



**WELCOME 9th & 10th Grade
MUSTANG PARENTS!**



Thomas Jefferson I.B. World School

Campus Support Team Introductions

Administration



Front Row: (Left to Right)

- Mrs. Fuehrmann, Assistant Head of School
- Mr. Rivers, Head of School
- Ms. Bononcini, Assistant Head of School

Back Row: (Left to Right)

- Mrs. Casso, Senior Coordinator of Operations
- Dr. Grotta, Assistant Head of School
- Mrs. Palos, Assistant Head of School
- Mr. Reyes, Assistant Head of School
- Ms. Jimenez, Assistant Head of School

Coordinators



Advancement via Individual
Determination



Left to Right:

- Mrs. Garcia, AVID Coordinator
- Mrs. Melendez, IB Diploma Program Coordinator
- Ms. Love, IB Middle Years Program Coordinator



Academic Deans



Pictured (Left to Right):

- Mrs. Carroll, Individuals & Societies (Social Studies) Academic Dean
- Mrs. Szyman, Science Academic Dean

Not Pictured

- Ms. Dolloff, Language & Literature Academic Dean
- Ms. Fulghum, Math Academic Dean

Mrs. Rita Sanchez
A-E Counselor



School Counselors

Ms. Juli Gonzalez -
F-L Counselor



Mrs. Sandy Gonzalez
M-Ri



Mrs. Hope Garza -
IB DP (11th/12th)
Head Counselor



Mrs. Laura De Luna -
Ro-Z



Dept. Office Hours & Appointment Requests:
[Counselor Office Hours & Appointment Requests - Click Here](#)

Jefferson H.S. Social Worker

Gloria Hulshof, LMSW-IPR
Campus Social Worker

ghulshof1@saisd.net

Room 2614 in Eastwing



How can a School Social Worker help my child?

- Coping with grief
- Stress Management & Anxiety
- Developing healthy relationships & communication skills
- Assistance with accessing long-term counseling services

Communities in Schools (CIS)

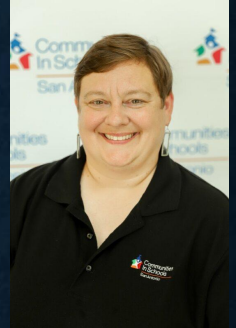
Room 1609- Basement of East Wing



Kelly Dazell

kdazell1@saisd.net

512-200-3366



Estela Lerma-Tijerina

etijerina2@saisd.net

210-390-6842



Why should your student join Communities In Schools?

- We provide school supplies and basic needs
- We can help students organize their school work
- Assist with strategies for test anxiety and stress
- Monitor grades, attendance and behavior
- Work with students to set and achieve life goals
- Small group discussions
- Supportive guidance
- Activities, Incentives and Prizes
- We have a safe space to relax and recharge when students feel overwhelmed
- To make friends and have extra support
- InspireU- Mentorship with Valero for Freshman

Communities in Schools (CIS)

Room 1609- Basement of East Wing

Office- 210-438-6570 ext. 37044

Parents- Scan QR Code or click the link
to enroll your child in CIS



SCAN ME

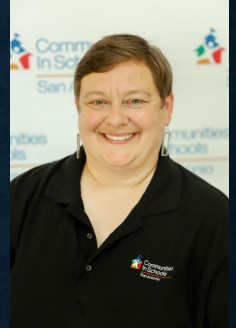
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SEAD Coordinator

My primary purpose is to provide the students with support and resources needed to assist them with being academically, socially and emotionally successful in the general education environment.

- Relationship Building
- Self-monitoring
- Creating structured environment
- Self-care
- Instructional Strategies
- Motivation

Jeanette Cruz

email:
jcruz6@saisd.net



Behavior Implementation Specialist



I primarily work with students who have documented needs in the area of behavior. I collaborate with their teachers and families to develop preventative strategies so students face less disruptions. Building strong rapport, trust, and respect with students is key to discover what resources work best for them and their families. When students have more control and take more responsibility for their actions future success is more easily attainable.

Maisavel Webb Saldivar
mwebbsaldivar1@saisd.net

Mustang College & Career HUB



| | |
|--|---|
| Phone Extension | 37043 |
| College Advisor Paloma Ibarra | <u>pibarra2@saisd.net</u> |
| College Advisor Omar Chavira | ochavira1@saisd.net |

F.A.C.E. Specialist



The mission of the Office of Family and Community Engagement is to successfully develop and implement programs and strategies to engage parents and the community as partners to continually improve the academic performance of students. Here at Jefferson HS we provide direct support and services to all of our Jefferson families and community.

