



College Placement Exams & Dual Credit Awareness



College Placement Exams



TSIA2 Exam



College Readiness: To assess college readiness and ensure preparation for college-level course work.



Required Assessment: State required assessment for students entering Texas public colleges and universities.




Academic Skills: Evaluates skills in Reading, Writing, and Math.



Opportunities: Opens opportunities while in high school if benchmark is met.

How to Support Students


TEXAS SUCCESS INITIATIVE ASSESSMENT (TSIA)



EMPOWERING STUDENTS FOR COLLEGE READINESS

The Texas Success Initiative Assessment (TSIA) is designed to assess college readiness and ensure that students are prepared for college-level coursework. Whether you're a student gearing up for the test or a parent seeking more information, this flyer provides key details to help you navigate the process. The TSIA is a state-required assessment for students entering Texas public colleges and universities. It evaluates skills in Reading, Writing, and Math to help determine your readiness for college-level courses. Taking the TSIA now can open opportunities to you while in High School if you meet the benchmarks.

WHY IS IT IMPORTANT?




College Preparation: Identify areas where you might need additional support.

Placement: Ensure you are placed in the appropriate courses to thrive in HS.

Opportunities: Save time and money with dual credit opportunities

BENCHMARKS TO AIM FOR:




ELAR: A minimum score of 945 is required to demonstrate college readiness.

Essay: Achieve a score of at least of 5 or higher.

Math: A score of 950 or higher is needed to show readiness for college-level math courses.

HOW TO SUPPORT YOUR STUDENT:




Encourage Preparation: Help them set a study schedule and access resources like study guides and practice tests.

Understand the Test: Familiarize yourself with the test format and benchmarks to better support your child.

Communicate: Discuss the importance of the TSIA and support your student in their preparation efforts.


EXEMPTIONS AVAILABLE



SAT-Evidenced-Based Reading and Writing: 480 Math: 550

ACT- English/Reading: 40+ Math: 22+

PSAT-EBRW: 460 Math: 510



DUAL CREDIT and POSTSECONDARY INITIATIVES
SAN ANTONIO INDEPENDENT SCHOOL DISTRICT



How to Support Students



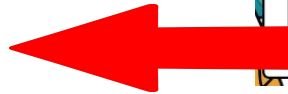
Encourage Preparation: Help with study habits (schedules, resources, practices, encouragement)



Understand the test: Familiarize yourself with the test format and benchmark to support your child



Communicate: Discuss the importance of the TSIA and support your student in their preparation efforts



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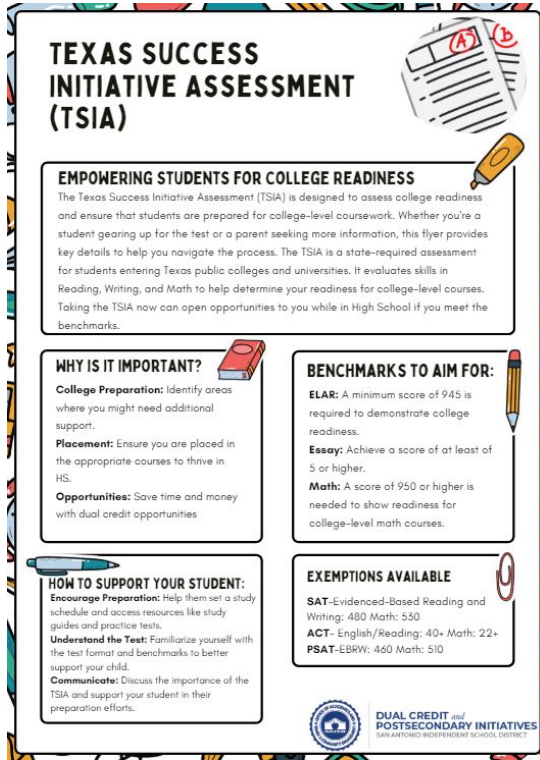
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ACT: English/Reading: 40+ Math: 22+

PSAT-EBRW: 460 Math: 510

DUAL CREDIT and POSTSECONDARY INITIATIVES
SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

TSIA2 Benchmarks



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- Essay:** Achieve a score of at least of 5 or higher.
- Math:** A score of 950 or higher is needed to show readiness for college-level math courses.

