



**1801 Martin Luther King Drive
Continuing Education Building, Suite 100
210-486-2406 (School Office)
Dr. Derrick Thomas**

**Monthly ECHS Meeting with Dean of Arts and Science
September 6, 2019**

AGENDA

- **Testing-2019-20**
 - PSAT/SAT-October 16 and 23
 - ASVAB-October 28-November 1
 - English I EOC Retakes-December 10
 - Biology and US History Retakes-December 11
 - English II EOC Retakes-December 12
 - Algebra I EOC Retakes-December 13
- **Calendaring**
 - September 20-Staff development , student holiday
 - October 7-Winter break, no school *college classes
 - October 14-Staff development, student holiday *college classes
 - October 25-Early dismissal, departments report out
- **Regional Meeting-October 1 in Austin (UTA JJ Pickle Conference Center)**
 - TEA webinar on OBMs
 - Meeting to discuss OBMs, crosswalks, etc.
- **Probationary group-Fridays**
 - 1:40-3:00
 - October 4, 18, November 1, 15
- **Recruitment 2020-21**
- **Community Event**
 - Celebration of A grade and designations
 - FACE Matrix
 - Open House-September 10, 5:30 in the Heritage
 - Senior Meetings-September 16-19 (SPC participation)
 - Parent Meetings-October 8 and 9 (SPC participation)
- **Textbooks**
 - Fall 2019-Good



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- Spring 2019 dates
- **Steering committee meeting**
 - Date:
- **Network: Internal Charter and 1882**
 - In process of rewriting internal charter
 - Weekly meetings-September 12 meeting here
 - Parts due each month
 - Final copy due in January
 - Forming network
 - New personnel
 - Network Senior Campus Operations Coordinator (Shared)
 - Network Associate Principal (Shared)
 - Campus Operations Coordinator (campus based)
 - Training-Bellwether Educational-weekly meetings/calls/webinars

SAISD Testing Department Assessment Calendar Overview 2019-2020

	Assessment Date	Assessment	Grade	Type
Year Round	Upon Registration	Pre-LAS/LAS LINKS	PK-12 New Students	Identification
Aug	Aug 13-Aug 31	MAP (Reading/Math/Fluency/Spanish)	K-12	Formative
		LAP 3	PK	Formative
Sept	Sept 3-17	MAP (Reading/Math/Fluency/Spanish)	K-12	Formative
		LAP 3	PK	Formative
	Sept 9-13	TSI 12th Grade Recommended	12	College Readiness
		CBE (Credit by Exam)	1-12 by Application	Acceleration
Oct	Oct 1	ACT 12th Grade	12	College Readiness
	Oct 5 (Saturday)	SAT 12th Grade with Voucher	12	College Readiness
	Oct 8-11	TSI 11th Grade Recommended	11	College Readiness
	Oct 8-18	Curriculum Based Assessment #1	3-EOC	Curriculum & Instruction
	Oct 16	PSAT 10/11	10-11	College Readiness
	Oct 23	PSAT 8/9	8-9	College Readiness
	Oct 28-31	ASVAB	10-12	Military
	Oct 28-31	GT Fall (1st and 5th)/ Referrals	K-12	Identification
Nov	Nov 1	ASVAB	10-12	Military
	Nov 1 - 22	GT Fall (1st and 5th)/ Referrals	K-12	Identification
	Nov 18-21	CBE (Credit by Exam)	1-12 by Application	Acceleration
Dec	Dec 2-20	GT Fall (1st and 5th)/ Referrals	K-12	Identification
	Dec 10-13	December STAAR EOC	Eligible Students	State Assessment
	Dec 16-20	Semester Exams	9-12	Curriculum & Instruction
Jan	Jan 7-24	MAP (Reading/Math/Fluency/Spanish)	K-12	Formative
		LAP 3	PK	Formative
	Jan 27-31	TSI 9th/10th Recommended	9-10	College Readiness
		GT Spring New/Make up (1st and 5th)/ Referrals	K-12	Identification
Feb	Feb 4-6	CBE (Credit by Exam)	1-12 Application	Acceleration
	Feb 3-7	TSI 9th/10th Recommended	9-10	College Readiness
	Feb 10-14	11th/12th EL Exit IOWA	11-12	EL Exit
	Feb 24-28	TELPAS/TELPAS ALT	K-12	State Assessment
	Feb 24-28	Curriculum Based Assessment #2	3-EOC	Curriculum & Instruction
	Feb 25-28	ACT Online for 11th Grade	11	College Readiness
March	March 2-27	TELPAS/TELPAS ALT	K-12	State Assessment
	March 2-5	ACT for 11th Grade	11	College Readiness
	March 2-6	Curriculum Based Assessment #2	3-EOC	Curriculum & Instruction
	March 25	SAT 11th Grade without Essay	11	College Readiness
	March 30-31	STAAR ALT	3-EOC	State Assessment
April	April 1-16	STAAR ALT	3-EOC	State Assessment
	April 7-8	English I/English II	English I/English II	State Assessment
	April 7-9	STAAR 4/7 Writing, 5/8 Reading & Math	4,7,5,8	State Assessment
	April 13-30	MAP (Reading/Math/Fluency/Spanish)	K-12	Formative
	April 13-30	LAP 3	PK	Formative
	April 20-22	CBE (Credit by Exam)	1-12 Application	Acceleration
May	May 3-22	MAP (Reading/Math/Fluency/Spanish)	K-2 Only	Formative
		LAP 3	PK	Formative
	May 4-15	Advanced Placement Exams	AP Subject	College Readiness
	May 6	STAAR EOC Algebra I	Algebra I	State Assessment
	May 7	STAAR EOC US History	US History	State Assessment
STAAR 8th Grade Science		8	State Assessment	

