San Antonio Independent School District

Jefferson High School

2021-2022 Improvement Plan

Mission Statement

To transform SAISD into a national model urban school district where every child graduates and is educated so that he or she is prepared to be a contributing member of the community.

Vision

Our primary purpose of improving lives through a quality education is driven by an unrelenting determination to graduate all of our students and prepare them for success in higher education. Our ideology is reflected in our fundamental beliefs, commitments and core values that guide us in our daily practices.

Core Values

- Student Centered
- High Expectations
- Commitment
- Passion
- Integrity
- Respect
- Teamwork

Core Beliefs

- Every student can learn and achieve at high levels.
- We are responsible for the education and safety of every student.
- We are responsible for the efficient and effective operation of the school system.
- Everyone should be treated with respect.
- People support what they help create.

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Goals

Goal 1: INCREASE STUDENTS ATTENDING HIGH-QUALITY SCHOOLS

1a: Increase the District overall grade under State Accountability and the percent of campuses rated Accomplished or Higher on the SAISD School Performance Framework (SPF)

Performance Objective 1: ELAR/READING: Provide a comprehensive reading process to increase Student Achievement, Student Progress, and Closing the Achievement Gap.

   Evaluation Data Sources: EOC, TSI, PSAT, ACT, SAT, MAP, Formative/Summative Assessments

Strategy 1 Details
Strategy 1: All English teachers (English I-IV) will attend Springboard training and implement curriculum in the classroom.
KPI/Metric/Measure: Teachers will implement a rigorous and on grade level curriculum that will prepare all students to be successful academically on the English I, II EOCs, TSI Reading and Writing, and ACT/SAT Administrations.
Staff Responsible for Monitoring: Campus Administration, District Personnel, Academic Deans, and Dept. Chairs
Schoolwide and Targeted Assisted Title I Elements: 2.6 - **TEA Priorities:** Recruit, support, retain teachers and principals, Build a foundation of reading and math - **Targeted Support Strategy**
Problem Statements: Student Learning 1

Strategy 2 Details
Strategy 2: ELA teacher will be hired for EOC Intervention.
KPI/Metric/Measure: Increase student performance on English EOC scores from prior year.
Staff Responsible for Monitoring: Administrative Team, Academic Deans, and DC
Schoolwide and Targeted Assisted Title I Elements: 2.4, 2.6 - **TEA Priorities:** Build a foundation of reading and math - **Targeted Support Strategy**
Problem Statements: Student Learning 1

Strategy 3 Details

Strategy 3: Economically disadvantaged and Special Education students will be engaged and increase progress
measures in the areas of Math and Reading by targeting specific low performing TEKS through interventions and effective use of the Co-teach model in the classroom setting to support student needs. Supplies will be utilized to
support our students in this endeavor.

    KPI/Metric/Measure: Economically Disadvantaged and Special Education students performance in Reading and Math will increase from previous year.

    Staff Responsible for Monitoring: Campus Administration, Academic Deans, DC's, Special Education Department

    Schoolwide and Targeted Assisted Title I Elements: 2.5 - **Comprehensive Support Strategy - Targeted Support Strategy**

    Problem Statements: Student Learning 1

Goal 1: INCREASE STUDENTS ATTENDING HIGH-QUALITY SCHOOLS

1a: Increase the District overall grade under State Accountability and the percent of campuses rated Accomplished or Higher on the SAISD School Performance Framework (SPF)

Performance Objective 2: MATH: Ensure that all students receive quality math instruction that is aligned to the state standards to increase Student Achievement on EOC by 10%, Student Progress by 5%, and Closing the Achievement Gap by 10% by the end of the 2021-2022 school year.

Evaluation Data Sources: EOC, TSI, PSAT, ACT, SAT, MAP, Formative/Summative Assessments

Strategy 1 Details
Strategy 1: All Math teachers (Alg. 1, Alg. 2, Geometry) will attend Springboard training and implement curriculum in the classroom.   **KPI/Metric/Measure:** Teachers will implement a rigorous and on grade level curriculum that will prepare   all students to be successful academically on the Alg. I EOC, TSI Math, and ACT/SAT Administrations.   **Staff Responsible for Monitoring:** Campus Administration, District Personnel, Academic Deans, and Dept. Chairs   **Schoolwide and Targeted Assisted Title I Elements:** 2.4, 2.6 - **TEA Priorities:** Recruit, support, retain teachers and principals, Build a foundation of reading and math - **Targeted Support Strategy**   **Problem Statements:** Student Learning 1

Strategy 2 Details
Strategy 2: Math teacher will be hired for EOC Intervention.   **KPI/Metric/Measure:** Increase student performance on Alg 1 EOC scores from prior year.   **Staff Responsible for Monitoring:** Administrative Team, Academic Dean and DC   **Schoolwide and Targeted Assisted Title I Elements:** 2.4, 2.6 - **TEA Priorities:** Build a foundation of reading and math - **Targeted Support Strategy**   **Problem Statements:** Student Learning 1

Strategy 3 Details
Strategy 3: Student writing guideline will be distributed in all content areas to support Eng I and Eng II EOC scores   using the AVID strategies. Supplies will be utilized to support our students in this endeavor.   **KPI/Metric/Measure:** Increase in writing scores for Eng I and Eng II from previous school year.   **Staff Responsible for Monitoring:** Collaborative Teams, DC's, Academic Deans, Admin Team, District Instructional Coaches, MYP/DP Coordinators   **Schoolwide and Targeted Assisted Title I Elements:** 2.4 - **TEA Priorities:** Build a foundation of reading and math   **Problem Statements:** Student Learning 4

Strategy 4 Details

Strategy 4: Economically disadvantaged and Special Education students will be engaged and increase progress
measures in the areas of Math and Reading by targeting specific low performing TEKS through interventions and
effective use of the Co-teach model in the classroom setting to support student needs. Supplies will be utilized to
support our students in this endeavor.

    KPI/Metric/Measure: Economically Disadvantaged and Special Education students performance in Reading and Math will increase from previous year.

    Staff Responsible for Monitoring: Campus Administration, Academic Deans, DC's, Special Education Department

    Schoolwide and Targeted Assisted Title I Elements: 2.5 - **Comprehensive Support Strategy - Targeted Support Strategy**

    Problem Statements: Student Learning 1

Goal 1: INCREASE STUDENTS ATTENDING HIGH-QUALITY SCHOOLS

1a: Increase the District overall grade under State Accountability and the percent of campuses rated Accomplished or Higher on the SAISD School Performance Framework (SPF)

Performance Objective 3: SCIENCE: Provide a rigorous and relevant instructional program to increase Student Achievement and Closing the Achievement Gap.

