

## Distance Learning- Expectations

<p><b>Virtual Interaction</b> (Synchronous Touchpoints)</p>	<p style="text-align: center;"><b>Daily- Daily check in with students via Zoom</b></p> <ul style="list-style-type: none"> <li>● Pre-K – 1<sup>st</sup> Grade: 15 minutes</li> <li>● 2<sup>nd</sup> – 3<sup>rd</sup>: 30 minutes</li> <li>● 4<sup>th</sup> – 5<sup>th</sup>: 45 minutes</li> </ul> <p style="text-align: center;"><u>Schedule:</u></p> <p style="text-align: center;">10:00 Kinder 10:30-4<sup>th</sup> Grade 12:30- 3<sup>rd</sup> Grade 1:00- 1st Grade 1:30- 2<sup>nd</sup> Grade 2:00-Pre-K &amp; 5th Grade</p> <p>Synchronous Touchpoints – We are also asking that teachers make virtual contact with their students. This could be through Zoom, through phone calls or Facetime. These synchronous engagements to support learning and socio-emotional well-being of students through real-time engagements.</p>
<p><b>Virtual Lessons</b> (Asynchronous)</p>	<p style="text-align: center;"><b>Uploaded every Monday and student work due on Friday.</b></p> <p style="text-align: center;"><u>Lesson Requirements:</u></p> <p><u>1st-5th</u></p> <ul style="list-style-type: none"> <li>*One Recorded Video (Mini Lesson)</li> <li>*One other media support (PP, Video, anchor chart etc)</li> <li>*3 independent assignments. One of these will be graded (due Friday)</li> </ul> <p><u>ECE, Pre-K &amp; Kindergarten</u></p> <ul style="list-style-type: none"> <li>*1 Video with 1 short assignment collected</li> </ul> <p>Asynchronous – meaning that most of the content is delivered in an online format that requires the students to work independently at a time that is convenient for the family/caregivers.</p> <p><u>Suggestion:</u></p> <ul style="list-style-type: none"> <li>● Mondays - Math</li> <li>● Tuesdays - ELAR/SLAR</li> <li>● Wednesday - Science</li> <li>● Thursdays - Social Studies</li> </ul> <p><b>Dual Language:</b> Online Model</p>

<p>Teacher Availability</p>	<p>9am- 3pm Daily For student and family questions and support</p>
---------------------------------	--