



St. Philip's College
EARLY COLLEGE
HIGH SCHOOL

WELCOME CLASS OF 2022

**St. Philip's ECHS – 9th Grade
Parent Night
August 21, 2018**

Meet the St. Philip's ECHS Administrators and Support Staff

- Principal – Dr. Derrick Thomas
- Asst. Principal – Mr. Greg Hiett
- Lead Counselor – Dr. Alicia J. Rich
- College Bound Advisor – Ms. Kiah Mitchell-Scott
- Counselor's Clerk – Ms. Joy Carey
- Parent Family Liasion – Ms. Debra Miller
- Secretary – Ms. Rosa McHaskell
- Data Clerk/Registrar – Ms. Lear Taylor



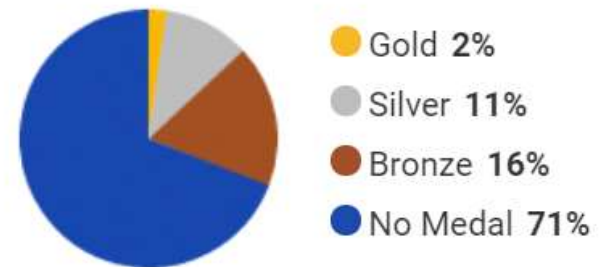
education

2018 Rankings

- St Philip's College - Early College High School is recognized in the [National Rankings](#) and earned a bronze medal. Schools are ranked based on their performance on state-required tests and how well they prepare students for college.



Award Distribution



U.S. News & World Report

SCORECARD

Mathematics Proficiency 67%



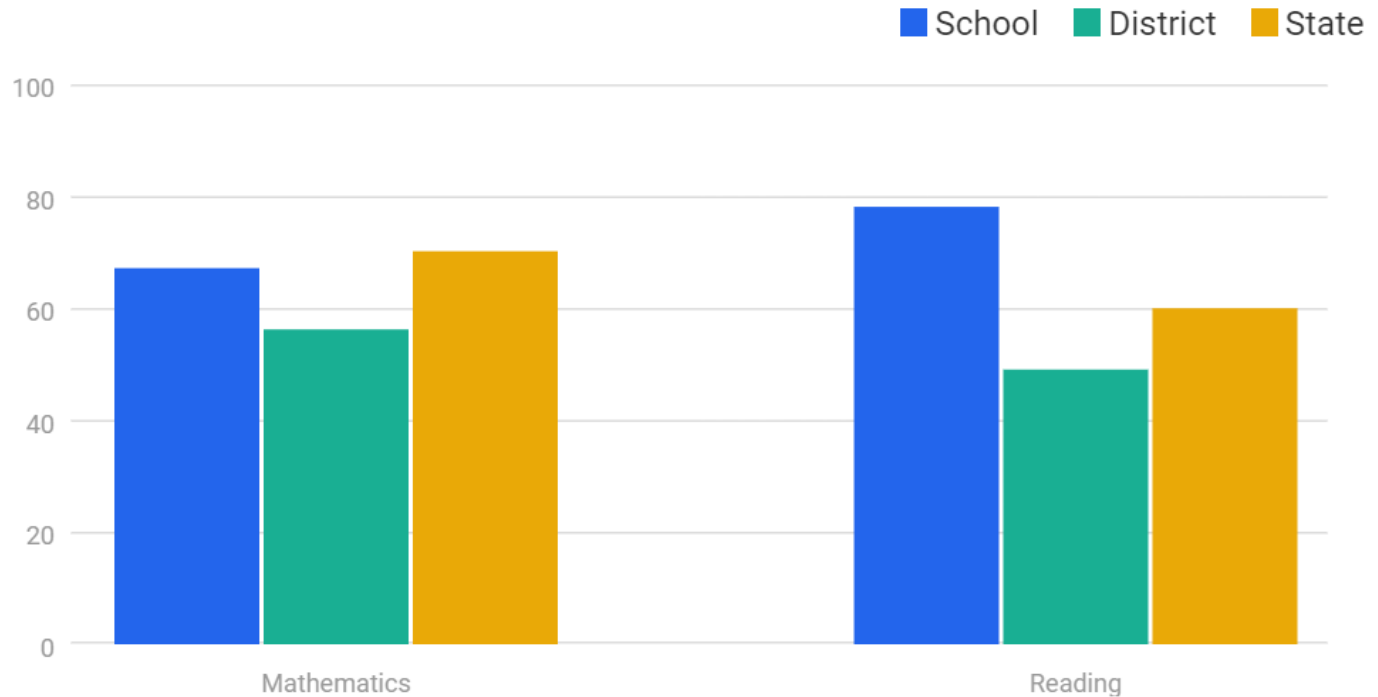
Reading Proficiency 78%



Test Scores

U.S. News calculates these values based on student performance on state exit exams and internationally available exams on college-level course work (AP® exams).

