

St. Philip's College
EARLY COLLEGE
HIGH SCHOOL

WELCOME CLASS OF 2021

**St. Philip's ECHS - 10th Grade
Parent Night
August 22, 2018**

Meet the St. Philip's ECHS Administrators and Support Staff

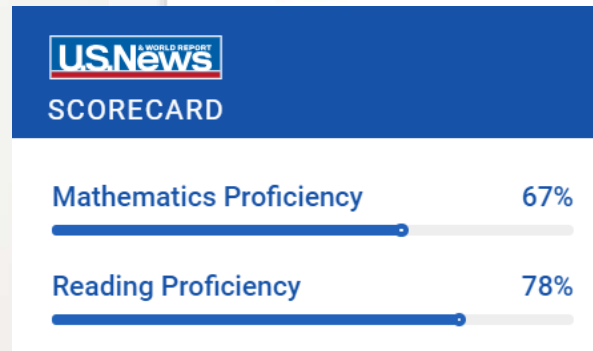
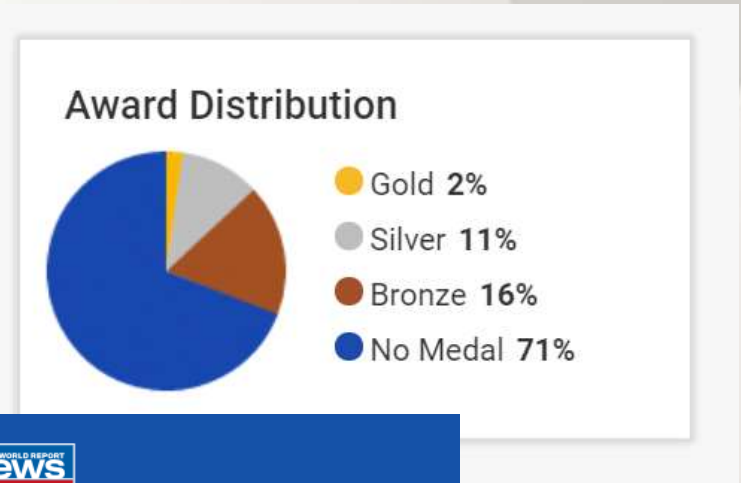
- Principal – Dr. Derrick Thomas
- Asst. Principal – Mr. Greg Hiett
- Lead Counselor – Dr. Alicia J. Rich
- College Bound Advisor – Ms. Kiah Mitchell-Scott
- Counselor's Clerk – Ms. Joy Carey
- Parent Family Liasion – Ms. Debra Miller
- Secretary – Ms. Rosa McHaskell
- Data Clerk/Registrar – Ms. Lear Taylor



education

2018 Rankings

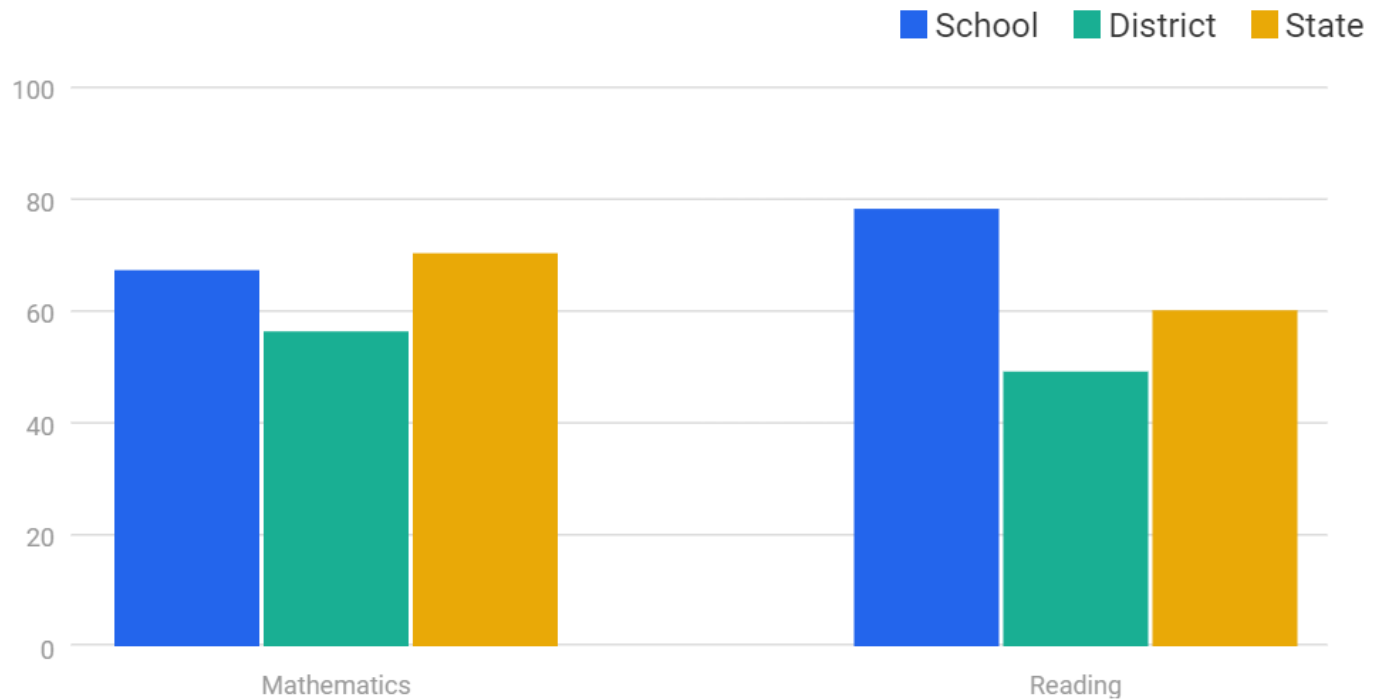
- St Philip's College - Early College High School is recognized in the [National Rankings](#) and earned a bronze medal. Schools are ranked based on their performance on state-required tests and how well they prepare students for college.