    Evaluation Data Sources: EOC, TSI, PSAT, ACT, SAT, MAP, Formative/Summative Assessments

Strategy 1 Details

Strategy 1: Science teacher will be hired for EOC Intervention.
     KPI/Metric/Measure: Increase student performance on Biology EOC scores from prior year.
     Staff Responsible for Monitoring: Administrative Team, Academic Dean and DC
 	
     Schoolwide and Targeted Assisted Title I Elements: 2.4, 2.6 - **TEA Priorities:** Build a foundation of reading and math - **Targeted Support Strategy**
     Problem Statements: Student Learning 1

Strategy 2 Details

Strategy 2: Student writing guideline will be distributed in all content areas to support Eng I and Eng II EOC scores
 using the AVID strategies. Supplies will be utilized to support our students in this endeavor.
     KPI/Metric/Measure: Increase in writing scores for Eng I and Eng II from previous school year.
     Staff Responsible for Monitoring: Collaborative Teams, DC's, Academic Deans, Admin Team, District Instructional Coaches, MYP/DP Coordinators
 	
     Schoolwide and Targeted Assisted Title I Elements: 2.4 - **TEA Priorities:** Build a foundation of reading and math
     Problem Statements: Student Learning 3

Goal 1: INCREASE STUDENTS ATTENDING HIGH-QUALITY SCHOOLS

1a: Increase the District overall grade under State Accountability and the percent of campuses rated Accomplished or Higher on the SAISD School Performance Framework (SPF)

Performance Objective 4: SOCIAL STUDIES: Provide a rigorous and relevant instructional program to increase Student Achievement and Closing the Achievement Gap.

    Evaluation Data Sources: EOC, TSI, PSAT, ACT, SAT, MAP, Formative/Summative Assessments

Strategy 1 Details
Strategy 1: Student writing guideline will be distributed in all content areas to support Eng I and Eng II EOC scores using the AVID strategies. Supplies will be utilized to support our students in this endeavor.
KPI/Metric/Measure: Increase in writing scores for Eng I and Eng II from previous school year.
Staff Responsible for Monitoring: Collaborative Teams, DC's, Academic Deans, Admin Team, District Instructional Coaches, MYP/DP Coordinators
Schoolwide and Targeted Assisted Title I Elements: 2.4, 2.6 - **TEA Priorities:** Build a foundation of reading and math - **Comprehensive Support Strategy**
Problem Statements: Student Learning 4

Strategy 2 Details
Strategy 2: Provide student real world experience and understanding of historic events through student field-trips for learning.
KPI/Metric/Measure: Student Field-trips through I&S courses.
Staff Responsible for Monitoring: I&s AD and Department Chair, Principal (HOS)
Schoolwide and Targeted Assisted Title I Elements: 2.5, 2.6 - **TEA Priorities:** Improve low-performing schools
Problem Statements: School Processes & Programs 1

Goal 1: INCREASE STUDENTS ATTENDING HIGH-QUALITY SCHOOLS

1a: Increase the District overall grade under State Accountability and the percent of campuses rated Accomplished or Higher on the SAISD School Performance Framework (SPF)

Performance Objective 5: Increase teacher capacity to plan and deliver rigorous lessons through the use of targeted professional development and increase leader capacity to support and coach teachers in their delivery of rigorous and engaging lessons.

Evaluation Data Sources: Walkthroughs, Snapshot, TTess ratings, Student Assessment Data

Strategy 1 Details
Strategy 1: Teacher capacity to plan and deliver rigorous and engaging lessons will be increased through PLC Collaborative Teams, walkthroughs, and teacher feedback.
KPI/Metric/Measure: Increase planning, delivery, and engaging lessons for students
Staff Responsible for Monitoring: Administrative Team, IB Coordinators, Academic Deans, DC
Schoolwide and Targeted Assisted Title I Elements: 2.4, 2.6 - **TEA Priorities:** Recruit, support, retain teachers and principals
Problem Statements: Student Learning 1

Strategy 2 Details
Strategy 2: Attend professional learning that enhances literacy and bi-literacy, sheltered Instruction in the content area, Certification Pathway, technology and strategic planning.
KPI/Metric/Measure: Increase teachers' efficacy and provide various high-yielding instructional strategies to address all SAISD students.
Staff Responsible for Monitoring: Assistant Superintendent, Teaching and Organizational Learning/Special Projects Coordinators
Problem Statements: Student Learning 3

Strategy 3 Details
Strategy 3: Professional Development for all teachers on best practices to increase instructional teacher efficacy for students in all programs.
KPI/Metric/Measure: Implementation of PD, Sign-in sheets, Student Products, Lesson Plans
Staff Responsible for Monitoring: Administration, Instructional Coaches, IB Coordinators, Academic Deans, DC
Schoolwide and Targeted Assisted Title I Elements: 2.6 - **TEA Priorities:** Recruit, support, retain teachers and principals - **Comprehensive Support Strategy**
Problem Statements: Student Learning 4

Strategy 4 Details

Strategy 4: Attend Professional Learning that is focused on data driven student-centered instructional decisions in order
to increase student learning and student achievement. The focus of the professional learning is to create vertically and horizontally aligned lessons that fulfill the TEKs, College and Career Readiness Standards, ACT, and SAT readiness.

    KPI/Metric/Measure: Planning/Collaboration, Lesson Plans, Logs, Student Assessment Scores

    Staff Responsible for Monitoring: Content teacher, DC, Administration, Academic Deans

    Schoolwide and Targeted Assisted Title I Elements: 2.4 - **TEA Priorities:** Connect high school to career and college - **Comprehensive Support Strategy** - **Targeted Support Strategy**

    Problem Statements: Student Learning 2

Strategy 5 Details

Strategy 5: Teachers will utilize IB and AVID strategies when designing lesson plans (Planbook)

    KPI/Metric/Measure: Planbook, Walkthroughs

    Staff Responsible for Monitoring: Campus Administration, MYP/DP Coordinator, AVID Coordinator, Academic Deans

    Schoolwide and Targeted Assisted Title I Elements: 2.4, 2.5, 2.6

    Problem Statements: Student Learning 3

Strategy 6 Details

Strategy 6: Campus will implement an effective PLC Model in all subject areas.

    KPI/Metric/Measure: Documentation of student academic data and progress from collaborative teams will be provided to administration. PLC agenda will be included each week.

    Staff Responsible for Monitoring: Campus Administration, Academic Deans, DC's

    Schoolwide and Targeted Assisted Title I Elements: 2.5 - **TEA Priorities:** Recruit, support, retain teachers and principals

    Problem Statements: Student Learning 1

Strategy 7 Details

Strategy 7: Plan for an instructional showcase through Faculty meetings once a six weeks.

    KPI/Metric/Measure: Increase the knowledge of instructional practices for student collaboration and
problem solving skills.

