**Sam Houston High School**

**English Language Art Department**

**Reading/Writing Interventions**

**Course Syllabus**

**2017-2018 School Year**

**Instructor Information**

*Justin Buckner*

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*Room 412*

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| **COURSE OBJECTIVES** | **To graduate all of our students and prepare them for success in higher education.*** To prepare students to be successful reading and writing at the post secondary level.
* To provide interventions and assistance in meeting the requirements for graduation.
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| **METHODOLOGY** | 1. Project-Based Learning in assigned cooperative groups: Concepts Discovery, Skills and Concept Reviews, Group Challenges, Authentic Assessment and other projects and readings will be systematically assigned to help support and supplement student cognitive progress through the lessons. These assignments may require the application of material found in the lessons. These assignments may require the application of various software applications.
2. Lectures/Demonstrations (direct teaching and guided instruction): Important material from the text and lecture will be covered in small group workshops as assigned by the instructor based on the individual learning needs of each student. Not all students will be assigned or required to participate in all workshops. Discussion is highly encouraged. The workshops given in class will be used to highlight the important material within each unit using interactive discussions, group work, handouts, and computer demonstrations.
3. Assignments and Independent Work:Concepts Reviews, Skills Reviews, Independent Challenges and other projects and readings will be periodically assigned to help support and supplement material discovered during projects and workshops.
4. Guest Speakers (applicable learning): Speakers from local, regional and national corporations to present projects utilizing similar critical thinking skills and demonstrating application of learned skills in a professional setting.
5. Presentations:Each project will culminate in a formal presentation of learning to various audiences, including peers, school community, administrators, and local community.
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| **COURSE MATERIALS** | Each student is required to bring a pen/pencil, paper, Hurricane binder and journal to class daily. Additionally, we will use technology in the form of classroom computers, campus go center and at times cellular devices owned by students will be used. Work will be published at http://canespot.wordpress.com/ |
| **GRADING POLICY** | **Assessment Performance Measures – 40%**Assessment Performance Measures include but are not limited to Tests, quizzes, projects, labs, lab reports, research papers, essays, presentations, and formative mini assessments.**Class Work and Homework Measures – 60%**Class work and homework measures include but are not limited to Instructional activities, journals, practice problems, class notes, class participation, notebooks and agendas.  |
| **GRADING SCALE** | **The following grading scale will be utilized for recording students’ grades:** **90 – 100 = A** **80 - 89 = B** **70 - 79 = C** **60 - 69 = D no credit given** **0 - 59 = F no credit given** |
| **CLASS EXPECTATIONS** | All students must also follow the Hurricane Rules.* Be courteous and respectful
* Be prepared and responsible
* Obtain a hall pass
* Be on time
* Keep hands, feet, body parts, and objects to yourself
* Observe and comply with the dress code
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| **CONSEQUENCES** | Students who do not comply with the Hurricane Rules will receive the following consequences:* Teacher/student conference
* Parent contact
* Counselor support
* Office Referral
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| **ADDITIONAL ACADEMIC SUPPORT** | Students who need additional assistance in their classes will have an opportunity to attend after school tutoring and/or Saturday school.Tutoring hours are as follows:Monday- Friday 8:00- 8:40After School Tutoring by Appt  |

 **CLASS POLICIES**

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| **ACCEPTANCE OF LATE WORK** | Students’ are allowed to make-up work after an excused absence within the following time frame: 1. 1. A student is allowed two instructional days for each day missed with a maximum of six (6) days during which make-up work may be completed or to schedule a make-up assessment. An extension of time may be granted for a prolonged absence, if, in the opinion of the student’s teacher(s) and with the approval of the principal, an individual student’s request or case warrants an extension.

Regular tutoring for this class is every day at 8:00 a.m.  |
| **RE-DO POLICY** | In accordance with District Policy, the teacher may allow a student a reasonable opportunity to make up or redo a class assignment or examination for which the student received a failing grade.Students who do not demonstrate mastery of a learning objective (grades of 75% or below) or any student wishing to improve the level of mastery on their assignments may redo the assignment within the following time frame: 1 week. Redo will only be offered during my regular tutoring hours or Saturday School. Regular tutoring for this class is each morning at 8:00 a.m. Students attending Saturday School to redo an assignment must see me by the Thursday prior so that I may make arrangements for the work to be available. The redo grade will take the place of the original grade. No penalty for a lower grade received on the redo assignment will occur. Parents will be involved throughout the redo process (i.e. phone calls, alert forms, contracts, letters home, etc.) |
| **ACADEMIC DISHONESTY** | Students found to have engaged in academic dishonesty shall be subject to grade penalties on assignments or tests and disciplinary penalties in accordance with the Student Code of Conduct. Academic dishonesty includes cheating or copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or another supervising professional employee, taking into consideration written materials, observation, or information from students. |
| **COMPUTER, CELLULAR, & SOCIAL MEDIA USAGE** | Computers are to be used for educational purposes only. By touching the computers, you agree to follow the SAISD Student Acceptable Use Policy for the Electronic Communications Systems. We will be using cellular technology at times to access pertinent educational material. We will also be using Twitter, Google forms, and other technology for academic means from time to time. Students are encouraged to learn about the uses of social media in an efficient and effective manner. Students not comfortable using twitter or other technology will be given alternative means to demonstrate understanding |

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**Parent Acknowledgement Page**

**Please Complete and Return**

I hereby verify that I have read, understood, and will comply with the information presented, including the Student Acceptable Use Policy for Electronic Communications Systems.

**Student Name (Print) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period \_\_\_\_\_\_\_**

**Student Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent Name (Print) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Phone Number/s\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**E-mail Address\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Best Time to Reach\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Additional Information You Want To Provide\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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