



Thomas Jefferson High School



School-Parent Compact 2018-2019

Shared Responsibilities for High School Performance

Both the school, Thomas Jefferson High School, represented by all the teachers and school staff and the parents/guardian agree to share a responsibility, build and develop a partnership for this student to meet the State of Texas high performance academic standards. The parent, the teacher and the student realize the importance of regular communication. To this end, we agree to do the following to support this child's education.

Principal Ralf Halderman

Jefferson High School Teacher Shall:

- Be professional and provide a high quality, relevant curriculum and instruction. (what the child is taught)
- Teachers and staff will hold themselves accountable in meeting the academic needs of every student and providing tutoring services.
- Provide a welcoming, positive, supportive and effective teaching environment for students and parents.
- Support the academic success of the student by enhancing effective communication methods; telephone calls, email, home visits between Jefferson High School and home, in both English and Spanish to ensure all parents understand.
- Provide information regarding the student's individual assessment results, progress reports, and report cards at parent conferences and other times as appropriate.
- Provide frequent reports to parents on this student's 3/6 weeks progress reports, report cards and teacher phone calls.
- Provide support to access mySAISD Parent mobile app to use in tracking student attendance, grade, testing, discipline, class assignments, and email teachers.
- School staff will post information about parental involvement meetings including Annual Title I criteria by federal programs
- Encourage students by communicating the importance of staying in school, preparing students to do the best in State test.
- Listen and treat each student with dignity and respect and encourage (PBIS) Positive Behavior Intervention Support on campus.

The Parent Shall:

- Inquire about the key code to register at mySAISD Parent mobile app, to monitor student's academic activity and attendance.
- Ensure that my child is aware of the Jefferson High School campus/district policy and procedures. (parent/student handbook)
- Work together with teachers and school staff to support my child's education and have an ongoing communication throughout the school year.
- Participate in decisions relating to the Parent & Family Engagement Policy and the education of my child, such as school board elections, CLT meeting, school-related parent meetings and surveys.
- Attend a parent-teacher conference at least annually in order to ensure my child takes advantage of all resources available on the campus and reach out to the social worker and SAISD Family Support Services for support.
- As a parent, I will inquire about online volunteer registration and parental involvement opportunities. Make sure extracurricular time and activities are positive.
- I will hold myself accountable in meeting the needs of my student and set high expectations for him/her.
- Set up parent-teacher conference as intervention for student/parent/teacher success.
- Provide a quiet area for my child to complete homework assignments and encourage study habits.

Parent/Legal Guardian (Print) _____ (Sign) _____ Date _____

The Student Shall:

- Respect and listen to teachers, staff, and visitors on school campus with dignity.
- Try my best to learn all I can on the road to becoming a lifelong learner and contributing member of society.
- Complete all class work/homework assignments and monitor my grades and attendance.
- Follow Jefferson High School campus/district policy and procedures. (parent/student handbook)
- Take pride in my school and attend school promptly.
- Encourage my parents to support me in my education and participate in parent-school events.
- Communicate with my teachers to ask for help when I need it.
- Be responsible for my own behavior and use self-control in all situations.
- Attend tutoring sessions as needed and obtain information for college readiness.
- Continue learning and pursue a higher education for career options.

Student (ID#) _____ (Sign) _____ Grade _____ Date _____

It is the policy of San Antonio ISD not to discriminate on the basis of race, color, national origin, age, sex or handicap in its vocational programs, services or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended.

Revised September 24, 2018

