

PRE-KINDER	Who We Are An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures ; rights and responsibilities; what it means to be human.	How We Express Ourselves An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	How We Organize Ourselves An inquiry into the interconnectedness of human made systems and communities ; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	Sharing the Planet An inquiry into the rights and responsibilities in the struggle to share finite resources with other people and other living things ; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolutions.	
	Unit	1	2	3	4
	Central Idea	Exploration of ourselves helps us to understand our role in our world.	We express ourselves in many ways that show our appreciation of the world around us.	Systems help us to structure our lives.	Animals, plants, and humans are interdependent on each other in order to sustain life on earth.
	Key Concepts	<ul style="list-style-type: none"> Function Perspective Responsibility 	<ul style="list-style-type: none"> Connection Change Perspective 	<ul style="list-style-type: none"> Responsibility Connection Function 	<ul style="list-style-type: none"> Responsibility Change Function
	Lines of Inquiry	<ul style="list-style-type: none"> Self-identity The physical self and abilities Relationships Roles and responsibilities 	<ul style="list-style-type: none"> How beauty is brought about in our world How each individual perceives the beauty within our world How we express our appreciation of the aesthetic 	<ul style="list-style-type: none"> The purpose of human-made systems and communities How we form part of our systems and communities What our role is within our systems and communities 	<ul style="list-style-type: none"> How life changes over time Our role in caring and nurturing our earth The role of plants and animal life in our planet
	Learner Profile	<ul style="list-style-type: none"> Caring 	<ul style="list-style-type: none"> Communicators Inquirers 	<ul style="list-style-type: none"> Balanced Principled 	<ul style="list-style-type: none"> Reflective Knowledgeable
	ATL Skills	<ul style="list-style-type: none"> Social 	<ul style="list-style-type: none"> Research Social 	<ul style="list-style-type: none"> Communication 	<ul style="list-style-type: none"> Self-Management

August			September				October					November			December			January				February				March			April					May		
12-16	19-23	26-30	3-6	9-13	16-18	23-27	30-4	8-11	15-18	21-25	28-31	4-8	11-15	18-22	2-6	9-13	16-20	7-10	13-17	21-24	27-31	3-7	10-14	18-21	24-28	2-5	16-20	23-27	30-3	6-9	14-17	20-23	27-1	4-8	11-15	18-22
Who We Are						How We Express Ourselves						How We Organize Ourselves						Sharing the Planet																		

KINDER	How the World Works An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	Sharing the Planet An inquiry into the rights and responsibilities in the struggle to share finite resources with other people and other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolutions.	Who We Are An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	Where We Are in Place and Time An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	How We Express Ourselves An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	How We Organize Ourselves An inquiry into the interconnectedness of human made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	
	Unit	1	2	3	4	5	6
	Central Idea	We discover the world around us through systems, rules and relationships.	In identifying relationships, we can determine our methods of communication.	We express our beliefs through cultures and traditions.	Change around us influences change in us.	Our experiences influence the way we communicate our needs and ideas.	Meeting our needs and wants through production and technology.
	Key Concepts	<ul style="list-style-type: none"> • Function • Connection • Causation 	<ul style="list-style-type: none"> • Change • Connection • Responsibility 	<ul style="list-style-type: none"> • Connection • Perspective • Function 	<ul style="list-style-type: none"> • Form • Causation • Reflection 	<ul style="list-style-type: none"> • Responsibility • Connection • Perspective 	<ul style="list-style-type: none"> • Responsibility • Connection • Function
	Lines of Inquiry	<ul style="list-style-type: none"> • Systems • Rules • Relationships 	<ul style="list-style-type: none"> • How relationships affect our daily lives • How we get along 	<ul style="list-style-type: none"> • How experiences form our thoughts • How actions affect others • Our beliefs 	<ul style="list-style-type: none"> • The natural world around us • Change • How change helps us learn and grow 	<ul style="list-style-type: none"> • Doing our part • Interrelation • Point of view 	<ul style="list-style-type: none"> • Income • Obtaining wants and needs • The impact of technology
	Learner Profile	<ul style="list-style-type: none"> • Inquirers • Knowledgeable • Reflective 	<ul style="list-style-type: none"> • Communicator 	<ul style="list-style-type: none"> • Communicators • Open-Minded • Thinkers 	<ul style="list-style-type: none"> • Inquirers • Reflective • Knowledgeable 	<ul style="list-style-type: none"> • Principled 	<ul style="list-style-type: none"> • Reflective • Open-Minded • Risk-Takers
	ATL Skills	<ul style="list-style-type: none"> • Thinking • Research 	<ul style="list-style-type: none"> • Social • Communication 	<ul style="list-style-type: none"> • Communication • Social • Research 	<ul style="list-style-type: none"> • Research • Communication • Self-Management 	<ul style="list-style-type: none"> • Communication • Self-Management • Social 	<ul style="list-style-type: none"> • Communication • Research • Thinking

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Sharing the Planet						How the World Works						Who We Are						Where We Are in Place and Time						How We Express Ourselves						How We Organize Ourselves						

GRADE 1	How We Organize Ourselves An inquiry into the interconnectedness of human made systems and communities; the structure and function of organizations ; societal decision-making; economic activities and their impact on humankind and the environment.	Who We Are An inquiry into the nature of the self ; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	Where We Are in Place and Time An inquiry into orientation in place and time; personal histories; homes and journeys ; the discoveries, explorations and migrations of humankind; relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	How the World Works An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	How We Express Ourselves An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values ; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	Sharing the Planet An inquiry into the rights and responsibilities in the struggle to share finite resources with other people and other living things ; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolutions.	
	Unit	1	2	3	4	5	6
	Central Idea	Systems provide structure and create order.	People work together to make decisions.	Patterns and values are impacted by location.	Change can lead to progression.	Customs inspire interdependence.	Balance leads to informed choices.
	Key Concepts	<ul style="list-style-type: none"> Function Causation Form 	<ul style="list-style-type: none"> Responsibility Connection Causation 	<ul style="list-style-type: none"> Change Perspective Form 	<ul style="list-style-type: none"> Function Connection 	<ul style="list-style-type: none"> Causation Connection Perspective 	<ul style="list-style-type: none"> Perspective Function
	Lines of Inquiry	<ul style="list-style-type: none"> The purpose of rules and laws The representation of structures Organization as a tool for order 	<ul style="list-style-type: none"> Citizenship Leadership Decision making 	<ul style="list-style-type: none"> Locations Types of communities Landforms 	<ul style="list-style-type: none"> Technology Patterns Progression 	<ul style="list-style-type: none"> Interdependence Customs Our family cultures and traditions 	<ul style="list-style-type: none"> The cycle of living things The cycle of responsibilities The cycle of resources
	Learner Profile	<ul style="list-style-type: none"> Open-Minded Risk-Takers 	<ul style="list-style-type: none"> Communicators Principled 	<ul style="list-style-type: none"> Risk-Taker 	<ul style="list-style-type: none"> Inquirers Thinkers 	<ul style="list-style-type: none"> Thinkers 	<ul style="list-style-type: none"> Balanced Thinkers
	ATL Skills	<ul style="list-style-type: none"> Social Communication 	<ul style="list-style-type: none"> Communication Social 	<ul style="list-style-type: none"> Research 	<ul style="list-style-type: none"> Research Communication 	<ul style="list-style-type: none"> Communication Research 	<ul style="list-style-type: none"> Thinking Research

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How We Organize Ourselves			Who We Are				Where We Are in Place and Time					How the World Works				How We Express Ourselves			Sharing the Planet																	

GRADE 2	Who We Are An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	How the World Works An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies ; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	How We Organize Ourselves An inquiry into the interconnectedness of human made systems and communities; the structure and function of organizations; societal decision-making ; economic activities and their impact on humankind and the environment.	Sharing the Planet An inquiry into the rights and responsibilities in the struggle to share finite resources with other people and other living things; communities and the relationships within and between them ; access to equal opportunities; peace and conflict resolutions.	Where We Are in Place and Time An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	How We Express Ourselves An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity ; our appreciation of the aesthetic.	
	Unit	1	2	3	4	5	6
	Central Idea	Our reliance on innovation helps us connect to our world.	Human behavior and natural forces influence the environment.	Societal decision-making influences our quality of life.	Communities function to sustain resources.	Personal journeys can lead to change and new opportunities.	Human creativity helps us reflect upon our world.
	Key Concepts	<ul style="list-style-type: none"> • Function • Causation • Form 	<ul style="list-style-type: none"> • Responsibility • Change • Function 	<ul style="list-style-type: none"> • Responsibility • Causation • Function 	<ul style="list-style-type: none"> • Responsibility • Connection • Change 	<ul style="list-style-type: none"> • Causation • Connection • Perspective 	<ul style="list-style-type: none"> • Perspective • Connection • Change
	Lines of Inquiry	<ul style="list-style-type: none"> -Rules, procedures and safety help in many ways -Ways we organize ourselves -How interdependence makes our world work 	<ul style="list-style-type: none"> • Force and motion • Natural resources • How humans harness natural forces to innovate 	<ul style="list-style-type: none"> -The materials of our natural world -Services needed to support a community -How a community changes and responds to its members' needs over time 	<ul style="list-style-type: none"> -How living organisms depend on the planet for survival -The roles that humans play in our planet -The responsibility humans have as caretakers of our planet 	<ul style="list-style-type: none"> -How science and technology have affected life -How change leads to new opportunities -The connection of individuals to civilization 	<ul style="list-style-type: none"> -How cultures tell different versions of the same story -How people communicate their feelings and emotions -How people are connected
	Learner Profile	<ul style="list-style-type: none"> • Communicators 	<ul style="list-style-type: none"> • Caring • Principled 	<ul style="list-style-type: none"> • Risk-Taker • Balanced 	<ul style="list-style-type: none"> • Balanced • Caring 	<ul style="list-style-type: none"> • Thinkers • Risk-Taker 	<ul style="list-style-type: none"> • Open-Minded • Principled
	ATL Skills	<ul style="list-style-type: none"> • Social 	<ul style="list-style-type: none"> • Communication • Thinking 	<ul style="list-style-type: none"> • Thinking • Social 	<ul style="list-style-type: none"> • Thinking • Communication 	<ul style="list-style-type: none"> • Communication • Thinking 	<ul style="list-style-type: none"> • Social • Thinking

