



# SAM HOUSTON HIGH SCHOOL

Junior Reserve Officer Training Corps (JROTC)  
4635 E. Houston Street, San Antonio, Texas 78220  
Main Office: (210) 978-7900

<b>Name:</b>	JROTC LET 1-4	<b>Teacher:</b>	1SG Glen Bain Jr. 1SG Donald Halford LTC John Sensley <a href="mailto:Gbain1@saisd.net">Gbain1@saisd.net</a> <a href="mailto:dhalford@saisd.net">dhalford@saisd.net</a> <a href="mailto:jsensley1@saisd.net">jsensley1@saisd.net</a>
<b>Year:</b>	2024-2025	<b>Email:</b>	
<b>Course Credit:</b>	1 to 4	<b>Room:</b>	JROTC Building
<b>Grade:</b>	9 thru 12	<b>Conference Period:</b>	4 <sup>th</sup> Period

## COURSE DESCRIPTION

JROTC is designed to teach high school students the value of citizenship, leadership, personal responsibility, and a sense of accomplishment, while instilling in them self-esteem, teamwork, and self-discipline. The mission of JROTC is "To motivate young people to be better citizens." The JROTC curriculum prepares high school students for responsible leadership roles while making them aware of their rights, responsibilities, and privileges as American citizens. The program also offers more opportunities for cadets in Science, Technology, Engineering and Math (STEM) through participation in our Cyber Patriot and Robotics Teams. Our program places great emphasis on preparation for graduation from high school and help students identify requirements they will need to complete to accomplish their goals. JROTC Cadets will be challenged with rewarding opportunities benefiting the student, community, and nation.

JROTC is taught through a combination of lectures, guest speakers, group discussions, group projects, practical exercises, demonstrations, hands-on/performance-oriented training, drill and ceremonies, and physical training.

Please contact any of the instructors listed above via email for more detailed information on the JROTC curriculum for 2022-23

## COURSE MATERIALS

Each student will have access to the following materials for class daily:

- Hurricane Binder
- Computer

Parents will be notified if cadets require non-standard supplies, not available on campus so they can complete student project deliverables (i.e. poster board, colored paper, etc.)

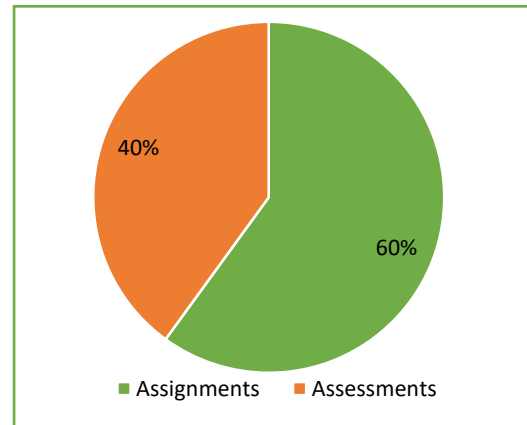
# GRADING POLICY & SCALE

Students' grades will be calculated as follows:

- Assessment Performance (40%)
- Class Work & Performance (60%)

The following grade scale will be utilized for recording students' grades:

A	90-100
B	80-89
C	75-79
D	70-74
F	0-69



## CLASS EXPECTATIONS

All students must follow the Hurricane Non-Negotiable Behaviors:

- Be in appropriate school clothing in accordance with SAISD Student Dress code.
- Required to wear JROTC uniform 1<sup>st</sup> day of the school week Monday or Tuesday for Off Campus Cadets.
- Be on time and seated before the tardy bell rings
- Be prepared to learn with heads up and supplies ready
- Use appropriate language at all times
- Keep hands, feet, and other objects to yourself
- Respect others and others' property
- Keep all electronics turned off and put away

## CLASSROOM MANAGEMENT SYSTEM

All students are required to follow all instruction and direction given to them by the instructors. Upon arrival students are required to quickly take their seats and follow the directions given to them the Instructors or by the appointed Cadet/Student Leader. At the direction of the Instructor(s) or Cadet Leader all cadets will come to attention and recite the Cadet Creed on a daily basis. Students must fully comply with the Hurricane Non-Negotiable Behavior requirements. Classroom and individual discipline will be managed by the Instructors in accordance with school standards prior to submitting a referral to the Administrators for administrative actions.

