



Edison CCMR PLC

First Monday of the Month, Room 1105, 4:30-5:30

Date: Sep 9, 2024	Campus: Edison ▾	PLC Team: CCMR ▾ Grade Level: 12th ▾
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Vision Statement: Our primary purpose of improving lives through a quality education is driven by an unrelenting determination to have all students graduate and prepare them for success beyond graduation. Our ideology is reflected in our core beliefs, values, and commitments that guide us in our daily practices

Mission Statement: To transform SAISD into a national model urban school district where every child graduates and is educated so that he or she is prepared to be a contributing member of the community.

PLC Questions: PLC Goal Setting ▾
PLC Type: Action Planning ▾

Norms	<ul style="list-style-type: none"> ● Show up prepared and ready to contribute ● Focus on issues that only our team can address ● Respect everyone as an equitable contributor ● Assume positive intent ● Challenge the topic, not the person; trust good intent ● Use a wide lens with an equity focus ● Seek out, value and be open to diverse perspectives 	<ul style="list-style-type: none"> ● How are we articulating the vision & mission on a daily basis? ● Are we focused on our Big Rocks?
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Agenda

Time	Topic	Guiding Questions	Next Steps
	Advanced Academics Course Launch <ul style="list-style-type: none"> ● Welcome! Introductions and brief job descriptions ● DC Teachers and Facilitators Checklist and Guide (A. Ornelas) ● September TSI Dates: <ul style="list-style-type: none"> ○ Math: 9/12, 9/13 ○ English: 9/16, 9/17 ● CCMR Leadership MOCHEO Chart–Who is responsible for what? ● 2025 Goals for AP, DC, CATE, and OnRamps classes growth targets 	<ul style="list-style-type: none"> ● Who can you reach out to for program support? What support resources are available before you reach out? ● What do all students need to know and be able to do to be successful in your course? ● How can we collect and use data to inform our instruction? ● How do we ensure that our instruction is in line with assessment? 	Bring for October Meeting (October 1st): <ul style="list-style-type: none"> ● Your data tracker ● Data outcomes for your most recent summative assessment What support do you need for your students to be successful?



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PLC Questions: How will we know if they learned it? (assessments) ▾
PLC Type: Data Analysis (Identify Knowledge and Skill Gaps) ▾

Norms	<ul style="list-style-type: none"> Show up prepared and ready to contribute Focus on issues that only our team can address Respect everyone as an equitable contributor Assume positive intent Challenge the topic, not the person; trust good intent Use a wide lens with an equity focus Seek out, value and be open to diverse perspectives 	<ul style="list-style-type: none"> How are we articulating the vision & mission on a daily basis? Are we focused on our Big Rocks?
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	<p>From Last PLC:</p> <ul style="list-style-type: none"> What data tracker are you using? What are the kids using? Think, Pair, Share: What standards (CB-SLOs) did our students master? What standards were they weak on? How are we going to remediate student weaknesses? <p>AP Check-In:</p> <ul style="list-style-type: none"> Are your classes approved? Are you on pace to finish your class on time? EXAMPLE <p>DC Teachers:</p> <ul style="list-style-type: none"> Are your rosters/classes for next semester correct? <p>CATE:</p> <ul style="list-style-type: none"> Do we know the standards for the course? How are we assessing mastery? Are the kids on track? 	<p>How do we know if our students are mastering the standards for the course?</p> <p>How are we communicating standards readiness with the students?</p> <p>Are students taking ownership of their learning?</p> <p>What are we doing for students who are not achieving mastery?</p>	<p>For next PLC (Nov. 4th)</p> <ul style="list-style-type: none"> Create a standards map for your next summative assessment. HERE is an example of what mine looked like when I taught AP. Pathful is now up and running! Check it out! Plan to recruit at Edison Course Expo 10/18 Need Help? Try the CCMR Support Link.



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PLC Questions: What do we want all students to know and be able to do? (curriculum) ▾
PLC Type: Data Analysis (Identify Knowledge and Skill Gaps) ▾

Norms	<ul style="list-style-type: none"> ● Show up prepared and ready to contribute ● Focus on issues that only our team can address ● Respect everyone as an equitable contributor ● Assume positive intent ● Challenge the topic, not the person; trust good intent ● Use a wide lens with an equity focus ● Seek out, value and be open to diverse perspectives 	<ul style="list-style-type: none"> ● How are we articulating the vision & mission on a daily basis? ● Are we focused on our Big Rocks?
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Time	Topic	Guiding Questions	Next Steps
	AP and DC Important Duties <ul style="list-style-type: none"> ● DC: Last Day to Drop is 11/15 for 16 Week Courses ● DC: Check your Spring course rosters HERE ● DC: Follow Drop Instructions Found HERE ● AP: Everyone's course should be approved at this point(?) Grades in Advanced Courses <ul style="list-style-type: none"> ● What do our grades communicate? ● Are grades reflective of student progress in the curriculum? TSI <ul style="list-style-type: none"> ● Final round of TSI testing (this semester) is NEXT WEEK! ● Kids need to test? ADD THEM Main Event! <ul style="list-style-type: none"> ● Career Craft is LIVE! ● Currently has CCMR and CTE Data ● Working on adding SAT/ACT and ECHS/P-TECH Data 	<p>How do we know if our students are mastering the standards for the course?</p> <p>How are we communicating standards readiness with the students?</p> <p>How are students taking ownership of their learning?</p> <p>What are we doing for students who are not achieving mastery?</p>	<ul style="list-style-type: none"> ● Need Help? Try the CCMR Support Link. ● AP: Are you on track to finish the course before AP Exams? If not, do you need help with pacing? ● DC: Have all struggling kids met with counselors? Do we have stay/drop forms from them? ● CTE: Are the kids progressing toward their certification? How do we know?



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