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Who We Are			How the World Works				How We Organize Ourselves			Sharing the Planet				Where We Are in Place and Time			How We Express Ourselves																			

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	Unit 1	2	3	4	5	6	
	Central Idea	Values and responsibilities alter the current order.	Change is unavoidable in the physical and social world.	Differences create multiple perspectives.	Our world functions as a complex system of interconnected parts.	Living things are responsible for their choices & the outcomes of their choices.	Living organisms use different forms of expression to convey their uniqueness.
	Key Concepts	<ul style="list-style-type: none"> • Connection • Causation • Form 	<ul style="list-style-type: none"> • Form • Causation • Perspective 	<ul style="list-style-type: none"> • Responsibility • Connections • Perspective 	<ul style="list-style-type: none"> • Function • Perspective 	<ul style="list-style-type: none"> • Causation • Connection • Responsibility 	<ul style="list-style-type: none"> • Form • Connection • Change
	Lines of Inquiry	<ul style="list-style-type: none"> • The structure and function in school • The connection of parts within a community • Causation of events 	<ul style="list-style-type: none"> • The relationships formed by change • The process of change • The cause and effects of change 	<ul style="list-style-type: none"> • Continuous change • The natural world and human societies' ability to adapt • The effects of human choices 	<ul style="list-style-type: none"> -The understanding that everything has purpose -The parts of a system and their roles -The different perspectives that lead to different interpretations 	<ul style="list-style-type: none"> • The dynamics of relationships • The circumstances that lead to adaptations • The impact of natural habitats 	<ul style="list-style-type: none"> • The forms of expression • The connections of feelings and expression • The value of expression
	Learner Profile	<ul style="list-style-type: none"> • Communicators • Risk-Takers • Open-Minded 	<ul style="list-style-type: none"> • Inquirers • Communicators • Reflective 	<ul style="list-style-type: none"> • Thinkers • Open-Minded • Principled 	<ul style="list-style-type: none"> • Balanced • Knowledgeable • Communicator 	<ul style="list-style-type: none"> • Thinkers • Principled • Caring 	<ul style="list-style-type: none"> • Open-Minded • Communicators • Risk-Takers
	ATL Skills	<ul style="list-style-type: none"> • Communication • Social 	<ul style="list-style-type: none"> • Communication • Thinking • Research 	<ul style="list-style-type: none"> • Thinking • Communication • Self-Management 	<ul style="list-style-type: none"> • Research • Social 	<ul style="list-style-type: none"> • Research • Thinking • Self-Management 	<ul style="list-style-type: none"> • Social • Thinking • Research

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How We Organize Ourselves						Where We Are in Place and Time						How the World Works						Who We Are						Sharing the Planet						How We Express Ourselves						