EXEMPTIONS AVAILABLE

- SAT:** Evidenced-Based Reading and Writing: 480 Math: 550
- ACT:** English/Reading: 40+ Math: 22+
- PSAT-EBRW:** 460 Math: 510

HOW TO SUPPORT YOUR STUDENT:

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DUAL CREDIT and POSTSECONDARY INITIATIVES
AND PARTNERING INDEPENDENT SCHOOLS DISTRICT



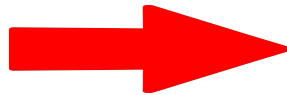
ELAR: Minimum score of 945 is required to demonstrate college readiness or Diagnostic score of 5



Essay: Achieve a score of at least 5 or higher



Math: Minimum score of 950 is needed to show readiness for college-level math courses or Diagnostic score of 6



Exemptions Available:

SAT - Writing 480; Math 530

ACT - English/Reading: 40+; Math 22+

PSAT - EBRW 460; Math 510

Dual Credit/AP Courses

DUAL CREDIT COURSEWORK COMPARISON

HIGH SCHOOL CLASSES vs COLLEGE CLASSES

HIGH SCHOOL CLASSES	COLLEGE CLASSES
Teachers tell students frequently when assignments are due, when to study and when tests are scheduled.	Students are responsible for completing assignments and taking tests on time as outlined in the syllabus.
Teachers provide outlines, notes and study guides; teachers provide progress/grade reports frequently.	Students determine what they need to learn; they take notes and prepare their own outlines and study guides.
Teachers provide the information needed for successful completion of the class.	Students monitor their own progress and calculate their own grades.
Teachers give tests over the material and provide make-up tests and retakes.	Students take fewer tests over larger amounts of material and are not necessarily allowed to make-up or retake tests; student grades are based on a smaller number of assignments.
Parents have open communication between the teacher and student.	Due to Family Educational Rights and Privacy Act (FERPA), communication is between the student and professor ONLY.
Subject matters may be avoided to gear towards high school student population.	College courses sometimes deal with controversial issues or subject matter.

DUAL CREDIT & ADVANCED PLACEMENT

KEY POINTS

	ADVANCED PLACEMENT	DUAL CREDIT
DESCRIPTION	Allows students to take college-level courses and exams, and to earn college credit or placement while still in high school.	Allows high school students to simultaneously earn high school and college credit by completing courses at their high school.
ELIGIBILITY	Open to any student	Must meet TSI eligibility requirements for college-level course work.
COLLEGE CREDIT	Not guaranteed upon completion of course; must earn a "3" or above on the College Board Exam.	Guaranteed college credit upon successful completion of course (grade of "C" or higher).
TEACHERS/ INSTRUCTORS	Taught by the high school teachers trained by The College Board.	Taught by college instructors and/or high school teachers who are credentialed college instructors.
COLLEGE/ UNIVERSITY ACCEPTANCE	Accepted throughout the nation. See individual college institution for its policy.	Accepted at public college and universities in Texas as well as many other colleges and universities across the nation. See individual college for its policy.
COST	\$95 test fee (currently paid by SAISD)	Tuition paid by SAISD.