Test Scores

U.S. News calculates these values based on student performance on state exit exams and internationally available exams on college-level course work (AP® exams).

Subject Proficiency



Class Classification

FRESHMAN – 9th grade

0 – 5.5 credits

SOPHOMORE – 10th grade

6 – 11.5 credits

JUNIOR – 11th grade

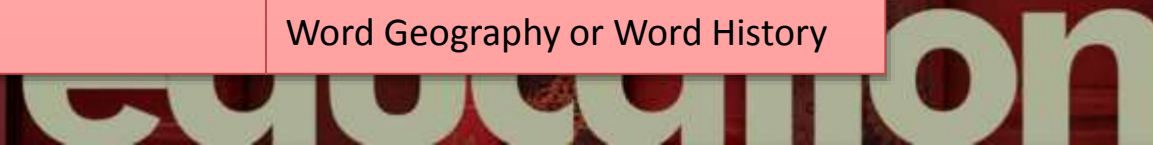
12 – 17.5 credits

SENIOR ~ 12th grade

18 – 26 + credits

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| GRADUATION REQUIREMENTS | (FOUNDATION – 22 CREDITS) |
|-------------------------|----------------------------------|
| English Language Arts | Four Credits |
| | English I |
| | English II |
| | English III |
| | English IV |
| Mathematics | Three Credits |
| | Algebra I |
| | Geometry |
| | Advance Mathematics Course |
| Science | Three Credits |
| | Biology |
| | IPC or Advance Science Course |
| | Advance Science Course |
| Social Studies | Three Credits |
| | U.S. History |
| | U.S. Government (1/2 credit) |
| | Economics (1/2 credit) |
| | World Geography or World History |



GRADUATION REQUIREMENTS (CONT.)

| | |
|------------------------------|--|
| Physical Education | One credit |
| Languages other than English | Two credits in the same language or Computer programming language |
| Electives | Five credits |



Distinguished Level of Achievement

Foundation Program requirements

4 credits in math including Algebra II

4 credits in science

at least 1 endorsement

education

State of Texas
Academic Achievement Record

08/19/18

Name:
Student ID:
Birth Date:
Eth/Race:



District: SAN ANTONIO ISD
School: ST. PHILIPS COLLEGE ECHS W/ SAIS
School Address: 1801 MARTIN LUTHER KING
SAN ANTONIO TX 78203
School Phone: 210 486-2406 CBCC: 446198

Par/Guard:

Exit Level Assessment

Algebra 1
Biology APPROACHES FALL, 2017
U.S. History
English 1
English 2

Schools Awarding Credit 16/17 015907-007
17/18 015907-007

| Language Arts | SRVID | S | E | S1 | S2 | AV | CR |
|------------------------|----------|----|----|----|----|----|-----|
| 16/17 ENG 1 | 03220100 | 64 | 75 | 70 | | | 1.0 |
| 16/17 JRNLMS | 03230100 | 70 | 74 | 72 | | | 1.0 |
| 17/18 ENG 2 | 03220200 | 73 | 73 | 73 | | | 1.0 |
| 17/18 READ1 | 03270700 | 71 | 73 | 72 | | | 1.0 |
| Mathematics | | | | | | | |
| 16/17 ALG 1 | 03100500 | 76 | 82 | 79 | | | 1.0 |
| 17/18 GEOM | 03100700 | 75 | 70 | 73 | | | 1.0 |
| Science | | | | | | | |
| 16/17 BIO | 03010200 | 71 | 76 | 74 | | | 1.0 |
| 17/18 IPC | 03060201 | 74 | 67 | 71 | | | 1.0 |
| Social Studies | | | | | | | |
| 17/18 W HIST | 03340400 | 71 | 78 | 75 | | | 1.0 |
| P.E./Equivalent | | | | | | | |
| 17/18 PFOUND | PES00052 | 98 | 96 | 97 | | | 1.0 |
| Other Languages | | | | | | | |
| 16/17 SPAN1 | 03440100 | 71 | 70 | 71 | | | 1.0 |
| 17/18 SPAN2 | 03440200 | 70 | 70 | 70 | | | 1.0 |
| Fine Arts | | | | | | | |
| 16/17 ART 1 | 03500100 | 81 | 68 | 75 | | | 1.0 |
| Career/Tech Ed. | | | | | | | |
| 16/17 PRINAAVTC | 13008200 | 78 | 77 | 78 | | | 1.0 |
| 17/18 AVPROD | 13008500 | 89 | 93 | 91 | | | 1.0 |
| Other Electives | | | | | | | |
| 16/17 CLGTRN | N1290050 | 62 | 67 | 65 | | | 0.0 |

STAAR Test
Information
II or III = pass

Course & grade
record

Credits

GPA & Rank
information

Credit Totals
State 15.0
Local

Rank Date: 07/26/18
Rank: 367 Class Size: 409
GPA: 75.214 Quartile: 4th Date of Certificate of Coursework Completion:
Date of Graduation:
Graduation Program Type: FHS Program Distinguished

Signature and Title of School Official:

Note: A=Articulated credit course; C=Correspondence course; D=Dual credit course; E=Credit by exam(80%); G=Gifted/Talented; H=Honors; I=IB; J=Course completed prior to grade 9; K=Pre-IB; L=Local credit; M=Magnet course; N=Night School; P=AP Course; Q=Pre-AP course; R=course completed in summer school, night school or other instructional arrangement outside regular year/day; T=Credit by exam (70%); X=Innovative course; Z=Distance learning; Y=Final Grade includes semester average from a prior year;
1=PE equivalent or waiver; 2=CTE course sequence for technical application credit; 3=Transfer credit from non-TX public school; 4=CTE course satisfies other graduation requirement; 7=100 mins physical activity per week for FHSP; 8=Course other than LOTE to satisfy LOTE for FHSP; 9=Course for 4th grade req for Arts/Humanities for FHSP. Refer to rules for use.; SE=Special Explanation Code
Passing grade if 70 or above. P=Pass; F=Fail; +=already met graduation requirements. M/N in credit column=reduced credits due to excessive absences in 1st/2nd semester; #=3rd and/or 4th piece of course; *=fulfills alternative course requirement

What is the PSAT/NMSQT®?

- Measures academic skills you'll need for college
- Co-sponsored by the College Board and National Merit Scholarship Corporation
- Serves as an entry point to National Merit Scholarship Corporation competitions and practice for the SAT
- Approximately 3.5 million students participate each year (44% eleventh-graders and 56% tenth-graders or younger)



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What Skills are Tested on the PSAT/NMSQT?

The test assesses the academic skills that you've developed over the years, primarily through your course work.

These skills are considered essential for success in high school and college:

- Critical Reading
- Mathematics
- Writing Skills

- The total testing time of the PSAT is **2 hours and 45 minutes**, and it includes **139 questions**. This information is broken down more specifically below.
- **Reading Section:** 60 minutes to answer 47 questions
- **Writing and Language Section:** 35 minutes to answer 44 questions
- **Math Section:** 70 minutes to answer 48 questions

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Potential for Scholarship Money

- Competition is tough, but students with top PSAT scores can get a significant amount of scholarship money. Of the roughly 1.5 million high school juniors who take the test, about **50,000 students with the highest total PSAT/NMSQT scores qualify for recognition in the National Merit Scholarship Program**. About 34,000 of those students become Commended Scholars. The roughly 16,000 students with the highest PSAT scores in the country (partly based on which state you live in) become National Merit Semi-Finalists, and most of them (**about 15,000**) **move on to become National Merit Finalists**.
- Over \$180 million in scholarship money is awarded annually to students who get high scores on the PSAT. About half of the National Merit Finalists receive a \$2,500 National Merit Scholarship, renewable for up to four years. Many corporations offer scholarship money as well. In addition, **many colleges offer scholarships to National Merit Commended Scholars, Semi-Finalists, and Finalists**. Some schools even offer a tuition waiver, which can save you tens of thousands of dollars.

