



**WELCOME 11th Grade
MUSTANG PARENTS!**



Thomas Jefferson I.B. World School

Campus Support Team Introductions

Administration



Front Row: (Left to Right)

- Mrs. Fuehrmann, Assistant Head of School
- Mr. Rivers, Head of School
- Ms. Bononcini, Assistant Head of School

Back Row: (Left to Right)

- Mrs. Casso, Senior Coordinator of Operations
- Dr. Grotta, Assistant Head of School
- Mrs. Palos, Assistant Head of School
- Mr. Reyes, Assistant Head of School
- Ms. Jimenez, Assistant Head of School

Coordinators



Advancement via Individual
Determination



Left to Right:

- Mrs. Garcia, AVID Coordinator
- Mrs. Melendez, IB Diploma Program Coordinator
- Ms. Love, IB Middle Years Program Coordinator



Academic Deans



Pictured (Left to Right):

- Mrs. Carroll, Individuals & Societies (Social Studies) Academic Dean
- Mrs. Szyman, Science Academic Dean

Not Pictured

- Ms. Dolloff, Language & Literature Academic Dean
- Ms. Fulghum, Math Academic Dean

Mrs. Rita Sanchez
A-E Counselor



School Counselors

Ms. Juli Gonzalez -
F-L Counselor



Mrs. Sandy Gonzalez
M-Ri



Mrs. Hope Garza -
IB DP (11th/12th)
Head Counselor



Dept. Office Hours & Appointment Requests:
[Counselor Office Hours & Appointment
Requests - Click Here](#)

Mrs. Laura De Luna -
Ro-Z



Jefferson H.S. Social Worker

Gloria Hulshof, LMSW-IPR
Campus Social Worker

ghulshof1@saisd.net

Room 2614 in Eastwing



How can a School Social Worker help my child?

- Coping with grief
- Stress Management & Anxiety
- Developing healthy relationships & communication skills
- Assistance with accessing long-term counseling services

Communities in Schools (CIS)

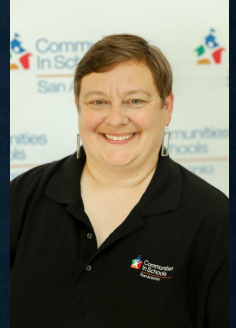
Room 1609- Basement of East Wing



Kelly Dazell

kdazell1@saisd.net

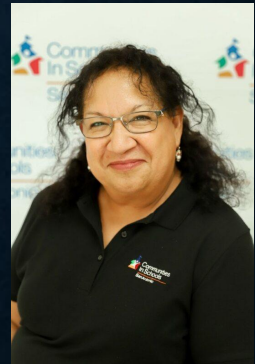
512-200-3366



Estela Lerma-Tijerina

etijerina2@saisd.net

210-390-6842



Why should your student join Communities In Schools?

- We provide school supplies and basic needs
- We can help students organize their school work
- Assist with strategies for test anxiety and stress
- Monitor grades, attendance and behavior
- Work with students to set and achieve life goals
- Small group discussions
- Supportive guidance
- Activities, Incentives and Prizes
- We have a safe space to relax and recharge when students feel overwhelmed
- To make friends and have extra support
- InspireU- Mentorship with Valero for Freshman

Communities in Schools (CIS)

Room 1609- Basement of East Wing

Office- 210-438-6570 ext. 37044

Parents- Scan QR Code or click the link
to enroll your child in CIS



SCAN ME

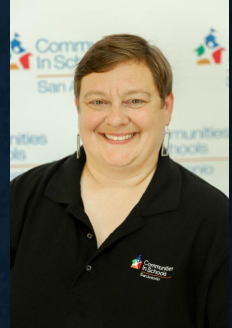
<https://a100523.socialsolutionsportal.com/apricot-intake/d399c950-18fd-4e76-810f-d5cfa358dfb2>



Kelly Dazell

kdazell1@saisd.net

512-200-3366



Estela Lerma-Tijerina

etijerina2@saisd.net

210-390-6842



SEAD Coordinator

My primary purpose is to provide the students with support and resources needed to assist them with being academically, socially and emotionally successful in the general education environment.

