

Fall 2024
TEA College and Career Ready School Models (CCRSM)

Multi-model Steering Committee Leadership Meeting

S.O.A.R ANALYSIS REPORT AND SAISD SCHOOL PROFILES

**Brackenridge ECHS
Cyber P-TECH (Sam Houston)
Highlands P-TECH
Lanier P-TECH
St. Philip's College ECHS**

St. Philip's College-SWC
October 29, 2024
1 PM

S.O.A.R ANALYSIS REPORT

Target Population (ECHS and P-TECH, Benchmark 3)

- S–Enrollment system aligns to the blueprint; recruitment efforts; program awareness increase
- O–Availability of models on various HS campus; use of Schoollinks information; ES/MS Engagement; increasing family engagement; continuing to build CCRSM capacity in HS teachers, counselors and IHE colleagues; special pops collaboration and leadership in transition to postsecondary goals
- A–Connect college to career; Family awareness; moonshot!; valuing vocations and skills; demystification of dual credit programming
- R–All outcomes meeting designation; retention and persistence; student voice–satisfaction survey, why do our students leave?

NEXT STEPS:

- Website Revisions and Alignment
- Counseling Department Collaboration (MS/HS)
- IHE supported MS engagement

Student Support (ECHS and P-TECH, Benchmark 5)

- S–Availability of student support services and TSIA test prep
- O–Consistent communication and system strategies across all programs and campuses; tracking systems; peer mentoring; staff retention (transition plans);
- A–Paid internships; faculty collaboration; Bridge career and college opportunities; parent engagement; increase degree attainment
- R–Satisfaction survey; impacts retention; post-award employment; PGR; scholarships

NEXT STEPS:

- Co-create multi-model student survey for student voice on experience in dual credit programming
- Review mid-term and end of semester data: What systems and partnerships can we utilize to support student success?

Work-Based Learning (P-TECH, Benchmark 6)

- S–Industry willingness; Early success with small number of students–authentic experiences; SAISD strong framework; Career resources and tools (Career Tree, etc.)
- O–Collaboration with state agencies; IHE Career Services utilization; growing models and strategic staffing; consolidating voice for unified community engagement (Ready to Work and Chamber engagement); college visits with a career focus
- A–Robust tracking of WBL outcomes; increased school based WBL experiences; MOU partnerships; SAISD internal internship opportunities; joint partnerships that are sustainable; SEL
- R–21st century skills; strategies to execute WBL programming

NEXT STEPS:

- Connect ACD Career Navigator Teams to HS campuses
- Targeted WBL support beginning fall 2024
- White Paper development for Chamber meetings

Below are benchmark items mentioned and not discussed, possible topics for spring meeting:

ECHS and P-TECH, Benchmark 4–Academic Infrastructure: review sustainable pathways?

ECHS and P-TECH, Benchmark 1–School Design: Transition planning? Recruitment and retention of qualified staff and teachers.

SAISD Brackenridge

Early College High School Profile

ECHS Overview: Stand Alone Campus

- **Campus Leader(s):** Principal, Mandie Holtsford
- **Grade Levels Served:** 9-12
- **Total Enrollment:** 418

Pathways: Degrees and Certificates

- **Associate of Arts**
 - **Field of Study**
- **Level One Certificates of Completion**
 - **Small Business Management**
 - **Marketing (New)**

Cohort Overview*: Male: 43% (180)/Female: 56% (238)

	Class of 2025	Class of 2026	Class of 2027	Class of 2028
# OF Students	85	98	118	114
On-Track (AA only)	34	23	102	114

*calculations subject to change based on future student success

Key Highlights:

- HS DC Adjunct Team
- TSIA Intervention Strategies

Outcomes-Based Measures (OBM) Progress

Color Coding: Off track to designation / On track to designation / On track to distinction

Access Outcomes-Based Measures-9th-12th

Overall Projection: On Track to Designation

	At-Risk* (no more than 25%)	Economically Disadvantaged*	Emergent Bilingual	Disabilities
ECHS	79% (332/418)	79% (332/418)	11% (48/418)	5% (21/418)
District	71.4%	88.6%	23.3%	19.4%
Difference	8% over	9% under	10% under	15% under
	*Must meet for designation		For distinction only	

