

	<p align="center"><u>WHO WE ARE</u></p> <p>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities, what it means to be human.</p>	<p align="center"><u>WHERE WE ARE IN PLACE AND TIME</u></p> <p>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</p>	<p align="center"><u>HOW WE EXPRESS OURSELVES</u></p> <p>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p>	<p align="center"><u>HOW THE WORLD WORKS</u></p> <p>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p>	<p align="center"><u>HOW WE ORGANIZE OURSELVES</u></p> <p>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</p>	<p align="center"><u>SHARING THE PLANET</u></p> <p>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p>
<p align="center">GRADE 1</p>	<p>Order of Unit: 2</p>	<p>Order of Unit: 4</p>	<p>Order of Unit: 6</p>	<p>Order of Unit: 3</p>	<p>Order of Unit: 1</p>	<p>Order of Unit: 5</p>
	<p>UNIT TITLE: Rights and Responsibilities..</p>	<p>UNIT TITLE: Change</p>	<p>UNIT TITLE Expression</p>	<p>UNIT TITLE Technological Advances</p>	<p>UNIT TITLE Communities</p>	<p>UNIT TITLE Needs and Wants</p>
	<p>CENTRAL IDEA: Rights may cultivate involvement within the world.</p>	<p>CENTRAL IDEA: Change occurs over time.</p>	<p>CENTRAL IDEA Exploration through different lenses</p>	<p>CENTRAL IDEA Tools aid understanding.</p>	<p>CENTRAL IDEA Systems impact communities.</p>	<p>CENTRAL IDEA Societies require resources.</p>
	<p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Understanding different points of view Attributes of a citizenship Responsibilities of Public Officials 	<p>Lines of Inquiry:</p> <ul style="list-style-type: none"> How the past affects the present and future Understanding things change over time The reason for change 	<p>Lines of Inquiry:</p> <ul style="list-style-type: none"> The effects of surroundings Purposes for actions Consequences of changes in cycles Cultural difference 	<p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Adapting to environment Tools aid investigation Use of natural resources 	<p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Rules and laws of school, home, and community Authority figure roles and responsibilities Identifying problems and solutions 	<p>Lines of Inquiry</p> <ul style="list-style-type: none"> Resources within the environment Needs vs. wants Producers and consumers
	<p>Learner Profile: Principled, Thinker, Communicator</p>	<p>Learner Profile: Open-Minded, Reflective, Knowledgeable</p>	<p>Learner Profile: Risk-Taker, Thinker</p>	<p>Learner Profile: Communicator, Knowledgeable</p>	<p>Learner Profile: Caring, Risk-Taker</p>	<p>Learner Profile: Balanced, Thinker, Inquirer</p>

