2024 - 2025 ECHS Designation Application Assurances

The ECHS designation application must be reviewed and submitted with a signed assurance document by officials from:

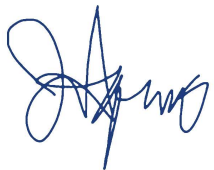- the school district
- an institution of higher education (IHE)

The signatures must be from individuals who are authorized by their local boards to bind the applicant organizations in a legally binding contractual agreement.

By signing the designation application assurance, the district, IHE partner, and business/industry partner assures that they will:

- Meet all the required designed elements as outlined in the ECHS Blueprint
- Work with the TEA assigned technical assistance provider during the school year to develop a plan to meet the outcomes-based measures

Application review prior to signing is strongly encouraged.

Enter the requested contact information below for the following officials.

Authorized School District or Charter Official		
Title (Dr., Mrs., Ms., Mr.)	Typed First Name	Typed Last Name
Dr.	Jaime	Aquino
Typed Job Title	Phone	Email
Superintendent	210-554-2281	jaquino1@saisd.net
District Name	San Antonio ISD	
ECHS Campus Name	G. W. Brackenridge HS Early College High School with SAISD	
ECHS CDC Number	015-907-001	
Authorized School District of Charter Official Signature		

Digitally signed by Jaime Aquino
Date: 2023.12.07 08:43:04
-06'00'

2024 - 2025 ECHS Designation Application Assurances

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- the school district
- an institution of higher education (IHE)

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Application review prior to signing is strongly encouraged.

Enter the requested contact information below for the following officials.

Authorized Institution of Higher Education (IHE) Official		
Title (Dr., Mrs., Ms., Mr.)	*Typed First Name*	*Typed Last Name*
Dr.	Adena	Williams Loston
Typed Job Title	*Phone*	*Email*
President	210-486-2900	aloston@alamo.edu
IHE Name	St. Philip's College	
ECHS Campus Name	G. W. Brackenridge HS Early College High School with SAISD	
ECHS CDC Number	015-907-001	
Authorized Institution of Higher Education Official Signature		
Adena Williams Loston		

BRACKENRIDGE H S

ECHS Renewal Application

2024-2025

Contents

Background

District Affiliation

SAN ANTONIO ISD

CD #: 015907
Region: 20
Mailing Address (Line 1): 141 LAVACA ST
Mailing Address (Line 2):
City, State, Zip: SAN ANTONIO, TX 78210

School Affiliation

BRACKENRIDGE H S

CDC #: 015-907-001
Region:
Mailing Address (Line 1): 400 EAGLELAND ST
Mailing Address (Line 2):
City, State, Zip: SAN ANTONIO, TX 78210

Academy Information

What is the academy name?

G. W. Brackenridge HS Early College High School

Please list the primary website address associated with the ECHS campus.

https://schools.saisd.net/page/001.echs

Which model does the district intend to implement at this time? Within these models, there are variations.

School-Within-School (SWS) - A subset of students on the campus are enrolled in grades 9-12 are enrolled in the academy.

Please report the number of years that the academy has been serving students as of 2022-2023. Please note that the number of years does not include the planning year.

6

Grade Levels Served

What grade level(s) does your academy plan to serve in 2024-2025?

9
10
11
12

Enter the number of students that you plan to serve in 9th grade.

124

Enter the number of students that you plan to serve in 10th grade.

112

Enter the number of students that you plan to serve in 11th grade.

94

Enter the number of students that you plan to serve in 12th grade.

93

Contacts

Applicant

Applicant 1

Job Title

Assistant Principal

Name Prefix

Dr.

First Name

David

Last Name

Villalobos

Email

dvillalobos2@saisd.net

Phone

210-228-1200

Superintendent

Superintendent 1

Name Prefix

Dr.

First Name

Jaime

Last Name

Aquino

Email

jaquino1@saisd.net

Phone

210-554-2281

Superintendent's familiarity with the ECHS model

1-5 years of experience

Campus: ECHS School Leader

Campus: ECHS School Leader 1

ECHS School Leader Name Prefix

Mrs.

