

| | REQUIRED ECHS ARTIFACTS | | Benchmark Rating | Notes |
|------|--|--|------------------|---|
| Bend | hmark 1: School | Design | | |
| Benc | hmark Artifacts | | | |
| | Leadership Team Strategic Priorities | ECHS/IHE leadership meeting agendas | | ■ 1.6 SAISD-SAC Steering Committee |
| | | School board and board of regents' presentations | | ■ 1.6 SAISD-SAC Steering Committee |
| 1.6 | | Document(s) outlining the strategic priorities for the current academic year and/or long-term priorities of the ECHS partnership | | ■ 1.6 SAISD-SAC Steering Committee■ 1.6 SAISD CCRSM Steering Commi |
| 1.7 | _ | Description of each member and role in committee | | ■ 1.7 Leadership Team Key Roles.pdf |
| 1.8 | | ECHS leader/IHE liaison meeting agendas and relevant materials | | ■ 1.6 SAISD-SAC Steering Committee |
| | ECHS Staff Professional Development | Mentor/induction program plans | | ■ 1.9 New Teacher Orientation Presen |
| 1.9 | | Annual training or professional development plan with ECHS and IHE faculty | | ■ 1.9 Staff PD - August 5th and 6th.pdf |



| Beno | chmark 2: Partnei | rships | | |
|------|---|---|--|---|
| Bend | hmark Artifacts | | | |
| 2.1 | Goal of Higher Education Partnerships | Final, signed, and executed MOU/ILA or similar agreement with Institution of Higher Education o MOU/ILA must be reviewed annually with the goal of improving programmatic supports and services for students and alignment to the Texas Statewide Dual Credit Goals | | 2.1 SAC 2024-2027 -SAISD TRAVIS |
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| Bend | chmark 3: Target | Population | | |
| Bend | Benchmark Artifacts | | | |
| | Documenting Enrollment Procedures | Written admission policy, and enrollment application | | ■ 3.2 SAISD Enrollment Lottery 24-25 ■ 3.2A SAISD ECHS Admissions Polic |



| Benchmark Artifacts | | | |
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| Benchmark 4: Academic Infrastructure | | | |
| | | | |
| 3.4 | Lottery System | Written lottery procedures (district-level or campus-level) | ■ 3.4 SAISD Enrollment Lottery 24-25 |
| 3.3 | Engagement | Written communication plan for targeting identified audiences (e.g., parents, community members, school boards, higher education personnel, etc.) | 3.3 Stakeholder Engagement Travis |
| | | Brochures and marketing in Spanish, English, and/or other relevant language(s) | 3.3 ENG/SPA Travis ECHS Parent a3.3 Stakeholder Engagement Travis |
| | | Written recruitment plan, including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder middle schools and other appropriate locations in the community | ■ 3.3 Travis ECHS Recruitment Plan S |



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| 4.3 | | Crosswalk aligning high school and | | 4.3 Course Sequence - Travis AAT C |
| | | college courses, grades 9 through 12, | | |
| | | which enables a student to earn an | | |
| | | associate degree or up to 60 college | | |
| | Sequence | credit hours toward a baccalaureate | | |
| | | degree | | |
| | | Master schedules | | 4.3 Travis Master Schedule 24-25.xl |
| | | Calendar of scheduled TSIA test | | 4.7 20242025 SAISD Assessment C |
| | | administration dates, sign-up process, | | ■ 4.7 EdReady Instructions - TSI Inter |
| | | and intervention expectations | | 4.7 TSI Testing Sign Up.docx.pdf |
| | Collogo | A | | |
| 4.7 | | Aggregate reports of TSIA exam | | 4.7 Aggregate TSIA Exam Performa |
| | Readiness | performance | | |
| | | Testing calendar and schedule for SAT, | | 4.7 20242025 SAISD Assessment C |
| | | ACT, or other college readiness | | |
| | | assessments | | |
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| Ben | Benchmark 5: Student Supports | | | |
| Ben | Benchmark Artifacts | | | |
| 5.1 | Bridge Programs | Bridge program curriculum and schedule | | ■ 5.1 Final Jumpstart Schedule and S |
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| 5.2 | Advising | Schedule of advising events | | 5.2 Advising.pdf |
| 5.3 | Student Intervention | Tutoring schedules | | 5.3 Travis 24-25 Tutoring Schedule |
| 5.4 | Classroom Supports | Advisory/study skills curriculum material | | 5.4 Advisory_study skills.pptx.pdf |
| 5.6 | | Calendar of enrichment events and family outreach events | | 5.6 Enrichment Activities.pdf |
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