    Staff Responsible for Monitoring: Administration, Academic Deans, IB Coordinators, DC's

    Schoolwide and Targeted Assisted Title I Elements: 2.5, 2.6 - **TEA Priorities:** Recruit, support, retain teachers and principals

    Problem Statements: Student Learning 4

Strategy 8 Details

Strategy 8: Perform learning walks with MYP/DP Coordinators, AVID Coordinators, or DC teachers once a six weeks.

    KPI/Metric/Measure: Increase knowledge of instructional practices by comparing debriefing information
from rounds.

    Staff Responsible for Monitoring: Campus Administration, Academic Deans, MYP/DP Coordinators, AVID Coordinator

    Schoolwide and Targeted Assisted Title I Elements: 2.5 - **TEA Priorities:** Recruit, support, retain teachers and principals

    Problem Statements: Student Learning 1

Strategy 9 Details

Strategy 9: District Instructional Coaches, Academic Deans and MYP/DP Coordinators assisting teachers in the classroom at least once a six weeks.

    KPI/Metric/Measure: Increase knowledge and diversity of instructional strategies to engage students in
problem solving skills.

    Staff Responsible for Monitoring: Administration, Academic Deans, Coordinators

    Schoolwide and Targeted Assisted Title I Elements: 2.5 - **TEA Priorities:** Recruit, support, retain teachers and principals

    Problem Statements: Demographics 2 - Student Learning 1

Goal 1: INCREASE STUDENTS ATTENDING HIGH-QUALITY SCHOOLS

1a: Increase the District overall grade under State Accountability and the percent of campuses rated Accomplished or Higher on the SAISD School Performance Framework (SPF)

Performance Objective 6: Library Media Services: 100% of students will have access to both print and digital library resources to read for pleasure and academic achievement; and in support of information literacy, inquiry, reading and digital learning.

Targeted or ESF High Priority

Evaluation Data Sources: Circulation statistics, Digital resource usage statistics, STAAR Reading

Strategy 1 Details
Strategy 1: Provide digital and print collections (English and Spanish) and databases for General Library and create a Maker-space.
KPI/Metric/Measure: 15% increase in circulation. Monthly communication of LMS services. Increased capacity as measured by the Future-Ready Pathways for technology and Google certifications. Create a Makerspace for student use.
Staff Responsible for Monitoring: Librarian and Administration
Schoolwide and Targeted Assisted Title I Elements: 2.5 - **TEA Priorities:** Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools
Problem Statements: School Processes & Programs 2

Goal 1: INCREASE STUDENTS ATTENDING HIGH-QUALITY SCHOOLS

1a: Increase the District overall grade under State Accountability and the percent of campuses rated Accomplished or Higher on the SAISD School Performance Framework (SPF)

Performance Objective 7: Training and support designed to help teachers, campus leaders, and implementation specialists utilize data to focus the design and implementation of effective lessons to increase student achievement.

> **Evaluation Data Sources:** Attend professional learning that enhances literacy and bi-literacy, sheltered Instruction in the content area, Certification Pathway, technology and strategic planning.

Strategy 1 Details
Strategy 1: Attend professional learning that enhances literacy and bi-literacy, sheltered Instruction in the content area, Certification Pathway, technology and strategic planning.
KPI/Metric/Measure: Campuses use data in Eduphoria and the skills learned during training to make decisions regarding teaching and learning with fidelity to skills learned during training.
Staff Responsible for Monitoring: Assistant Superintendent, DCSIs, Teaching and Organizational Learning, Special Project Coordinators
Schoolwide and Targeted Assisted Title I Elements: 2.4, 2.5 - **TEA Priorities:** Recruit, support, retain teachers and principals - **Comprehensive Support Strategy - Targeted Support Strategy**
Problem Statements: Student Learning 2

Goal 1: INCREASE STUDENTS ATTENDING HIGH-QUALITY SCHOOLS

1a: Increase the District overall grade under State Accountability and the percent of campuses rated Accomplished or Higher on the SAISD School Performance Framework (SPF)

Performance Objective 8: Provide support with a rigorous and relevant instructional program in all core subjects to increase student achievement, student progress, and closing the achievement gap.

Evaluation Data Sources: STAAR scores, MAPS, Assessments

Strategy 1 Details

Strategy 1: Campus will provide resources for teachers for reading, intervention, and remediation.
     KPI/Metric/Measure: STAAR scores, MAP, Assessments
     Staff Responsible for Monitoring: DC, teachers, Academic Deans, Administration, Instructional Coach
 	
     Schoolwide and Targeted Assisted Title I Elements: 2.5 - **TEA Priorities:** Improve low-performing schools
     Problem Statements: Student Learning 4

Strategy 2 Details

Strategy 2: Implement a structured framework of writing instruction where students learn the writing process. Provide resources and tools that support gradual release of responsibility in writing skills.
     KPI/Metric/Measure: Journal writing, Quick write, STAAR Performance
     Staff Responsible for Monitoring: English DC, Academic Dean, Instructional Coach, Administration
 	
     Schoolwide and Targeted Assisted Title I Elements: 2.5 - **TEA Priorities:** Improve low-performing schools
     Problem Statements: Student Learning 1

Strategy 3 Details

Strategy 3: Integrate Document Based Questions (DBQ's) in grades 4-7 social studies instruction and in High School including: World Geography, World History, Government, and Economics courses to promote improved student writing and content knowledge by providing professional learning and resources.
     KPI/Metric/Measure: Implementation of Document Based Questions should improve student writing skill and social studies content knowledge and skills. This should result in increased performance on state assessments in writing and social studies.
     Staff Responsible for Monitoring: Social Studies Director, Social Studies Instructional Specialists, Social Studies Department Chairs, SS Academic Dean
 	
     Schoolwide and Targeted Assisted Title I Elements: 2.4, 2.5, 2.6 - **TEA Priorities:** Improve low-performing schools - **ESF Levers:** Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction - **Comprehensive Support Strategy** - **Targeted Support Strategy**
     Problem Statements: Student Learning 1

Strategy 4 Details

Strategy 4: Improve performance and the US History EOC by supporting preparation, remediation, and intervention for social studies by providing targeted instructional and intervention resources, professional learning for teachers, and resources and professional learning for summer EOC retested preparation.

KPI/Metric/Measure: Increase in % approaches, meets, and masters on social studies state assessments.

Staff Responsible for Monitoring: SS DC, SS Academic Dean

Schoolwide and Targeted Assisted Title I Elements: 2.4, 2.5 - **TEA Priorities:** Improve low-performing schools - **Comprehensive Support Strategy - Targeted Support Strategy**

Problem Statements: Student Learning 1

Strategy 5 Details

Strategy 5: Implement flexible pedagogy to increase rigor in Science by providing high quality, standards-aligned instructional resources and professional development, promoting inquiry based investigations and student-centered cooperative activities.

