



CYBER P-TECH USA Instructional Practices

- Gradual Release of Responsibility is an instructional framework in which the teacher utilizes Focused instruction; Guided instruction; Collaborative instruction; and Independent learning to deliver effective and engaging lessons. GRR is an evidence based instructional framework designed to meet students where they are in the learning process.
- Literacy Design Collaborative (LDC) provides teachers with tools to help students reach deep learning necessary to master college and career readiness standards by incorporating rigorous literacy standards within a variety of academic disciplines. Campus math teachers implement Math Design Collaborative (MDC) as well.
- Daily Checks for Understanding are formal and informal assessments of student progress throughout the lesson. DCUs are useful for students and teachers to track progress. For the teacher a DCU can provide evidence of needed lesson adjustments, gaps, and content mastery. For students a DCU can provide the feedback necessary to encourage a student towards further inquiry, intervention, or remediation.