ECHS School Leader First Name

Noemi

ECHS School Leader Last Name

Davila

ECHS School Leader Job Title

Principal

ECHS School Leader E-mail

ndavila2@saisd.net

ECHS School Leader Phone Number

210-228-1200

ECHS School Leader familiarity with the ECHS Model.

1-5 years of experience

Campus: ECHS Counselor

Campus: ECHS Counselor 1

Name Prefix

Ms.

ECHS Counselor First Name

Angela

ECHS Counselor Last Name

Davis Beard

ECHS Counselor E-mail

adavisbeard1@saisd.net

ECHS Counselor Phone Number

210-228-1200

ECHS Counselor familiarity with the ECHS Model.

1-5 years of experience

Campus: ECHS PEIMS Coordinator

Campus: ECHS PEIMS Coordinator 1

Name Prefix

Ms.

ECHS PEIMS Official First Name

Arlene

ECHS PEIMS Official Last Name

Lewis

ECHS PEIMS Official E-mail

alewis2@saisd.net

ECHS PEIMS Official familiarity with the ECHS Model.

New ECHS PEIMS Official (Less than a year)

Campus: Grant Writer or Third-party Assistance

Does the campus have a Grant Writer or Third-party person?

No

IHE

Does the campus have an established partnership with an IHE partner?

Yes

IHE Primary Partner Leader 1

Affiliation

St. Philip's College

Name Prefix

Dr.

First Name

Adena

Last Name

Williams Loston

Email

aloston@alamo.edu

Phone

210-486-2900

Job Title

President, St. Philip's College

IHE Leader's familiarity with the ECHS Model.

5+ years of experience

IHE Partner Coordinator 1

Name Prefix

Ms.

First Name

Odilia

Last Name

Gonzalez

Affliation

St. Philip's College

E-mail

ogonzalez88@alamo.edu

IHE Coordinator's familiarity with the ECHS Model.

1-5 years of experience

Workforce Development Board

Does the campus have an established partnership with a Workforce Board?

No

Military

Will your academy partner with Armed Forces Recruiters regarding post-secondary career options for students?

No

Narratives

Narratives

The majority of the following questions will be narrative response. Narrative responses are limited to a maximum of 250 words. We recommend writing your responses in a text-editing software such as Microsoft Word and then pasting your responses into the website when they are complete. Progress to the next section when you are ready.

Narratives: Curriculum and Support, Progress Monitoring

Curriculum and Support

Provide examples of how the campus plans to provide all students with a system of academic supports in 2024-2025. List activities and brief descriptions of the activities. Add a new row for each provided service. (For more information please refer to the ECHS Blueprints: 5.2; 5.3)

Activity	Description
TSIA Boot Camps	College Readiness Remediation. Currently, working with our IHE partner to provide TSIA prep.
Student Advisory Meetings-High School/IHE	Communicate with students to ensure they are aware of academic status
Parent Information Meetings	Communicate with parents on academic status of students

Provide examples of how the campus plans to provide all students with a system of career and college supports in 2024-2025. List activities and brief descriptions of the activities. Add a new row for each provided service. (For more information, please refer to the ECHS Blueprints: 5.4; 5.7)

Activity	Description
AVID Strategies	Students take an AVID course to support students with study strategies / notetaking.
Student Dual Credit Data Tracker	All faculty give weekly student updates on student progress.
One-on-One Weekly Meetings	Counselors and Lead ECHS teacher meets with targeted students on a weekly basis to address to specific concerns and develop individual success plans.
Intervention Support	TSIA tutorials, Saturday Schools, Twilight School
Summer Bridge	Support students with College Orientation and TSIA prep.

Provide examples of how the campus plans to provide all students with a system of behavioral and mental health supports in 2024-2025. Add a new row for each provided service. (For more information please refer to the ECHS Blueprints: 5.5)

Activity	Description
Social Worker on Staff	Social worker works with students to provide support on behavior and mental health concerns.
Communities in Schools	CIS provides students with support on behavioral and mental health concerns.
Face Specialist	The face specialist provides necessities (food, clothing, etc.) to families in need.

Provide examples of how the campus plans to provide all students with enrichment supports in 2024-2025. Add a new row for each provided service. (For more information, please refer to the ECHS Blueprints: 5.6)

Activity	Description
Go Center on Campus	Students have the opportunity to communicate with College representatives.
College Bound Advisors	The CBA works with students to complete college applications and scholarships.
College, Career & Military Readiness	The academic deans work closely with students are provided all opportunities for college & career readiness.

