## December 12 Virtual Meeting 1:30-3:30 PM

#### Resources

- ★ Purchase Request form
  - CCMR Sharepoint Site
- ★ MOCHEO-CCMR/C3 Responsibility Matrix
- ★ Schoolinks
- ★ Volunteer Background Check
- ★ Work-Based Learning Continuum (9-12)
- ★ CCMR EVENT CALENDAR (Parent and Student Events)
- ★ CCMR Marketing Materials

# **Agenda**

#### menti.com-6553 8982

Welcome/Community Builder

Leadership and CCMR/C3 Service Areas CTE-Career Craft (Mank-Allen) Helpful Resources for Career Craft

Choice Recruitment Event: 12/12/2024 50/50-Avela Training?

Mentorship Program: MPOWER

IHE Collaboration: TSIA Bootcamps, Apply Texas assistance, Career Navigators

Multi-Model Updates: IB, P-TECH and ECHS
Work Based Learning Wednesdays
P-TECH Websites

**Exit Ticket** 

SAISD Instructional Calendar SAISD Assessment Calendar Alamo Colleges District Calendar

### **December**

12/9-13/2024 IHE Finals

12/12/2024 8th to 9th Grade Transition Night

12/20/2024-01/06/2025 WINTER BREAK

01/06/2025 50/50 @CAST MED AM 50/50 @CAST MED PM

#### **CCMR Accountability and C3 Grant Goals**

- 70% of students will graduate college-ready
- 70% of graduates will enroll in college in the fall after graduation
- 50% of graduates will graduate with an industry credential
- 50% of graduates will attain 12+ hours of dual credit
- 50% of parents at high school/middle school will participate in at least one college/career visit by graduation
- 50% of high school students will participate in one or more work-based learning opportunities
- 50% of parents and students will participate in a work-based learning information session beginning in middle years and continuing through high school
- 80% of middle & high school staff will complete annual professional development focus on college & career programming options & platform usage
- 90% of all middle school students will participate in at least one information session or college or career activity focused on high school and postsecondary options and planning will record participation in SchooLinks