- Relationship Building
- Self-monitoring
- Creating structured environment
- Self-care
- Instructional Strategies
- Motivation

Jeanette Cruz

email:
jcruz6@saisd.net



Behavior Implementation Specialist



I primarily work with students who have documented needs in the area of behavior. I collaborate with their teachers and families to develop preventative strategies so students face less disruptions. Building strong rapport, trust, and respect with students is key to discover what resources work best for them and their families. When students have more control and take more responsibility for their actions future success is more easily attainable.

Maisavel Webb Saldivar
mwebbsaldivar1@saisd.net

Mustang College & Career HUB



Phone Extension	37043
College Advisor Paloma Ibarra	<u>pibarra2@saisd.net</u>
College Advisor Omar Chavira	ochavira1@saisd.net

F.A.C.E. Specialist



The mission of the Office of Family and Community Engagement is to successfully develop and implement programs and strategies to engage parents and the community as partners to continually improve the academic performance of students. Here at Jefferson HS we provide direct support and services to all of our Jefferson families and community.

Links for Parents

Ms. Rita Palmore
Email: rpalmore1@saisd.net
(210)438-6570 Ext. 37026

<https://www.saisd.net/page/parentstudent-home>

<https://www.saisd.net/page/ParentPortal>

<https://saisdcares.net/>

Family & Community Engagement - SAISD

Sign in (app-garden.com)

https://drive.google.com/file/d/11Zqx_fWfwlcdFK5K6PhkoeablR_EeWE0d/view?usp=sharing



THOMAS JEFFERSON HS

WHAT YOUR CHILD NEEDS IN ORDER TO EARN A DIPLOMA



Graduation Requirements



How many credits does my child need to be in the different grade levels?



9th Grade = 0 - 5.5 Credits

10th Grade = 6 - 11.5 Credits

11th Grade = 12 - 17.5 Credits

12th Grade = 18+ Credits

DISTINGUISHED LEVEL OF ACHIEVEMENT DIPLOMA GRADUATION REQUIREMENTS

Earn 26+ CREDITS &

PASS ALL 5 EOC EXAMS:

9TH - ENGLISH 1 & ALGEBRA 1

10TH - ENGLISH 2 & Biology

11TH - US HISTORY



CLASSES NEEDED FOR GRADUATION:

- 4 YEARS OF ENGLISH
- 4 YEARS OF MATH
- 4 YEARS OF SCIENCE
- 3 YEARS OF SOCIAL STUDIES - (W. Geo or W. Hist; U.S. Hist; Govt/Eco)
- 1 YEAR OF PE
- 3+ ADDITIONAL ELECTIVES

- ❖ 1 YEAR OF A FINE ART
- ❖ 2 YEARS OF THE SAME FOREIGN LANGUAGE
- ❖ 4 YEARS OF AN ENDORSEMENT:
 - ❖ HEALTH SCIENCE
 - ❖ ANIMATION / AV TECHNOLOGY
 - ❖ COMPUTER SCIENCE
 - ❖ PUBLIC SERVICE (LAW ENFORCEMENT/ROTC)
 - ❖ BUSINESS
 - ❖ MULTIDISCIPLINARY (IB)
 - ❖ EDUCATION
 - ❖ ARCHITECTURE / CONSTRUCTION / INTERIOR DSN

END OF COURSE EXAMS = EOC EXAMS

**ENGLISH 1, ENGLISH 2, BIOLOGY, ALGEBRA 1
AND US HISTORY**

Note: The EOC exams are taken, for the first time, in the spring of the school year in which you take the course.

**IF A STUDENT DOES NOT
PASS THE FIRST TIME, THEY
WILL BE ASSIGNED
INTERVENTION COURSES IN
PLACE OF ELECTIVES AND
WILL TAKE THE EXAM(S)
UNTIL THEY PASS.**

IMPORTANT:

Students who took and earned credit for EOC tested subjects during the 2019-2020 school year received an exemption for those EOC exams due to testing cancellations.



Look up your STAAR EOC Scores -
Parent Portal Link ([Click Here](#))

What is an endorsement?

Endorsements are a graduation requirement in Texas! Students may earn one or more endorsements as part of their high school diploma. An endorsement consists of a sequence of courses that are grouped together by interest or occupational skill. They provide students with in-depth knowledge of a subject area or a high-wage, high-skill, and in-demand occupation.