KPI/Metric/Measure: Students spend instructional time engaged with on-grade-level standards aligned
tasks, leading to increased student achievement.

Staff Responsible for Monitoring: Science DC, Academic Dean, Science Dept., Instructional Coach, Administration

Schoolwide and Targeted Assisted Title I Elements: 2.5 - **TEA Priorities:** Improve low-performing schools - **Targeted Support Strategy**

Problem Statements: Student Learning 1

Goal 1: INCREASE STUDENTS ATTENDING HIGH-QUALITY SCHOOLS

1a: Increase the District overall grade under State Accountability and the percent of campuses rated Accomplished or Higher on the SAISD School Performance Framework (SPF)

Performance Objective 9: Increase teacher capacity in technology applications through future-ready pathways to support integration of technology in curriculum.

    Evaluation Data Sources: Sign-in sheets, Technology Surveys, Session Evaluations

Strategy 1 Details

Strategy 1: Implement innovative technology tools and resources, including software to support the four 21st Century competencies: creativity, critical thinking, collaboration, and communication.
    KPI/Metric/Measure: Increased teacher capacity as measured by a technology survey. Increase use and integration of software applications in daily instruction. Film Festival of student original work.
    Staff Responsible for Monitoring: Coordinators Educational Technology and Design, Administrators
 	
    TEA Priorities: Connect high school to career and college, Improve low-performing schools
    Problem Statements: Student Learning 1

Goal 1: INCREASE STUDENTS ATTENDING HIGH-QUALITY SCHOOLS

1a: Increase the District overall grade under State Accountability and the percent of campuses rated Accomplished or Higher on the SAISD School Performance Framework (SPF)

Performance Objective 10: Increase the quality of instruction by build teacher capacity and support for instructional leadership.

Evaluation Data Sources: Student Academic Progress

Strategy 1 Details
Strategy 1: In order for teachers to be able to make informed instructional decisions to data, they will need to have access to Eduphoria through the use of printer/ scanner to upload student data.   **KPI/Metric/Measure:** Improve the quality of instruction through data decision making ultimately leading increased student achievement.   **Staff Responsible for Monitoring:** DC, Academic Deans, Instructional Coaches, Administration   **Schoolwide and Targeted Assisted Title I Elements:** 2.4, 2.6 - **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools - **ESF Levers:** Lever 5: Effective Instruction - **Comprehensive Support Strategy - Targeted Support Strategy - Additional Targeted Support Strategy - Results Driven Accountability**   **Problem Statements:** Student Learning 2

Strategy 2 Details
Strategy 2: New Teacher Mentor Program will provide support, monthly meetings and mentors "buddies" to new teachers and new staff.   **KPI/Metric/Measure:** Agenda, Sign-in sheets, Walk-throughs, Feedback   **Staff Responsible for Monitoring:** Administrator for NTMP, Mentors, District Consulting Teacher   **TEA Priorities:** Recruit, support, retain teachers and principals   **Problem Statements:** Demographics 2

Goal 1: INCREASE STUDENTS ATTENDING HIGH-QUALITY SCHOOLS

1a: Increase the District overall grade under State Accountability and the percent of campuses rated Accomplished or Higher on the SAISD School Performance Framework (SPF)

Performance Objective 11: Communicate information to the community through consistent and timely messages to include Jefferson website, social media and printed materials.

Evaluation Data Sources: Website/Social Media, Remind 101, Event Participation, Parent Survey

Strategy 1 Details
Strategy 1: Various school events will be posted on campus website/social media. Event notices will be sent through Remind 101 app, School Messenger, calendar and flyers. Events flyers will also be visible near attendance office for parent checking students in/out.
KPI/Metric/Measure: Documentation of Events, Percentage attended, Sign-in sheets
Staff Responsible for Monitoring: Principal, Webmaster, FACE Specialist, Principal Secretary
Schoolwide and Targeted Assisted Title I Elements: 3.1
Problem Statements: Perceptions 1

Strategy 2 Details
Strategy 2: Campus Weekly E-News Letter and Campus Calendar
KPI/Metric/Measure: Campus Calendar for Staff, E-News Letter to Parents
Staff Responsible for Monitoring: Principal, Principal Secretary, FACE Specialist
Problem Statements: Perceptions 1

Goal 1: INCREASE STUDENTS ATTENDING HIGH-QUALITY SCHOOLS

1a: Increase the District overall grade under State Accountability and the percent of campuses rated Accomplished or Higher on the SAISD School Performance Framework (SPF)

Performance Objective 12: Foster business and community partnerships through active participation in community-based opportunities and events.

    Evaluation Data Sources: Community Events and Participation

Strategy 1 Details

Strategy 1: Jefferson Educational Leadership Committee will be held monthly to provide opportunities for Jefferson, feeder schools and community organizations to meet and discuss issue affecting the community.
     KPI/Metric/Measure: Sign-in sheet, Agenda
     Staff Responsible for Monitoring: Principal, FACE Specialist
 	
     Problem Statements: Perceptions 2

Goal 1: INCREASE STUDENTS ATTENDING HIGH-QUALITY SCHOOLS

1a: Increase the District overall grade under State Accountability and the percent of campuses rated Accomplished or Higher on the SAISD School Performance Framework (SPF)

Performance Objective 13: Increase students' grade level readiness by 10% across all student populations and programs as measured by end of year assessments PK-12.

    Evaluation Data Sources: MAP, EOC, Summative Assessments

Strategy 1 Details

Strategy 1: (C&I): Students will be provided with a variety of rigorous and differentiated learning experiences to increase performance across all content areas.
    KPI/Metric/Measure: Planbook, Springboard, IB Unit Planners
    Staff Responsible for Monitoring: Administration, DC, Academic Deans, IB Coordinators
 	
    Problem Statements: Student Learning 1

Strategy 2 Details

Strategy 2: (Assessment): Students will be provided with informal, formative, and summative assessments in a variety
of formats to monitor progress.
    KPI/Metric/Measure: Progress monitor tracking documents
    Staff Responsible for Monitoring: Teachers, Academic Deans, IB Coordinators, Admin
 	
    Problem Statements: Student Learning 1

Strategy 3 Details
Strategy 3: (21st Century): Students will have access to a variety of digital platforms and tools to maximize student performance and engagement across all content areas.   **Problem Statements:** Student Learning 1

Goal 1: INCREASE STUDENTS ATTENDING HIGH-QUALITY SCHOOLS
1a: Increase the District overall grade under State Accountability and the percent of campuses rated Accomplished or Higher on the SAISD School
Performance Framework (SPF)

Performance Objective 14: Increase overall District student achievement on STAAR at the "Meets" level from 32% to 50%

    Targeted or ESF High Priority

    Evaluation Data Sources: STAAR EOC Scores

Strategy 1 Details
Strategy 1: (C&I): Students will be provided with a variety of rigorous and differentiated learning experiences to increase performance across all content areas.   **Problem Statements:** Student Learning 1
Strategy 2 Details
Strategy 2: (Assessment): Students will be provided with informal, formative, and summative assessments in a variety of formats to monitor progress.   **Problem Statements:** Student Learning 1
Strategy 3 Details
Strategy 3: (21st Century): Students will have access to a variety of digital platforms and tools to maximize student performance and engagement across all content areas.   **Problem Statements:** Student Learning 1
Strategy 4 Details

Strategy 4: (Org Learning) Implementing a student-centered coaching model in partnership with teachers driven by student performance and reflective dialogue.
 	
