



Lanier P-TECH of Construction

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Mentor/Induction Program Plans 2022-2023

Lanier P-TECH plans to develop a Mentor/Induction Program Plan that targets the professional development and campus connections of new teachers/staff members, and the social, emotional and academic growth of students.

P-TECH staff will:

- Receive instructional and interpersonal skills and capacities needed for success in an advanced academic setting through a Welcome binder that contains P-TECH Blueprint, Object Based Measures, Career Pathways, calendar of events.
- Monitor progress on meeting the Blueprint, including reviewing data to ensure the P-TECH/ICIA is on-track to meet outcomes-based measures
- Review Mid-course corrections as needed
- Attend annual professional development, focused on research-based instructional strategies that focus on rigor, build college- and career-readiness, are based on needs assessment of student data, and includes both high school and dual credit teachers.
- Register new faculty/staff to Community of Practice (<https://texascrm.mobilize.io/network-groups>)
- Be provided opportunities to collaborate, plan and engage in relevant professional development (ideally common planning period)
- Receive extensive training and support through regularly scheduled formative peer observations