Think of an endorsement as a college major for high school students!



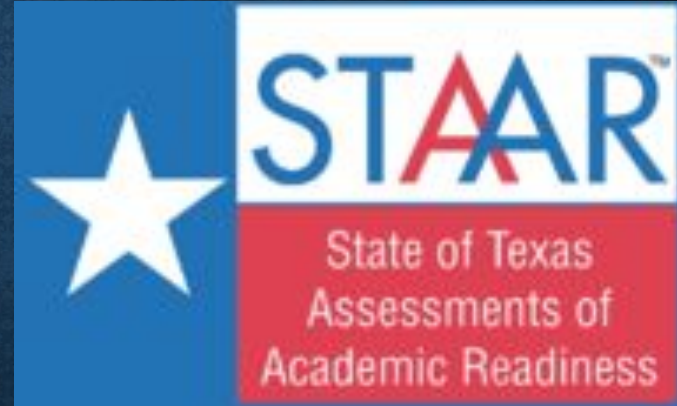
2023-2024 School Year EOC Testing Dates

December 2023 Retesting *(For students who took an exam & failed it or was absent for the exam in Spring or Summer '22)*

- Dec. 5th - English I & US History
- Dec. 6th - Algebra I & Biology
- Dec. 7th - English II
- Dec. 8th - EOC Testing Make-up

Spring 2024 Testing

- April 9th - English I
- April 11th - English II
- April 16th - Biology
- April 17th - US History
- April 24th - Algebra I



HOW TO READ YOUR CHILD'S TRANSCRIPT

Course & grade record

Exit-Level Assessment: Eng: Spring/2019 Math: Spring/2017 Sci: 5/2020 Soc Studies: 5/2020 EOC Exams: E1: Meets E2: Meets A1: Meets BS: N/A US: N/A

Performance Ack: Schools Awarding Credit: 10/17 015907-050 17/18 015907-007 18/19 015907-007 19/20 015907-007 20/21 015907-007

	P1	P2	Avg	Cred		P1	P2	Avg	Cred
English					17-18	MUS1MAR 03153800	97	97	97 1.00
17-18	ENG 1 03220100 (K)	93	91	92	1.00	18-19	MUS2MAR 03153900	99	99 99 1.00
18-19	ENG 2 03220200 (K)	87	82	85	1.00	19-20	ART 1 03500100	85	80 83 1.00
19-20	TECH WR 03221100	98	98	98	0.50	19-20	MUS3MAR 03154000	96	99* 97 1.00
19-20	IBLANLTHL 03220600 (I)	87	98*	93	1.00	19-20	IBMUSSL 03250200 (I)	93	97* 95 1.00
20-21	IBLANLTHL 03220600 (I)	86	86	86	0.50	20-21	MUS4MAR 03154100	96	96 0.50
Math					20-21	IBMUSHL 03250300 (I)	97	97 0.50	
16-17	ALG 1 03100500 (J) (Q)	77*	80*	79	1.00	Career and Technical Education			
17-18	GEOM 03100700 (K)	85	82	84	1.00	18-19	PRNAAVTC 13008200	94	86 90 1.00
18-19	ALG 2 03100800 (K)	83	83	83	1.00	Elective			
19-20	IBMACTL 03100100 (I)	92	98*	95	1.00	19-20	IBTOK N1290322 (I)	99*	99 0.50
20-21	IBMAISL 03100700 (I)	98	98	98	0.50	20-21	IBTOK N1290322 (I)	97	97 0.50
Science									
17-18	CHEM 03040000 (K)	75	73	74	1.00				
18-19	PHYSICS 03050000 (K)	83	82	83	1.00				
19-20	IBBIOHL 03101202 (I)	83	93*	88	1.00				
20-21	IBBIOHL 03101202 (I)	93	93	93	0.50				
Social Studies									
17-18	WHIST 03340400 (K)	86	93	90	1.00				
18-19	APHUMGEOW A3360100 (P)	76	86	81	1.00				
19-20	IBHISTAM 03301300 (I)	93	96*	95	1.00				
20-21	IBHISTAM 03301300 (I)	95	95	95	0.50				
Physical Ed									
17-18	SUBOT PES00014	100	100	100	1.00				
Other Language									
16-17	SPAN 1 03440100 (J)	91*	91*	91	1.00				
17-18	SPAN 2 03440200 (K)	96	90	93	1.00				
18-19	SPAN 3 03440300 (Q)	100	99	100	1.00				
19-20	IBSPANHL 03440500 (I)	100	100*	100	1.00				
20-21	IBSPANHL 03440500 (I)	92	92	92	0.50				
Fine Arts									
17-18	MUS1NEN 03151700	100	99	99	1.00				

