**January 2024 ACME Lesson Plans**

| **Week/Date**  **01/09-01/12** | **TEK/Objective**  **Activity** | **Formative Assessment** |
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| **Week/Date**  **01/29/24** | **Earned Early Release 02/02/24**  **Please complete with ACME Students on Monday and Tuesday of this week.**  [**Passport Slideshow**](https://docs.google.com/presentation/d/1nAhgFRiX-Z2Y4xGa8P54Ab88VlTxQrBpUZH5P7i_M6g/edit?usp=sharing)  [**Passport PDF Form**](https://drive.google.com/file/d/1z9946_SoicHFSUAsjFqJWuDw0lzWcsfU/view?usp=drive_link) | **7 Habit Videos- Teacher Skits**   | Habit 1:  Be Proactive | [**Teacher Video: Be Proactive**](https://drive.google.com/file/d/1LQWrL6qbvtKp5h6VaHXMt6cYGP9NVOnS/view?usp=sharing) | | --- | --- | | Habit 2:  Start with the End in Mind | [**HABIT 2 Teacher Skit- Begin w the End in Mind**](https://drive.google.com/file/d/19ZxSza4MaMy8Tst_0uIzkN1atnDwThIw/view?usp=sharing) | | Habit 3:  Put First Things FIrst | [**HABIT 3: Teacher Skit- Put First Things FIrst**](https://drive.google.com/file/d/1MLEjuBlOfGLYWSKrv7aZP1W42FKClQzM/view?usp=share_lin) | | Habit 4:  Think Win-Win | [**HABIT4.MP4**](https://drive.google.com/file/d/1J0GtfxEP6lZ_w3qgK8O1sd4X_jJOYQs8/view?usp=sharing) | | Habit 5:  Seek First To  Understand,  Then be Understood | [Seek First to Understand, Then to be Understood (1).MP4](https://drive.google.com/file/d/1PgRjcGlnIGKOdvZYIA85Oy3BA6qBDkPh/view?usp=sharing) | | Habit 6:  Synergize | [Synergize.MP4](https://drive.google.com/file/d/1JZqL6newZQlojvcG3Yzt4b_WRafcj0lF/view?usp=sharing) | | Habit 7:  Sharpen the Saw | [Sharpen the Saw.MP4](https://drive.google.com/file/d/148tdeJbwirpjTwbyCK5w3BXGiLIVNv8w/view?usp=sharing) | |
| **Week/Date**  **01/31/24**  **Leader in Me** | **ACME Grade Checks**  **Please be sure to begin using the** [**ACME Grade Check Forms**](https://drive.google.com/drive/folders/1npSN9-ibUyuY3wO3DsLhuVgylfWHoW_j?usp=drive_link) **to check the students grades and meet with them on any failures.**  **LIM Habit 5 Introduction**  **Seek First to Understand Then Be Understood**  *Key message: Empathic Listening is a level above attentive listening. It requires listening not just with ears and eyes, but also with the heart to detect people’s deepest feelings.*  Lesson Agenda:   1. Watch [video](https://www.leaderinme.com/resources/habit-5-being-understood) - Being Understood 2. Discuss the characteristics and traits of persuasive people. Ask: “Who is someone you consider to be very persuasive? What makes them so persuasive?” 3. Discuss the meaning of “good character.” (Having good character means doing the right thing, just because it is right to do.) 4. Discuss the connection between high character and high influence. 5. Introduce Five-Part Messaging. Project [The Five Part Message worksheet](https://www.leaderinme.com/resources/the-five-part-message-20-minute-module?language=en) 6. I saw and heard 7. I felt 8. I interpreted 9. I wanted 10. I envisioned 11. Have small groups practice Five-Part Messaging. |  |

