



Programme of Inquiry

Pre-Kindergarten

	Who we are (1)	Where we are in place and time	How we express ourselves (2)	How the world works (3)	How we organize ourselves	Sharing the Planet (4)
Transdisciplinary Theme	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities ; what it means to be human		An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.		An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
Central Idea	Rights and Responsibilities build a community.		Communicating impacts a range of emotions, ideas, and feelings can lead to discoveries	A world revolves around cycles and organisms.		Nature's resources are ours to share.
Lines of Inquiry	<p>LO11: Inquiry into rights</p> <p>LO12: Inquiry into responsibilities</p> <p>LO13: Inquiry into</p>		<p>LO11: Inquiry into feelings and wants</p> <p>LO12: Inquiry into expressing yourself</p> <p>LO13: Inquiry into communication</p>	<p>LO11: Inquiry into cycles</p> <p>LO12: Inquiry into organisms</p> <p>LO13: Inquiry into</p>		<p>LO11: Inquiry into nature's resources</p> <p>LO12: Inquiry into sharing</p> <p>LO13: Inquiry into</p>

	what makes a community		skills	nature		rights and responsibilities
Key Concepts	Responsibility, Causation		Connection, Reflection	Function, Change		Form, Perspective
Related Concepts	Rules		Feelings	Cycles Nature		Resources Nature
Learning Experiences	<p>Learner Profile: Inquirers Thinkers</p> <p>Attitudes: Tolerance Cooperation Commitment</p> <p>ATLS: Self-Management Spatial Awareness Gross Motor Skills</p>		<p>Learner Profile: Communicators Caring</p> <p>Attitudes: Empathy Confidence Respect</p> <p>ATLS: Communication Speaking and Listening</p>	<p>Learner Profile: Open Minded Balanced Knowledge</p> <p>Attitudes: Curiosity Creativity Independence</p> <p>ATLS: Research Formulating questions and observing</p>		<p>Learner Profile: Principled Risk-Takers Reflective</p> <p>Attitudes: Appreciation Integrity Enthusiasm</p> <p>ATLS: Social Respecting Others Accepting Responsibilities Cooperation</p> <p>Thinking Comprehension Acquisition of Knowledge</p>

Kindergarten

	Who we are (6)	Where we are in place and time (4)	How we express ourselves (2)	How the world works (3)	How we organize ourselves (5)	Sharing the Planet (1)
Transdisciplinary Theme	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human	An inquiry into orientation in place and time ; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between, and the interconnectedness of, individuals and civilizations from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values ; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies ; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations ; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution .
Central Idea	Our needs and wants affect our choices.	Customs and traditions can shape our lives.	Senses can help us express and discover our feelings in the world around us	Observations can show us connections in the world around us	Systems can contribute to the building of organizations	Communities can work together to create peace and solve conflict
Lines of Inquiry	<p>LOI 1: Inquiry in what makes a community (Form)</p> <p>LOI 2: Inquiry into how our actions can affect others. (Connection)</p> <p>LOI 3: Inquiry in needs and wants (Perspective)</p>	<p>LOI 1: Inquiry into customs in the world around us (function)</p> <p>LOI 2: Inquiry into patriotic holidays (Connection)</p> <p>LOI 3: Inquiry into reasons for specific traditions (Causation)</p>	<p>LOI 1: Inquiry into our senses (Form)</p> <p>LOI 2: Inquiry into how experiences can create perspectives. (Perspective)</p> <p>LOI 3: Making connections to experiences (Connection)</p>	<p>LOI 1: Inquiry into observing nature (Responsibility)</p> <p>LOI 2: Inquiry into traditions impact on humankind. (Connection)</p> <p>LOI 3: Inquiry into Rock characteristics (Change)</p>	<p>LOI 1: Inquiry into living and non-living systems (Connection)</p> <p>LOI 2: Inquiry into the life cycle and grouping (Change)</p> <p>LOI 3: Inquiry into what makes a system</p>	<p>LOI 1: Inquiry into making responsible choices (Responsibility)</p> <p>LOI 2: Inquiry into how peace works in resolving conflicts (Function)</p> <p>LOI 3: Rules may promote safety (Connection)</p>
Key Concepts	Perspective	Function	Form	Responsibility	Connection	Responsibility

