| Course | Mathematics Applications and Interpretation, Standard Level |
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| Teacher | Abigail Lee |
| Office <br> Hours | After school Thursday 4:30-5:00 or by appointment. |
| Course <br> Description | This course recognizes the increasing role that mathematics and technology play in a <br> diverse range of fields in a data-rich world. As such, it emphasizes the meaning of <br> mathematics in context by focusing on topics that are often used as applications or in <br> mathematical modeling. To give this understanding a firm base, this course also includes <br> topics that are traditionally part of a pre-university mathematics course such as calculus <br> and statistics. <br> The course makes extensive use of technology to allow students to explore and construct <br> mathematical models. Mathematics: Application and Interpretation will develop <br> mathematical thinking, often in the context of a practical problem and using technology <br> to justify conjectures. |

INSTRUCTOR: Abigail Lee
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| Course Topics: | Topic 1: Number and Algebra <br> Topic 2: Functions <br> Topic 3: Geometry and Trigonometry <br> Topic 4: Statistics and Probability <br> Topic 5: Calculus |
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| Course Assessment(s): | Internal Assessment (20\%) <br> External Assessment (80\%) <br> Paper 1 - 1.5 hours (40\%) <br> Paper 2-1.5 hours (40\%) |
| Grading Criteria: | Each student will be assessed individually. The assessment will be carried out through a variety of methods including online activities, written assignments, projects, course notebook, quizzes, and exams. |