Progress Monitoring

What indicator did you find more challenging in regard to the outcomes-based ACCESS data measures in 2022-2023?

At-Risk Students: No more than 25% under district (grades 9-12)

How confident are you that you will reach the outcomes-based ACCESS data measures for designation status in 2024-2025?

Somewhat Confident

Describe how your academy will use the outcomes-based ACCESS data for program improvement and what additional technical assistance does your leadership team need to help improve on this measure in 2024-2025?

Leadership at the district level are reviewing enrollment policies to ensure that at-risk and economically disadvantaged students data indicators are met. Campus leadership team is developing

recruitment strategies to target at-risk and economically disadvantaged students into the ECHS program. Campus leadership is planning several events to showcase ECHS to feeder middle schools.

Select the three data indicators that your campus is prioritizing in 2024-2025 to reach ACHIEVEMENT designation status.

4
10
11

How confident are you that you will reach the outcomes-based ACHIEVEMENT data measures for designation status in 2024-2025?

Confident

Describe how your academy will use the outcomes-based ACHIEVEMENT data for program improvement. What additional technical assistance does your leadership team need to help improve on this measure in 2024-2025?

Campus leadership is providing additional tutorials for TSIA. In addition, ECHS parent meetings will occur each semester to discuss the importance of the TSIA exam and how by passing this exam, their child has more college courses to take. Campus leadership is also working with our IHE partner to provide targeted intervention for our ECHS students.

Select the three data indicators that your campus is prioritizing in 2024-2025 to reach ATTAINMENT designation status.

4
5
7

How confident are you that you will reach the outcomes-based ATTAINMENT data measures for designation status in 2024-2025?

Confident

Describe how your academy uses the outcomes-based ATTAINMENT data for program improvement. What additional technical assistance does your leadership team need to help improve on this measure in 2024-2025?

For current and incoming ECHS students, the campus leadership team will meet with parents at least once each semester to discuss student progress and opportunities. For new students, an onboarding protocol will be provided to to engage parents in activities that will ensure student success and provide parents with an understanding of their role in supporting their child for the challenges in the Early College program. Campus leadership has PLCs with ECHS faculty to discuss strategies and supports to guide their ECHS students to be successful.

Narratives: Degrees and Credentials, Recruitment and Enrollment

Degrees and Credentials

The ECHS academy shall provide a rigorous course of study that enables a participating student to receive a high school diploma, an associate degree, postsecondary certificate provided by an IHE, or industry-based certification during grades 9-12.

Select the endorsement(s) that your academy plans to offer in 2024-2025. Select all that apply.

2
4

Below is a list of all Career Clusters. Select the Career Cluster(s) you plan to offer the PEIMS-coded ECHS academy plans to offer to ECHS students in 2024-2025. Select all that apply.

Business Marketing Finance

Please select the Program(s) of Study (POS) that the PEIMS-coded ECHS academy plans to offer to ECHS students.

Marketing and Sales

Please select the Top 1-3 Program(s) of Study (POS) that the PEIMS-coded ECHS academy will offer based upon PROJECTED STUDENT ENROLLMENT in 2024-2025.

Item

Business, Marketing, and Finance: Business Management

Will your academy ADD any ECHS Program(s) of Study in 2024-2025?

Yes

Select any newly ADDED ECHS Program(s) of Study in 2024-2025.

Business, Marketing, and Finance: Business Management

Will your academy DELETE any ECHS Program(s) of Study in 2024-2025?

No

Which of the following degrees, certificates, or certifications does the academy offer in 2024-2025? Select all that apply.

AD
PSC

What associate degree(s) does the academy plan to offer in 2024-2025? Select all that apply.

Item

Liberal Arts and Sciences/Liberal Studies

Will your academy ADD DEGREES in 2024-2025?

No

Will your academy DELETE DEGREES in 2024-2025?

No

What level 1 and level 2 postsecondary certificate(s) provided by an IHE does the academy plan to offer in 2024-2025? Select all that apply.

Item

Small Business Administration/Management

Marketing/Marketing Management, General

Will your academy ADD Level I or Level II certificates in 2024-2025?