	Form Connection	Connection Causation	Perspective Connection	Connection Change	Change	Connection Function
Related Concepts	Cycles Needs Comparison	Culture Patterns Organizations	Energy Location Model	Resources Comparison Location	Living Non-living Sort Sequence	Communities Safety Representation
Learning Experiences	<p>Learner Profile: Caring Principled</p> <p>Attitudes: Respect Enthusiasm</p> <p>ATLS: Social Cooperating</p>	<p>Learner Profile: Open-minded Communicators</p> <p>Attitudes: Cooperation Empathy</p> <p>ATLS: Communication Listening</p>	<p>Learner Profile: Inquirers</p> <p>Attitudes: Curiosity Independence</p> <p>ATLS: Research Observing</p>	<p>Learner Profile: Knowledgeable Thinkers</p> <p>Attitudes: Commitment Appreciation</p> <p>ATLS: Thinking Comprehension</p>	<p>Learner Profile: Balanced Reflective</p> <p>Attitudes: Tolerance Confidence</p> <p>ATLS: Self-Management Organization</p>	<p>Learner Profile: Risk-Takers</p> <p>Attitudes: Creativity Integrity</p> <p>ATLS: Social Respecting Others</p> <p>Self Management Spatial Awareness</p>

1st Grade

	Who we are (6)	Where we are in place and time (4)	How we express ourselves (5)	How the world works (2)	How we organize ourselves (1)	Sharing the Planet (3)
Transdisciplinary Theme	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health ; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human	An inquiry into orientation in place and time; personal histories; homes and journeys ; the discoveries, explorations and migrations of humankind; the relationships between, and the interconnectedness of, individuals and civilizations from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the natural world and its laws ; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations ; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things ; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
Central Idea	Decisions drive health, personal situations, financial, and social outcomes	The way people live can be affected by technology.	Experiences develop appreciation of cultures, traditions and life in the world around us.	Laws impact the activity and physical properties of nature and our world.	Organization can create order	Access and availability to resources can affect the world around us
Lines of Inquiry	<p>LOI1: An inquiry into economics and how it works</p> <p>LOI2: An inquiry of who we are as decisions and choice makers.</p> <p>LOI3: An inquiry into conservation</p> <p>LOI4: An inquiry into producers and</p>	<p>LOI1: An inquiry into studying the past, the present and future</p> <p>LOI2: An inquiry into timelines for discovery</p> <p>LOI3: An inquiry into exploring technology advancements</p>	<p>LOI1: An inquiry into traditions and what they look like in the world</p> <p>LOI2: An inquiry into different cultures</p> <p>LOI3: An inquiry into investigating living organisms and their environment</p>	<p>LOI1: An inquiry into reason for laws.</p> <p>LOI2: An Inquiry into why there are different kind of laws in our world</p> <p>LOI3: An inquiry into the laws of motion</p> <p>LOI4: An inquiry into different kinds</p>	<p>LOI1: An inquiry into reasons for rules and organization</p> <p>LOI2: An inquiry into how we make up and decide on what rules and organization we should follow.</p> <p>LOI3: An inquiry into how</p>	<p>LOI1: An inquiry into exploring and understanding places</p> <p>LOI2: An inquiry into understanding and reading maps</p> <p>LOI3: An inquiry into investigating rocks, soil and water and other natural</p>

	consumers		and structure	of energy	organization and rules create order	resources
Key Concepts	Perspective Responsibility	Change Causation Reflection	Perspective Reflections	Causation Connection	Form Function Responsibilities	Causation Responsibility
Related Concepts	Life Cycles Family	Sky Weather Sequence	Basic Needs Culture	Citizenship Force Motion	Weather Rules	Natural Resources
Learning Experiences	<p>Learner Profile: Reflective Thinkers</p> <p>Attitudes: Confidence Commitment</p> <p>ATLS: Social Accepting responsibility Respecting Others</p> <p>Self-Management Informed Choices Safety</p>	<p>Learner Profile: Risk-takers Communicators</p> <p>Attitudes: Creativity Empathy</p> <p>ATLS: Communication Speaking Writing</p> <p>Research Interpreting data Organizing data</p>	<p>Learner Profile: Caring Open-Minded</p> <p>Attitudes: Respect Tolerance</p> <p>ATLS: Communication Listening Reading</p> <p>Social Accepting Responsibility Respecting Others</p>	<p>Learner Profile: Principled Balanced</p> <p>Attitudes: Tolerance Cooperation</p> <p>ATLS: Social Accepting responsibility Cooperating</p> <p>Research Planning Observing</p>	<p>Learner Profile: Inquirers Balanced</p> <p>Attitudes: Enthusiasm Independence</p> <p>ATLS: Self-Management Safety Codes of Behavior</p> <p>Communication Listening and Speaking</p>	<p>Learner Profile: Knowledgeable Thinkers</p> <p>Attitudes: Respect Curiosity</p> <p>ATLS: Thinking Dialectical thought Analysis</p> <p>Research Observing Collecting Data</p>