	Local	State	Total
2016-2017	08	0.00	2.00
2017-2018	09	0.00	8.00
2018-2019	10	0.00	8.00
2019-2020	11	0.00	8.00
2020-2021	12	0.00	4.00
TOTAL	0.00	30.00	30.00

Speech Requirement Met Date: 05/2018

College Board Campus Number: 446265

Date Printed: 04/21/2021 01:42:28 PM

Date of Certificate of Coursework Completion:

Date of Graduation:

High School Program: 34 - Foundation

Distinguished Level of Achievement: Pursuing

Endorsements:

Pursuing Arts and Humanities

Pursuing Multi-Disciplinary Studies

Pursuing STEM

Date of Class Rank: 02/04/2021

Class Rank: 20

Class Size: 354

GPA: 95.5833

Numeric Weighted GPA: 95.5833

Grade Scale
A = 90 - 100
B = 80 - 89
C = 75 - 79
D = 70 - 74
F = 0 - 69

Credits

State of Texas Academic Achievement Record (Accredited)

Name: Parent/Guardian Name: San Antonio ISD

TAKS SCORES

Grade:

TEST DATE	SCALE SCORE	MET STANDARD	COMMENDED PERFORMANCE	WRITTEN COMPOSITION
No TAKS Scores Found for the Criteria Entered				

*Met THECB Standard for High Education Readiness

STAAR EOC

EOC Subject	Test Date	Scale Score	Mastery Level	Written Composition Score 1	Written Composition Score 2
A1	Spring/2017	4248	Meets Grade Level		
BI		N/A			
E1	Spring/2018	4283	Meets Grade Level		
E2	Spring/2019	4391	Meets Grade Level		
US		N/A			

STAAR Test Information

Approaches, Meets & Masters = PASS

GPA & Rank information

CREDITS & ATTENDANCE GO TOGETHER!!!

In order to earn credit for a class,
students must attend every day!

**TARDIES AND ABSENCES
COUNT AGAINST
STUDENTS – more than 4
unexcused absences in
any class, per semester,
will result in loss of credit
(even if a student earns an
“A” in the class)!**



Attendance + Grades = Credit



Attendance

Student absences in high school credit courses cannot exceed the following numbers:

- 4 absences for fall semester courses
- 5 absences for spring semester courses
- 9 absences for year-long courses
- 3 tardies = 1 absence

Grades

85%

Average of
each quarter's grades

15%

Semester Exam

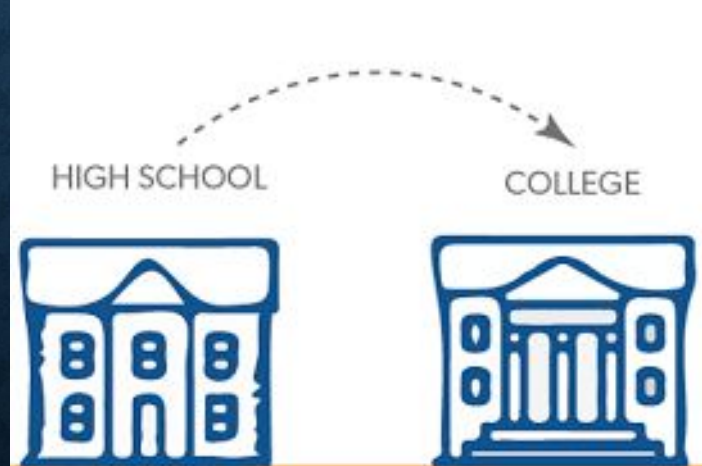
Students
must obtain
a final grade
of 70% or
above to
receive
credit

Credit

The final grade
earned in each high
school credit course
counts toward high
school Grade Point
Average
(GPA)