    Schoolwide and Targeted Assisted Title I Elements: 2.4, 2.5, 2.6
    Problem Statements: Student Learning 1

Goal 1: INCREASE STUDENTS ATTENDING HIGH-QUALITY SCHOOLS

1a: Increase the District overall grade under State Accountability and the percent of campuses rated Accomplished or Higher on the SAISD School Performance Framework (SPF)

Performance Objective 15: As a result of students attending intersession, there will be a 5% increase in students being program and/or grade-level ready.

Strategy 1 Details

Strategy 1: Students will partake in active learning through creative and innovative lessons of high-quality and high-impact (i.e. Project-Based Learning, Thematic Interdisciplinary units of study, and integration of STEM/STEAM education).
    KPI/Metric/Measure: Attendance rates, MAP Scores, Post-Assessments
    Staff Responsible for Monitoring: Extended Day and Summer Programs
 	
    Problem Statements: Student Learning 1

Strategy 2 Details

Strategy 2: Students will partake in rich, active learning and captivating engagement lessons by participating in real-life and hands-on experiences.
    KPI/Metric/Measure: Attendance rates, MAP Scores, Post-Assessments
    Staff Responsible for Monitoring: Extended Day and Summer Program
 	
    Problem Statements: Student Learning 1

Goal 2: ENSURE PROFICIENCY

2a: Increase the percent of students kinder ready in Reading & Math (as identified by MAP BOY or subsequent State assessments)

Goal 3: ENSURE PROFICIENCY

2b: Increase the percent of Grade 3 students on grade level in Reading & Math STAAR

Goal 4: ENSURE PROFICIENCY

2c: Increase the percent of all students on grade level (all grades/all subjects at the Meets grade level standard)

Performance Objective 1: Increase the number of students who succeed in rigorous academic courses by providing AVID strategies to increase student performance.

    Evaluation Data Sources: Assessments (MAP, STAAR, EOC, P/SAT, ACT, TSI), Attendance, Grades

Strategy 1 Details
Strategy 1: Implement AVID strategies in a school-wide model to include curriculum materials, teacher training and AVID tutors. Strategies should include: WICOR, Focused note-taking, Organizational strategies including using binders & planners, AVID elective course at each secondary grade level
KPI/Metric/Measure: Result in improved student performance across all disciplines on measures including STAAR/ECO, PSAT/SAT, MAP and performance in advanced courses
Staff Responsible for Monitoring: AP AVID Coordinator, Campus Leadership Team, Campus AVID Coordinator, Campus Teachers
Problem Statements: Student Learning 4
Strategy 2 Details
Strategy 2: Implement AVID Strategies in a school-wide model to include curriculum materials, teacher training and AVID Tutors. The strategies should include WICOR, Focused Note-Taking, Organizational Strategies including binders and agendas, AVID elective course at each secondary grade level .
KPI/Metric/Measure: Schoolwide results in improved student performance across all disciplines on measures including STAAR/EOC, PSAT/SAT, MAP and performance in advanced courses.
Staff Responsible for Monitoring: AP AVID Coordinator, Campus Leadership Team, Campus AVID Coordinator, Campus teachers
Problem Statements: Student Learning 4

Goal 4: ENSURE PROFICIENCY

2c: Increase the percent of all students on grade level (all grades/all subjects at the Meets grade level standard)

Performance Objective 2: MTSS: Implement and sustain a multi-tiered system of support framework that fosters a problem-solving culture integrating assessment, data-based decision-making, and intervention in a continuous cycle designed to maximize the educational opportunities of all students.

    Evaluation Data Sources: STAAR, PBMS, Student Academic Progress

Strategy 1 Details
Strategy 1: MTSS intervention for students reading one or more years below grade level and who have been identified by their teacher teams as needing additional assistance to meet or exceed expected growth. Intervention will be provided either through guided reading/invitational groups or small group instruction with teachers utilizing TEKS-aligned resources to include web-based platforms or teacher-led intervention adaptive to students' strengths and needs.
KPI/Metric/Measure: Usage and student growth/results data from progress monitoring. Increase in overall proficiency rates and student groups in reading and math.
Staff Responsible for Monitoring: Teachers, MTSS Coordinator, Behavior Specialist, Administration
Schoolwide and Targeted Assisted Title I Elements: 2.4, 2.6 - **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools - **Comprehensive Support Strategy - Additional Targeted Support Strategy**
Problem Statements: Student Learning 1

Goal 4: ENSURE PROFICIENCY

2c: Increase the percent of all students on grade level (all grades/all subjects at the Meets grade level standard)

Performance Objective 3: Increase overall District student achievement on STAAR at the "Meets" level from 32% to 50%

    Evaluation Data Sources: STAAR EOC

Strategy 1 Details

Strategy 1: Students will be provided with a variety of rigorous and differentiated learning experiences to increase performance across all content areas.
    KPI/Metric/Measure: STAAR EOC score
    Staff Responsible for Monitoring: Admin, Academic Deans, DC, Teachers
 	
    Schoolwide and Targeted Assisted Title I Elements: 2.4, 2.5, 2.6
    Problem Statements: Student Learning 1

Strategy 2 Details

Strategy 2: (Assessment): Students will be provided with informal, formative, and summative assessments in a variety of formats to monitor progress.
    KPI/Metric/Measure: Teacher and Student Progress Tracking Documents, Lesson Plans
    Staff Responsible for Monitoring: Admin, Academic Deans, DC, Teachers
 	
    Schoolwide and Targeted Assisted Title I Elements: 2.4, 2.5, 2.6
    Problem Statements: Student Learning 1

Strategy 3 Details

Strategy 3: (21st Century): Students will have access to a variety of digital platforms and tools to maximize student performance and engagement across all content areas.
    KPI/Metric/Measure: Classlinks Digital Platform
    Staff Responsible for Monitoring: District Technology; Campus Technologist; Admin
 	
    Schoolwide and Targeted Assisted Title I Elements: 2.4, 2.5, 2.6
    Problem Statements: Student Learning 1

Strategy 4 Details

Strategy 4: Purchase of technology (laptops and/or tablets) for students to access digital resources and online learning
    KPI/Metric/Measure: One to One Device
    Staff Responsible for Monitoring: District Technology Department; Campus Technologist; Admin
 	
    Problem Statements: Student Learning 1

Goal 5: ENSURE PROFICIENCY

2d: Increase % on-time, 4-year Graduation and decrease Dropout Rates

Performance Objective 1: Provide effective and timely assistance to increase student success and eventual on-time graduation.