Links for Parents

Ms. Rita Palmore
Email: rpalmore1@saisd.net
(210)438-6570 Ext. 37026

<https://www.saisd.net/page/parentstudent-home>

<https://www.saisd.net/page/ParentPortal>

<https://saisdcares.net/>

[Family & Community Engagement - SAISD](#)

[Sign in \(app-garden.com\)](#)

https://drive.google.com/file/d/11Zqx_fWfwlcdFK5K6PhkoeablrEeWE0d/view?usp=sharing



THOMAS JEFFERSON HS

WHAT YOUR CHILD NEEDS IN ORDER TO EARN A DIPLOMA



Graduation Requirements



How many credits does my child need to be in the different grade levels?



9th Grade = 0 - 5.5 Credits

10th Grade = 6 - 11.5 Credits

11th Grade = 12 - 17.5 Credits

12th Grade = 18+ Credits

DISTINGUISHED LEVEL OF ACHIEVEMENT DIPLOMA GRADUATION REQUIREMENTS

Earn 26+ CREDITS &

PASS ALL 5 EOC EXAMS:

9TH - ENGLISH 1 & ALGEBRA 1

10TH - ENGLISH 2 & Biology

11TH - US HISTORY



CLASSES NEEDED FOR GRADUATION:

- 4 YEARS OF ENGLISH
- 4 YEARS OF MATH
- 4 YEARS OF SCIENCE
- 3 YEARS OF SOCIAL STUDIES - (W. Geo or W. Hist; U.S. Hist; Govt/Eco)
- 1 YEAR OF PE
- 3+ ADDITIONAL ELECTIVES

- ❖ 1 YEAR OF A FINE ART
- ❖ 2 YEARS OF THE SAME FOREIGN LANGUAGE
- ❖ 4 YEARS OF AN ENDORSEMENT:
 - ❖ HEALTH SCIENCE
 - ❖ ANIMATION / AV TECHNOLOGY
 - ❖ COMPUTER SCIENCE
 - ❖ PUBLIC SERVICE (LAW ENFORCEMENT/ROTC)
 - ❖ BUSINESS
 - ❖ MULTIDISCIPLINARY (IB)
 - ❖ EDUCATION
 - ❖ ARCHITECTURE / CONSTRUCTION / INTERIOR DSN

END OF COURSE EXAMS = EOC EXAMS

**ENGLISH 1, ENGLISH 2, BIOLOGY, ALGEBRA 1
AND US HISTORY**

Note: The EOC exams are taken, for the first time, in the spring of the school year in which you take the course.

**IF A STUDENT DOES NOT
PASS THE FIRST TIME, THEY
WILL BE ASSIGNED
INTERVENTION COURSES IN
PLACE OF ELECTIVES AND
WILL TAKE THE EXAM(S)
UNTIL THEY PASS.**

IMPORTANT:

Students who took and earned credit for EOC tested subjects during the 2019-2020 school year received an exemption for those EOC exams due to testing cancellations.



Look up your STAAR EOC Scores -
Parent Portal Link ([Click Here](#))

What is an endorsement?

Endorsements are a graduation requirement in Texas! Students may earn one or more endorsements as part of their high school diploma. An endorsement consists of a sequence of courses that are grouped together by interest or occupational skill. They provide students with in-depth knowledge of a subject area or a high-wage, high-skill, and in-demand occupation.

Think of an endorsement as a college major for high school students!



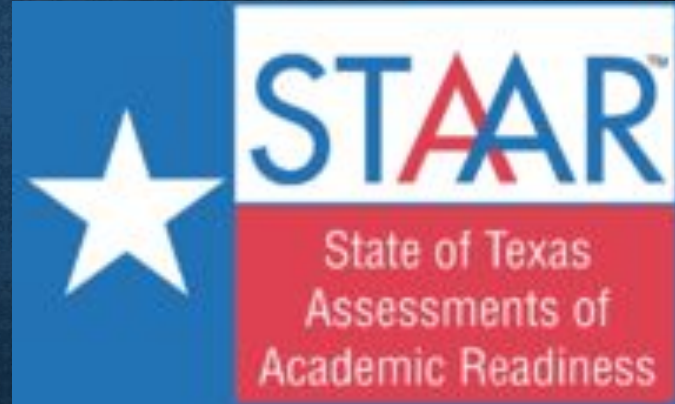
2023-2024 School Year EOC Testing Dates

December 2023 Retesting *(For students who took an exam & failed it or was absent for the exam in Spring or Summer '22)*

