El

San Antonio Independent School District

Edgar Allan Poe
STEM Dual Language
Middle School

2022- 2023
School-Parent Compact

TEACHER:
I understand the importance of the school experience for every student and my role as a teacher and role model; therefore, I agree to carry out the following responsibilities to the best of my ability:

1. Teach necessary concepts to each student by implementing learning experiences reflective of SAISD and state curriculum effectively and successfully
2. Monitor the needs of your child and provide interventions as needed; communicate with the student and parents/guardians regarding progress reports and further assistance that the student might need
3. Establish and maintain a consistent line of communication with students and parents to ensure that concerns are acted upon in a timely manner
4. Send home activities, assignments, or homework that enhances and promotes student learning
5. Maintain high expectations for each student, colleague, and self, ensuring a quality and challenging learning experience
6. Develop supportive, engaging, and effective learning environments that promote high levels of learning and belonging

STUDENT:
I know my education is important to me and it will help me become a more successful and contributing member of society. I know my parent/s want to help me but I am the one who has to do the work; therefore, I agree to do the following:

1. Ensure daily attendance by being on time to every class, in-person every day and always be prepared
2. Complete all assignments in a timely manner and by due date, read at least 20-30 minutes daily, and develop organizational skills and time management skills that aid in my educational endeavors
3. Communicate effectively with my teachers and other school personnel, especially when I need assistance with my assignments or other situations that might hinder my learning process
4. Be responsible for my own behavior and learning and self-development, follow classroom and school procedures which are aligned to responsibility and academic competence including ethical, social, and moral character; maintain a positive, cooperative, and respectful attitude in all that I do
5. Participate and contribute to a positive learning environment

PARENT/GUARDIAN:
I realize that my child's education is very important and understand that my participation in my child's education will help his/her achievement and attitude; therefore, I agree to carry out the following responsibilities to the best of my ability:

1. Give my child a quiet place to study and encourage my child to complete his/her homework and provide the time needed to successfully complete these assignments; will also have my child read and write on a daily basis
2. Make sure my child gets the recommended amount of sleep each night
3. Make sure that my child attends school everyday and that my child is on time
4. Attend Family/Parent Meetings, Meetings with the Principal, Family Nights, Parent/Teacher Conferences, and read all communication that I receive from school faculty and staff
5. Support the school's standards to enrich and better prepare my child academically and socially to contribute to a better society, ensure that my child understands the expectations and support and follows campus and district policies
6. Encourage and build confidence in developing my child's responsibility to contribute to home, community, and society
7. Communicate any special and/or unique need or problem that may interfere with learning

Review & Revised September 8, 2022

It is the policy of San Antonio ISD not to discriminate on the basis of race, color, religion, national origin, age, sex, gender identity, gender expression, sexual orientation or disability in its vocational programs, services or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; Section 504 of the Rehabilitation Act of 1973, as amended, and SAISD's board policies DIA, FFH, and FFI.

Es norma del distrito de San Antonio no discriminar por motivos de raza, color, religión, origen nacional, sexo, identidad de género, expresión de género, orientación sexual o discapacidad, en sus programas, servicios o actividades vocacionales, tal como lo requieren el Título VI de la Ley de Derechos Civiles de 1964, según enmienda; el Título IX de las Enmiendas en la Educación, de 1972, la Sección 504 de la Ley de Rehabilitación de 1973, según enmienda, y las pólizas DIA, FFH, y FFI de la mesa directiva de SAISD.