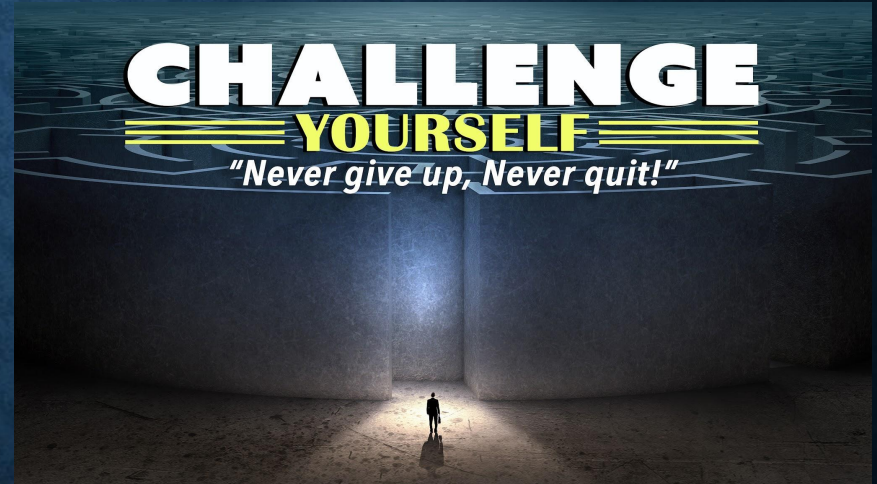
Semester exams are
administered the last week of
each semester.

College Readiness Begins in 9th Grade!



IMPORTANCE OF TAKING ADVANCED COURSES (PRE-IB, IB, AP, AND DUAL CREDIT)

- **Rigorous Courses** = College Readiness
- **GPA** – These courses give you additional points towards your GPA calculation –
 - +5 for Pre-IB
 - +10 for IB, AP and DC
- **Class Rank** – Students who take these courses, and do well in them, tend to have a higher class rank due to the additional GPA points earned
- **Potential to earn FREE college credits**



PREPARE FOR COLLEGE ENTRANCE EXAMS

Cafe College
Events



College
Board
SAT Practice



Click on image



Edgenuity Test Prep - See your counselor to have the course(s) added to your account

RESPONSIBILITY
starts with *me.*

College Ready Scores



SAT

- Evidence-Based Reading and Writing: **480**
- Math: **530**

ACT = Composite **23** +

- English: **18**
- Math: **22**
- Reading: **22**
- Science: **23**

TSI2.0 CR Benchmarks for TSI testing after Jan. 11, 2021:

- **ELAR:** 945-990 & 5 on Essay **or** Below 945 w/ELAR Diagnostic score of 5 or 6 & Essay Score of 5+
- **Math:** 950-990 **or** Below 950 w/Math Diagnostic score of 6

College Readiness = Saving of Time & Money in College

Why are these exams important?

- SAT & ACT = Demonstrate college readiness in Reading, Writing and Math = no remedial classes in college
- PSAT 10 & 11 = National College Board Recognition
 - National Merit Scholar
 - National Hispanic Scholar
 - National Indigenous Scholar
 - National African American Scholar

Who's Eligible to Apply

The College Board National Recognition Programs award academic honors to sophomores and juniors who take eligible administrations of AP®, PSAT/NMSQT®, or PSAT™ 10 exams, have a GPA of 3.5 or higher and identify as African American or Black, Hispanic or Latino, Indigenous or Native, or attend high school in a rural area or small town. Students can apply on BigFuture® during the second semester of 10th or 11th grade.

PSAT, SAT & ACT Testing Dates for 10th & 11th Grade

10th & 11th Grade PSAT

October 11, 2023

11th Grade ACT

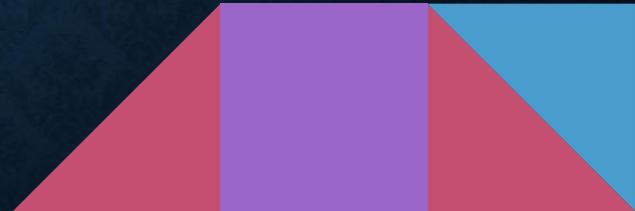
February 27-29, 2024

11th Grade SAT

March 6, 2024



Achieving Academic Success & Self-care



How to achieve academic success?



