



Luther Burbank World IB High School

Instructor: Neda Ebrahimi Email: Nebrahimi1@Saisd.net Room: 2300 Conference: 11:50 am- 12:50 By appointment only!

Course Names: English I & English II

Course Description: This course will target students' growth in the areas of reading, writing, listening, speaking, discussion, reflection, and viewing. Reading strategies, critical thinking skills, and vocabulary building comprise the main elements of reading instruction. Through fiction, nonfiction, and poetry reading, students will practice reading strategies and analytical skills. The focus of writing will be on narrative, informational, argumentative, and research writing. The overall goal of this class is to increase the literacy and writing ability of students. Our SAISD mission is to empower students with meaning-making tools through authentic literacy experiences, nurturing lifelong learning and effective communication.

Daily Supplies:

- Chromebook and Charger (Provided)
- Pen / Pencil
- Interactive Journal (Provided)
- Folder or Binder

SAISD Grading Policy:

Assessments: Tests, Projects, Quizzes, and Essays Assignments: Daily Work (this includes participation) & Homework	40% 60%
TOTAL	100%

Grade Restoration:

A student will be permitted a *reasonable opportunity* to re-submit an assignment or retake a test for which the student received a grade of less than 70. Following additional instruction or intervention, students will have **one opportunity to redo a test or an assignment.**Late work will be accepted upon teacher discretion.

Homework:

Students will be assigned homework, in order to strengthen learned skills of the particular unit worked on in class.

Make-Up Work

Per SAISD district policy, students are allowed to make up work after either an excused or unexcused absence. Extensions may be granted with teacher and principal approval. The student must request any assignments they may have missed from the teacher.

Class Rules & Procedures:

Be Respectful

- Listen and learn when others are speaking
 - o earbuds and phones should be out of sight
- Treat classmates, classroom and class materials with courtesy.
- Use appropriate language at all times.

Your Journey, Your Success

- Follow directions the first time they are given.
- .Arrive on time to class with all necessary materials
- Wait to be dismissed every day

Dress for Success!

- Give your best effort every day.
- Encourage your classmates.
- Maintain a positive attitude.





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How to get an A!

- READ required text
- WRITE consistently and coherently
- ANALYZE literary texts
- iMPROVE reading comprehension
- LEARN the conventions of English grammar
- PRACTICE speaking and listening skills
- CONTRIBUTE to discussion
- FIND fair solutions
- MOTIVATE each other to succeed
- COLLABORATE with classmates

.Restorative Practices

Students will be expected to adhere to conduct, attendance, and electronic device policies as stated in the SAISD Student Code of Conduct Handbook and those established by the school. However, for those students that do not, the following is a list of potential remediation:

- 1. Documented verbal warning
- 2. Parent phone call/parent-teacher conference
- 3. Restorative Remediation Meeting

SAISD NON-DISCRIMINATION POLICY

It is the policy of San Antonio ISD not to discriminate on the basis of race, color, religion, national origin, age, sex, gender identity, gender expression, sexual orientation or disability in its vocational programs, services or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; Section 504 of the Rehabilitation Act of 1973, as amended, and SAISD's board policies DIA, FFH, and FFI.

Es norma del distrito de San Antonio no discriminar por motivos de raza, color, religión, origen nacional, sexo, identidad de género, expresión de género, orientación sexual o discapacidad, en sus programas, servicios o actividades vocacionales, tal como lo requieren el Título VI de la Ley de Derechos Civiles de 1964, según enmienda; el Título IX de las Enmiendas en la Educación, de 1972, la Sección 504 de la Ley de Rehabilitación de 1973, según enmienda, y las pólizas DIA, FFH, y FFI de la mesa directiva de SAISD.