

|   | <p align="center"><b>WHO WE ARE</b></p> <p>An inquiry into the nature of the self; beliefs and values; <b>personal, physical, mental, social and spiritual health</b>; human relationships including families, friends, communities and cultures; rights and responsibilities, what it means to be human.</p> | <p align="center"><b>WHERE WE ARE IN PLACE AND TIME</b></p> <p>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and <b>migrations of humankind</b>; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</p> | <p align="center"><b>HOW WE EXPRESS OURSELVES</b></p> <p>An inquiry into the ways in <b>which we discover and express ideas, feelings, nature, culture, beliefs and values</b>; the ways we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p> | <p align="center"><b>HOW THE WORLD WORKS</b></p> <p><b>An inquiry into the natural world and its laws</b>; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p> | <p align="center"><b>HOW WE ORGANIZE OURSELVES</b></p> <p>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; <b>societal decision-making</b>; <b>economic activities and their impact on humankind and the environment</b>.</p> | <p align="center"><b>SHARING THE PLANET</b></p> <p>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; <b>access to equal opportunities</b>; <b>peace and conflict resolution</b>.</p> |
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| <p align="center"><b>G RADE<br/>5</b></p> | <p>Order of Unit:        6</p>  | <p>Order of Unit:        1</p>   | <p>Order of Unit:        3</p>  | <p>Order of Unit:        5</p>  | <p>Order of Unit:        4</p>  | <p>Order of Unit:        2</p>  |
|   | <p><b>UNIT TITLE:</b><br/>Identity</p>  | <p><b>UNIT TITLE:</b><br/>Colonization</p>   | <p><b>UNIT TITLE</b><br/>Changes</p>  | <p><b>UNIT TITLE</b><br/>Interconnection</p>  | <p><b>UNIT TITLE</b><br/>Choices</p>  | <p><b>UNIT TITLE</b><br/>Power</p>  |
|   | <p><b>CENTRAL IDEA:</b><br/><br/>Choices affect health and well-being</p>   | <p><b>CENTRAL IDEA:</b><br/><br/>Factors drive mobilization.</p>   | <p><b>CENTRAL IDEA</b><br/><br/>Expression aids our understanding of others.</p>  | <p><b>CENTRAL IDEA</b><br/><br/>Relationships impact a system.</p>  | <p><b>CENTRAL IDEA</b><br/><br/>Choices are reflections of our decisions.</p>   | <p><b>CENTRAL IDEA</b><br/><br/>Expression of ideas, beliefs and values can inspire action</p>  |
|   | <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>Balancing lifestyle</li> <li>Interactions with other</li> <li>Understanding personal needs</li> </ul>  | <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>Motives and impacts of movements.</li> <li>Resources influence formation of settlements.</li> <li>Humankind connects through various resources.</li> </ul>  | <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>Understanding culture</li> <li>Expression within society</li> <li>Shaping ideas</li> </ul>   | <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>Relationships of living and non-living</li> <li>Systems interact with purpose</li> <li>Humans impact the environment</li> </ul>  | <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>Choices have effects on humankind</li> <li>Decisions are made based on information presented from different perspectives.</li> <li>Our environment is impacted by the choices we make.</li> </ul>                                | <p><b>Lines of Inquiry</b></p> <ul style="list-style-type: none"> <li>The cause and effect of inciting conflict.</li> <li>Expression comes in various forms.</li> <li>The benefits and challenges of having independence.</li> </ul>  |
|   | <p><b>Learner Profile:</b><br/>Thinker, Balanced</p>  | <p><b>Learner Profile:</b><br/>Risk-Taker, Inquirer</p>  | <p><b>Learner Profile:</b><br/>Inquirer, Caring</p>   | <p><b>Learner Profile:</b><br/>Reflective, Open-minded</p>  | <p><b>Learner Profile:</b><br/>Principled, Balance</p>  | <p><b>Learner Profile:</b><br/>Inquirer, Communicator, Thinker</p>  |

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|  | <b>Attitudes:</b><br>Creativity, Cooperation, Integrity         | <b>Attitudes:</b><br>Respect, Curiosity   | <b>Attitudes:</b><br>Tolerance, Caring                      | <b>Attitudes:</b><br>Respect, Cooperation, Empathy                   | <b>Attitudes:</b><br>Curiosity, Independence, Appreciation    | <b>Attitudes:</b><br>Commitment, Curiosity, Enthusiasm                         |
|  | <b>Key Concepts:</b><br>Function, Causation, Change             | <b>Key Concepts:</b><br>Change, Form, Connection  | <b>Key Concepts:</b><br>Function, Reflection                | <b>Key Concepts:</b><br>Connection, Responsibility                   | <b>Key Concepts:</b><br>Causation, Perspective, Reflection    | <b>Key Concepts:</b><br>Perspective, Change, Form                              |
|  | <b>ATL Skills:</b><br>Research, Thinking                        | <b>ATL Skills:</b><br>Social Skills, Self-Management                                    | <b>ATL Skills:</b><br>Social, Communication                 | <b>ATL Skills:</b><br>Research, Thinking                             | <b>ATL Skills:</b><br>Communication, Social                   | <b>ATL Skills:</b><br>Communication, self-management                           |
|  | <b>Related concepts to be addressed:</b><br>action, development | <b>Related concepts to be addressed:</b><br>resources, movement                         | <b>Related concepts to be addressed:</b><br>Communication   | <b>Related concepts to be addressed:</b><br>structure, relationships | <b>Related concepts to be addressed:</b><br>resources, choice | <b>Related concepts to be addressed:</b><br>Expression, freedom                |
|  | <b>Field Trips/ Special Events:</b>                             | <b>Field Trips/ Special Events:</b><br>First Baptist Church Presentation (Food Packing) | <b>Field Trips/ Special Events:</b><br>Family Culture Night | <b>Field Trips/ Special Events:</b>                                  | <b>Field Trips/ Special Events:</b>                           | <b>Field Trips/ Special Events:</b><br>San Antonio Museum of Art Living Museum |
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