



Woodlawn Academy Admission Policy



Admission to Woodlawn Academy

Woodlawn Academy operates within the San Antonio Independent School District (SAISD). SAISD is a choice district meaning students have options when it comes to selecting the best-fit school. Within that context, Woodlawn Academy is an in-district charter school partnered with Texas Council for International Studies (TCIS).

Admission to IB Programmes

Regardless of how students apply to our school, once registered and enrolled, they have full access to the IB Programmes and all that they offer. All students are in the IB Primary Years Programme (PYP) in grades K-5 and in the IB Middle Years Program (MYP) in grades 6-8.

Sustainability of the IB Programmes

To support a seamless transition for students entering or returning to the IB Programmes at any level of their academic journey:

- all students and families will attend an orientation meeting detailing components of the Primary Years Programme or Middle Years Programme.
- orientations may occur at the beginning of the year or upon enrollment.

Markers for success in the IB Programmes at Woodlawn Academy

- Curiosity
- Grit
- Embraces challenges
- Growth mindset
- Lifelong learner
- Collaborative
- Excellent attendance & punctuality
- Positive Behavior aligned with the [IB learner profile](#)

Culminating Projects

All 5th grade students will complete an Exhibition Project in the Primary Years Programme.

“The exhibition is an authentic process for students to explore, document and share their understanding of an issue or opportunity of personal significance.”¹

All 8th grade students will complete a Community Project in the Middle Years Programme.

“The *community project* focuses on community and service, encouraging students to explore their rights and responsibilities to implement service as action in the community. As a consolidation of learning, the

¹ (International Baccalaureate Organization 1)



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community project engages in a sustained, in-depth inquiry leading to service as action in the community.”²

Rationale

At Woodlawn Academy, we believe that all students have the right to engaging learning experiences that challenge them to explore multiple perspectives, further develop their own identity, and set personal goals for academic and personal growth. Our staff works to both encourage and counsel students at their point of entry to our school as well as prepare them for their next steps upon leaving our school.

It is the policy of San Antonio ISD not to discriminate on the basis of race, color, national origin, age, sex, gender identity, gender expression, sexual orientation or disability in its vocational programs, services or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; Section 504 of the Rehabilitation Act of 1973, as amended, and SAISD's board policies DIA, FFH, and FFI.

Es norma del distrito de San Antonio no discriminar por motivos de raza, color, origen nacional, sexo, identidad de género, expresión de género, orientación sexual o discapacidad, en sus programas, servicios o actividades vocacionales, tal como lo requieren el Título VI de la Ley de Derechos Civiles de 1964, según enmienda; el Título IX de las Enmiendas en la Educación, de 1972, la Sección 504 de la Ley de Rehabilitación de 1973, según enmienda, y las pólizas DIA, FFH, y FFI de la mesa directiva de SAISD.

Works Cited

International Baccalaureate Organization. “The exhibition.” *The Learner*, International

Baccalaureate Organization (UK) Ltd Peterson House, 2018, p. 1. Accessed 18 January 2023.

International Baccalaureate Organization. *Middle Years Programme Community project guide*.

Cardiff, Wales CF23 8GL, International Baccalaureate Organization (UK) Ltd Peterson House, 2021. Accessed 18 January 2023.

² (International Baccalaureate Organization 1)