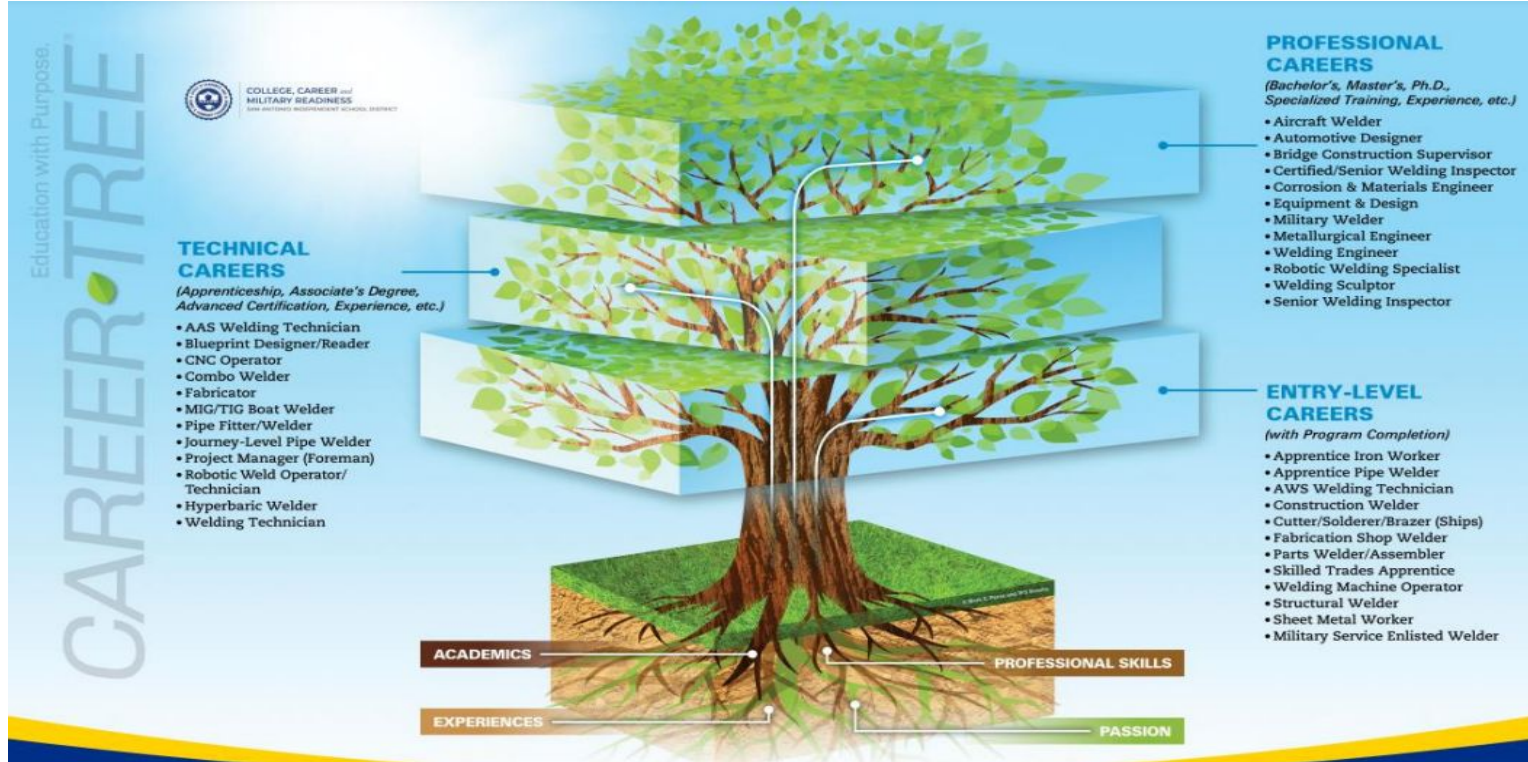
Career Tree Journey

EDUCATION WITH PURPOSE[®]

