

	<p><b>WHO WE ARE</b></p> <p>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; <b>rights and responsibilities, what it means to be human.</b></p>	<p><b>WHERE WE ARE IN PLACE AND TIME</b></p> <p>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, <b>explorations and migrations of humankind</b>; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</p>	<p><b>HOW WE EXPRESS OURSELVES</b></p> <p><b>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</b></p>	<p><b>HOW THE WORLD WORKS</b></p> <p>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; <b>how humans use their understanding of scientific principles</b>; the impact of scientific and technological advances on society and on the environment.</p>	<p><b>HOW WE ORGANIZE OURSELVES</b></p> <p>An inquiry into the interconnectedness of human-made systems and communities ;the structure and function of organizations; societal decision-making; <b>economic activities and their impact on humankind and the environment.</b></p>	<p><b>SHARING THE PLANET</b></p> <p>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; <b>communities and the relationships within and between them</b>; access to equal opportunities; peace and conflict resolution.</p>
<p><b>GRADE 4</b></p>	<p>Order of Unit: 2</p>	<p>Order of Unit: 3</p>	<p>Order of Unit: 6</p>	<p>Order of Unit: 4</p>	<p>Order of Unit: 5</p>	<p>Order of Unit: 1</p>
	<p><b>UNIT TITLE:</b></p> <p>Cultural Understanding</p>	<p><b>UNIT TITLE:</b></p> <p>Exploring leads to change.</p>	<p><b>UNIT TITLE</b></p> <p>Forms of Expression</p>	<p><b>UNIT TITLE</b></p> <p>Influences</p>	<p><b>UNIT TITLE</b></p> <p>Industries and Economies</p>	<p><b>UNIT TITLE</b></p> <p>Thanks Mother Nature</p>
	<p><b>CENTRAL IDEA:</b></p> <p>Cultural awareness inspires better understanding of ourselves and others.</p>	<p><b>CENTRAL IDEA:</b></p> <p>Exploration and migration is a response to changes in human circumstances.</p>	<p><b>CENTRAL IDEA</b></p> <p>Ideas can be expressed in different ways</p>	<p><b>CENTRAL IDEA</b></p> <p>Advances influence society.</p>	<p><b>CENTRAL IDEA</b></p> <p>Advances in human made systems causes change</p>	<p><b>CENTRAL IDEA</b></p> <p>Resources motivate the actions of humans.</p>
	<p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>•What constitutes culture</li> <li>• Similarities/Differences between cultures</li> <li>• Connections between ourselves and culture</li> </ul>	<p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>• Effects of migration on communities and individuals</li> <li>• Reasons why people migrate</li> <li>• Influences of exploration</li> <li>• Challenges of resettlement</li> </ul>	<p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>• Forms of Expression</li> <li>• Author's perspective</li> <li>• Appreciation of others expression</li> </ul>	<p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>• Types of energy</li> <li>• Energy causes change</li> <li>• An inquiry into the interaction between the natural world and societies.</li> </ul>	<p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>• Systems with in a community</li> <li>• Economic activities facilitate community growth</li> <li>• Innovative systems affect industry and economic development</li> </ul>	<p><b>Lines of Inquiry</b></p> <ul style="list-style-type: none"> <li>• Natural Resources</li> <li>• Consumption of Natural resources</li> <li>• The importance of sustaining natural resources</li> </ul>
	<p><b>Learner Profile:</b></p> <p>Reflective, Open Minded</p>	<p><b>Learner Profile:</b></p> <p>Communicator, Balanced</p>	<p><b>Learner Profile:</b></p> <p>Inquirer, Caring, Balanced</p>	<p><b>Learner Profile:</b></p> <p>Communicator, Knowledgeable</p>	<p><b>Learner Profile:</b></p> <p>Thinker, Communicator</p>	<p><b>Learner Profile:</b></p> <p>Principled, Risk-Takers, Balanced</p>

	<b>Attitude:</b> Tolerance, Enthusiasm	<b>Attitudes:</b> Commitment, Curiosity, Independence	<b>Attitudes:</b> Respect, Integrity, Appreciation	<b>Attitudes:</b> Cooperation, Independence, Respect	<b>Attitudes:</b> Independence, Empathy	<b>Attitudes:</b> Confidence, Enthusiasm, Curiosity
	<b>Key Concepts:</b> Responsibility, Function	<b>Key Concepts:</b> Connection, Reflection	<b>Key Concepts:</b> Perspective, Change	<b>Key Concepts:</b> Responsibility, Causation	<b>Key Concepts:</b> Causation, form,	<b>Key Concepts:</b> Perspective, Causation
	<b>ATL Skills:</b> Self-management, Communication	<b>ATL Skills:</b> Self-Management skills, communication skills	<b>ATL Skills:</b> Thinking, Social	<b>ATL Skills:</b> Communication, social	<b>ATL Skills:</b> Self-management, Research	<b>ATL Skills</b> Self-management, Social
	<b>Related concepts to be addressed:</b> Influence, diversity	<b>Related concepts to be addressed:</b> Government, Connections, Colonization	<b>Related concepts to be addressed:</b> structures, language, expression	<b>Related concepts to be addressed:</b> Force, Energy	<b>Related concepts to be addressed:</b> Economics, industries, systems	<b>Related concepts to be addressed:</b> Natural resources, communities, economies
	<b>Field Trips/ Special Events:</b> Guest speaker - culture Field Trip - Missions	<b>Field Trips/ Special Events:</b>	<b>Field Trips/ Special Events:</b>	<b>Field Trips/ Special Events:</b>	<b>Field Trips/ Special Events:</b>	<b>Field Trips/ Special Events:</b> Cultural Museum