

FENWICK ACADEMY
SAISD
TITLE 1 PARENT ENGAGEMENT POLICY
2022-2023

Fenwick Academy recognizes families are a major influence on their children's academic achievement and throughout life. Recognizing the contributions supportive adults involved in the school will make, the administrators, teachers and staff are committed to the parent involvement and to encourage parents to become partners in developing successful students.

For the Fenwick Academy community, parental involvement means the participation of parents in regular two-way, meaningful communication involving student academic learning and other school activities, including ensuring that parents:

- Play an integral role assisting with their child's learning
- Are encouraged to be actively involved in their child's education at school
- Are full partners in their child's education and are included, as appropriate, in decision making, and on an advisory committees to assist in the education of their child.

**DESCRIPTION OF HOW THE SCHOOL WILL IMPLEMENT
REQUIRED TITLE 1 PARENTAL POLICY COMPONENTS**

In order to build an effective, home-school partnership, Fenwick Academy will provide the following:

- Conduct an annual survey of parents for needs and concerns
- Conduct an annual informational involvement meeting about the Title 1 program
- Distribute Title 1 Home/School involvement Compact to all parents and students
- Conduct scheduled parent/teacher conferences for all students at the end of the first grading period where the progress of the student will be discussed as well as the expectations for the grade level, school curriculum, test information and any other concerns that the teacher or parent may have.

Additional parent/teacher conferences are held for struggling students.

- Conduct a flexible number of meetings and activities throughout the year to assist parents in understanding the federal and state academic content and student achievement standards, as well as local academic assessments. Meetings will also focus on how the parents and teachers can work together to monitor the child's progress in order to improve student achievement.
- Conduct a varied schedule for meetings and conferences in order to accommodate the needs of parents. Meetings include :
 - *PTA or PTO meeting
 - * PreK Meetings
 - *CLT meetings
- Continuous communication to assist parents in understanding the school curriculum and student achievement through:
 - *Campus newsletters and flyers-electronic and paper
 - *School marquee and parent bulletin board
 - *Messages via school messenger
 - *Campus web page
 - *Monthly calendar
 - *PTA meetings: Monthly
 - *District handbook
 - *Teacher communication via homework and communication folders, phone calls, written note, conferences, grade work, classroom newsletters, progress reports and report cards
- Invite parents to participate in school activities and events:
 - *Grade level performances
 - *Academic recognition
 - *Fall parent conferences
 - *Reading events
 - *Holiday celebrations
 - *Academic parent nights
 - *Field trips
 - *Field day
 - *Science fair
- Involve parents to participate in school improvement and decision making:

*Two parents serve on CLT

- Information and communication will be sent to parents in a format and the to the extent practicable, in a language people understand.

Adoption

This Title 1 Parental Involvement Policy has been developed and agreed upon by the Fenwick Academy Campus Leadership Team with input from Fenwick Academy parents and community; as a documented by the agendas and sign ins from parent meetings and CLT meetings. This policy was adopted on January 25, 2023