2nd Grade

	Who we are (5)	Where we are in place and time (4)	How we express ourselves (2)	How the world works (3)	How we organize ourselves (1)	Sharing the Planet (6)
Transdisciplinary Theme	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human	An inquiry into orientation in place and time ; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between, and the interconnectedness of, individuals and civilizations from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values ; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things ; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution
Central Idea	Communication can explain behaviors	Weather and natural resources can determine where people live.	Discoveries can change feelings about our beliefs and values	Technological change can impact a society and its environment	Organization can create personal and economic value	Perception can determine basic needs of living things.
Lines of Inquiry	<p>LO11: Inquiry into animal behavior and characteristics</p> <p>LO12: Inquiry into living organisms dependence on food</p> <p>LO13: Inquiry into how people make choices for goods and services</p>	<p>LO11: Inquiry into patterns over time</p> <p>LO12: Inquiry into weather and effect on choices made in everyday life</p> <p>LO13: Inquiry into patterns in fractions and sequences to make a whole</p>	<p>LO11: Inquiry into problems and issues observed around campus and the world</p> <p>LO12: Inquiry into connections in literature</p> <p>LO13: Inquiry into problem solving in</p>	<p>LO11: Inquiry into the functions of government services and the connections to/within communities</p> <p>LO12: Inquiry into reflection and change in a variety of ways</p>	<p>LO11: Inquiry into point system affecting what we value</p> <p>LO12: an Inquiry into values in the classroom and local community</p> <p>LO13: Inquiry into historical figures and their impact on</p>	<p>LO11: Inquiry into behaviors of animals</p> <p>LO12: Inquiry into being open-minded to cultures, heritage and resources</p> <p>LO13: Inquiry into how moral lessons in books can change our</p>

			the real world	LO13: Inquiry into past, present, and future in society.	a community	perception of basic needs and access to them
Key Concepts	Responsibility Reflection	Connection Function	Perspective Change	Reflection Causation Change	Form Reflection	Perspective Reflections
Related Concepts	Behaviors Food chains Consumers Comparing Environment	Patterns Weather Main Ideas	Discovery Customs Values	Earth Materials Resources Shapes	Organization Classifying	Behaviors Organisms Basic Needs Numbers Sequence
Learning Experiences	Learner Profile: Inquirers Risk-Takers Attitudes: Creativity Integrity ATLS: Communication Writing Self Management Time Management	Learner Profile: Knowledgeable Balanced Attitudes: Commitment Enthusiasm ATLS: Research Collecting Data Social Cooperation Respecting Others	Learner Profile: Inquirers Communicators Attitudes: Curiosity Independence ATLS: Thinking Acquisition of Knowledge Self Management Spatial Awareness	Learner Profile: Open-minded Risk-takers Attitudes: Confidence Cooperation ATLS: Thinking Comprehension Research Observing	Learner Profile: Principled Caring Attitudes: Respect Empathy ATLS: Social Accepting Responsibility Communication Listening	Learner Profile: Thinkers Reflective Attitudes: Tolerance Appreciation ATLS: Research Interpreting Data Self Management Organization