- Dec. 5th - English I & US History
- Dec. 6th - Algebra I & Biology
- Dec. 7th - English II
- Dec. 8th - EOC Testing Make-up

Spring 2024 Testing

- April 9th - English I
- April 11th - English II
- April 16th - Biology
- April 17th - US History
- April 24th - Algebra I



HOW TO READ YOUR CHILD'S TRANSCRIPT

Exit-Level Assessment: Eng: Spring2019 Math: Spring2017 Sci: 5/2020 Soc Studies: 5/2020 EOC Exams: E1: Meets E2: Meets A1: Meets
 BS: N/A US: N/A

Performance Ack: Schools Awarding Credit: 16/17 015907-050 17/18 015907-007 18/19 015907-007 19/20 015907-007 20/21 015907-007

| Course | P1 | P2 | Avg | Cred | Course | P1 | P2 | Avg | Cred |
|------------------------------|-----|------|-----|------|--------------------------------|-----|-----|------|------|
| English | | | | | 17-18 MUS1MAR 03153800 | 97 | 97 | 97 | 1.00 |
| 17-18 ENG 1 03220100 (K) | 93 | 91 | 92 | 1.00 | 18-19 MUS2MAR 03153900 | 99 | 99 | 99 | 1.00 |
| 17-19 ENG 2 03220200 (K) | 87 | 82 | 85 | 1.00 | 19-20 ART 1 03509100 | 85 | 80 | 83 | 1.00 |
| 19-20 TECH WR 03221100 | 98 | 98 | 98 | 0.50 | 18-19 MUS3MAR 03154000 | 96 | 99* | 97 | 1.00 |
| 19-20 IBLANLTHL I3220600 (I) | 87 | 98* | 93 | 1.00 | 19-20 IBMUSSL I2920200 (I) | 93 | 97* | 95 | 1.00 |
| 20-21 IBLANLTHL I3220600 (I) | 86 | 86 | 86 | 0.50 | 20-21 MUS4MAR 03154100 | 96 | 96 | 96 | 0.50 |
| Math | | | | | 20-21 IBMUSHL I2250300 (I) | 97 | 97 | 97 | 0.50 |
| 16-17 ALG 1 03100500 (J) (Q) | 77* | 80* | 79 | 1.00 | Career and Technical Education | | | | |
| 17-18 GEOM 03100700 (K) | 85 | 82 | 84 | 1.00 | 18-19 PRNAAVTC 13008200 | 94 | 86 | 90 | 1.00 |
| 18-19 ALG 2 03100800 (K) | 83 | 83 | 83 | 1.00 | Elective | | | | |
| 19-20 IBMACTL I3102100 (I) | 92 | 98* | 95 | 1.00 | 19-20 IBTOK N1290322 (I) | 99* | 99 | 0.50 | |
| 20-21 IBMAISL I3100700 (I) | 98 | 98 | 98 | 0.50 | 20-21 IBTOK N1290322 (I) | 97 | 97 | 0.50 | |
| Science | | | | | | | | | |
| 17-18 CHEM 03040000 (K) | 75 | 73 | 74 | 1.00 | | | | | |
| 18-19 PHYSICS 03060000 (K) | 83 | 82 | 83 | 1.00 | | | | | |
| 19-20 IBBIHIL I3010202 (I) | 83 | 93* | 88 | 1.00 | | | | | |
| 20-21 IBBIHIL I3010202 (I) | 93 | | 93 | 0.50 | | | | | |
| Social Studies | | | | | | | | | |
| 17-18 WHIST 03340400 (K) | 86 | 93 | 90 | 1.00 | | | | | |
| 18-19 APHUMGEOW A3360100 (P) | 76 | 86 | 81 | 1.00 | | | | | |
| 19-20 IBHISTAM I3301300 (I) | 93 | 96* | 95 | 1.00 | | | | | |
| 20-21 IBHISTAM I3301300 (I) | 95 | | 95 | 0.50 | | | | | |
| Physical Ed | | | | | | | | | |
| 17-18 SUBOT PES00014 | 100 | 100 | 100 | 1.00 | | | | | |
| Other Language | | | | | | | | | |
| 16-17 SPAN 1 03440100 (J) | 91* | 91* | 91 | 1.00 | | | | | |
| 17-18 SPAN 2 03440200 (K) | 96 | 90 | 93 | 1.00 | | | | | |
| 18-19 SPAN 3 03440300 (Q) | 100 | 99 | 100 | 1.00 | | | | | |
| 19-20 IBSPANHL I3440500 (I) | 100 | 100* | 100 | 1.00 | | | | | |
| 20-21 IBSPANHL I3440500 (I) | 92 | | 92 | 0.50 | | | | | |
| Fine Arts | | | | | | | | | |
| 17-18 MUS1NEN 03151700 | 100 | 90 | 95 | 1.00 | | | | | |