CAREER TREE



Career Tree Welding Journey



WELDING

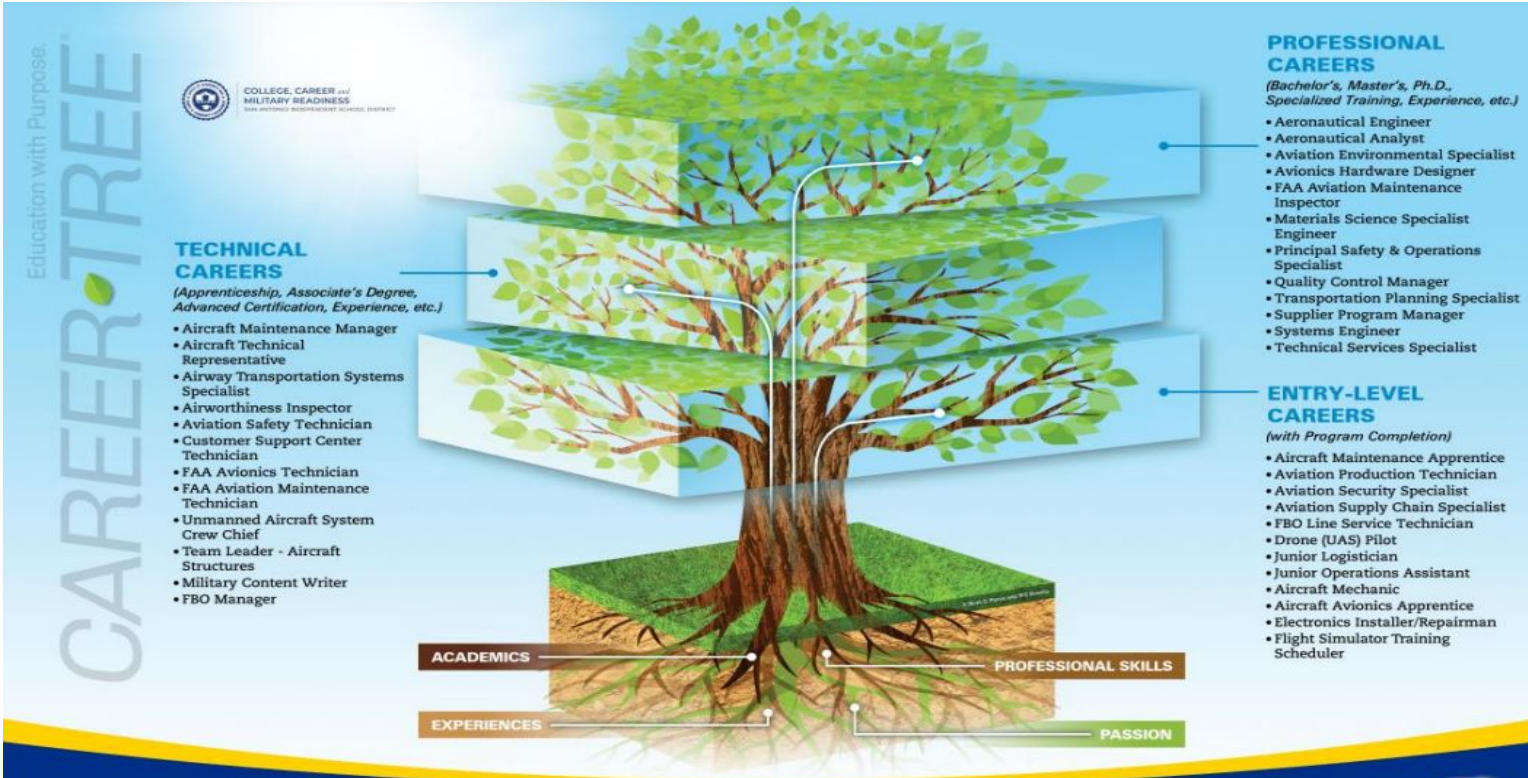


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For more information please visit www.tfs.edu and call our team at 214.946.3800.



Career Tree Aviation Journey



AVIATION MAINTENANCE



For Career Tree's tools and materials please visit www.careertree.com and call our team at 202.982.3828.



Career Tree Manufacturing Journey

Education with Purpose.

