

	<p>WHO WE ARE</p> <p>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities, what it means to be human.</p>	<p>WHERE WE ARE IN PLACE AND TIME</p> <p>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</p>	<p>HOW WE EXPRESS OURSELVES</p> <p>An inquiry into the ways in which we discover and express ideas, feelings, nature, beliefs and values; the ways we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p>	<p>HOW THE WORLD WORKS</p> <p>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p>	<p>HOW WE ORGANIZE OURSELVES</p> <p>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</p>	<p>SHARING THE PLANET</p> <p>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p>
K	Order of Unit: 3	Order of Unit: 5	Order of Unit: 4	Order of Unit: 2	Order of Unit: 1	Order of Unit: 6
	<p>UNIT TITLE:</p> <p>Structure and roles of Families</p>	<p>UNIT TITLE:</p> <p>A shelter for you, a shelter for me</p>	<p>UNIT TITLE</p> <p>Through My Eyes</p>	<p>UNIT TITLE</p> <p>The World and its Transformations</p>	<p>UNIT TITLE</p> <p>Communities</p>	<p>UNIT TITLE</p> <p>Resources</p>
	<p>CENTRAL IDEA:</p> <p>Self-awareness builds appreciation.</p>	<p>CENTRAL IDEA:</p> <p>Resources, location, and time change the way we live.</p>	<p>CENTRAL IDEA</p> <p>Discovering ways of Expression</p>	<p>CENTRAL IDEA</p> <p>Changes affect people and nature.</p>	<p>CENTRAL IDEA</p> <p>Choices influence communities.</p>	<p>CENTRAL IDEA</p> <p>Living things share resources to survive.</p>
	<p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Traditional experiences shape culture. Family impacts experiences. Acceptance of individuality. 	<p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Resources impact types of shelter Locations change the way we live Shelters change over time 	<p>Lines of Inquiry:</p> <ul style="list-style-type: none"> What expression means to me Ways we use expression How I express myself 	<p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Seasons are different. Patterns are predictable. The world changes overtime. Seasonal changes impact me. 	<p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Communities have organization. Rules and laws create organization. Actions affect communities. 	<p>Lines of Inquiry</p> <ul style="list-style-type: none"> Living and non-living Resources support life cycles of plants and animals Human responsibility towards plants and animals

	Learner Profile: Open minded, Communicator	Learner Profile: Knowledgeable, Communicator, Reflective	Learner Profile: Reflective, Open-minded, Communicators	Learner Profile: Inquirers, Balanced, Reflective	Learner Profile: Communicators, Inquirers, Principled	Learner Profile: Caring, Inquirers, Open-minded
	Attitudes: Tolerance Appreciation	Attitudes: Confidence, Appreciation	Attitudes: Creativity, Tolerance	Attitudes: Empathy, Curiosity, Appreciation	Attitudes: Respect, Integrity, Cooperation	Attitudes: Empathy, Commitment, Confidence
	Key Concepts: Reflection, Form, Responsibility, Perspective	Key Concepts: Form, Causation	Key Concepts: Form, Perspective	Key Concepts: Change, Causation	Key Concepts: Function, Connection, Responsibility	Key Concepts: Responsibility, Connection
	ATL Skills: Research, social	ATL Skills: Self-management, Thinking, Research	ATL Skills: Communication, Social Self-Management	ATL Skills: Research	ATL Skills: Research, Communication	ATL Skills: Thinking, Research, communication
	Related concepts to be addressed: Traditions and Culture	Related concepts to be addressed: Homes, locations	Related concepts to be addressed: Individuality, inquiry	Related concepts to be addressed: Transformation, nature	Related concepts to be addressed: Communities Organization	Related concepts to be addressed Life Cycles Resources
	Field Trips/ Special Events: Doseum	Field Trips/ Special Events:	Field Trips/ Special Events:	Field Trips/ Special Events:	Field Trips/ Special Events: Authority figure will deliver a speech in the classroom.	Field Trips/ Special Events: