

BREAKING BARRIERS

Empowering Change Through Dual Credit and
College and Career Readiness School Models

2023 Dual Credit And CCRSM Conference

In Partnership With:



ALAMO
COLLEGES
DISTRICT

Faculty Development

**Texas Higher
Education**
COORDINATING BOARD

SACS  **COC**™
SOUTHERN ASSOCIATION OF COLLEGES AND SCHOOLS
COMMISSION ON COLLEGES


EDUCATE TEXAS
at COMMUNITIES FOUNDATION of TEXAS

Schedule at a Glance

★ Sessions Led By Our Featured Speakers are Starred

Times	Event
8:30 - 9:15 AM	Opening Remarks
9:15 - 10:00 AM	Keynote
10:10 - 11:00 AM	Session One
11:05 - 11:45 AM	Student Panel
11:45 - 12:00 PM	Solar Eclipse Viewing
12:00 - 12:45 PM	Lunch
1:00 - 1:50 PM	Session Two
2:00 - 2:50 PM	Session Three
3:00 - 3:15 PM	Closing Remarks and Raffle

Special Thanks to:

Sara Mann - Conference Lead

Dr. Kim Irving-Conaway

Dr. Rebecca Perez

Mr. Randall Dawson

Dr. Adena Loston

The Alamo Colleges Faculty Development Team

— and —

Our Planning Committee

Dr. Sonia Jasso

Dr. Lillian Porter

Anetia Ports

Pamela Gauna

Victoria Martinez

Dr. Karlene Fenton

Dr. Tamara Anderson

Dr. Carmen Mercedez

Amy Huebner

Scott D'Amico

Ariel Jaramillo

Harley Ossorio

and to St. Philip's College for hosting the conference

Keynote Speaker



Dr. John Craft, Northside ISD Superintendent

Dr. Craft is in his first year with the Northside ISD, and his most recent position was Superintendent for the Killeen ISD.

During his time leading Killeen's ISD, Dr. Craft partnered with Central Texas College and Texas A&M - Central Texas to form the district's Early College High School. That partnership resulted in Educate Texas naming it a model College and Career Readiness School.

Student Panelists



Selah M. Flores

Selah M. Flores attended Northeast Lakeview College as a dual credit home school student from 2019-2021. She obtained 42 college credits and transferred those credit hours to Texas Lutheran University in Seguin, Texas where she received the Presidential Scholarship. She will graduate with her Bachelor of Arts degree in Theology with a concentration in Social Justice and a minor in Psychology in December 2023. Selah is applying to graduate school to attend in Fall 2024.



Sydney Jackson

Sydney Jackson is a former student at St. Philip's Early College High School and St. Philip's College. In May 2022, Sydney earned her diploma and her Associate of Applied Science in Information Technology Cybersecurity Specialist. She also completed her Level One Certification and received the Comp Tia IT Fundamentals Certificate. Currently, Sydney is an undergraduate student majoring in cybersecurity at the UTSA Honors College on a full ride Terry Foundation Scholarship.



Kendra A. Saldivar

Kendra is a Senior at Fox Tech High School who has earned 62 college credits through the H-Tech program. Kendra is ranked 1st in her class and aspires to be a Psychiatric Doctor of Nursing Practice. Kendra has been an active student council member. Along with that, she is also College Board Scholar recognized as a National Hispanic Recognition Program Scholar, a Naoko Mitsui Shirane Foundation Scholar, and a San Antonio Area Foundation Legacy Scholar.

SACSCOC Policies and Procedures For Dual Credit

CWN 314 | Dr. Patricia Donat, SACSCOC

In this session, participants will learn more about the impact of dual credit on institutional accreditation.

Dual Credit and Beyond: Implementing Systems for CCMR Student Success

CWN 213 | Anna Lisa Vargas, SPC and Seguin ISD

Gain insight into pathways for student success, effective partnerships, and the vital components for establishing a sustainable CCMR-focused culture.

Supporting Younger Dual Credit Students in the College Classroom

CWN 215 | April Poissant, NVC

Identify strategies for ensuring this growing population of dual credit students are best positioned for success and support.

Maximizing Dual Credit Classroom Success: Best Practices and Strategies

CWN 216 | LeAnn Disdale and Arnold Guerrero, SPC

Participants will gain insight on the development and implementation of a systemic framework that promotes college, career, and military readiness. Participants will learn about pathways for student success, effective partnerships, and the key components involved with establishing a sustainable CCMR-going culture.

Breaking, Re-imagining, and Acclimating Dual Credit Students to the College Classroom

CWN 217 | Anetia Ports, NLC

Guiding 14 to 17-year-old students on their college academic journey involves more than just policy waivers or teaching technique adjustments. Explore strategies for upholding college standards, teaching effectively on high school campuses, and supporting dual student's transition into college.

Understanding College Connect Courses, the new optional Dual Credit or Dual Enrollment Program

CWN 314 | Keylan Morgan, THECB

This session explores the newly established optional Dual Credit or Dual Enrollment Program, College Connect Courses. Topics address include: the program's intent and requirements as outlined in Texas Administrative Code §4.86 in addition to reporting considerations.

