



**Cameron Elementary School**  
**Title I**  
**Parent and Family Engagement Policy**  
**2022-2023**

In support of strengthening student academic achievement, the San Antonio Independent School District Title I, Part A funds. Title I is a federally funded program designed to improve educational opportunities by providing aid to elementary and secondary education. The intent of Title I is to example learning opportunities while supplementing basic skills instruction in reading and math. This program serves students who have a need of improving their reading and/or math skills. As part of this program, we must develop jointly with, agree with, and distribute to, parents of participating children a written parental engagement policy that contains information required by section 118 of the Elementary and Secondary Education Act (ESEA). This policy establishes the Local Educational Agency's (LEA) expectations for parental family engagement and describes how the LEA will implement a number of specific parental engagement activities, and is incorporated into the LEA's plan submitted to the State education agency (SEA).

The goals of the Title I program are to:

- Develop positive attitude towards reading/language arts and math
- Individual reading/language arts and math instruction according to student needs
- Increase reading/language arts and math achievement
- Increase student self-esteem
- Involve children with parent(s) in reading/language arts and math activities at school and at home

**STATEMENT OF PURPOSE**

At Cameron Elementary School, we recognize that parental involvement is an important aspect of effective schooling. The school and the home cannot be looked at in isolation from one another. Families and schools need to collaborate to help children adjust to the responsibilities of being successful students. Research has shown that parental involvement contributes greatly to student achievement and conduct.

The staff at Cameron Elementary School believes that we should help parents develop skills to meet the basic obligations of family life and foster conditions at home that emphasize the importance of education and learning. Two-way communication about school programs and students' progress is promoted due to the belief that education is a responsibility shared with parents. Parents are invited to actively participate in school decision-making through our Campus Advisory Team and our monthly Parent Forum meetings. Parents are also encouraged to develop their leadership skills in governance and advocacy by attending monthly school board meetings.



At Cameron Elementary School, we believe that the parents have the responsibility and opportunity to work with the school in a mutually supportive and respectful partnership with the goal of helping their children succeed in school. We are committed to increasing parental involvement, which will ultimately improve student achievement.

Cameron Elementary is committed to the goal of providing quality instruction for every student and recognizes that some students may need the extra assistance available through the Title I Program. It also recognizes the extremely important role a parent plays in the educational success of a student. As such, this School Family Engagement Policy has been established to promote parental engagement with the school.

## **GENERAL REQUIREMENTS**

Cameron Elementary agrees to implement the following statutory requirements:

1. The school will jointly develop with parents and distribute to parents of participating children a Parent Involvement Policy that the school and parents of participating children agree on.
2. The school will notify parents about the Parent and Family Engagement Policy in an understandable and uniform format and, to the extent practicable, will distribute this policy to parents in a language the parents can understand.
3. The School will make the Parent and Family Engagement Policy available to the local community on the campus webpage.
4. The School will consistently update the Parent and Family Engagement Policy to meet the changing needs of parents and the school.
5. The School will adopt the school's School-Parent compact as a component of its Parent Involvement Policy.

## **IMPLEMENTATION OF PARENT & FAMILY ENGAGEMENT POLICY**

1. Cameron Elementary will take the following actions to involve parents in the joint development of its Parent and Family Engagement Policy under section 1118(b) of ESEA(Elementary and Secondary Education Act)
  - a. On an annual basis, the Advisory Team and/or Parent Forum will revise the Parent and Family Engagement Policy with input from parents and community members.
  - b. A Needs Assessment survey will be available to all parents in the fall and spring to provide the campus with feedback that will be used to guide and update the campus Parent and Family Engagement Policy.
2. Cameron Elementary will take the following actions to distribute to parents of participating children and the local community, the Parent and Family Engagement Policy:



- a. During fall Parent/Teacher Conferences the School-Parent Compact and Parent and Family Engagement Policy will be discussed. Parents will receive an annual copy of the updated School-Parent Compact at these conferences.
  - b. The Parent and Family Engagement Policy will be published on the campus website.
3. Cameron Elementary will consistently update its Parent and Family Engagement Policy to meet the changing needs of parents and the school:
  - a. The advisory team will annually review the Parent and Family Engagement Policy to update academic achievement information, safety needs, and program needs.
  - b. The Cameron Parent Forum will review Needs Assessment data and provide feedback to make necessary updates or changes to the Parent and Family Engagement Policy.
4. Cameron Elementary will convene an annual Title I parent meeting:
  - a. Notification will be sent home prior to the meeting, notifying parents of specific details and Title I requirements. This meeting will take place at the beginning of the year, generally in September or October.
  - b. The School Messenger System, School Marquee, Campus Flyer, and various other forms of communication will be used additionally to notify parents of this annual meeting.
5. Cameron Elementary will provide information about available Title I Programs to parents of participating children in a timely manner.
  - a. For the 2022-2023 school year, the campus will be using Title I funds to purchase materials and resources to provide additional support for students struggling in reading and math.
6. Cameron Elementary will provide parents of participating children a description and explanation of the curriculum in use at the school, the form of academic assessment used to measure student progress, and the proficiency levels students are expected to meet:
  - a. Summaries of grade level standards will be presented and discussed by each teacher at Open House, during Parent/Teacher Conferences or during a Parent Information Night.
  - b. Results of district and state assessments will be made available to parents via progress reports and/or parent conferences. A copy of the annual Texas Education Agency School Report Card is kept in the main office for parents to access and review.
7. Cameron will incorporate the School-Parent compact as a component of its Parent and Family Engagement Policy:
  - a. The School-Parent compact will be distributed and reviewed with parents and students at our annual Fall Parent/Teacher Conferences in October.



8. Cameron will submit to the district any parent comments or concerns if the school wide plan under section (1114)(b)(2) is not satisfactory to parents of participating children:
  - a. The parents will be directed to write a letter to the Principal with their concerns.
  - b. The campus Principal will schedule a time to meet with parents who submit concerns to further discuss/review these concerns.

## **COMMUNICATION**

Cameron Elementary will build the schools' and parents' capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, through the following activities specifically described below:

- a. The campus will encourage and utilize parents as volunteers in the classrooms to support teachers in material management, individual reading support, etc.
- b. The campus will organize monthly parental involvement activities, which include the Parent Forum meetings, Campus Improvement Committee Meetings, Open House, Literacy & Math Night, and Bike Rodeo, to name a few.

Cameron Elementary will provide assistance to parents of children served by the school.

- a. Parents are always welcome to join in activities on campus before, during, and after school.
- b. Parents will be encouraged to become active volunteers in the school and participate in activities that support student academic growth and development.

Cameron Elementary will incorporate the School-Parent compact as a component of its Parent and Family Engagement Policy.

- a. The School-Parent Compact will be discussed at Fall Parent Conferences by all stakeholders
- b. Parents will be informed of activities, programs and academic support that are a part of the School-Parent compact and an extension of the Parent and Family Engagement Policy.

Cameron Elementary will maintain positive communication with parents through the Campus Advisory Team.

- a. The team will help facilitate sessions or workshops during the school year on: Title I Program, parents' rights and responsibilities, SAISD Mentor/Volunteer Policies, and the Parent Handbook. We will hold a flexible number of meetings at varying times.
- b. Parents will be given a voice and establish channels of communication for any information that is being sent or mailed home from the school to the parents and the community.



- c. Parent(s) will be engaged in how we as a school should provide Level 5 Red Carpet Customer Service at all times, no matter the person or situation, and how we are to create a warm and welcome climate in the main office and/or reception area for sign in.

## **ADOPTION**

This Parent and Family Engagement Policy has been developed jointly with, and agreed upon with, parents of children participating in Title I, Part A programs, as evidenced by minutes of:

- a. Cameron Elementary Parent Meeting, May 5, 2022 at 1:00.

This policy was adopted by the Campus Advisory Committee on May 5, 2022 and will be reviewed by parents and relevant stakeholders annually at the beginning of each school year. This school will inform and distribute this policy to all parents of participating Title I, Part A children during Fall Parent/Teacher Conferences in October of each school year. It will be made available to the local community in November via the campus website. Cameron Elementary notification to parents of this policy is found in the School-Parent Compact in a language that is appropriate to meet the needs of our parents.

Revised: May 5, 2022