GRADE 4	Who We Are An inquiry into the nature of the self; beliefs and values ; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	Where We Are in Place and Time An inquiry into orientation in place and time ; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	How We Organize Ourselves An inquiry into the interconnectedness of human made systems and communities ; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	Sharing the Planet An inquiry into the rights and responsibilities in the struggle to share finite resources with other people and other living things; communities and the relationships within and between them; access to equal opportunities ; peace and conflict resolutions	How the World Works An inquiry into the natural world and its laws ; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles ; the impact of scientific and technological advances on society and on the environment.	How We Express Ourselves An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values ; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	
	Unit	1	2	3	4	5	6
	Central Idea	Communities form when different perspectives have value.	Values and experiences shape future action and development.	Responsibilities in leadership require informed choices.	Changing systems require reflective action.	Connections are essential for generating growth.	Understanding the expression of our true nature allows us to thrive.
	Key Concepts	<ul style="list-style-type: none"> • Connection • Function • Perspective 	<ul style="list-style-type: none"> • Change • Causation • Connection 	<ul style="list-style-type: none"> • Responsibility • Function 	<ul style="list-style-type: none"> • Form • Causation 	<ul style="list-style-type: none"> • Causation • Change • Function 	<ul style="list-style-type: none"> • Perspective • Responsibility
	Lines of Inquiry	<ul style="list-style-type: none"> • How voice influences expression • Types of values • What we are made of 	<ul style="list-style-type: none"> • Motivation for choices • Importance of sequence • Impact of different resources 	<ul style="list-style-type: none"> -The role of individual entities on influencing an organization -How leadership affects communities -The role of information in directing decision-making 	<ul style="list-style-type: none"> • The formation of systems in response to need • Research and reflection create informed action • How one adjusts to a changing environment 	<ul style="list-style-type: none"> • Connection involves comparison • Patterns emerge from making connections • Interconnectedness of systems affects growth 	<ul style="list-style-type: none"> • Forms of expression • Influenced behaviors • Successful adaptations
	Learner Profile	<ul style="list-style-type: none"> • Principled • Caring • Open-Minded 	<ul style="list-style-type: none"> • Thinkers • Reflective 	<ul style="list-style-type: none"> • Reflective • Communicators • Principled 	<ul style="list-style-type: none"> • Reflective • Inquirer 	<ul style="list-style-type: none"> • Communicator • Balanced 	<ul style="list-style-type: none"> • Communicators • Risk-Takers
	ATL Skills	<ul style="list-style-type: none"> • Self-Management • Social 	<ul style="list-style-type: none"> • Thinking 	<ul style="list-style-type: none"> • Communication • Research 	<ul style="list-style-type: none"> • Research • Self-Management 	<ul style="list-style-type: none"> • Thinking • Self-Management 	<ul style="list-style-type: none"> • Social • Communication

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Who We Are			Where We Are in Place and Time			How We Organize Ourselves			Sharing the Planet			How the World Works			How We Express Ourselves																					

GRADE 5	Where We Are in Place and Time An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	Who We Are An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities ; what it means to be human.	How We Organize Ourselves An inquiry into the interconnectedness of human made systems and communities; the structure and function of organizations ; societal decision-making; economic activities and their impact on humankind and the environment.	How the World Works An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	Sharing the Planet An inquiry into the rights and responsibilities in the struggle to share finite resources with other people and other living things; communities and the relationships within and between them ; access to equal opportunities; peace and conflict resolutions.	How We Express Ourselves An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity ; our appreciation of the aesthetic.	
	Unit	1	2	3	4	5	6
	Central Idea	Explorations of ideas create interactions.	The processes developed govern our actions.	Knowledge has the power to transform.	Effects of relationships guide our understandings.	Identity is changed through movement.	Different perspectives of ideas influence our decision making.
	Key Concepts	<ul style="list-style-type: none"> Perspective Causation Connection 	<ul style="list-style-type: none"> Responsibility Function Causation 	<ul style="list-style-type: none"> Change Causation Function 	<ul style="list-style-type: none"> Function Causation 	<ul style="list-style-type: none"> Responsibility Change Connection 	<ul style="list-style-type: none"> Perspective Responsibility
	Lines of Inquiry	<ul style="list-style-type: none"> Types of explorations and explorers Reasons for exploration Results of explorations 	<ul style="list-style-type: none"> Rights and responsibilities Our everyday decisions Written agreements 	<ul style="list-style-type: none"> Transformation Power Purpose and roles 	<ul style="list-style-type: none"> How different components of systems are interconnected Relationships Cause and effect 	<ul style="list-style-type: none"> Factors of movement Ways of adapting Survive or perish 	<ul style="list-style-type: none"> Understanding processes Perspective Building on ideas
	Learner Profile	<ul style="list-style-type: none"> Reflective Thinkers Open-Minded 	<ul style="list-style-type: none"> Principled Communicator Reflective 	<ul style="list-style-type: none"> Communicator Inquirer 	<ul style="list-style-type: none"> Thinkers Inquirer 	<ul style="list-style-type: none"> Principled Caring Reflective 	<ul style="list-style-type: none"> Inquirers Knowledgeable
	ATL Skills	<ul style="list-style-type: none"> Communication Thinking 	<ul style="list-style-type: none"> Communication Research 	<ul style="list-style-type: none"> Communication Self-management 	<ul style="list-style-type: none"> Thinking Communication Social 	<ul style="list-style-type: none"> Thinking Communication Social 	<ul style="list-style-type: none"> Research

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