis	Risk-Takers Inquirers