



# Brackenridge High School

ECHS – PLC: Oct. 4<sup>th</sup>, 2023

## Agenda:

1. Introductions
2. Spreadsheet Tracker **(Extremely Important)**
3. 9<sup>th</sup> ECHS Requirements

### 9<sup>th</sup> Grade ECHS

9<sup>th</sup> grade ECHS classes will begin **September 18** to start preparing for the Spring Semester 2024. Students will need to do the following.

1. Complete the Apply Tx App.
2. Complete Go FAAR & Test Prep Modules
3. Complete ORLN (online learning orientation)

These three tasks need to be completed before **October 13, 2023**. This will ensure all 9<sup>th</sup> grade ECHS students are ready for their first college class in the Spring.

Mr. Daniel Sanchez will assist with this process.

### 4. Concerns

1. Other information

## BENCHMARK 2: Partnerships



The Early College High School (ECHS) must have a current, signed memorandum of understanding (MOU) or interlocal agreement (ILA) with each Institution of Higher Education (IHE) that outlines key issues related to the planning, implementation, and sustainability of the ECHS program. **Stakeholders shall review the MOU** or ILA annually.

### St. Philip's College

Grade Level	Class Year	Number of Students	ATTRITION	ON TRACK TO ASSOCIATES	ON TRACK LEVEL ONE
9	2027	124	n/a	124	N/A
10	2026	128	12.5% 16/128	112	N/A
11	2025	118	20.3% 24/118	18	20
12	2024	134	30.6% 41/134	38	0



# BENCHMARK 4: Academic Infrastructure

The Early College High School (ECHS) must provide a rigorous course of study that allows students the opportunity to earn a high school diploma and enable a student to combine high school courses and college-level courses with the goal of earning an associate degree or up to 60 semester credit hours toward a baccalaureate degree.

Benchmark 4: Academic Infrastructure
4.7 College Readiness
<ul style="list-style-type: none"> <li>Calendar of TSIA scheduled test administration dates, sign-up process, and intervention expectations</li> <li>Aggregate reports of TSIA exam performance</li> <li>Testing calendar and schedule for SAT, ACT, or other college readiness assessments</li> </ul>

Grade	TSIA Math Ready	TSIA ELAR Ready	TSIA Ready Both
9 <sup>th</sup>	6	14	5
10 <sup>th</sup>	12	33	11
11 <sup>th</sup>	20	53	20
12 <sup>th</sup>	48	51	46





# ACCESS OBMs

Access Outcomes-Based Measures						
Data Indicators	Designated	Distinction	Cohort			
			Cohort 2024	Cohort 2025	Cohort 2026	Cohort 2027
ECHS proportionate to or over-represents <b>at-risk incoming 9th graders</b>	No more than 25% points under district (9-12)	No more than 20% under district (grades 9-12) ★	<b>30.6%</b> 41/134 2.0% under	<b>23.7%</b> 28/118 8.9% under	<b>24.0%</b> 30/125 8.6% under	<b>29.8%</b> 37/124 2.8% under
ECHS proportionate to or over-represents <b>economically disadvantaged students</b>	No more than 10% under district (grades 9-12)	No more than 5% under district (grades 9-12)	<b>59.7%</b> 80/134 28.7% under	<b>69.4%</b> 82/118 19% under	<b>81.6%</b> 102/125 6.8% under	<b>83.1%</b> 103/124 5.3% under
ECHS proportionate to or over-represents <b>English learners (incoming 9th graders)</b>	Not considered for designation	No more than 10% under district ★	<b>16.4%</b> 22/134 7% under	<b>7.6%</b> 9/118 15.8% under	<b>15.2%</b> 19/125 8.2% under	<b>25.8%</b> 32/124 2.4% over
ECHS proportionate to or over-represents <b>students with disabilities</b>	Not considered for designation	No more than 10% under district	<b>7.5%</b> 10/134 12.4% under	<b>9.3%</b> 11/118 10.6% under	<b>5.6%</b> 7/125 14.3% under	<b>9.7%</b> 12/124 10.2% under