Student Engagement Strategies

CWN 213 | Nancy Tran, NLC and Barbara Wong, DSO

Identify diverse approaches to maintain student motivation and engagement for both in-person or online classes.

Building Bridges: Harnessing Best Practices for the Instructionally Agile Dual Credit Educator

CWN 215 | Regenna Mendoza and Sarah Aburumuh, Northside ISD and NVC

Learn how to provide practical strategies for dual credit educators to improve and explore Instructional Agility principles, focusing on best practices in dual credit disciplines, specifically in English/Composition.

How to be Successful with Languages in a Dual Credit Program

CWN 216 | Hilda Velasquez, Northside ISD and NVC

Explore the essential skills needed by both students and teachers for success in a language dual credit class.

Best Practices for Faculty Support and Real time Student Performance Monitoring

CWN 217 | Jennifer Benavides SAISD & SAC and Dr. Lilian Porter, SAC

Discover how Travis ECHS and Fox Tech's robust communication and support systems serve to resolve conflicts with transparency and fairness for students.

Session Three | 2:00 - 2:50 p.m.

Texas Success Initiative (TSI), TSI Assessment, and Developmental Education Updates

CWN 314 | Keylan Morgan, THECB

In this session, participants will learn more about the impact of dual credit on institutional accreditation.

Canvas Course Design Mastery with DesignPLUS Tools

CWN 213 | Nancy Tran, NLC and Barbara Wong, DSO

Gain insight into pathways for student success, effective partnerships, and the vital components for establishing a sustainable CCMR-focused culture.

Teaching High Schoolers to College

CWN 215 | Michael Saberian, Comal ISD and SAC

Identify strategies for ensuring this growing population of dual credit students are best positioned for success and support.

How do I teach with a mixed array of abilities in my class?

CWN 216 | Monica Pohovich, Northside ISD and NVC





Participants will gain insight on the development and implementation of a systemic framework that promotes college, career, and military readiness. Participants will learn about pathways for student success, effective partnerships, and the key components involved with establishing a sustainable CCMR-going culture.

Blueprint for Success: Partnerships, Pathways, and

Positive Outcomes for Dual Credit Students

CWN 217 | Sarah Croft, Dr. Courtney Williams-Barron, Educate Texas

Explore strategies for upholding college standards, teaching effectively on high school campuses, and supporting dual student's transition into college. Guiding 14 to 17-year-old students on their college academic journey involves more than just policy waivers or teaching technique adjustments.

	10:10 - 11:00 AM	1:00 - 1:50 PM	2:00 - 2:50 PM
CWN 314	SACSCOC Policies and Procedures For Dual Credit <i>Dr. Patricia Donat, SACSCOC</i> 	Understanding College Connect Courses, the new optional Dual Credit or Dual Enrollment Program <i>Keylan Morgan, THECB</i> 	Texas Success Initiative (TSI), TSI Assessment, and Developmental Education Updates, <i>Keylan Morgan, THECB</i> 
CWN 213 Computer Lab	Dual Credit and Beyond: Implementing Systems for CCMR Student Success <i>Anna Lisa Vargas, SPC and Sequin ISD</i>	Student Engagement Strategies <i>Nancy Tran, NLC and Barbara Wong, DSO</i>	Canvas Course Design Mastery with DesignPLUS Tools <i>Nancy Tran, NLC and Barbara Wong, DSO</i>
CWN 215	Supporting Younger Dual Credit Students in the College Classroom <i>April Poissant, NVC</i>	Building Bridges: Harnessing Best Practices for the Instructionally Agile Dual Credit Educator <i>Regenna Mendoza and Sarah Aburumuh, Northside ISD and NVC</i>	Teaching High Schoolers to College <i>Michael Saberian, Comal ISD and SAC</i>
CWN 216	Maximizing Dual Credit Classroom Success: Best Practices and Strategies <i>LeAnn Disdale and Arnold Guerrero, SPC</i>	How to be Successful with Languages in a Dual Credit Program <i>Hilda Velasquez, Northside ISD and NVC</i>	How do I teach with a mixed array of abilities in my class? <i>Monica Pohovich, Northside ISD and NVC</i>
CWN 217 Computer Lab	Breaking, Reimagining, and Acclimating Dual Credit Students to the College Classroom <i>Anetia Ports, NLC</i>	Best Practices for Faculty Support and Realtime Student Performance Monitoring <i>Jennifer Benavides SAISD & SAC and Dr. Lilian Porter, SAC</i>	Blueprint for Success: Partnerships, Pathways, and Positive Outcomes for Dual Credit Students  <i>Sarah Croft and Dr. Courtney Williams-Barron (Educate Texas)</i>



Your feedback helps us improve!

Please utilize the following QR codes to submit your feedback on individual sessions and the event as a whole.



**Session
Evaluation**



**Event
Evaluation**



CPE Credits

To sign up for CPE credit, please scan the QR code. If you need assistance, contact the Faculty Development Team.