1. Increase percent of students meeting or exceeding grade level expectations in all tests taken, especially in transition grades, from 8th to 9th.

2. Increase percent of students meeting requirements for grade advancement from 9th to 10th.

    Evaluation Data Sources: EOC, Grade Level Passing Rates, etc.

Strategy 1 Details
Strategy 1: Teachers in all four content areas and AVID Tutors will provide tutoring for students . Twilight School addressing student credit recovery for academics and attendance.
KPI/Metric/Measure: Sign In sheets, Decrease in failure rates, Decrease of non masters, Tutoring forms
Staff Responsible for Monitoring: Campus Administration, DC's, Twilight School Staff
Schoolwide and Targeted Assisted Title I Elements: 2.5
Problem Statements: Student Learning 1

Strategy 2 Details
Strategy 2: We will utilize EOC intervention courses and built in intervention time in our schedule to target non masters in passing the EOC. Utilize Spring Board Curriculum to build an effective intervention course. Individualized intervention plans will be created based on EOC assessment performance.
KPI/Metric/Measure: EOC scores will improve from the previous year
Staff Responsible for Monitoring: DC's, IB Coordinators, Campus Administration, Academic Deans
Schoolwide and Targeted Assisted Title I Elements: 2.5 - **Comprehensive Support Strategy - Additional Targeted Support Strategy**
Problem Statements: Student Learning 1

Strategy 3 Details
Strategy 3: Special Education teachers will monitor student's academic success via collaboration with general education teachers and will provide interventions/tutoring if needed
KPI/Metric/Measure: Assessment data, Student grades, Planning session, Observations
Staff Responsible for Monitoring: Spec Ed DC, Campus Administration
Comprehensive Support Strategy - Additional Targeted Support Strategy
Problem Statements: Student Learning 1

Strategy 4 Details

Strategy 4: The social worker will provide appropriate social and community based support services for our students and their parents in support of the emotional well-being of students, thus increasing their attendance and learning
readiness. The social worker will facilitate communication among the community, school, parents, and students.

    KPI/Metric/Measure: Improved student achievement and attendance.

    Staff Responsible for Monitoring: Campus and District Administration

    Schoolwide and Targeted Assisted Title I Elements: 2.6 - **Targeted Support Strategy**

    Problem Statements: School Processes & Programs 1

Strategy 5 Details

Strategy 5: Through the Edgenuity Online Learning Resource, students will receive online curriculum courses to support traditional and non-traditional learning.

    KPI/Metric/Measure: Students increase core course grades, attendance, behaviors, performance on district and state-wide exams and number of students graduating with cohort.

    Staff Responsible for Monitoring: Campus level at-risk staff and Admin over Online Learning

    Schoolwide and Targeted Assisted Title I Elements: 2.6 - **TEA Priorities:** Build a foundation of reading and math

    Problem Statements: Student Learning 2

Goal 5: ENSURE PROFICIENCY

2d: Increase % on-time, 4-year Graduation and decrease Dropout Rates

Performance Objective 2: The district will continue to implement a system of Positive Behavior Intervention and Support at all campuses in order to promote character education, foster respect, and develop appropriate decision-making for all students.

Evaluation Data Sources: Graduation rate, drop-out rate, discipline reports

Strategy 1 Details
Strategy 1: Staff will participate in the campus PBIS Program to recognize students who demonstrate a PRIDE behavior to achieve success
KPI/Metric/Measure: Discipline reports, student academics, drop-out rate: Staff will reward students with Mustang Bucks who demonstrate PRIDE (Positive attitude, Respect, Inspire, Do your part, Everyone counts). Teachers will be rewarded. School wide reward will be used to encourage PRIDE attitude! Reduce referrals and increase positive behavior and morale.
Staff Responsible for Monitoring: Campus Behavior Specialist, IA assistant, teachers, administration
Schoolwide and Targeted Assisted Title I Elements: 2.5 - **ESF Levers:** Lever 3: Positive School Culture - **Additional Targeted Support Strategy**
Problem Statements: School Processes & Programs 1

Strategy 2 Details
Strategy 2: Teachers will be trained on the possible signs of drug and alcohol abuse. Equipment/supplies will be purchased in order to provide proactive support in the area of drug and alcohol awareness for the campus.
KPI/Metric/Measure: Discipline reports, Estrada Enrollment
Staff Responsible for Monitoring: Behavior Specialist and assistant, Teachers, Administration
ESF Levers: Lever 3: Positive School Culture - **Additional Targeted Support Strategy**
Problem Statements: School Processes & Programs 1

Strategy 3 Details
Strategy 3: A Restorative Justice Program with restorative practices (Peace Room, Circles, Pulse Check Charts) will be implemented at the campus level.
KPI/Metric/Measure: Discipline Reports, Attendance, Estrada Enrollment
Staff Responsible for Monitoring: Behavior Specialist, Social Workers, Communities in School, RJ Team, Administration
Schoolwide and Targeted Assisted Title I Elements: 2.6 - **ESF Levers:** Lever 3: Positive School Culture
Problem Statements: School Processes & Programs 1

Goal 5: ENSURE PROFICIENCY

2d: Increase % on-time, 4-year Graduation and decrease Dropout Rates

Performance Objective 3: Implement a Campus/District wide system for monitoring student attendance. Increase the attendance rate from 92% to 95%.

    Evaluation Data Sources: Attendance Reports

Strategy 1 Details

Strategy 1: Teachers will use variety of strategies to increase student attendance that will include but not be limited to: using Gradebook to monitor both daily and classroom attendance, collaboration between monitoring and general education teachers, collaboration with attendance clerks, student engagement facilitator, attendance committee, and parent family liaison. Teachers will hyper-monitor students with chronic attendance and behavioral issues. All teachers are responsible for contacting parents after 2 absences and documenting in contact logs.
    KPI/Metric/Measure: Attendance Reports, Contact logs, Parent Meetings
    Staff Responsible for Monitoring: Teachers, Attendance Committee, Attendance Clerk, Administration
 	
    Problem Statements: School Processes & Programs 1

Goal 5: ENSURE PROFICIENCY

2d: Increase % on-time, 4-year Graduation and decrease Dropout Rates

Performance Objective 4: FACE Specialist will be used to increase parent partnerships, the percentage of parents attending school events and assist with students who are at-risk, poor attendance, or need support.