3rd Grade

	Who we are (1)	Where we are in place and time (6)	How we express ourselves (2)	How the world works (3)	How we organize ourselves (4)	Sharing the Planet (5)
Transdisciplinary Theme	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind ; the relationships between, and the interconnectedness of individuals and civilizations from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity ; our appreciation of the aesthetic.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies ; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making ; economic activities and their impact on humankind and the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them ; access to equal opportunities; peace and conflict resolution.
Central Idea	Family Relationships can impact communities	Humans can evolve over time through discoveries, explorations and migrations.	Reflection can help to support creativity and the enjoyment of the world around us	Human Actions can affect the world	Decisions can determine order in society	Relationships can build communities
Lines of Inquiry	<p>LO1: Inquiry into meeting community needs ie.gov, edu, communication, transportation, recreation</p> <p>LO2: Inquiry into reasons communities are formed</p> <p>LO3: Inquiry into how changes people undergo</p>	<p>LO1: Inquiry into discoveries and growth</p> <p>LO2: Inquiry into migrations and cycles</p> <p>LO3: Inquiry into relationships and roles</p>	<p>LO1: Inquiry into perspective</p> <p>LO2: Inquiry into extending creativity</p> <p>LO3: Inquiry into enjoying creativity</p>	<p>LO1: Inquiry into the natural world and what it consists of</p> <p>LO2: Inquiry into the importance of the natural world to human societies</p> <p>LO3: Inquiry into interactions between the natural world and human</p>	<p>LO1: Inquiry into the importance of making decisions</p> <p>LO2: Inquiry into the impact of decisions</p>	<p>LO1: Inquiry into systems within communities</p> <p>LO2: Inquiry into relationships and values</p> <p>LO3: Inquiry into opinions and being a good citizen</p>

	through relationships impact communities			societies		
Key Concepts	Connection Function	Change Connection Function	Perspective Causation	Change Causation	Form Responsibility	Responsibility Perspective Connection
Related Concepts	Systems Relationships Interdependence Communication Communities Roles	Cycles Growth Relationships Role	Interpretation Evidence Behavior Patterns Impact Consequences	Transformations Sequence Cycle Growth Impact Consequences Pattern	Structure Pattern Properties Differences Citizenship	Systems Opinion Citizenship Value
Learning Experiences	<p>Learner Profile: Caring Communicators</p> <p>Attitudes: Cooperation Respectful</p> <p>ATLS: Social Group Decision Making Respecting Others</p> <p>Self-Management Informed Choices Codes of Behavior</p>	<p>Learner Profile: Inquirers Reflective</p> <p>Attitudes: Enthusiasm Independence</p> <p>ATLS: Social Group Decision Making Resolving Conflict</p> <p>Research Formulating Questions Planning</p>	<p>Learner Profile: Reflective Thinkers</p> <p>Attitudes: Confidence Creative</p> <p>ATLS: Thinking Participation</p> <p>Communication Listening Non-Verbal</p>	<p>Learner Profile: Balanced Risk-takers</p> <p>Attitudes: Appreciation Tolerance</p> <p>ATLS: Research Observing Recording Data</p> <p>Social Adopting Group Roles Cooperating</p>	<p>Learner Profile: Principled Knowledgeable</p> <p>Attitudes: Integrity Commitment</p> <p>ATLS: Communication Presenting</p> <p>Self-Management Organization</p>	<p>Learner Profile: Open-minded Caring</p> <p>Attitudes: Curiosity Empathy</p> <p>ATLS: Research Interpreting Data</p> <p>Thinking Dialectical Thought</p>

4th Grade

	4 -Who we are	6 - Where we are in place and time	3 -How we express ourselves	5 -How the world works	1 - How we organize ourselves	2 - Sharing the Planet
Transdisciplinary Theme	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities ; what it means to be human	An inquiry into orientation in place and time; personal histories ; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between, and the interconnectedness of, individuals and civilizations from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity ; our appreciation of the aesthetic.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making ; economic activities and their impact on humankind and the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities ; peace and conflict resolution.
Central Idea	Rights and Responsibilities Create Our Values that Drive Transformation	Cultural histories can provide insight into our place in the world around us.	Purpose can show expression, reflection and creativity through communication.	Interactions and relationships are affected by scientific advances in society and the environment around us.	Organizations can help maintain balance in societies.	Structure can impact balance of opportunities
Lines of Inquiry	LO11: Inquiry into the impact of historical events on our Beliefs and Values LO12: Inquiry into geographics and effects on who we are as people. LO13: Inquiry into what determines our beliefs and values	LO11: Inquiry into family traditions and how they have changed over time LO12: Inquiry into how we change from experiences	LO11: Inquiry into different ways people communicate LO12: Inquiry into thinking before you speak LO13: Inquiry into beginning with the end in mind	LO11: Inquiry into scientific advancements LO12: Inquiry into environmental interactions	LO11: Inquiry into the purpose for Organization LO12: Inquiry into the strategies for an organization LO13: Inquiry into the characteristics of a successful organization	LO11: Inquiry into human adaptations LO12: Inquiry into opportunities created by Geographical Resources LO13: Inquiry into the forms of Energy