CAREER TREE



COLLEGE, CAREER and MILITARY READINESS
www.collegereadiness.org

TECHNICAL CAREERS

(Apprenticeship, Associate's Degree, Advanced Certification, Experience, etc.)

- Aerospace Machinist
- Automotive Machinist
- CAD Drafter
- CAD Technician
- Certified Welder (MIG, TIG, Stick)
- First-Line Supervisor
- Engineering Technician
- Robot Programmer
- Laser Cutter Technician
- Production Fabricator
- Millwright
- Steamfitter/Pipefitter

PROFESSIONAL CAREERS

(Bachelor's, Master's, Ph.D., Specialized Training, Experience, etc.)

- Aerospace Engineer
- CNC Manufacturing Engineer
- General Contractor
- Project Engineer
- Research & Development Specialist
- Product Design Engineer
- Machining/Tech Ed Instructor
- Software Engineer/Programmer
- Research & Design Machinist
- Computer Automated Manufacturing Engineer
- Medical Device Manufacturing Engineer
- Metallurgist

ENTRY-LEVEL CAREERS

(with Program Completion)

- Apprentice
- CNC Setup Handler/Technician
- Forklift Operator
- Inspector
- Process Technician
- Material Handler
- Lathe Operator
- Maintenance Technician
- Paint Prep & Painting
- Quality Assistant
- Robot Operator
- Sheet Metal Worker

ACADEMICS

PROFESSIONAL SKILLS

EXPERIENCES

PASSION

ADVANCED MANUFACTURING & MACHINERY MECHANICS



For Career Tree's tools and materials please visit www.collegereadiness.org or call our toll-free line at 1-800-962-2828.

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Career Tree Root System

CAREER TREE[®] ROOT SYSTEM CAREER PLAN

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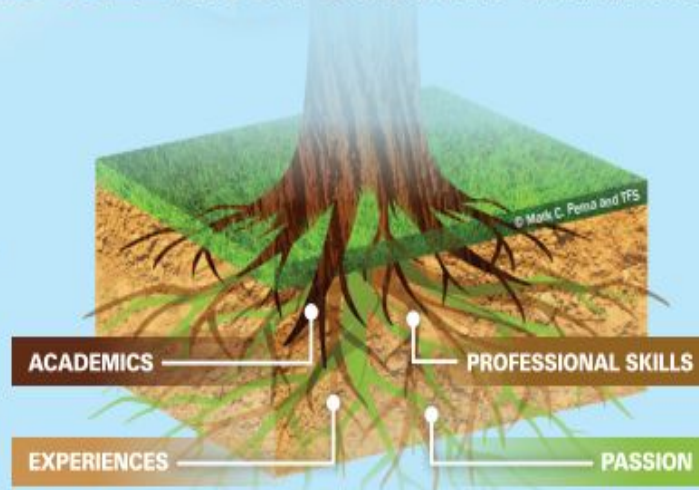


ACADEMICS

Subjects and academic performance needed to enter the next level of education and reach career goals

EXPERIENCES

Time spent in hands-on, career-related activities: internships, apprenticeships, networking, job shadowing, volunteer opportunities, industry expert interviews, and more



NAME: _____

PROFESSIONAL SKILLS

Personal attributes to succeed in the workplace: work ethic, communication, ability to accept feedback, confidence, leadership, flexibility, integrity, work-life balance, punctuality, stress management, and more

PASSION

Strong desire and commitment to achieve goals: resilience, perseverance, planning skills, motivation, resolve, energy, courage, grit, and more



Highlands HS CTE Programs



Law Enforcement



Education & Training



Healthcare Diagnostics



Business Management



APPLICATION REQUIRED

www.saisd.net/highlandsptech



Culinary Arts



Computer Science/Cyber



Plant Science



JROTC



Manufacturing



Engineering

View the full presentation:

<https://tinyurl.com/3nf8whb5>



Aerospace



Welding



Thank You!!!