| Year | Local | State | Total |
|--------------|-------------|--------------|--------------|
| 2016-2017 | 08 | 0.00 | 2.00 |
| 2017-2018 | 09 | 0.00 | 8.00 |
| 2018-2019 | 10 | 0.00 | 8.00 |
| 2019-2020 | 11 | 0.00 | 8.00 |
| 2020-2021 | 12 | 0.00 | 4.00 |
| TOTAL | 0.00 | 30.00 | 30.00 |

Grade Scale
 A = 90 - 100
 B = 80 - 89
 C = 75 - 79
 D = 70 - 74
 F = 0 - 69

College Board Campus Number: 446265
 Date Printed: 04/21/2021 01:42:28 PM
 Date of Certificate of Coursework Completion:
 Date of Graduation:
 High School Program: 34 - Foundation
 Distinguished Level of Achievement: Pursuing

Endorsements:
 Pursuing Arts and Humanities
 Pursuing Multi-Disciplinary Studies
 Pursuing STEM

Date of Class Rank: 02/04/2021
 Class Rank: 20
 Class Size: 354
 GPA: 95.5833
 Numeric Weighted GPA: 95.5833

Signature and Title of School Official
 AIR Program Code Legend
 1 - IB Course - Auth IB School
 Grade Codes
 * - Exclude from GPA

Course & grade record

Credits

GPA & Rank information

State of Texas Academic Achievement Record (Accredited)

Name: Parent/Guardian Name: San Antonio ISD
 Independence High School

TAKS SCORES

Grade:

| TEST DATE | SCALE SCORE | MET STANDARD | COMMENDED PERFORMANCE | WRITTEN COMPOSITION |
|---|-------------|--------------|-----------------------|---------------------|
| No TAKS Scores Found for the Criteria Entered | | | | |

*Met THECB Standard for High Education Readiness

STAAR EOC

| EOC Subject | Test Date | Scale Score | Mastery Level | Written Composition Score 1 | Written Composition Score 2 |
|-------------|------------|-------------|-------------------|-----------------------------|-----------------------------|
| A1 | Spring2017 | 4248 | Meets Grade Level | | |
| B1 | | N/A | | | |
| E1 | Spring2018 | 4283 | Meets Grade Level | | |
| E2 | Spring2019 | 4391 | Meets Grade Level | | |
| US | | N/A | | | |

TSI
 No TSI Placement data found

STAAR Test Information
 Approaches, Meets & Masters = PASS

CREDITS & ATTENDANCE GO TOGETHER!!!

In order to earn credit for a class,
students must attend every day!

**TARDIES AND ABSENCES
COUNT AGAINST
STUDENTS – more than 4
unexcused absences in
any class, per semester,
will result in loss of credit
(even if a student earns an
“A” in the class)!**



Attendance + Grades = Credit



Attendance

Student absences in high school credit courses cannot exceed the following numbers:

- 4 absences for fall semester courses
- 5 absences for spring semester courses
- 9 absences for year-long courses
- 3 tardies = 1 absence

Grades

85%

Average of each quarter's grades

15%

Semester Exam

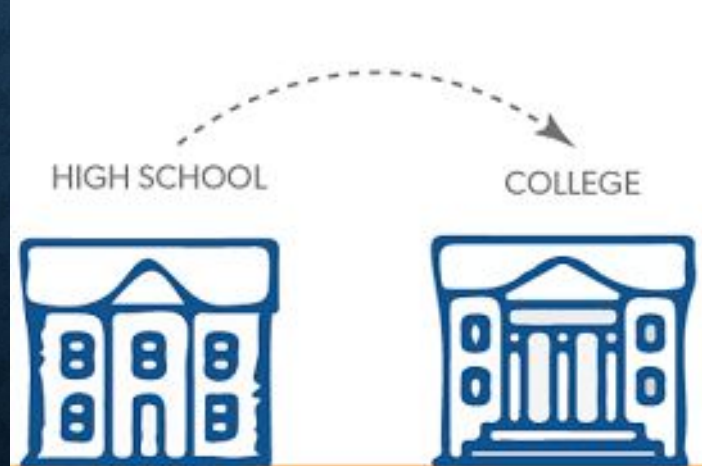
Students must obtain a final grade of 70% or above to receive credit