Achievement Outcomes-Based Measures

Overall Projection: Designation or Distinction

	Alg 1 EOC 9th 70%/80%	Eng 2 EOC 11th 70%/80%	TSIA Math 11th 70%/80%	TSIA ELAR 11th 70%/80%	HS Grad (5% of State)	TSIA CR 40%/50%
% 2028 9th	29/114 (25%)	N/A	N/A	N/A	N/A	N/A
% 2027 10th	N/A	N/A	N/A	N/A	N/A	N/A
% 2026 11th	N/A	80/98 (81%)	23/98 (23%)	22/98 (23%)	N/A	N/A
% 2025 12th	N/A	N/A	N/A	N/A	85/85 (100%)	39/85 (45%)
ALL	25%	81%	23%	22%	100%	45%

*calculations subject to change based on future student success

Attainment Outcomes-Based Measures

Overall Projection: To be Determined

	9 College Credits 10th 30%/40%	3 CC: ELAR or MATH 11th 40%/50%	15 College Credits Grad 50%/60%	Core Complete Grad 50%/60%	Associate Degree Grad 50%/60%	Persistence 75%/85%
% 2028 9th	N/A	N/A	N/A	N/A	N/A	N/A
% 2027 10th	TBD	N/A	N/A	N/A	N/A	118/124 (95%)
% 2026 11th	N/A	23/98 (23%)	N/A	N/A	N/A	98/125 (78%)
% 2025 12th	N/A	N/A	89/85	14/85 (14%)	TBD	85/118 (72%)
ALL	TBD	23%	104%	14%	TBD	81%

*calculations subject to change based on future student success

SAISD Cyber P-TECH at Sam Houston HS School Profile

P-TECH Overview

- **Campus Leaders:** CCMR Coordinator Anthony Moore, Principal Nakeshia Bibbs
- **Year Established:** 2019-2020 / First Graduating Class 2023
- **Grade Levels Served:** 9-12
- **Total Enrollment:** 27 + 83 = 110 Current Students

Career Pathways

- **Information Technology - Cybersecurity:**
 - **College Credential:**
 - Year 4: Level 1 Certificate, IT Cybersecurity Specialist
 - Year 4 (non-OBM): CompTIA Security + OSA / CompTIA Linux + OSA / Cyber First Responders OSA
 - Years 5+: Associate of Applied Science, IT, Cybersecurity Specialist
 - **Industry-Based Certification (IBC):** CompTIA Certifications
- **NEW Business Management and Technology:**
 - **College Credential:**
 - Year 4: Level 1 Certificate, Small Business Management
 - Year 5+: Associate of Applied Science, Business Management and Technology
 - **Industry-Based Certification (IBC):** Microsoft Word and Excel

Key Partnerships

- **Higher Education Partner:** St. Philip's College
- **Industry Partner(s):** HEB, SA Worx, Accenture, MIMS Institute

Program Highlights

- In **Spring 2024 St. Philip's College graduation, 34 Cyber P-TECH scholars** received a credential of value in various IT pathways, including a freshman from **Class of 2027!**

Cohort Overview

	TOTAL	Cybersecurity	Business CTE
% 2028 9th	62	38	24
% 2027 10th	23	15* + 5 = 20	3
% 2026 11th	8	8	N/A
% 2025 12th	17	17	N/A
Graduates (2023/2024)	44	44	N/A
TOTAL	110 Current 44 Graduates	83 Current 44 Graduates	27 Current

Outcomes-Based Measures (OBM) Progress

Key: Off track to designation / On track to designation / On track to distinction

Access Outcomes-Based Measures

Must meet At-Risk/Eco Dis for Designation / +2 Indicators for Distinction

Overall Projection: TBD - New data projections coming soon!

