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| **Course Name:** | ESOL 1 | **Teacher:** | Ms. Esther M. Fairhurst |
| **Year:** | 2017-2018 | **Email:** | efairhurst1@saisd.net |
| **Period:** | Fifth (5) | **Room:**  | 401 |
| **Grade:** | 9th | **Conference:** | Third (3) |

Course Description:

 English I for Speakers of Other Languages is composed of thematic units incorporating the Texas Essential Knowledge and Skills including reading/literary study, writing, inquiry and research, listening, speaking, viewing and representing. The course equips the student with the communication and thinking skills essential for success in social, academic and business situations. It also addresses the critical processes and features of second language acquisition and provides appropriate instruction to enable students to meet content requirements.

ESOL 1 follows the same [TEKS as English 1](http://ritter.tea.state.tx.us/rules/tac/chapter110). In order to support language acquisition, all instruction is also aligned to the [English Language Proficiency Standards](http://ritter.tea.state.tx.us/rules/tac/chapter074/ch074a.html). All students will participate in the STAAR English 1 state assessment. The units covered are aligned with the [TEKS Resource System](https://www.teksresourcesystem.net). Students receive an English credit.

Unit 01: Beginning the Journey with Fiction and Literary Nonfiction

Unit 02A: Continuing the Journey Through Poetry

Unit 02B: Moving Forward with Drama

Unit 03: Using Informational Text

Unit 04: Intentional Persuasion

Unit 05A: Genre Connections

Unit 05B: College and Career Literacy

Unit 06: Inquiring Minds

Supplies Needed:

* Composition book
* Pen or pencil
* Loose leaf paper

 Class Expectations

**All students must follow the Hurricane Non-Negotiable Behaviors**

* Arrive on time and be seated before the tardy bell rings
* Follow the Sam Houston Dress Code
* Come to school prepared and ready to learn
* Pay attention in class
* Comply with the directions of all staff
* Use appropriate academic language
* Help maintain a safe, positive, and encouraging learning environment

## Consequences

Students who do not comply with the Hurricane Rules will receive consequences that include, but are not limited to, the following:

* Student/Teacher Conference
* Parent Contact
* Parent/Teacher Conference
* Loss of Classroom Rewards
* Counselor Support
* Discipline Referral

Computer Usage

Chromebooks, ipads, and computers are to be used for educational purposes only. Students agree to follow the SAISD Student Acceptable Use Policy for the Electronic Communications Systems.

## Electronics Policy

Electronic devises are not allowed during the class period, unless the teacher has given you permission. All electronics are to be turned off and put away in students’ backpacks or assigned spot. Electronics will be confiscated if they are out as per school policy. This policy will be strictly enforced. Electronics that are confiscated will be held according to the following policy and the teacher is not responsible for the loss or damage of an electronic device that was confiscated:

 **1st Time:** Held until the end of the class period

 **2nd Time:** Held until the end of the school day

 **3rd Time:** Turned into an administrator and a parent/guardian must come pick it up

## Tardy Policy

The Hurricane Tardy Policy will be strictly enforced. If you arrive late to class, you must have a tardy pass from an administrator. You will be asked to sign the Tardy Log upon arrival. Tardy consequences include, but are not limited to, parent notification and OCI. Three (3) tardies will equal one (1) day in OCI and parent notification.

## Dress Code

The SAISD and SHHS dress code will be strictly enforced. If you are not wearing a school uniform, you will not be admitted to class and will be asked to see an administrator. You will be counted absent if you do not return to class that day.

ACADEMIC DISHONESTY

Students found to have engaged in academic dishonesty shall be subject to grade penalties on assignments or tests and disciplinary penalties in accordance with the Student Code of Conduct. Academic dishonesty includes cheating or copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or another supervising professional employee, taking into consideration written materials, observation, or information from students

# Parent/Student Acknowledgement

**Syllabus Acknowledgement**

*This acknowledgement form and contact information sheet must be completely filled out, signed, and returned to the teacher. The student should then keep the syllabus in their binder for reference and documentation.*

We acknowledge our responsibility to review the course syllabus for ESOL1.

We acknowledge that we have read, understood, and the student will comply with the expectations and guidelines presented in the course syllabus.

Student’s Name:

 *(Please Print)*

 Student’s Signature Date Parent/Legal Guardian Signature Date

**Parent/Guardian Contact Information**

Student’s Name:

Parent/Guardian’s Printed Name:

Parent/Guardian’s Email Address:

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| Home Number: | (\_\_\_\_\_\_\_) \_\_\_\_\_\_\_-\_\_\_\_\_\_\_\_\_\_ | Daytime Contact Number: | (\_\_\_\_\_\_\_) \_\_\_\_\_\_\_-\_\_\_\_\_\_\_\_\_\_ |
| Cell Number: | (\_\_\_\_\_\_\_) \_\_\_\_\_\_\_-\_\_\_\_\_\_\_\_\_\_ | Other Contact Number: | (\_\_\_\_\_\_\_) \_\_\_\_\_\_\_-\_\_\_\_\_\_\_\_\_\_ |

Notes/Comments for the Teacher (please use back of this page for more room):

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