

BONHAM ACADEMY PRINCIPAL PROFILE



San Antonio Independent School District

James Bonham
Academy

CREATED BY: DR. JUANITA SANTOS

BASED ON BONHAM ACADEMY STUDENT, PARENT, TEACHER AND STAFF SURVEY DATA

SURVEYS REVISED BY COMMUNITY AND STUDENT REPRESENTATIVE COMMITTEES

ORGANIZED INSTRUCTIONAL LEADER AND EFFECTIVE COMMUNICATOR

Bonham's principal should provide multiple means of clear and open communication to parents, teachers, and students while maintaining a focus on high academic achievement.

INNOVATOR

Bonham's principal should provide a bridge to unite all staff, community and families from all socio-economic backgrounds to significantly improve systems and programs through collaboration based on what is best for students.

CULTURALLY RESPONSIVE

Bonham's principal should be bilingual, bi-literate, and culturally responsive.

TEACHER ADVOCATE WHO UNIFIES ALL STAKEHOLDERS

Bonham's principal should be a trusted leader who demonstrates a connection with each staff member while promoting creativity and team building toward a common vision focused on social emotional and academic growth.

STUDENT-CENTERED

Bonham's principal should have experience in dual language, experience in early elementary to middle school leadership, support Bonham's 3 pillars, and have a heart for supporting the whole child.

INVOLVES PARENTS

Bonham's principal should continue to increase parental involvement and strive to build a bridge of communication through genuine working partnerships.

STRONG ADMINISTRATIVE SKILLS FOCUSED ON QUALITY AND CONSISTENCY

Bonham's principal should have strong administrative skills in school operations, school maintenance and be a good steward of campus resources with high expectations for quality.