Yes

Select all ADDED Level I or Level II certificates in 2024-2025.

Item

Marketing/Marketing Management, General

Will your academy DELETE Level I or Level II certificates in 2024-2025?

No

Does the IHE partner currently have an articulation agreement with a four-year IHE detailing how a student's associate degree and accrued credits could lead to a baccalaureate degree?

No

Recruitment and Enrollment

Please outline the established plans for the recruitment and enrollment process that meets the open enrollment requirements. (For more information, please refer to the ECHS Blueprints: 3.1)

The ECHS shall be open enrollment beginning December 1, 2023. Before the application is available, Brackenridge HS ECHS will host several parent / student nights to explain the ECHS program including one even on campus and two at feeder middle schools. Applications will be due January 31st and applications review will begin in February.

When does your campus begin the primary recruitment phase of 8th grade students?

August-October

When does your campus inform the majority of your students of their acceptance into the program?

February-April

What month(s) does your campus offer the Summer Bridge program(s)? Select all that apply.

June
July

Please select the Top 3 reasons why you believe your students will choose to enroll in your academy in 2024-2025.

3
4
5

What additional technical assistance could be helpful related to the recruitment and enrollment process in 2024-2025?

The informational powerpoint and a flyer will be emailed to all 8th grade students in the district explaining the Brackenridge HS ECHS program. This will allow parents who were unable to attend a parent night to receive the information for ECHS.

Narratives: Strategic Partnerships: IHE

Strategic Partnerships: IHE

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirement. Courses of study, which enables a student to combine high school courses and college-level courses with the goal to earn an associate degree or up to 60 semester credit hours toward a baccalaureate degree. (For more information, please refer to the ECHS Blueprints: 2.4a)

The School District and College will develop either a two-year or four-year course of study plan (grades 9-12) that meets the requirements of Applicable Law, provides a seamless transition for students from grade level to grade level, allows students to transition from a majority of high school classes in grades 9 and 10 to a gradual integration to college-level classes during grades 11 and 12, and represents high levels of rigor, acceleration, and support. The plan will provide pathways to a certificate, associate, or baccalaureate degree and must follow the courses and fields of study listed in the THECB Lower Division Academic Course Guide Manual or courses in the Workforce Education Course Manuel ("WECM") required for a Level I or Level II certificate. The College Academic Chairs or Faculty Liaison, along with the Principal/ECHS Director or ECHS designee, will be responsible for working with ECHS faculty to develop and refine a clear and coherent academic program across the two institutions for curriculum alignment. The ECHS curriculum for dual credit courses will include principles of leadership with the same curriculum and at the same level it is included in the College's curriculum.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements. Policies for: 1. Advising services for students on the transferability and applicability to baccalaureate degree plans for all college credit offered and earned (For more information, please refer to the ECHS Blueprints: 2.4c) 2. Assurances that the IHE will transcribe college credit earned through dual credit in the same semester that credit is earned (For more information, please refer to the ECHS Blueprints: 2.5a) 3. Students accessing the IHE facilities, services, and resources (For more information, please refer to the ECHS Blueprints: 2.9)

The ECHS Counselor, College Advising Staff and College Coordinator of High School Programs will assist students to register for courses that may count toward the degree at the 4-year university of choice or a degree or certificate from the College. College credit for each ECHS student appears on the College transcript as students complete each college course. Transcription of college credit is the responsibility of the College and transcription of high school credit is the responsibility of the School District. The School District determines how the college grades will be recorded in the high school transcript for GPA and ranking purposes. The ECHS Counselor, College Advising Staff and College Coordinator of High School Programs will assist students to register for courses that may count toward the degree at the 4-year university of choice or a degree or certificate from the College. The Alamo Colleges District Transfer Advising Guides ("TAGs") are available resources to provide students with information for transfer pathways while minimizing loss of credits in transfer. Transfer Advising Guides depict a degree plan from a University in the Alamo Colleges District Transfer Compact. The Transfer Advising Guides can be found at: Transfer Advising Guides | Alamo Colleges. The ECHS students will have the same access to student services and facilities as regular college students, including but not limited to the use of academic and support facilities including the library, computer labs, study room,

student services, bookstore, and food services.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Transportation costs and fees including provisions for discontinuing operation while ensuring students previously enrolled will have the opportunity to complete their course of study. (For more information, please refer to the ECHS Blueprints: 2.12f)