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T.S.I (Texas Success Initiative Assessment)

What is the TSI?

Is program which determines the appropriate level of college course work for an incoming student. The **TSI test** consists of three separate exams: Mathematics, Reading, and Writing.



What is a passing score on the TSI?

Mathematics: a minimum **score** of 350.

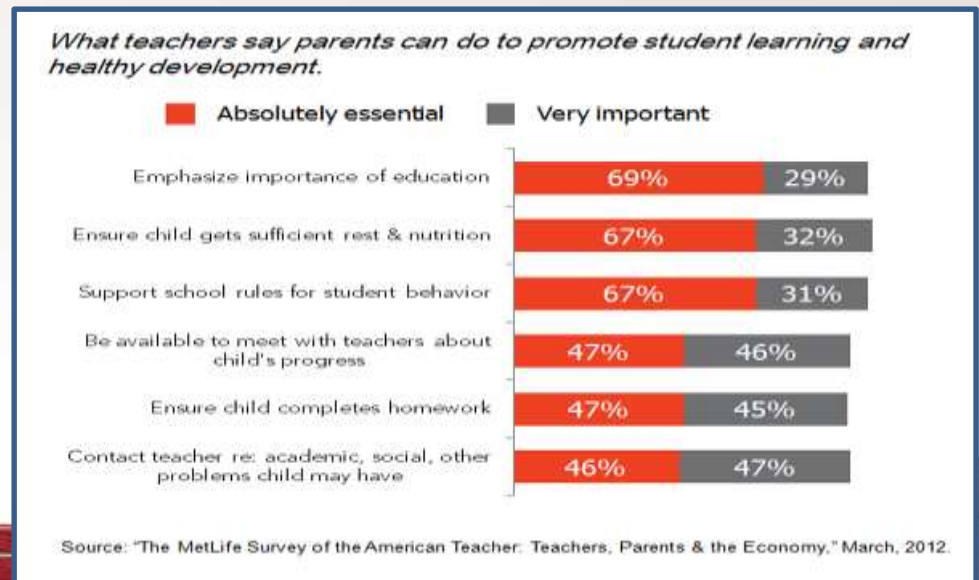
- Reading: a minimum **score** of 351.
- Writing: a **score** of 5 on the essay section or a **score** of 4 on the essay an a minimum **score** of 340 on the multiple choice section.

**How to Pass
the
TSI Test**

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Parental Support

- Parental involvement is known to be linked with improved behavior, regular attendance and positive attitudes.
- Children whose parents stay involved are more likely to have higher self-esteem, be disciplined, have more self-motivation and tend to achieve better grades, regardless of their ethnic, social or racial backgrounds.
- Children tend to achieve better grades and tend to be more motivated when parents are involved.
- <https://youtu.be/wK-yII0g5wo>



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- **Community Service**

- All 9th grade students at St. Philip's ECHS are expected to complete 40 community hrs. during the 2018-2019 school year. Once the students complete the hrs., they are to give the counselor, Dr. Rich, a copy of their documented hrs. with supervisor's signature.

- **Attendance**

- Students must attend a class in order to receive credit. Credits are granted or denied every semester.

attendance
MATTERS

education

- Evaluation of today's session



Snacks made
available through
Title I (ESSA)
Funding

education

Resources

- <https://www.usnews.com/education/best-high-schools/texas/>
- <https://tea.texas.gov/graduation-requirements/hb5.aspx>
- <https://collegereadiness.collegeboard.org>
- <https://accuplacer.collegeboard.org/>
- <https://blog.prepscholar.com/what-is-the-psat-nmsqt>

education

ANY
QUESTIONS?



education

EDUCATING THE MIND WITHOUT
EDUCATING THE HEART IS NOT
EDUCATION AT ALL.
-ARISTOTLE -

education

GUSTAVE
FLAUBERT

Georges
Duhamel

GUERRE
DU
FEU

P. FRÉDÉ
—
CHASSES
AUX
ALPES

LECLERCO
—
ESCALADES
DANS
LES PYRÉNÉES

E. MULLER
—
UN FRANÇAIS
EN
SINAI

STANLEY
—
TÉNÉBRES
DE
L'AFRIQUE