**ARCHIVED LESSONS**

| **Week/Date**  **01/09-01/12** | **TEK/Objective**  **Activity** | **Formative Assessment** |
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| **Announcements** | **Weekly Announcements**  **01/09-01/12**  Please show students the weekly announcements through the link [here](https://youtu.be/gULzTJ3S_aU) |  |
| **1/8/24-1/9/24** | **Report Card Pick-Up**  **Thursday, Jan 11, 2024 at 5 PM**  **Digital Citizenship Student Lessons Must be complete- this week**  [Fox Tech DigitalCitizenship 2023-24](https://docs.google.com/presentation/d/1ejGnavtm-mOjgt8jS4B9fv1ilJ6ph9z_yRFBry1L8mU/edit#slide=id.g237be1305ca_0_241)  **Please show students the above slideshow and have students complete all lessons on Slide 3. They must also complete the assessments which will be shown directly after each lesson link on the slide.**  [**Dual Credit Spring Check-In**](https://docs.google.com/presentation/d/1y_xoUtHHvT_L11VqhoRtsjmM9kFG2wzIGhIAR5-Pk7E/edit?usp=sharing)  **Please show to students and give them time to check their DC Courses and log-in.** |  |
| **1/10/24-1/11/24**  **Leader in Me** | **LIM Habit 5 Introduction**  **Seek First to Understand Then Be Understood**  **Key message: People commonly prescribe solutions to problems before making a proper diagnosis. Highly effective people first take the time to deeply understand a problem before offering a solution.**  Lesson Agenda:   1. Introduce Habit 5 by showing the teacher skit on the right-hand side. 2. Introduce the Core Paradigm of Habit 5: “I have more influence with others if I truly understand them first.” 3. Discuss: “I diagnose before I prescribe.” 4. Show the [video](https://www.leaderinme.com/resources/student-produced-problems-to-solutions) *Diagnose Before You Prescribe*. 5. Have small groups discuss one of two Diagnose Before You Prescribe [scenarios](https://www.leaderinme.com/resources/diagnose-before-you-prescribe-scenarios-20-minute-module).   Click the module below for full details regarding lesson | **7 Habit Videos- Teacher Skits**   | Habit 1:  Be Proactive | [**Teacher Video: Be Proactive**](https://drive.google.com/file/d/1LQWrL6qbvtKp5h6VaHXMt6cYGP9NVOnS/view?usp=sharing) | | --- | --- | | Habit 2:  Start with the End in Mind | [**HABIT 2 Teacher Skit- Begin w the End in Mind**](https://drive.google.com/file/d/19ZxSza4MaMy8Tst_0uIzkN1atnDwThIw/view?usp=sharing) | | Habit 3:  Put First Things FIrst | [**HABIT 3: Teacher Skit- Put First Things FIrst**](https://drive.google.com/file/d/1MLEjuBlOfGLYWSKrv7aZP1W42FKClQzM/view?usp=share_lin) | | Habit 4:  Think Win-Win | [**HABIT4.MP4**](https://drive.google.com/file/d/1J0GtfxEP6lZ_w3qgK8O1sd4X_jJOYQs8/view?usp=sharing) | | Habit 5:  Seek First To  Understand,  Then be Understood | [Seek First to Understand, Then to be Understood (1).MP4](https://drive.google.com/file/d/1PgRjcGlnIGKOdvZYIA85Oy3BA6qBDkPh/view?usp=sharing) | | Habit 6:  Synergize | [Synergize.MP4](https://drive.google.com/file/d/1JZqL6newZQlojvcG3Yzt4b_WRafcj0lF/view?usp=sharing) | | Habit 7:  Sharpen the Saw | [Sharpen the Saw.MP4](https://drive.google.com/file/d/148tdeJbwirpjTwbyCK5w3BXGiLIVNv8w/view?usp=sharing) | |

| **Week/Date**  **01/22-01/26** |  |  |
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| **Announcements** |  |  |
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| **Leader in Me** | **LIM Habit 6 Introduction Synergize**  *Key message: We live in an interdependent world. This means we depend on others for many aspects of life. In such circumstances, working together is truly better.*  Lesson Agenda:   1. Play teacher skit 2. Introduce Habit 6: Synergize®. Discuss: “How important is synergy?” 3. Show the [video *Synergy*](https://www.leaderinme.com/resources/habit-6-synergy)*.* 4. Invite small groups to discuss the synergy that occurs with teams. 5. Discuss negative synergy. 6. Discuss examples of negative synergy in the world. 7. Discuss the [Ringelmann Effect](https://www.leaderinme.com/resources/the-ringelmen-effect-20-minute-module). 8. Discuss the causes of defective teams. |  |