    Evaluation Data Sources: Agenda, Sign in sheets, Parent Participation Survey

Strategy 1 Details

Strategy 1: Engage parents and family members to participate in meetings and training that will build capacity and a partnership and provide resources to increase the academic achievement of all students. We will convene each Spring
 with parents and family members to jointly develop and review the Parent and Family Engagement Policy and School Parent Compact.
     KPI/Metric/Measure: Agenda, Sign in sheets, Parent Feedback
     Staff Responsible for Monitoring: FACE Specialist, Administration
 	
     Schoolwide and Targeted Assisted Title I Elements: 3.2
     Problem Statements: Perceptions 1

Strategy 2 Details

Strategy 2: Utilize FACE Specialist for home visits for students who are at risk, attendance issues, or need additional support such as referral to social worker or other agencies
     KPI/Metric/Measure: Travel Log, Staff Referrals, FACE documentation
     Staff Responsible for Monitoring: FACE Specialist, Principal
 	
     Schoolwide and Targeted Assisted Title I Elements: 2.6

Strategy 3 Details

Strategy 3: FACE Specialist will be utilized to increase parent involvement and assist with parent nights, open house and other various school events.
     KPI/Metric/Measure: Payroll
     Staff Responsible for Monitoring: Principal
 	
     Schoolwide and Targeted Assisted Title I Elements: 2.6, 3.1, 3.2
     Problem Statements: Perceptions 1

Strategy 4 Details

Strategy 4: Opportunities for parents to attend various events such as Open House, Testing informational session, college readiness events, financial aid nights, coffee with the principal, Senior night etc. Parents will have an
opportunity to review and revise the PFE policy.

    KPI/Metric/Measure: Opportunities for parents to attend various events such as Open House, Testing informational session, college readiness events, financial aid nights, coffee with the principal, Senior night etc. Parents will have an opportunity to review and revise the PFE policy.

    Staff Responsible for Monitoring: FACE Specialist, Principal

    Schoolwide and Targeted Assisted Title I Elements: 3.1, 3.2

    Problem Statements: Perceptions 1

Strategy 5 Details

Strategy 5: FACE Specialist will attend Professional Development related to their job description/duties.

    KPI/Metric/Measure: Professional Development

    Staff Responsible for Monitoring: Principal/FACE Specialist

    TEA Priorities: Recruit, support, retain teachers and principals - **ESF Levers:** Lever 3: Positive School Culture

    Problem Statements: Demographics 2

Goal 5: ENSURE PROFICIENCY

2d: Increase % on-time, 4-year Graduation and decrease Dropout Rates

Performance Objective 5: Homelessness, Foster Care and Social Workers will work with students in support of removing social, emotional, and community barriers that impede student enrollment, attendance, and ultimately school success and academic achievement.

    Evaluation Data Sources: ARMS, Attendance, Academic Performance

Strategy 1 Details

Strategy 1: Social workers will work in schools to provide appropriate social, community, and counseling services for students and their families, and support the emotional well-being of the students, thus increasing the students' learning readiness. Social workers will facilitate communication between the school, community, and families.
 	
    Schoolwide and Targeted Assisted Title I Elements: 2.4, 2.5, 2.6
    Problem Statements: Student Learning 4

Goal 6: CULTIVATE HIGH-PERFORMING STUDENTS

3a: Increase the percent of Grade 8 students earning HS credit

Goal 7: CULTIVATE HIGH-PERFORMING STUDENTS

3b: Increase the percent of HS students earning college credit (AP, IB, DC, etc.)

Performance Objective 1: Provide rigorous and relevant programs to increase college-ready performance on the AP, IB, DC exams.

    Evaluation Data Sources: AP scores/college credit, IB Diplomas, DC college credit.

Strategy 1 Details

Strategy 1: Build into our master schedule time for students to prep for the AP, IB, DC exams.
     KPI/Metric/Measure: Increase passing scores.
     Staff Responsible for Monitoring: IB and AP Administrator, Lead Counselor, Administration
 	
     Problem Statements: Student Learning 2

Strategy 2 Details

Strategy 2: District will provide funds for student AP Testing ED and NON ED.
     KPI/Metric/Measure: Provide funding for students to take AP exams to increase number of students toward CCMR and provide students opportunity to receive college credit in high school.
     Staff Responsible for Monitoring: Principal, AP Testing Coordinator/Associate Principal, CTC
 	
     Schoolwide and Targeted Assisted Title I Elements: 2.5 - **TEA Priorities:** Connect high school to career and college - **ESF Levers:** Lever 4: High-Quality Curriculum
     Problem Statements: Student Learning 2

Strategy 3 Details

Strategy 3: Expand opportunities for students to take IB, Dual Credit, On-Ramps, and AP courses.
     KPI/Metric/Measure: Increase in student numbers for college courses.
     Staff Responsible for Monitoring: Campus Administration, AP Coordinator, Lead Counselor
 	
     Problem Statements: Student Learning 2

Goal 8: TARGETED FOCUS ON POST-SECONDARY SUCCESS
4a: Increase the % meeting TSI/SAT/ACT college-ready performance

Performance Objective 1: Provide rigorous and relevant programs to increase college-ready performance on the SAT/ACT.

    Evaluation Data Sources: PSAT, SAT, ACT scores. Participation level.

Strategy 1 Details

Strategy 1: Use of Khan Academy to have students access practice and modules to increase SAT/ACT/AP scores.
    KPI/Metric/Measure: Khan Academy Reports, Student Scores, Increase performance on practice exams
    Staff Responsible for Monitoring: Lead Teacher, Counselor, Administration
 	
    Schoolwide and Targeted Assisted Title I Elements: 2.5 - **TEA Priorities:** Connect high school to career and college - **Additional Targeted Support Strategy**
    Problem Statements: Student Learning 2

Strategy 2 Details

Strategy 2: Build into our master schedule time for students to prep for the SAT/ACT/TSI exams.
    KPI/Metric/Measure: Increase passing scores.
    Staff Responsible for Monitoring: Campus Administration, Lead Counselor
 	
    Problem Statements: Student Learning 2

Goal 9: TARGETED FOCUS ON POST-SECONDARY SUCCESS
4b: Increase the % of HS students College, Career, & Military Ready (CCMR)

Performance Objective 1: Provide a rigorous and relevant CCMR instructional program that increases student performance toward post-secondary success.