# ACHIEVEMENT OBMs





Attainment Outcomes-Based Measures						
Data Indicators	Designated	Distinction	Cohorts			
	Must meet targets on at least <b>three</b> attainment data indicators	Must meet targets on at least <b>three</b> attainment data indicators	Cohort 2024	Cohort 2025	Cohort 2026	Cohort 2027
Algebra EOC I Assessment	70% of students achieve "Approaches Grade Level Performance" or higher by the end of 9th grade	80% of students achieve "Approaches Grade Level Performance" or higher by the end of 9th grade	<b>69.4%</b> 93/134 <small>*44 students have COVID Waivers</small>	<b>78.8%</b> 93/118 <small>*1 student has a Private School Waiver</small>	<b>88.0%</b> 110/125	<b>50%</b> 62/124
English II EOC Assessment	70% of students achieve "Approaches Grade Level Performance" or higher by the end of 11th grade	80% of students achieve "Approaches Grade Level Performance" or higher by the end of 11th grade	<b>62.6%</b> 84/134	<b>71.2%</b> 84/118	<b>4.0%</b> 5/125	<b>0%</b> 0/124
TSIA and STAAR EOC Criteria in Mathematics	60% of students meet TSIA score or STAAR EOC criteria in mathematics by the end of 11th grade 	70% of students meet TSIA score or STAAR EOC criteria in mathematics by the end of 11th grade	<b>69.4%</b> 93/134	<b>78.8%</b> 93/118	<b>88.0%</b> 110/125	<b>50%</b> 62/124
TSIA and STAAR EOC Criteria in ELA/Reading	70% of students meet TSIA score or STAAR EOC criteria in ELA/Reading by the end of 11th grade	80% of students meet TSIA score or STAAR EOC criteria in ELA/Reading by the end of 11th grade	<b>62.6%</b> 84/134	<b>72.0%</b> 85/118	<b>24.0%</b> 30/125	<b>11.3%</b> 14/124
High School Graduation Rate	Campus is within 5% of statewide 4-year graduation rate 	Campus exceeds the statewide 4-year graduation rate	94.7%	n/a	n/a	n/a
College Readiness in Mathematics and ELA/Reading	40% of students meet TSIA criteria in mathematics and ELA/Reading (CCMR definition) by graduation <b>8</b>	50% of students meet TSIA criteria in mathematics and ELA/Reading (CCMR definition) by graduation	<b>34.3%</b> 46/134	<b>16.9%</b> 20/118	<b>8.8%</b> 11/125	<b>4.0%</b> 5/124



# ATTAINMENT OBMs



Achievement Outcomes-Based Measures						
Data Indicators	Designated	Distinction	Cohorts			
	Must meet targets on at least <b>three</b> attainment designation data indicators	Must meet targets on at least <b>three</b> attainment designation data indicators	Cohort 2024	Cohort 2025	Cohort 2026	Cohort 2027
Earn 9 College Credits	30% of students earn 9 college credits (any) by the end of 10th grade 	40% of students earn 9 college credits (any) by the end of 10th grade 	<b>62.7%</b> 84/134	<b>63.5%</b> 75/118	<b>0.8%</b> 1/125	n/a
Earn at least 3 College Credits in ELA or Mathematics	40% of students earn an ENGL or MATH college credit by the end of 11th grade	50% of students earn an ENGL or MATH college credit by the end of 11th grade	<b>35.8%</b> 48/134	<b>3.4%</b> 4/118	n/a	n/a
Earn 15 College Credits	50% of students earn 15 college credits (any) by graduation <b>12</b>	60% of students earn 15 college credits (any) by graduation	<b>41.0%</b> 55/134	<b>2.5%</b> 3/118	n/a	n/a
Core Completion	50% of students achieve core completion by graduation <b>29</b>	60% of students achieve core completion by graduation	<b>28.3%</b> 38/134	n/a	n/a	n/a
Earn an Associate Degree	50% of students earn an associate degree by graduation	60% of students earn an associate degree by graduation	<b>28.3%</b> 38/134	<b>15.3%</b> 18/118	n/a	n/a
Persistence	75% of students enrolled remain in the ECHS program through graduation	85% of students enrolled remain in the ECHS program through graduation	<b>69.4%</b> 93/134	<b>80.0%</b> 94/118	<b>87.5%</b> 112/128	n/a

