

| | <p><u>WHO WE ARE</u></p> <p>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities, what it means to be human.</p> | <p><u>WHERE WE ARE IN PLACE AND TIME</u></p> <p>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</p> | <p><u>HOW WE EXPRESS OURSELVES</u></p> <p>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p> | <p><u>HOW THE WORLD WORKS</u></p> <p>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p> | <p><u>HOW WE ORGANIZE OURSELVES</u></p> <p>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</p> | <p><u>SHARING THE PLANET</u></p> <p>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p> |
|----|---|--|---|---|--|--|
| PK | Order of Unit: 1 | Order of Unit: 2 | Order of Unit: 3 | Order of Unit: 4 | Order of Unit: | Order of Unit: |
| | <p>UNIT TITLE:</p> <p>All About Me</p> | <p>UNIT TITLE:</p> <p>Traditions</p> | <p>UNIT TITLE</p> <p>Feelings</p> | <p>UNIT TITLE</p> <p>The World</p> | <p>UNIT TITLE</p> | <p>UNIT TITLE</p> |
| | <p>CENTRAL IDEA:</p> <p>Experiences shape relationships.</p> | <p>CENTRAL IDEA:</p> <p>Environment impacts culture.</p> | <p>CENTRAL IDEA</p> <p>Thoughts and ideas form expressions.</p> | <p>CENTRAL IDEA</p> <p>Changes affect the environment.</p> | <p>CENTRAL IDEA</p> | <p>CENTRAL IDEA</p> |
| | <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Respect • Similarities and differences • Physical, social and emotional characteristics | <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Culture • Family History • Change | <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Different Forms of Expression • Reflection and Feelings to Make Better Choices • Authors convey ideas through stories | <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • How the weather impacts our lives • Cycle of living things • Night and Day • Seasons change | <p>Lines of Inquiry:</p> | <p>Lines of Inquiry</p> |
| | <p>Learner Profile:</p> <p>Principled, Communicators, Caring</p> | <p>Learner Profile:</p> <p>Knowledgeable, Open-Minded</p> | <p>Learner Profile:</p> <p>Reflective, Communicator</p> | <p>Learner Profile:</p> <p>Inquirers, Thinkers, Balanced</p> | <p>Learner Profile:</p> | <p>Learner Profile:</p> |
| | | | | | | |

