



## **Professional Development Plan Draft**

- January 7, 2019 Social Emotional Learning
  - Time: 9:00am – 11:00am
  - Location: Sam Houston HS
  - Presenter: Ms. Bosse
  - Objective: Trust-Based Relational Intervention (TBRI) is a therapeutic model that trains caregivers to provide effective support and treatment for at-risk children.
  
- January 7 – May 20, 2019 Computer Science Institute
  - Time: 7:00pm – 9:00pm Every Monday
  - Location: via ZOOM
  - Presenter: Relay
  - Objective: To increase teacher knowledge, skill, application of programming in Scratch and Python; differentiation using curricula materials; collaboration with other CS teachers; and understating Computer Science in the United States while increasing access for all students.
  
- Summer 2019 Externship
  - Time: TBD
  - Location: TBD
  - Presenter: TBD
  - Objective: Hands on industry training for 9-12 classroom teachers.
  
- July 29, 2019 Classroom Management and Project Based Learning
  - Time: 9:00am – 1:00pm
  - Location: Cyber PTECH WW White
  - Presenter: TBD
  - Objective: Teachers will develop a toolkit of consistent techniques and resources for managing classrooms that will empower them to clearly define and teach expectations. All while implementing lessons that require students to investigate and respond to an authentic, engaging, and complex question, problem, or challenge.

- July 30, 2019 Engagement and Project Based Learning
  - Time: 9:00am – 1:00pm
  - Location: Cyber PTECH WW White
  - Presenter: TBD
  - Objective: Teachers will learn intentional teaching techniques to increase student energy, student engagement, and student achievement. All while implementing lessons that require students to investigate and respond to an authentic, engaging, and complex question, problem, or challenge.
  
- July 31, 2019 Differentiation and Project Based Learning
  - Time: 9:00am – 1:00pm
  - Location: Cyber PTECH WW White
  - Presenter: TBD
  - Objective: Teachers will learn how to tailor lessons to individual student needs. All while implementing lessons that require students to investigate and respond to an authentic, engaging, and complex question, problem, or challenge.