



Course Syllabus



COURSE: 12th-Grade AVID (College and Career Readiness)

TEACHER: Ms. Melton

ROOM: 1147

EMAIL: dmelton1@saisd.net

COURSE WEBSITE/CODE: Remind: Text @hcfa39f to 81010



Course Description

Advancement Via Individual Determination (AVID) is an elective year-long course that prepares students for college and career readiness and success using a rigorous curriculum including study groups, motivational activities, and study skills. Students engage in activities centered around exploring college and career options and their own agency. To engage and challenge students and support their academic and personal growth, lessons use writing, inquiry, collaboration, organization, and reading (WICOR).




This course aims to help students:

- Narrow down their college and career aspirations.
- Complete the FAFSA and college and scholarship applications.
- Learn about financial aid award letters and appealing awards.
- Prepare and present a post-high-school plans speech.
- Understand how to choose college courses.
- Improve financial literacy and learn to make a budget.
- Prepare and present a practical skills lesson.



Course Materials:

- 1 inch binder (any color)
- Reading and study material (online OK) when in class
- Recommended school supplies: two sharpened pencils with erasers, two black pens, two different colored highlighters, folder paper, notebook, Post-its, etc.
- Personal hand sanitizer and wipes also recommended.



Course Grading

Students will be graded on a point system and final grades will be determined by the percentage of points received. The following scale will be used:
A=90-100% B=80-89% C=70-79% D=60-69% F=59-0%
Assignments will be posted in Canvas/in class and students are responsible for checking Canvas regularly and expected to turn work in on time. If more time is needed, please let me know in advance. Binder checks will be daily grades. Grades will be updated within one week after assignments are due.



Student Expectations:

- Always be prepared for class with materials and completed assignments.
- Bring your binder everyday.
- Attend each class, pay attention, participate, do all assignments, and give 100% effort.
- Check Canvas and with Ms. Melton for assignments, grades, and important information.
- Abide by the class Five Agreements (see below), follow the five Ps (see below), meet class requirements, and follow all DOE and school rules.



Assignment Guidelines:

Written assignments should be typed in size 11 or 12 Times New Roman or Arial font unless stated otherwise. All work should be named with the assignment and submitted on time.

Plagiarism Policy:

Students shall not knowingly engage in any dishonest or dishonorable behavior, including cheating, stealing, lying, or committing any act of plagiarism, with any academic work.



Course Agreements/Rules:

Mutual Respect	Be Prompt.
Attentive Listening	Be Prepared.
Appreciation of Others	Be Positive.
Effort and Participation	Be Polite.
Professionalism	Be Productive.

Love

"Be somebody who makes everybody feel like a somebody."



Consequences:

1. Verbal warning/redirection
2. Student conference during or after class or after school
3. Parent notification and referral to counselor
4. Referral to administration

be kind

"It doesn't matter what others are doing; it matters what you are doing."