Evaluation Data Sources: 4 year graduation rate, TSI scores Math/English, Enrollment for Advanced course/Dual Credit, IB/AP scores, SAT/ACT completion rate and scores, Industry Certifications

Strategy 1 Details

Strategy 1: AVID School-wide: AVID strategies will be used in order to prepare students for success in high school, college, and a career, especially students traditionally underrepresented in higher education. Strategies such as Cornell notes, learning logs, Socratic seminars, marking the text, etc.
     KPI/Metric/Measure: learning walks, lesson plans, students work, AVID binders
     Staff Responsible for Monitoring: DC and Administrators
 	
     Schoolwide and Targeted Assisted Title I Elements: 2.5 - **TEA Priorities:** Connect high school to career and college
     Problem Statements: Student Learning 4

Strategy 2 Details

Strategy 2: AP teachers will attend conferences to increase the rigor and student expectations in the classroom. AP teachers will collaborate with each other to increase student achievement.
     KPI/Metric/Measure: Improved AP scores
     Staff Responsible for Monitoring: AP coordinator, Campus Administration
 	
     Schoolwide and Targeted Assisted Title I Elements: 2.5
     Problem Statements: Student Learning 3

Strategy 3 Details

Strategy 3: Purchase of supplies/resources (ex. books) for the lead counselor to assist students, parents, and staff in the area of college readiness. Travel expense to counselors for professional development
     KPI/Metric/Measure: Being able to service our students in the area of college readiness.
     Staff Responsible for Monitoring: Lead Counselor, Campus Administration
 	
     Schoolwide and Targeted Assisted Title I Elements: 2.6 - **TEA Priorities:** Connect high school to career and college
     Problem Statements: Student Learning 2

Strategy 4 Details

Strategy 4: Purchase of supplies, materials, and resources for students within the area of college and career readiness.

> **KPI/Metric/Measure:** The number books, materials, and supplies that support our students in the area of college and career readiness
>
> **Staff Responsible for Monitoring:** Librarian, Campus Administration, CTE Department
>
> **Schoolwide and Targeted Assisted Title I Elements:** 2.6 - **TEA Priorities:** Connect high school to career and college - **ESF Levers:** Lever 5: Effective Instruction - **Targeted Support Strategy**
>
> **Problem Statements:** Student Learning 2 - School Processes & Programs 2

Strategy 5 Details

Strategy 5: CTE Staff will increase the number of successful student certifications in their subject area that prepare students for college and careers.

> **KPI/Metric/Measure:** Certifications will increase scores for college and career readiness standards.
>
> **Staff Responsible for Monitoring:** CTE DC, CTE Staff, Administration
>
> **Schoolwide and Targeted Assisted Title I Elements:** 2.4 - **TEA Priorities:** Connect high school to career and college - **ESF Levers:** Lever 5: Effective Instruction - **Targeted Support Strategy**
>
> **Problem Statements:** Student Learning 2

Goal 10: TARGETED FOCUS ON POST-SECONDARY SUCCESS
4c: Increase the percent of graduates attending College

Performance Objective 1: Provide rigorous programs and supports to aid students in applying for college and scholarships.

    Evaluation Data Sources: College attendance and Scholarships Awarded

Strategy 1 Details
Strategy 1: Students will attend the College and Career Hub on campus and Cafe College off-campus to get assistance from advisers
KPI/Metric/Measure: Sign in sheet for CCH, Student applications for college and scholarships
Staff Responsible for Monitoring: Lead Counselor, Administration
Schoolwide and Targeted Assisted Title I Elements: 2.5
Problem Statements: Perceptions 3

Strategy 2 Details
Strategy 2: Host Parent College FAFSA Nights
KPI/Metric/Measure: College Applications, Scholarships, Sign in sheets
Staff Responsible for Monitoring: Lead Counselor, Counseling Team, College Advisors
TEA Priorities: Connect high school to career and college
Problem Statements: Perceptions 3

Goal 11: District Purchases for Campuses Monitored at the District Level - ENSURE PROFICIENCY

2c: Increase the percent of all students on grade level (all grades/all subjects at the Meets grade level standard)

Performance Objective 1: (Testing & Evaluation) By the end of 2021-2022, student grade level readiness will increase by 5%, the 4 year graduation rate will increase to 85.4% and the CCMR rate to 75%.

Targeted or ESF High Priority

Evaluation Data Sources: CBE Results, MAP results, PSAT results, SAT results, ACT results, retention rates, drop out rates, and graduation rates

Strategy 1 Details
Strategy 1: Campuses in SAISD will offer students who qualify, the Credit By Examination (CBE) assessment. The credit by examination provides a way for students to receive credit in a course without taking the course (CBE, no prior instruction) or to recover credit for a course that they did not pass (PACE).
KPI/Metric/Measure: By the end of 2021-2022, students receiving course credit through CBE will increase by 5%
Staff Responsible for Monitoring: SAISD Testing and Evaluation Staff with assistance from campus leadership teams
Schoolwide and Targeted Assisted Title I Elements: 2.4, 2.5, 2.6 - **TEA Priorities:** Connect high school to career and college, Improve low-performing schools - **ESF Levers:** Lever 5: Effective Instruction
Problem Statements: Student Learning 1

Strategy 2 Details
Strategy 2: Students will be offered college readiness exams such as the PSAT, SAT, and AP at no cost to themselves.
KPI/Metric/Measure: By the end of 2021-2022, the college ready ratings will increase by 5%
Staff Responsible for Monitoring: SAISD Testing and Evaluation Staff with assistance from campus counselors
Schoolwide and Targeted Assisted Title I Elements: 2.4, 2.5, 2.6 - **TEA Priorities:** Connect high school to career and college, Improve low-performing schools - **ESF Levers:** Lever 5: Effective Instruction
Problem Statements: Student Learning 1

Strategy 3 Details
Strategy 3: Campuses will implement the MAP assessment platform and conduct an assessment at the beginning, middle, and end of the year.
KPI/Metric/Measure: By the end of 2021-2022, the grade-level ready ratings will increase by 5%
Staff Responsible for Monitoring: SAISD Testing and Evaluation Staff with assistance from campus counselors
Schoolwide and Targeted Assisted Title I Elements: 2.4, 2.5, 2.6 - **TEA Priorities:** Connect high school to career and college, Improve low-performing schools - **ESF Levers:** Lever 5: Effective Instruction
Problem Statements: Student Learning 1

Strategy 4 Details

Strategy 4: Students will be provided with permanent classroom coverage through the use of substitutes to provide for a seamless transition and the preservation of meaningful instruction, stability and consistency and less disruption to the students' learning.

    KPI/Metric/Measure: Quarterly campus-generated assessments
    Staff Responsible for Monitoring: Campus administration team

    Schoolwide and Targeted Assisted Title I Elements: 2.4, 2.5, 2.6 - **TEA Priorities:** Connect high school to career and college, Improve low-performing schools - **ESF Levers:** Lever 5: Effective Instruction
    Problem Statements: Student Learning 1