Subject Proficiency



Class Classification

FRESHMAN – 9th grade

0 – 5.5 credits

SOPHOMORE – 10th grade

6 – 11.5 credits

JUNIOR – 11th grade

12 – 17.5 credits

SENIOR ~ 12th grade

18 – 26 + credits

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GRADUATION REQUIREMENTS	(FOUNDATION – 22 CREDITS)
English Language Arts	Four Credits
	English I
	English II
	English III
	English IV
Mathematics	Three Credits
	Algebra I
	Geometry
	Advance Mathematics Course
Science	Three Credits
	Biology
	IPC or Advance Science Course
	Advance Science Course
Social Studies	Three Credits
	U.S. History
	U.S. Government (1/2 credit)
	Economics (1/2 credit)
	World Geography or World History

GRADUATION REQUIREMENTS (CONT.)

Physical Education	One credit
Languages other than English	Two credits in the same language or Computer programming language
Electives	Five credits



State of Texas
Academic Achievement Record

08/19/18

Name: [Redacted]
Student ID: [Redacted]
Birth Date: [Redacted]
Eth/Race: [Redacted]
H [Redacted]
S [Redacted]
Par/Guard: [Redacted]

District: [Redacted]
School: [Redacted]
School Address: [Redacted]
School Phone: [Redacted]

Exit Level Assessment
Algebra 1
Biology APPROACHES FALL, 2017
U.S. History
English 1
English 2

Schools Awarding Credit
16/17 015907-007
17/18 015907-007

Language Arts	SRVID	S E	S1	S2	AV	CR
16/17 ENG 1	03220100		64	75	70	1.0
16/17 JRNLMS	03230100		70	74	72	1.0
17/18 ENG 2	03220200		73	73	73	1.0
17/18 READ1	03270700		71	73	72	1.0
Mathematics						
16/17 ALG 1	03100500		76	82	79	1.0
17/18 GEOM	03100700		75	70	73	1.0
Science						
16/17 BIO	03010200		71	76	74	1.0
17/18 IPC	03060201		74	67	71	1.0
Social Studies						
17/18 WHIST	03340400		71	78	75	1.0
P.E./Equivalent						
17/18 PEFFOUND	PES00052		98	96	97	1.0
Other Languages						
16/17 SPAN1	03440100		71	70	71	1.0
17/18 SPAN2	03440200		70	70	70	1.0
Fine Arts						
16/17 ART 1	03500100		81	68	75	1.0
Career/Tech Ed.						
16/17 PRINAAVTC	13008200		78	77	78	1.0
17/18 AVPROD	13008500		89	93	91	1.0
Other Electives						
16/17 CLGTRN	N1290050		62	67	65	0.0

STAAR Test Information II or III = pass

Course & grade record

Credits

GPA & Rank information

Credit Totals
State 6.5
Local

Rank Date: 07/26/18
Rank: 18 **Class Size:** 62
GPA: 93.667 **Quartile:** 2nd
Date of Certificate of Coursework Completion:
Date of Graduation:
Graduation Program Type: FHS Program Distinguished

Signature and Title of School Official:

Note: A=Articulated credit course; C=Correspondence course; D=Dual credit course; E=Credit by exam(80%); G=Gifted/Talented; H=Honors; I=IB; J=Course completed prior to grade 9; K=Pre-IB; L=Local credit; M=Magnet course; N=Night School; P=AP Course; Q=Pre-AP course; R=course completed in summer school, night school or other instructional arrangement outside regular year/day; T=Credit by exam (70%); X=Innovative course; Z=Distance learning; Y=Final Grade includes semester average from a prior year;
1=PE equivalent or waiver; 2=CTE course sequence for technical application credit; 3=Transfer credit from non-TX public school; 4=CTE course satisfies other graduation requirement; 7=100 mins physical activity per week for FHSP; 8=Course other than LOTE to satisfy LOTE for FHSP; 9=Course for 4th science req for Arts/Humanities for FHSP. Refer to rules for use.; SE=Special Explanation Code
Passing grade if 70 or above. P=Pass; F=Fail; +=already met graduation requirements. M/N in credit column=credits reduced due to excessive absences in 1st/2nd semester; #=3rd and/or 4th piece of course; *=fulfills alternative course requirement

What is the PSAT/NMSQT®?

