



San Antonio Independent School District

Mary Huppertz Elementary School

[Signature]
9.29.22

Parent and Family Engagement Policy

2022-2023

Revision/Edit 09-29-2022

School Mission: We will inspire all community members to share their knowledge by engaging in real world experiences which improve lives.

Statement of Purpose: To ensure that the students at Huppertz Elementary receive a quality education, teachers and parents will work together to hold the students accountable for their learning. All educators will encourage parents to be actively involved in their child's education by scheduling and attending conferences throughout the school year to provide updates, interventions, helpful tips and evaluate instructional practices.

Annual Meeting of Title I Parents: We will convene an annual Title I meeting. During Parent Teacher conferences, we will describe our Title I program with the parents and provide them with examples of how we will involve them in the school's educational community. During Open House, teachers will meet with parents to review the district's curriculum, student expectations and how the students will be assessed throughout the school year. Huppertz staff will convene parent/teacher conferences to provide parents with their child's progress. During the Fall Semester, the School-Parent Compact will be obtained. All parents will be encouraged to attend their meetings. Parents of participating Title I students will be invited to all meetings in their native language through flyers, monthly calendars, and postings on our school marquee and social media. All meetings will be conducted in English and Spanish as needed.

Teacher-Student-Parent Compact: The responsibilities of the teacher, parent, and student in increasing student learning and achievement are identified in our Student-Parent Compact. The compacts are reviewed and signed after the 1st nine weeks of school during parent teacher conferences. Parents of participating children are invited to review the compact and make suggestions for revisions during Principal's Chat and the first Conversation with the Principal Meeting or the End of the Year Family Engagement Meeting.

Types of Parent Involvement: Classroom teachers will, send home a daily communication folder with math routines and students are expected to read daily and document on the school reading log. This will include information on the skills students will learn, the assignments students will complete and special classroom activities. We encourage parents to review the electronic Parent Newsletter and communication daily to help their children establish regular daily routines and reading time. We also encourage Parents set aside quiet areas for their child to complete reading daily. Parents are invited and

encouraged to attend all family nights and become involved in the Parent Teacher Organization. In addition, the Campus Leadership Team Consists of two parents are given the opportunity to volunteer in their child's classroom on a regular basis or during special events. Parents learn about these opportunities during principal's Chat, teacher contacts, and notices in our social media. In order to increase parental involvement, Huppertz Elementary holds monthly Conversation with the Principal where different academic programs and opportunities are discussed. These activities focus on literacy and ways that parents can help their child. All parents that request to volunteer must complete a Criminal Background Check. A Parent Room has been established for volunteers to convene and work together on projects throughout the school year.

Staff-Parent Communication: Parents will receive timely information on their children's progress through parent-teacher conferences: progress reports every three weeks, nine-week report cards, and teacher phone calls/emails. Parents are also encouraged to utilize Frontline and Toddle to obtain weekly grades and attendance. During parent/teacher conferences, parents will also be informed of their child's formal assessments as well as their current Reading Level. Parent teacher conferences are required if a student is at risk of failing coursework or the STAAR Exam. Conferences are scheduled during the day and in the evening to accommodate parents' schedules. Teachers will communicate with the parents in their native language. Home visits will also be conducted on an as needed basis by the Family and Community Engagement Specialist to provide parents with support. Parents are encouraged to take the initiative in calling their children's teachers when they are concerned about a problem. They may also call the school office and ask for a conference. The parent of any student who is at-risk of failing any subject on their 3-week progress report will be encouraged to meet with the teacher. Evaluation of The Parent Family Engagement Policy will be evaluated and parent input will be solicited on a yearly basis. Revised September 29, 2022.

Evaluation: The Parent Family Engagement Policy will be evaluated and parent input will be solicited on a yearly basis, evidenced with sign-in sheet and documents.