	At-Risk* <25%/<20%	Economically Disadvantaged* <10%/<5%	Emergent Bilingual N/A/<10%	Disabilities N/A/<10%
Campus	TBD	TBD	TBD	TBD
District	71.4%	88.6%	23.3%	19.4%
Difference	TBD	TBD	TBD	TBD
TEAL Report	1/1 = 100%	57/62 = 91.9%	9/62 = 14.5%	8/62 = 12.9%

Achievement Outcomes-Based Measures

Must meet 3+ Indicators for Designation / 3+ Indicators for Distinction

Overall Projection: Designation with Distinction

	Alg 1 EOC 10th Grade 70%/80%	Eng 2 EOC 11th Grade 70%/80%	TSIA Grad 40%/50%	HS Grad <5%/ > state %	CTE 11th Grade 55%/65%	CTE Grad 65%/75%
% 2028 9th	TBD	TBD	TBD	TBD	TBD	TBD
% 2027 10th	TBD	TBD	TBD	TBD	TBD	TBD
% 2026 11th	7/8 88%	7/8 88%	0/8 0%	TBD	7/8 88%	7/8 88%
% 2025 12th	16/17 94%	15/17 88%	0/17 0%	TBD	TBD	16/17 94%
TEAL REPORT	19/22 86.4%	23/24 95.8%	20/44 45.5%	TBD	23/24 95.8%	38/44 86.4%
AVG	TBD	TBD	TBD	TBD	TBD	TBD

Attainment Outcomes-Based Measures

Must meet 3+ Indicators for Designation / 3+ Indicators for Distinction

Overall Projection: Off Track to Designation SY 24-25 / Possible Designation SY 25-26

	3 College Credits (10th) 50%/60%	9 College Credits (11th) 40%/50%	15 College Credits (Grad) 40%/50%	Certificate or Degree (Grad) 30%/40%	Industry-Based Cert (IBC) (Grad) 50%/60%	Persistence 75%/85%
% 2028 9th	TBD	TBD	TBD	TBD	TBD	TBD
% 2027 10th	TBD	TBD	TBD	TBD	TBD	TBD
% 2026 11th	6/8 75%	5/8 63%	5/8 63%	TBD	TBD	8/28 29%
% 2025 12th	9/17 53%	9/17 53%	7/17 41%	TBD	TBD	17/22 77%
TEAL REPORT	20/22 90.9%	19/24 79.2%	12/44 27.3%	1/44 2.3%	11/44 25%	34/56 60.7%
ALL	TBD	TBD	TBD	TBD	TBD	TBD

*Addition of Business Level 1 Certificate and AAS may improve Attainment OBMs for future cohorts. New projections will be developed before Spring 2025 Steering Committee.

SAISD Highlands P-TECH School Profile

P-TECH Overview

- **Campus Leaders:** CCMR Coordinator Becky Frith, Principal Penny Pruitt
- **Year Established:** 2021-2022 / First Graduating Class 2025
- **Grade Levels Served:** 9-12
- **Total Enrollment:** 242 Current Students

Career Pathways

- **Aviation Maintenance:**
 - **College Credential:**
 - Year 4: Level 1 Certificate - Aircraft Structures Mechanic
 - Years 5+: Associate of Applied Science, Aircraft Airframe and/or Powerplant Technician
 - **Industry-Based Certificate (IBC):** None
- **Engineering:**
 - **College Credential:**
 - Year 4: Dual Credit toward Associate of Science
 - Years 5+: Associate of Science, Pre-Engineering
 - **Industry-Based Certificate (IBC):** Autodesk AutoCAD, Autodesk Inventor, Autodesk Revit
- **Manufacturing:**
 - **College Credential:**
 - Year 4: Level 1 Certificate - Automated Industrial Processes
 - Year 5: Associate of Applied Science, Automated Industrial Process Mechatronics
 - **Industry-Based Certificate (IBC):** FESTO (*partial IBC - not accountability*)
- **Welding:**
 - **College Credential:**
 - Year 4: Level 1 Certificate - Entry-Level Welder
 - Year 5: Associate of Applied Science, Welder/Welding Technologist
 - **Industry-Based Certificate (IBC):** American Welding Society (AWS)

Key Partnerships

- **Higher Education Partner:** St. Philip's College
- **Industry Partner(s):** TX-FAME, HEB, SA Worx

Program Highlights

- **Class of 2025 Welders** graduated with the **Level 1 Certificate in Entry-Level Welding from St. Philip's College** in Spring 2024, one full year before High School graduation. Several have already been offered/completed **internships** with industry partners such as **Southwest Research Institute, Toyotetsu, and SAISD Facilities.**

Cohort Overview

	TOTAL	Engineering	Aero	Manu	Weld
% 2028 -9th	76	76 (Pathway Begins 10th Grade)			
% 2027 -10th	54	17	2	14	21
% 2026 -11th	59	28	5	7	19
% 2025 -12th	55	29	6	6	14
TOTAL	244	74	13	27	54