- The PSAT 8/9 tests the same skills and knowledge as the SAT, PSAT/NMSQT, and PSAT 10—in a way that makes sense for eighth and ninth graders. It measures what they're already learning, shows them whether they're on track for college, and lets them know where they need the most improvement. That means students have time to tackle these areas long before they take the SAT.



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T.S.I (Texas Success Initiative Assessment)

What is the TSI?

Is program which determines the appropriate level of college course work for an incoming student. The **TSI test** consists of three separate exams: Mathematics, Reading, and Writing.



What is a passing score on the TSI?

Mathematics: a minimum **score** of 350.

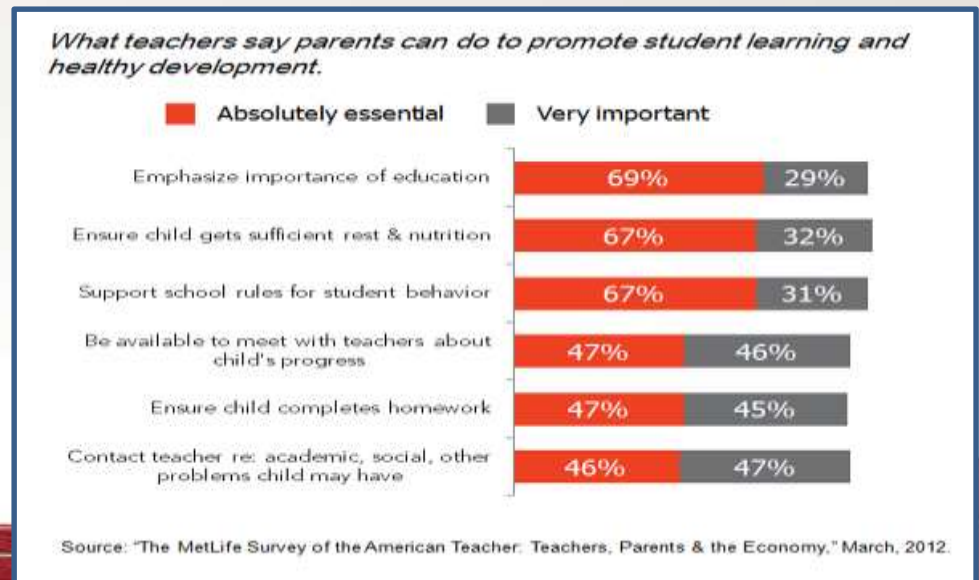
- Reading: a minimum **score** of 351.
- Writing: a **score** of 5 on the essay section or a **score** of 4 on the essay an a minimum **score** of 340 on the multiple choice section.

**How to Pass
the
TSI Test**

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Parental Support

- Parental involvement is known to be linked with improved behavior, regular attendance and positive attitudes.
- Children whose parents stay involved are more likely to have higher self-esteem, be disciplined, have more self-motivation and tend to achieve better grades, regardless of their ethnic, social or racial backgrounds.
- Children tend to achieve better grades and tend to be more motivated when parents are involved.
- <https://youtu.be/wK-yII0g5wo>



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- **Community Service**

- All 9th grade students at St. Philip's ECHS are expected to complete 40 community hrs. during the 2018-2019 school year. Once the students complete the hrs., they are to give the counselor, Dr. Rich, a copy of their documented hrs. with supervisor's signature.

- **Attendance**

- Students must attend a class in order to receive credit. Credits are granted or denied every semester.

attendance
MATTERS



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- Ms. Tracy Watts
- Evaluation of today's session



Snacks made
available through
Title I (ESSA)
Funding

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Resources

- <https://www.usnews.com/education/best-high-schools/texas/>
- <https://tea.texas.gov/graduation-requirements/hb5.aspx>
- <https://collegereadiness.collegeboard.org>
- <https://accuplacer.collegeboard.org/>

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ANY
QUESTIONS?



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EDUCATING THE MIND WITHOUT
EDUCATING THE HEART IS NOT
EDUCATION AT ALL.

-ARISTOTLE -

education

GUSTAVE
FLAUBERT

Georges
Duhamel

GUERRE
DU
FER

P. FRÉDÉ
—
CHASSES
AUX
ALPES

LECLERCO
—
—
ESCALADES
DANS
LES PYRÉNÉES

E. MULLER
—
UN FRANÇAIS
EN
SINAI

STANLEY
—
TÉNÉBRES
DE
L'AFRIQUE