

**Instructor: Mr. Benjamin Femmel**

**Room: 2307**

**Email: [bfemmel1@saisd.net](mailto:bfemmel1@saisd.net)**

# **Reading I, II, III & IV**

**Welcome to Reading! Together, we are on a journey to improve our reading and writing skills. We will do a wide variety of assignments that gets us ready for the English EOCs and every challenge beyond high school. Although, secretly my real goal is for each of my students to end up being lifelong readers and writers!**

## **Grading Deadlines**

**Each and every assignment is expected to turn their assignments in when they are due. If, for some reason, you do turn something in late, you must personally turn it into Mr. Femmel (do not just leave it on his desk or big table). If you are turning in a digital assignment beyond its due date, you must email him ([bfemmel1@saisd.net](mailto:bfemmel1@saisd.net)) to let him know that you have turned it in. Grades below an 80% can be **redone once**, as long as they were initially turned-in on time.**

## **Procedures/Conduct/Decisions**

**While we are in class, everybody (students and teacher) should be focused on the task at hand: learning. Students cannot learn if they are out of class (absent, restroom, etc.). Therefore, students are expected to go to the restroom during the passing periods. If an emergency arises and the student needs to use the restroom, their visit should be brief since the restroom is only a few steps away from my classroom. **If a student is tardy to class, they shouldn't need to use the restroom, since that was presumably why they were tardy.****

**Cell phones and earbuds detract from the learning environment and interfere with the achievement of our goals. Burbank High School doesn't allow students to use cell phones or wear earbuds during class. Therefore, students must put their non-academic electronics in their backpack before class begins or set them in the place designated by the teacher. If a student doesn't comply with this school rule, the phone or earbuds will be picked up by the teacher and turned-in to the Main Office.**

**Students and teacher should honor the classroom respect agreement that was collaboratively decided upon at the beginning of the school year.**

## **Personal Business**

**Personal Business should be handled at Mr. Femmel's desk during Independent Practice (when students are quietly working). Personal Business consists of turning in late work, inquiring about missing work, inquiring about work missed during an absence, or other questions that are of a personal/specific nature.**

## **Tutoring**

**Tutoring is an excellent opportunity to get the assistance or further explanation that you need to be successful, which is why we come to Burbank each day! We set goals in class and my job is to help you achieve those goals in any way possible. Due to my varied schedule (duties and meeting at irregular times), my tutoring will be by appointment. Just ask me and we will find a time that quickly gets you the assistance you might need.**

**Remember, the most efficient and convenient time to ask a question is when you have it, during class. Chances are other students are thinking/wondering the same thing you are. Questions are one of the most crucial components of learning!**

## **Materials**

**→ Charged ChromeBook (fully-charged at the beginning of each day)**

- **Writing Utensil (preferably Blue or Black pen)**
- **1 Composition Book**
- **Loose Leaf Paper**

## **Course Outline**

**Each of the students in this course also has an English class. Therefore, our Units will reinforce, extend and support the content (8 Units of study) being taught in their English classes. The units are:**

- **Unit #1: Becoming the Author**
- **Unit #2: Questioning the Author**
- **Unit #3: Understanding Author's Perspective**
- **Unit #4: Synthesizing Meaning in Multiple Literary Texts**
- **Unit #5: Stating My Position**
- **Unit #6: Author's Craft/Purpose and Analytical Writing**
- **Unit #7: Melting Pot of Skills**
- **Unit #8: Post-Secondary Goals**