Outcomes-Based Measures (OBM) Progress

Key: Off track to designation / On track to designation / On track to distinction

Access Outcomes-Based Measures

Must meet At-Risk AND Eco Dis for Designation / 2+ Indicators for Distinction

Overall Projection: Off Track (Eco Dis)

	At-Risk* <25%/<20%	Economically Disadvantaged* <10%/<5%	Emergent Bilingual N/A/<10%	Disabilities N/A/<10%
Campus	166/308 54%	184/242 76%	43/242 18%	56/242 23%
District	71.4%	88.6%	23.3%	19.4%
Difference	17.5% under	12.6% under	5.5% under	3.7% over

Achievement Outcomes-Based Measures

Must meet 3+ Indicators for Designation / 3+ Indicators for Distinction

Overall Projection: Designation

	Alg 1 EOC 10th Grade 70%/80%	Eng 2 EOC 11th Grade 70%/80%	TSIA Grad 40%/50 %	HS Grad <5%/ > state % (90.3%)	CTE 11th Grade 55%/65%	CTE Grad 65%/75%
% 2028 9th	TBD	TBD	TBD	TBD	TBD	TBD
% 2027 10th	52/59 88%	TBD	TBD	TBD	TBD	TBD
% 2026 11th	52/54 96%	41/54 76%	7/54 13%	TBD	TBD	TBD
% 2025 12th	54/55 98%	49/55 89%	17/55 31%	TBD	26/55* 47%	TBD
AVG	94%	83%	22%	TBD	TBD	TBD

*Data review pending for clarification on TEA Program of Study changes/cohorts

Attainment Outcomes-Based Measures

Must meet 3+ Indicators for Designation / 3+ Indicators for Distinction

Overall Projection: To be Determined - Pending additional program data

	3 College Credits (10th) 50%/60%	9 College Credits (11th) 40%/50%	15 College Credits (Grad) 40%/50%	Certificate or Degree (Grad) 30%/40%	Industry-Bas ed Cert (IBC) (Grad) 50%/60%	Persistence 75%/85%
% 2028 9th	TBD	TBD	TBD	TBD	TBD	TBD
% 2027 10th	TBD	TBD	TBD	TBD	TBD	TBD
% 2026 11th	33/54 61%	5/54 9%	TBD	TBD	21/54 39%	54/78 69%
% 2025 12th	46/55 84%	38/55 69%	36/55 65%	14/55 25%	26/55 47%	55/80 69%
ALL	72%	39%	TBD	TBD	43%	69%

SAISD Lanier P-TECH School Profile

P-TECH Overview

- **Campus Leaders:** CCMR Coordinator Jennifer Ingram, Principal Rick Flores
- **Year Established:** 2021-2022 / First Graduating Class 2025
- **Grade Levels Served:** 9-12
- **Total Enrollment:** 239 Current Students

Career Pathways

- **Construction Management:**
 - **College Credential:**
 - Year 4: Level 1 Certificate - Construction Technology
 - Years 5+: Associate of Applied Science, Construction Technology
 - **Industry-Based Certificate (IBC):** NCCER Core
- **Automotive Technology:**
 - **College Credential:**
 - Year 4: Level 1 Certificate - Automotive Technology
 - Years 5+: Associate of Applied Science, Automotive Technology
 - **Industry-Based Certificate (IBC):** ASE Entry-Level Automobile Brakes, ASE Entry-Level Automobile Suspension and Steering
- **Additional Pathways:** Power Generation and Alternative Energy Level 1 Certificate and AAS with St. Philip's College / Construction Management and Inspection Bachelor of Science with UTSA

Key Partnerships

- **Higher Education Partner:** St. Philip's College, University of Texas San Antonio
- **Industry Partner(s):** HEB, SA Worx, Joeris General Contractors, Bartlett Cocke General Contractors, Johnson Controls, Workforce Solutions Alamo

Program Highlights

- In the **Automotive** pathway, **15 Class of 2024** seniors graduated from St. Philip's College with a **Level One Certificate of Completion, Brakes Specialist**

Cohort Overview

	TOTAL	Automotive	Construction
% 2028 -9th	77	60	17
% 2027 -10th	59	31	28
% 2026 -11th	69	43	26
% 2025 -12th	34	19	15
TOTAL	239	153	86

*Cohort sizes above are current as of 10/24/24. Data used for OBM includes some students who have excited the program, coding will be revised for Spring 2024.