Key Concepts	Change Causation	Change Perspective	Reflection Perspective	Connection Function	Form Function	Causation Responsibility
Related Concepts	Statehood Earth Genres Measurement Geometry	Progression Life Cycles **	Revolution Data Texts Informational Natural Resources Expository	Settling Living Systems Geography	Regions Matter Value Decimals Summary Sequence Poetry	Explorers, Force, Energy, Cause and Effect, Resources, Informational Text and Text Features
Learning Experiences Note to self - double check ATLS	Learner Profile: Inquirers Risk Takers Attitudes: Confidence Curiosity ATLS: Thinking - Dialectical thought Research - Questions, Observing	Learner Profile: Reflective Thinkers Attitudes: Appreciation Tolerance ATLS: Research	Learner Profile: Communicators Open Minded Attitudes: Creativity Enthusiasm ATLS: Communication - Presenting Thinking - Synthesis	Learner Profile: Knowledgeable Principled Attitudes: Independence Commitment ATLS: Research - Planning, Data	Learner Profile: Principled Caring Attitudes: Empathy Integrity ATLS: Social - Cooperating Self-Management: Time Management	Learner Profile: Caring Balanced Attitudes: Cooperation Respect ATLS: Communication -Writing Social - Group decision making

5th Grade

	Who we are (1)	Where we are in place and time (6)	How we express ourselves (2)	How the world works (3)	How we organize ourselves (4)	Sharing the Planet (5)
Transdisciplinary Theme	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between, and the interconnectedness of, individuals and civilizations from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution
Central Idea	Explorations can determine viewpoints	Experiences can shape our future	Actions can change beliefs	Knowledge can influence pathways	Organizations have the ability to impact relationships	Choices can affect communities
Lines of Inquiry	LO11: Inquiry into characters have viewpoints LO12: Inquiry into viewpoints can change LO13: Inquiry into reflections changing over time	LO11: Inquiry into relationships and how they can determine the future of civilizations LO12: Inquiry into experiences and how they connect us to the world around us LO13: Inquiry into reflection on the past can	LO11: Inquiry into every action, there is a reaction LO12: Inquiry into attitudes uniting or dividing people LO13: Inquiry into relationships changing over time	LO11: Inquiry into how journeys through life impact our level of knowledge LO12: Inquiry into knowledge affecting our future LO13: Inquiry into knowledge being a force	LO11: Inquiry into the purpose of an organization LO12: Inquiry into organizations being a system LO13: Inquiry into how organizations impact communities/ citizens	LO11: Inquiry into how communities impact an individuals choices LO12: Inquiry into the choices we make and how it affects our community LO13: Inquiry into how individuals perspectives are responsible for

		determine the path to the future				bringing about change in the communities both positively and negatively.
Key Concepts	Perspective Change Reflection	Connection Reflection	Causation Perspective Connection	Form Function	Form Function Connection	Perspective Change Responsibility
Related Concepts	Foreshadow Inference Numerical Expression Physical Properties Colonization	Fossils Fractions Citizenship Idioms	Forms of Energy Financial Literacy American Revolution Author Viewpoint	Forces Draw Conclusions Context Clues Expansion Multiply Division Fractions	Civil War Myths Volume Graphs Patterns Sets Systems Weather/Climate	Ecosystems Life Cycles Industrialization Great Depression
Learning Experiences	Learner Profile: Open-minded Thinkers Attitudes: Respect ATLS: Thinking Dialectical Thought Comprehension Research Observing	Learner Profile: Reflective Inquirers Attitudes: Independence ATLS: Communication Viewing Thinking Analysis	Learner Profile: Principled Risk Takers Attitudes: Confidence ATLS: Thinking Evaluation	Learner Profile: Knowledgeable Thinkers Attitudes: Empathy ATLS: Thinking Acquisition of Knowledge Self Management Informed Choices	Learner Profile: Caring Open-minded Attitudes: Tolerance Empathy ATLS: Research Interpreting Data Organize Data Social Resolving Conflict	Learner Profile: Balanced Principled Attitudes: Appreciation ATLS: Self-Management Informed Choices