N/A

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Data sharing agreement that includes provisions for teacher data such as qualifications; Student-level data such as credit hours taken and earned, GPA, student academic progress, college and career readiness metrics (e.g., SAT/ACT), and formative regularly updated or real-time data (e.g., course enrollment/ dropout, TSIA scores, 6-/9-week or midterm grades, attendance for students at the high school. (For more information, please refer to the ECHS Blueprints: 2.14a; 2.14b)

The ECHS shall make any TEA Required TSIA reports regarding the number of students who have currently passed each section of the TSIA, including a breakdown of TSIA data for subpopulations of targeted students. The ECHS will share the report with the College Coordinator of High School Programs or College Designee. Parties agree to share student data for ECHS purposes. Parties agree to regularly shared data not otherwise available to the other party to ensure that data is current and has integrity, as both Parties use data for enrollment into courses, state reporting, financial matters, Title IX matters, student conduct and other official business related to the ECHS.

Narratives: Military

Military

Please select the Armed Forces group(s) that enlisted your student(s) in 2022-2023. Select all that apply.

2

How many students chose to enlist in the US Armed Forces in 2022-2023?.

Not applicable (1st-4th Year Provisional Academy status)

What Career Cluster(s) did that enlisted student(s) possess upon graduation in 2022-2023? Select all that apply.

NA

How many enlisted students graduated with an associate degree in 2022-2023?

Not applicable (1st-4th Year Provisional Academy status)

What IBC(s) did that enlisted student(s) possess upon graduation in 2022-2023? Select all that apply.

Item

  None

Narratives: Advanced Academics, TSIA

Advanced Academics

Select the type of advanced courses your campus will offer in 2024-2025. Select all that apply.

DC
AP
OR

What type of dual credit courses will your campus offer in 2024-2025? Select all that apply.

AGCM

Which delivery formats will you employ when teaching dual credit courses in 2024-2025? Select all that apply.

A hybrid approach of the two formats above

Describe your remediation plans for students in need of academic support for those that do not pass dual credit courses in 2024-2025.

A parent conference will be held by the ECHS counselor and the administrator to discuss the student's progress. In addition, the student will be provided additional counseling from the IHE liaison. An intervention action plan will be implemented to support the student on how to improve their study habits and emotional / social needs of the challenges of taking college courses.

Describe any challenges in ensuring your academy has educators with qualifications to teach dual credit. What steps did your academy take to address the need in 2024-2025?

The challenges that we have come across is finding highly qualified teachers that have the graduate level course work required by the IHE to become an adjunct faculty. The steps that we have taken to

address this need include holding specialized job fairs specific to our needs, and our district prescreens applicants and makes recommendations based on our campus needs.

TSIA

Is the campus currently a TSIA testing site or planning on becoming one?

Yes

If no or planning to become one, briefly describe the campus plan and timeline on becoming a TSIA testing site.

Describe the academic interventions or process you provide once a student does not achieve a passing score on a TSI assessment(s).

TSIA tutoring is offered for both Math and Reading. In addition, Math TSIA support is given on Saturday mornings (twice a month). Also, during the school day, approximately 20 students receive tutoring during advisory period. Lastly, a non-profit organization, Good Samaritan, is offering 3 hour block tutoring to help students pass the Reading TSIA.

How often do you offer the TSI assessments?

Monthly

Will your academy offer one or both of the following College Prep Courses in 2024-2025? - College Preparatory Course - English Language Arts CP110100 -College Preparatory Course - Mathematics CP111200

Yes

Does your academy offer the Texas College Bridge Program?

Yes

Which delivery formats do you employ when using the Texas College Bridge curriculum? Select all that apply.

1
2
3

Narratives: Benchmark Products

Benchmark Products

On this page, you must provide a hyperlink to the location where your digital products corresponding to the product and activities that are required to be posted by the first day of serving students. Enter the hyperlink here. Hyperlinks must be entered with the fully qualified URL including 'HTTP://' or 'HTTPS://'.

https://schools.saisd.net/page/001.echs