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| **Course Name:** | Practical Writing | **Teacher:** | Ms. Esther M. Fairhurst |
| **Year:** | 2017-2018 | **Email:** | efairhurst1@saisd.net |
| **Period:** | Sixth (6) | **Room:**  | 401 |
| **Grade:** | 10th | **Conference:** | Third (3) |

Course Description:

This course emphasizes skill in the use of conventions and mechanics of written English, the appropriate and effective application of English grammar, the reading comprehension of informational text, and the effective use of vocabulary. Students are expected to understand the recursive nature of reading and writing. Evaluation of students' own writing as well as the writing of others ensures that students completing this course are able to analyze and evaluate their writing. Practical Writing may also serve as a preparatory course for students who will be assessed with the STAAR English EOCs.

The standards for Practical Writing may be found on the TEA website under [Texas Essential Knowledge and Skills for English Language Arts and Reading](http://ritter.tea.state.tx.us/rules/tac/chapter110). In order to support language acquisition, all instruction is also aligned to the [English Language Proficiency Standards](http://ritter.tea.state.tx.us/rules/tac/chapter074/ch074a.html).

Unit 01: Reference Guides/Roots and Affixes
Unit 02: Conventions and Mechanics of Written English

Unit 03: The Writing Process

Unit 04: Audience and Purpose

Unit 05: Analyzing Informational Text

Unit 06: Evaluating Writing

In addition, throughout each unit, students are to understand new vocabulary and concepts and use them accurately in reading, speak, and writing.

Supplies Needed:

* Composition book or Spiral notebook
* Pen or pencil
* Loose leaf paper

 Class Expectations

**All students must follow the Hurricane Non-Negotiable Behaviors**

* Arrive on time and be seated before the tardy bell rings
* Follow the Sam Houston Dress Code
* Come to school prepared and ready to learn
* Pay attention in class
* Comply with the directions of all staff
* Use appropriate academic language
* Help maintain a safe, positive, and encouraging learning environment

## Consequences

Students who do not comply with the Hurricane Rules will receive consequences that include, but are not limited to, the following:

* Student/Teacher Conference
* Parent Contact
* Parent/Teacher Conference
* Loss of Classroom Rewards
* Counselor Support
* Discipline Referral

Computer Usage

Chromebooks, Ipads, and other forms of district provided technology are to be used for educational purposes only. Students agree to follow the SAISD Student Acceptable Use Policy for the Electronic Communications Systems.

## Electronics Policy

Electronic devises are not allowed during the class period, unless the teacher has given you permission. All electronics are to be turned off and put away in students’ backpacks or assigned spot. Electronics will be confiscated if they are out as per school policy. This policy will be strictly enforced. Electronics that are confiscated will be held according to the following policy and the teacher is not responsible for the loss or damage of an electronic device that was confiscated:

 **1st Time:** Held until the end of the class period

 **2nd Time:** Held until the end of the school day

 **3rd Time:** Turned into an administrator and a parent/guardian must come pick it up

## Tardy Policy

The Hurricane Tardy Policy will be strictly enforced. If you arrive late to class, you must have a tardy pass from an administrator. You will be asked to sign the Tardy Log upon arrival. Tardy consequences include, but are not limited to, parent notification and OCI. Three (3) tardies will equal one (1) day in OCI and parent notification.

## Dress Code

The SAISD and SHHS dress code will be strictly enforced. If you are not wearing a school uniform, you will not be admitted to class and will be asked to see an administrator. You will be counted absent if you do not return to class that day.

ACADEMIC DISHONESTY

Students found to have engaged in academic dishonesty shall be subject to grade penalties on assignments or tests and disciplinary penalties in accordance with the Student Code of Conduct. Academic dishonesty includes cheating or copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or another supervising professional employee, taking into consideration written materials, observation, or information from students

# Parent/Student Acknowledgement

**Syllabus Acknowledgement**

*This acknowledgement form and contact information sheet must be completely filled out, signed, and returned to the teacher. The student should then keep the syllabus in their binder for reference and documentation.*

We acknowledge our responsibility to review the course syllabus for ESOL1.

We acknowledge that we have read, understood, and the student will comply with the expectations and guidelines presented in the course syllabus.

Student’s Name:

 *(Please Print)*

 Student’s Signature Date Parent/Legal Guardian Signature Date

**Parent/Guardian Contact Information**

Student’s Name:

Parent/Guardian’s Printed Name:

Parent/Guardian’s Email Address:

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| Home Number: | (\_\_\_\_\_\_\_) \_\_\_\_\_\_\_-\_\_\_\_\_\_\_\_\_\_ | Daytime Contact Number: | (\_\_\_\_\_\_\_) \_\_\_\_\_\_\_-\_\_\_\_\_\_\_\_\_\_ |
| Cell Number: | (\_\_\_\_\_\_\_) \_\_\_\_\_\_\_-\_\_\_\_\_\_\_\_\_\_ | Other Contact Number: | (\_\_\_\_\_\_\_) \_\_\_\_\_\_\_-\_\_\_\_\_\_\_\_\_\_ |

Notes/Comments for the Teacher (please use back of this page for more room):

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