## Consequences

Students who do not comply with the Hurricane Rules will receive consequences that include, but are not limited to, the following:

- Initial Counseling and follow-ups
- Student/Teacher Conference

- Parent Contact
- Parent/Teacher Conference
- Loss of Classroom Rewards
- Counselor Support
- Discipline Referral
- Removal from the Program

## MAKE-UP WORK & RE-DO POLICY

In accordance with District Policy, students may make up work after an absence, whether the absence is excused or unexcused within the following time frame:

- A student is allowed two instructional days for each day missed with a maximum of six (6) days during which make-up work may be completed or to schedule a make-up assessment.
- An extension of time may be granted for a prolonged absence, if, in the opinion of the student's teacher(s) and with the approval of the principal, an individual student's request or case warrants an extension.

In accordance with District Policy, a student must be permitted a reasonable opportunity to redo an assignment or retake a test for which the student received a grade less than 70. Following additional instruction or intervention, students will have one opportunity to redo one failing assignment AND one failing assessment in each subject per grading period; however, a teacher may, at the teacher's discretion, permit students to redo additional failing assignments. If the grade on the retake assignment or assessment is 70 or above, then the original grade shall be replaced and recorded as a 70. If the grade on the retake assignment or assessment is below 70, then the higher of the two grades shall be recorded.

Make up work and work needing to be re-done will be offered during my regular tutoring hours or during Saturday School. Tutoring hours are 4:30 - 5:15 M-F. Students attending Saturday School to redo an assignment or assessment must see me by 4 PM on Thursday, so that I may make arrangements for the work to be available.

## ACADEMIC DISHONESTY

Students found to have engaged in academic dishonesty shall be subject to grade penalties on assignments or tests and disciplinary penalties in accordance with the Student Code of Conduct. Academic dishonesty includes cheating or copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or another supervising professional employee, taking into consideration written materials, observation, or information from students.



## COMPUTER USAGE



Computers are to be used for educational purposes only. By touching the computers, students agree to follow the SAISD Student Acceptable Use Policy for the Electronic Communications Systems.

## ELECTRONICS POLICY

Cell phones and other non-authorized electronic devices are not allowed during the class period. All electronics are to be turned off and put away (in students' backpacks or assigned spot or can be placed in charging stations provided in classrooms. Electronics will be confiscated if they are out as per school policy. This policy will be strictly enforced. Electronics that are confiscated will be held according to the following policy and the teacher is not responsible for the loss or damage of an electronic device that was confiscated:



- 1<sup>st</sup> Time:** Held until the end of the class period
- 2<sup>nd</sup> Time:** Held until the end of the school day
- 3<sup>rd</sup> Time:** Turned into an administrator and a parent/guardian must come pick it up

## TARDY POLICY



The Hurricane Tardy Policy will be strictly enforced. If you arrive late to class, you must have a tardy pass from an administrator. You will be asked to sign the Tardy Log upon arrival. Tardy consequences include, but are not limited to, counseling by cadet leadership, parent notification and possible removal from the program based on their passed performance.

## DRESS CODE

The SAISD and SHHS dress code will be strictly enforced

## HURRICANE SAISD WEBSITE



SCAN THE QR CODE

# PARENT/STUDENT ACKNOWLEDGEMENT

SCAN THE QR CODE TO FILL OUT FORM ONLINE OR COMPLETE FORM BELOW AND RETURN



## Syllabus Acknowledgement

*This acknowledgement form and contact information sheet must be completely filled out, signed, and returned to the teacher. The student should then keep the syllabus in their binder for reference and documentation.*

We acknowledge our responsibility to review this course syllabus.

We acknowledge that we have read, understood, and the student will comply with the expectations and guidelines presented in the course syllabus.

Student's Name: \_\_\_\_\_  
(Please Print)

\_\_\_\_\_  
Student's Signature                      Date                      Parent/Legal Guardian Signature                      Date

## Parent/Guardian Contact Information

Student's Name: \_\_\_\_\_

Parent/Guardian's Printed Name: \_\_\_\_\_

Parent/Guardian's Email Address: \_\_\_\_\_

Home Number: (\_\_\_\_\_) \_\_\_\_\_ - \_\_\_\_\_      Daytime Contact Number: (\_\_\_\_\_) \_\_\_\_\_ - \_\_\_\_\_

Cell Number: (\_\_\_\_\_) \_\_\_\_\_ - \_\_\_\_\_      Other Contact Number: (\_\_\_\_\_) \_\_\_\_\_ - \_\_\_\_\_

Notes/Comments for the Teacher (please use back of this page for more room):