Credit

The final grade earned in each high school credit course counts toward high school Grade Point Average (GPA)

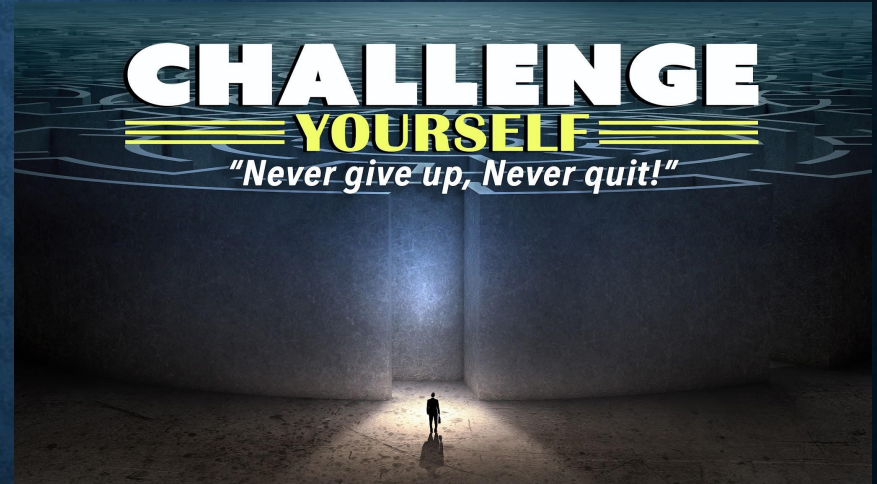
Semester exams are administered the last week of each semester.

College Readiness Begins in 9th Grade!



IMPORTANCE OF TAKING ADVANCED COURSES (PRE-IB, IB, AP, AND DUAL CREDIT)

- **Rigorous Courses** = College Readiness
- **GPA** – These courses give you additional points towards your GPA calculation –
 - +5 for Pre-IB
 - +10 for IB, AP and DC
- **Class Rank** – Students who take these courses, and do well in them, tend to have a higher class rank due to the additional GPA points earned
- **Potential to earn FREE college credits**



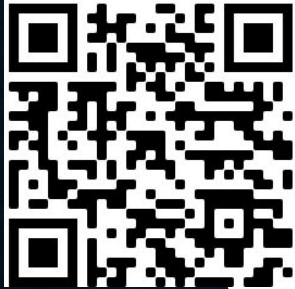
PREPARE FOR COLLEGE ENTRANCE EXAMS



Cafe College
Events



College
Board
SAT Practice



Click on image



Edgenuity Test Prep - See your counselor to have the course(s) added to your account



College Ready Scores



SAT

- Evidence-Based Reading and Writing: **480**
- Math: **530**

ACT = Composite **23** +

- English: **18**
- Math: **22**
- Reading: **22**
- Science: **23**

TSI2.0 CR Benchmarks for TSI testing after Jan. 11, 2021:

- **ELAR:** 945-990 & 5 on Essay **or** Below 945 w/ELAR Diagnostic score of 5 or 6 & Essay Score of 5+
- **Math:** 950-990 **or** Below 950 w/Math Diagnostic score of 6

College Readiness = Saving of Time & Money in College

Why are these exams important?

- SAT & ACT = Demonstrate college readiness in Reading, Writing and Math = no remedial classes in college
- PSAT 10 & 11 = National College Board Recognition
 - National Merit Scholar
 - National Hispanic Scholar
 - National Indigenous Scholar
 - National African American Scholar

Who's Eligible to Apply

The College Board National Recognition Programs award academic honors to sophomores and juniors who take eligible administrations of AP®, PSAT/NMSQT®, or PSAT™ 10 exams, have a GPA of 3.5 or higher and identify as African American or Black, Hispanic or Latino, Indigenous or Native, or attend high school in a rural area or small town. Students can apply on BigFuture® during the second semester of 10th or 11th grade.

PSAT, SAT & ACT Testing Dates for 10th & 11th Grade

10th & 11th Grade PSAT

October 11, 2023

11th Grade ACT

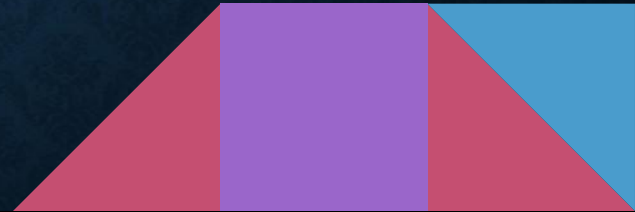
February 27-29, 2024

11th Grade SAT

March 6, 2024



Achieving Academic Success & Self-care



How to achieve academic success?