- Use an alarm to help you establish daily routines - wake-up, deadlines, etc.
- Make checklists and prioritize tasks
- Chunking a project into sections with due dates
- Identify and reduce distractions

- Keep a calendar - cell phone or paper
- Use tools to stay organized - planner, pencil pouch, folders, notebooks, etc.
- Establish & keep a routine
- Write down important tasks and deadlines
- Breakdown large tasks

- Before & after school tutoring w/teachers
- Tutor.com - access via [Classlinks](#)
- [Frontline](#) - monitor grades & attendance via Classlinks
- [Classlinks](#) Online Resources



Accessing Student Email

- Be sure that your child checks their SAISD student email account daily

How to access the SAISD email account:

- <https://www.saisd.net/page/parentstudent-currentstudent>
- Click on “Student Email (Outlook)”
or
by using ClassLink and going to Office 365



ENCOURAGE YOUR CHILD TO GET INVOLVED! - ATHLETICS/EXTRA-CURRICULAR ACTIVITIES

SPORTS

LARIATS, LASSOS, CHEER

BAND/COLOR GUARD

THEATRE

CHOIR

Mariachi

ROTC

eSports



**STUDENTS MUST BE
PASSING ALL THEIR
CLASSES AND HAVE
GOOD ATTENDANCE**

**IN ORDER TO
PARTICIPATE IN
THESE
ACTIVITIES.**

ENCOURAGE YOUR CHILD TO ENGAGE IN COMMUNITY SERVICE



- Students make such a difference when they contribute to their community
- Colleges want to see what they do outside of the classroom
- College scholarship opportunities increase



Practicing Self-care is IMPORTANT!



Engage in regular exercise activities



**Practice
meditation/mindfulness
activities**



Develop & sustain a strong support system - family & friends



Find something you enjoy doing & do it regularly



Write about your feelings/how your day went, etc.



Develop & maintain healthy sleeping habits





INTEGRATED STUDENT & FAMILY SUPPORT
STUDENT *and* ACADEMIC
SUPPORT SERVICES
SAN ANTONIO INDEPENDENT SCHOOL DISTRICT



School Mental Health Services



Types of Counseling



Telehealth



More convenient and easily accessible mental health care



Flexibility in time and place



Flexibility during times of illness or other limiting factors

Traditional In-Person



Eliminate work and home distractions



Don't have to worry about technology affecting your sessions



May be easier to build trust in your therapeutic relationship



Where can I get help for my child?



Short-term Counseling Services

See your child's certified school counselor or campus based social worker. They can provide:

- Daily touchpoints such as office drop-ins
- Short term counseling (1-6) office sessions
- Help with Attendance and Academics

**Ask for TCHATT
Telehealth!**



Do you want counseling for a specific issue?



- TCHATT provides telehealth counseling services to students
- They can provide help with feelings of anxiety or depression
- A TCHATT doctor may also be able to provide medication, if needed

Contact your school counselor, social worker, CIS site coordinator or school nurse to get enrolled in this program.



In-Person Therapeutic Counseling Partners

**Where can I
get help?**

Ask your school counselor or social worker about in-person long term therapy services.

SAN ANTONIO
MOBILE MENTAL WELLNESS
COLLABORATIVE



For anyone under the age of 18, Texas State Law requires that agencies obtain permission from your parent or managing conservator/guardian.

Communities in Schools In-person Counseling Services

In-person Counseling Services offered at no cost. Services are offered on-campus by a Licensed Clinician.

- Grief and Loss issues
- Family Transitions*Divorce*Marriage*New Baby
- Academic Struggles
- Relationship Issues at Home or School
- Substance Abuse
- Boundaries with Peers
- Stress Management



Please contact Ms. Hope Garza at egarza6@saisd.net or ext. 37009

YOUR COUNSELORS ARE HERE FOR YOU!

1. STUDENTS CAN SUBMIT AN APPOINTMENT REQUEST FORM - Located in the Counseling Center
2. SEND US AN EMAIL - SCHOOL WEBSITE
3. SEE US BEFORE SCHOOL, DURING LUNCH OR AFTER SCHOOL



VISIT THE COUNSELING DEPT. WEBPAGE!!!



