

English III Course Syllabus

Course Description This course is a survey of American Literature. We will focus on reading poetry, novels, excerpts, and short stories. Students will engage in essay writing and complete creative writing assignments, including poetry, short stories, and a long-form piece of original work.

Course Objectives

- Follow International Baccalaureate standards and TEKS.
- Increase understanding of American literature.
- Enhance reading comprehension skills.
- Improve writing skills.

Grading Policy

Grades will be based on:

- Classroom work (60%)
- Two tests per unit (40%) There are four units throughout the year.

Class Policies and Expectations

- Attend all classes and participate actively.
- Complete all assigned readings and writing tasks.
- Respect diverse opinions and foster a supportive classroom environment.
- Adhere to deadlines for assignments and projects.

Course Outline The course will cover a comprehensive survey of American literature, including:

- At least two novels.
- Various American poets and their works.
- Several creative writing assignments to encourage expression and creativity.

Assessment Rubric

Criteria	Excellent (4 points)	Good (3 points)	Satisfactory (2 points)	Needs Improvement (1 point)
Understanding of Material	Demonstrates a thorough understanding of themes and concepts.	Shows a good understanding with minor inaccuracies.	Displays basic understanding but misses key elements.	Lacks understanding of material.
Writing Quality	Writing is clear, coherent, and well-structured with no errors.	Writing is mostly clear and organized, with few errors.	Writing is understandable but lacks clarity or structure.	Writing is unclear and poorly organized.
Creativity	Original and innovative ideas presented in writing.	Creative ideas are mostly present with some originality.	Limited creativity; ideas are somewhat predictable.	Lacks creativity; ideas are unoriginal.
Effort and Participation	Consistently participates and shows high effort in all assignments.	Generally participates and puts forth good effort.	Participates occasionally; effort varies.	Rarely participates or puts forth effort.

Notes This syllabus serves as a guideline for the course. Please reach out with any questions or concerns regarding the course content or requirements.