- Use an alarm to help you establish daily routines - wake-up, deadlines, etc.
- Make checklists and prioritize tasks
- Chunking a project into sections with due dates
- Identify and reduce distractions

- Keep a calendar - cell phone or paper
- Use tools to stay organized - planner, pencil pouch, folders, notebooks, etc.
- Establish & keep a routine
- Write down important tasks and deadlines
- Breakdown large tasks

- Before & after school tutoring w/teachers
- Tutor.com - access via [Classlinks](#)
- [Frontline](#) - monitor grades & attendance via [Classlinks](#)
- [Classlinks](#) Online Resources



Accessing Student Email

- Be sure that your child checks their SAISD student email account daily

How to access the SAISD email account:

- <https://www.saisd.net/page/parentstudent-currentstudent>
- Click on “Student Email (Outlook)”
or
by using ClassLink and going to Office 365



ENCOURAGE YOUR CHILD TO GET INVOLVED! - ATHLETICS/EXTRA-CURRICULAR ACTIVITIES

SPORTS

LARIATS, LASSOS, CHEER

BAND/COLOR GUARD

THEATRE

CHOIR

Mariachi

ROTC

eSports



**STUDENTS MUST BE
PASSING ALL THEIR
CLASSES AND HAVE
GOOD ATTENDANCE
IN ORDER TO
PARTICIPATE IN
THESE
ACTIVITIES.**

ENCOURAGE YOUR CHILD TO ENGAGE IN COMMUNITY SERVICE



- Students make such a difference when they contribute to their community
- Colleges want to see what they do outside of the classroom
- College scholarship opportunities increase



Practicing Self-care is IMPORTANT!



Engage in regular exercise activities



Practice meditation/mindfulness activities



Develop & sustain a strong support system - family & friends



Find something you enjoy doing & do it regularly



Write about your feelings/how your day went, etc.



Develop & maintain healthy sleeping habits





INTEGRATED STUDENT & FAMILY SUPPORT
STUDENT *and* ACADEMIC
SUPPORT SERVICES
SAN ANTONIO INDEPENDENT SCHOOL DISTRICT






School Mental Health Services








Types of Counseling

Telehealth

-  More convenient and easily accessible mental health care
-  Flexibility in time and place
-  Flexibility during times of illness or other limiting factors

Traditional In-Person

-  Eliminate work and home distractions
-  Don't have to worry about technology affecting your sessions
-  May be easier to build trust in your therapeutic relationship



Where can I get help for my child?



Short-term Counseling Services

See your child's certified school counselor or campus based social worker. They can provide:

- Daily touchpoints such as office drop-ins
- Short term counseling (1-6) office sessions
- Help with Attendance and Academics



Do you want counseling for a specific issue?

**Ask for TCHATT
Telehealth!**



- TCHATT provides telehealth counseling services to students
- They can provide help with feelings of anxiety or depression
- A TCHATT doctor may also be able to provide medication, if needed

Contact your school counselor, social worker, CIS site coordinator or school nurse to get enrolled in this program.



In-Person Therapeutic Counseling Partners

**Where can I
get help?**

Ask your school counselor or social worker about in-person long term therapy services.

SAN ANTONIO
MOBILE MENTAL WELLNESS
COLLABORATIVE



For those under the age of 18, Texas State Law requires that agencies obtain permission from your parent or managing conservator/guardian.

Communities in Schools In-person Counseling Services

In-person Counseling Services offered at no cost. Services are offered on-campus by a Licensed Clinician.

- Grief and Loss issues
- Family Transitions*Divorce*Marriage*New Baby
- Academic Struggles
- Relationship Issues at Home or School
- Substance Abuse
- Boundaries with Peers
- Stress Management



Please contact Ms. Hope Garza at egarza6@saisd.net or ext. 37009

YOUR COUNSELORS ARE HERE FOR YOU!

1. STUDENTS CAN SUBMIT AN APPOINTMENT REQUEST FORM - Located in the Counseling Center
2. SEND US AN EMAIL - SCHOOL WEBSITE
3. SEE US BEFORE SCHOOL, DURING LUNCH OR AFTER SCHOOL



VISIT THE COUNSELING DEPT. WEBPAGE!!!