Outcomes-Based Measures (OBM) Progress

Key: Off track to designation / On track to designation / On track to distinction

Access Outcomes-Based Measures

Must meet At-Risk AND Eco Dis for Designation / 2+ Indicators for Distinction

Overall Projection: Designation with Distinction

	At-Risk* <25% / <20%	Economically Disadvantaged* <10% / <5%	Emergent Bilingual N/A / <10%	Disabilities N/A / <10%
Campus	96/205 47%	246/259 95%	78/259 30%	59/259 23%
District	71.4%	88.6%	23.3%	19.4%
Difference	24.6% under	6.4% over	6.9% over	3.4% over

Achievement Outcomes-Based Measures

Must meet 3+ Indicators for Designation / 3+ Indicators for Distinction

Overall Projection: Designation with Distinction

	Alg 1 EOC 10th Grade 70%/80%	Eng 2 EOC 11th Grade 70%/80%	TSIA Grad 40%/50 %	HS Grad <5%/ > state % (90.3%)	CTE 11th Grade 55%/65%	CTE Grad 65%/75%
% 2028 9th	TBD	TBD	TBD	TBD	TBD	TBD
% 2027 10th	61/65 94%	TBD	TBD	TBD	TBD	TBD
% 2026 11th	71/73 97%	53/73 73%	4/73 5%	TBD	53/73 73%	TBD
% 2025 12th	34/35 97%	29/35 83%	2/35 6%	TBD	TBD	33/35 94%
AVG	96%	76%	6%	TBD	TBD	TBD

Attainment Outcomes-Based Measures

Must meet 3+ Indicators for Designation / 3+ Indicators for Distinction

Overall Projection: To be Determined - Pending additional program data

	3 College Credits (10th) 50%/60%	9 College Credits (11th) 40%/50%	15 College Credits (Grad) 40%/50%	Certificate or Degree (Grad) 30%/40%	Industry-Bas ed Cert (IBC) (Grad) 50%/60%	Persistence 75%/85%
% 2028 9th	TBD	TBD	TBD	TBD	TBD	TBD
% 2027 10th	TBD	TBD	TBD	TBD	TBD	TBD
% 2026 11th	32/73 44%	32/73 44%	TBD	TBD	TBD	TBD
% 2025 12th	16/35 46%	16/35 46%	15/35 43%	TBD	TBD	35/42 83%
ALL	44%	44%	43%	TBD	TBD	83%

SAISD St. Philip's College Early College High School Profile

ECHS Overview: Stand Alone Campus

- **Campus Leader(s):** Principal, Ashlyn Barrientes
- **Year Established:** 2014
- **Grade Levels Served:** 9-12
- **Total Enrollment:** 305

Pathways: Degrees and Certificates

- **Associate of Arts**
 - **Field of Study**
- **Associate of Applied Science and Level One Certificate (s) of Completion**
 - **Information Technology, Cybersecurity Specialist (AAS and Level I)**
 - **Automotive Technology (AAS and five Level I Certificates of Completion)**
- **Level One Certificate of Completion**
 - **Certified Nursing Aide**
 - **Phlebotomy**

Cohort Overview: Male 145 (48%)/Female 160 (52%)

	Class of 2025	Class of 2026	Class of 2027	Class of 2028
# OF Students	51	78	88	88
On-Track	30	48	60	88

*calculations subject to change based on future student success

Key Program Highlights:

- US World News Recognized Campus
- Advising
- Happy 10th Birthday SPC ECHS!

