



# SAISD ECHS and P-TECH STEERING COMMITTEE St. Philip's College

October 29, 2024



# Agenda

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- 1. Welcome & Purpose**
- 2. School Profile Review**
- 3. SOAR Analysis** (*Cross-Program Collaboration*)
- 4. Action Planning** (*Program Specific*)
- 5. Problem Solving** (*Group Collaboration*)
- 6. Closing & Next Steps**

# ***Welcome: Purpose, Process Payoff***

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## **Purpose**

To collaborate between P-TECH and ECHS campuses to continue best practices for student success.

## **Process**

The focus of this multi-model meeting will be on strategic improvement, collaboration, and alignment using the SOAR Framework and Action Planning.

## **Payoff**

Increased cross-program collaboration, partnership building, continued and/or improved student achievement, program sustainability.

# ***TEA Blueprint & OBM Overview***

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## **P-TECH and ECHS Benchmarks**

1. School Design
2. Partnerships
3. Target Population
4. Academic Infrastructure
5. Student Support
6. Work-Based Learning (P-TECH Only)

## **Outcomes-Based Measures (OBMs)**

- Access - Recruitment & retention of at-risk/eco dis students
- Achievement - HS and CTE academic success
- Attainment - College and industry success

# ***Program Highlights and School Profiles***

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**Activity Protocol - Campus (2 mins) / Questions (3 mins)**

**Brackenridge ECHS**

**Construction Science P-TECH at Lanier HS**

**Cyber P-TECH at Sam Houston HS**

**Highlands P-TECH**

**St. Philip's College ECHS**

# ***Needs Assessment & Collaborative Action***

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## **Needs Assessment – Common High-Need Benchmarks**

Target Population – Engagement & Recruitment

Student Support – Retention & Support

Work-Based Learning – Effective Industry Partnerships

## **Activities - SOAR Analysis and Action Planning**

- **Cross-Program** - Learn from our collective expertise
- **Program-Specific** - Relate back to your program/department/role

# *Cross-Program SOAR Analysis*

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**Strengths:** What strengths do we have collectively in these high-need benchmarks?

**Opportunities:** What opportunities exist to enhance these benchmarks across all programs?

**Aspirations:** What shared aspirations do we have for the impact of these programs on students and communities?

**Results:** What measurable outcomes would indicate success across all programs?

# *Program-Specific Action Planning*

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## **Action Plan Elements**

**Key Actions:** What steps are needed to address these high-need benchmarks within your specific program?

**Resources & Support:** What resources or support does your program need? Which additional partners (non-profits, ISD or IHE departments, etc.) could be pulled into the work to support?

**Collaboration Points:** Where can programs collaborate or share resources to enhance outcomes?



# *Collaborative Problem-Solving*

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**Shared Challenges/Barriers:** Share out anticipated challenges and barriers to success for high-need benchmarks.

**Solution Brainstorming:** For each challenge, brainstorm potential solutions and identify roles each program can play in overcoming these barriers. Consider forming cross-program teams or initiatives.

# ***Closing & Next Steps***

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**Key Takeaways/Actions:** Each program, partner, and IHE to share one key takeaway or action they are excited to pursue.

## **Next Steps:**

- Brackenridge ECHS
- Lanier P-TECH
- Highlands P-TECH
- Sam Houston P-TECH
- St. Philip's ECHS
- St. Philip's College
- Industry Partners
- SAISD District/EduBridge Texas

# ***Spring 2025 Steering Committee Meeting***

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**Meeting Location:** San Antonio ISD

**Meeting Format:** *Please provide feedback on the activities completed today.*

*“I like / I wonder”:*

Cross-Program Collaboration

SOAR Framework

Action Planning

Next Steps