May	May 8	STAAR EOC Biology	Biology	State Assessment
		STAAR 8th Grade Social Studies	8	State Assessment
	May 12	STAAR Math 3,4,6 & 7	3,4,6,7	State Assessment
		STAAR Math Retest 5 & 8	5 & 8	State Assessment
	May 13	STAAR Reading 3,4,6 & 7	3,4,6,7	State Assessment
		STAAR Reading Retest 5 & 8	5 & 8	State Assessment
May 14	STAAR 5th Science	5	State Assessment	
May 18-22	Semester Exams	9-12	Curriculum & Instruction	
June	June 23	STAAR EOC English I	English I	State Assessment
		STAAR Math Retest 5 & 8	5 & 8	State Assessment
	June 24	STAAR EOC Biology/ US History	Biology/US History	State Assessment
		STAAR Reading Retest 5 & 8	5 & 8	State Assessment
	June 25	STAAR EOC English II	English II	State Assessment
	June 26	STAAR EOC Algebra I	Algebra I	State Assessment

Dates and assessments are subject to change.

Updated 08/13/2019



ACCEPTABLE

- *Establish a PTA, PTO or other parent-led group and hold at least two meetings in the fall and two in the spring. (Membership may include parents, students and community members.)
- *Host meeting with parents to develop the parent compact per Title I, Part A.
- *Produce a newsletter or calendar that is distributed to parents regularly beginning in August. (Minimum of 2 issues in the fall and 2 issues in the spring)
- Host at least one back-to-school fair, open house, meet the teacher/principal event or orientation throughout the school year.
- Have a designated bulletin board dedicated to posting information for parents and families.
- Update the main page of the school web site at the start of the year and maintain the main page and calendar monthly as well as social media sites.
- Host a regular meeting with parents and/or the community, such as Coffee with the Principal, Muffins with Moms, Donuts with Dads, Pan Dulce with the Community, Chat and Chew, or other parent/community information session. (Minimum of four meetings throughout the school year and the principal must be the host.)
- Send "back to school" or "New Parent" information to parents with information about the year ahead and ways they can get involved. (Include welcome letter from principal, principal contact info, office hours, drop off / pick up info, visitor check-in process, etc.)
- Response rate for the end-of-year parent survey is up to 15%

RECOGNIZED

- Host at least one open-to-the-public event/program to celebrate student successes and parent and community involvement, such as, student awards day, volunteer recognition program, parent recognition program, partnerships recognition program, etc. (Typically at end-of-year)
- Host or participate in at least three general programs or events to engage parents such as parent/teacher conferences, food drives, PTA/PTO/other parent-led group sign up, Dad's Night, family music concerts, book fairs, family celebration event, fair or carnival, etc.
- Establish a campus plan so the school is equipped to provide school tours for potential families without delay.
- Faculty/Staff is trained on family and community engagement topics. (At least 70% of campus staff receives training annually.)
- Response rate for the end-of-year parent survey is 16% to 25%

EXEMPLARY

- *Host or participate in at least four events throughout the school year focusing on how parents can assist their child academically, such as, Math Night, Science Fair, STAAR Workshop, Literacy Night, College Night, workshop series, etc. to support learning at home that is appropriate for the grade level. (May be combined with parent/teacher conferences.) *Sci Fair*
- Establish a campus response to concern process so all parent concerns are addressed within 48 business hours by the school.
- Set up a comment box in the main office so parents can provide feedback regularly.
- Hold a year-end planning meeting with parents to review and plan for the year ahead.
- *Host and schedule school-wide parent/teacher conferences in the fall and spring to give parents a more comprehensive understanding of how to support their child's academic, social and emotional program and development. (This is a collaboration between all school staff.)
- Provide parents with tools and resources they can use to support learning at home, in collaboration with teachers.
- Response rate for the end-of-year parent survey is above 25%