Outcomes-Based Measures (OBM) Progress

Color Coding: Off track to designation / On track to designation / On track to distinction

Access Outcomes-Based Measures-9th-12th

Overall Projection: Off Track to Designation

	At-Risk* (no more than 25%)	Economically Disadvantaged*	Emergent Bilingual	Disabilities
ECHS	30% (90/305)	78% (238/305)	12% (36/305)	6% (19/305)
District	71.4%	88.6%	23.3%	19.4%
Difference	39% under	10% under	10% under	15% under
	*Must meet for designation		For distinction only	

Achievement Outcomes-Based Measures

Overall Projection: Off Track for Designation or Distinction

	Alg 1 EOC 9th 70%/80%	Eng 2 EOC 11th 70%/80%	TSIA Math 11th 70%/80%	TSIA ELAR 11th 70%/80%	HS Grad (5% of State)	TSIA CR 40%/50%
% 2028 9th	59/88 (67%)	N/A	N/A	N/A	N/A	8/88 (9%)
% 2027 10th	N/A	N/A	N/A	N/A	N/A	15/88 (17%)
% 2026 11th	N/A	79/78 (101%)	28/78 (35%)	40/78 (51%)	N/A	27/78 (35%)
% 2025 12th	N/A	N/A	N/A	N/A	TBD (spring)	39/51 (35%)
ALL	67%	101%	35%	51%	TBD	24%

*calculations subject to change based on future student success

Attainment Outcomes-Based Measures

Overall Projection: To be Determined

	9 College Credits 10th 30%/40%	3 CC: ELAR or MATH 11th 40%/50%	15 College Credits Grad 50%/60%	Core Complete Grad 50%/60%	Associate Degree Grad 50%/60%	Persistence 75%/85%
% 2028 9th	N/A	N/A	N/A	N/A	N/A	N/A
% 2027 10th	TBD	N/A	N/A	N/A	N/A	88/86 (102%)
% 2026 11th	N/A	24/78 (30%)	N/A	N/A	N/A	78/80 (97%)
% 2025 12th	N/A	N/A	50/51 (98%)	18/51 (35%)	18/51 (35%)	51/61 (83%)
ALL	TBD	30%	98%	35%	35%	94%

*calculations subject to change based on future student success

MEETING ATTENDEES

Last Name	First Name	Role	District	Campus (Program)
Barrientes	Ashlyn	Principal	SAISD	SPC ECHS
Beardsall	Chris	Dean	ACD	SPC-SWC
Benavides	Jennifer	District Director	ACD	P-TECH Programs
Bibbs	Nakeshia	Principal	SAISD	Sam Houston P-TECH
Burmeister	Brenda	WBL Coordinator	SAISD	District
Campos	Miriam	Counselor	SAISD	Brackenridge ECHS
Daggett	W	CCMR Coordinator	SAISD	Brackenridge ECHS
De La Garza	Leilani	C3 Coach	SAISD	Brackenridge ECHS
De La Rosa	Laura	Senior Advisor	ACD	SPC IT
Fenton	Karlene	Director	ACD	HSP
Fernandez	Don	Department Chair	ACD	SPC TMT
Flores	Ricky	Principal	SAISD	Lanier P-TECH
Frith	Becky	CCMR Coordinator	SAISD	Highlands P-TECH
Hernandez	Sunny	HSP Coordinator	ACD	SPC
Hernandez	Robert	Instructional Supt	SAISD	District
Holtsford-Suarez	Mandie	Principal	SAISD	Brackenridge ECHS
Hoyt	John	Director	ACD	SPC Welding

Ingram	Jennifer	CCMR Coordinator	SAISD	Lanier P-TECH
Jimenez	Rachel	Industry Partner	Accenture	Sam Houston P-TECH
Kendall	Shane	Interim Dean for Arts and Sciences	ACD	SPC
Mc Intyre	Candice	Advisor	ACD	SPC IT
Metzger		Dean of Academic Success	ACD	SPC Health Sciences
Moore	Anthony	CCMR Coordinator	SAISD	Sam Houston P-TECH
Nieto	Dustin	Director	SAISD	Post Sec
Ozuna	Liz	CCMR Executive Director	SAISD	District
Pena	Ruby	Dual Credit Coordinator	SAISD	District
Pena	Lorenzo	C3 Coach	SAISD	Highlands P-TECH
PinDell	Veronica	C3 Coach	SAISD	Sam Houston P-TECH
Placette	Jennifer	CTE Coordinator	SAISD	District
Pruitt	Penny	Principal	SAISD	Highlands P-TECH
Ramirez	Anna	Counselor	SAISD	Highlands P-TECH
Shuler	Sharon	C3 Coach	SAISD	Lanier P-TECH