



Art Appreciation

ARTS-1301

Full Term Fall 2023 3-3-0 Credits

Meeting Times

Contact Information

Email: jgandara-valderas1@saisd.net

Room: 131, Brackenridge High School

Remind Code 5th P: @dgab6d3

Remind Code 6th P: @agc426

Materials

Required Materials are provided for this with payment of tuition and fees:

Your instructor will explain and help you access these materials.

Description

A general introduction to the visual arts designed to create an appreciation of the vocabulary, media, techniques, and purposes of the creative process. Students will critically interpret and evaluate works of art within formal, cultural, and historical contexts. This course fulfills the Creative Arts foundational component area of the core and addresses the following required objectives: Critical Thinking, Communication, Teamwork, and Social Responsibility.

Prerequisite(s)

Ready for INRW 0420

Outcomes

- 1 Apply art terminology as it specifically relates to works of art.
- 2 Demonstrate knowledge of art elements and principles of design.
- 3 Differentiate between the processes and materials used in the production of various works of art.
- 4 Critically interpret and evaluate works of art.
- 5 Demonstrate an understanding of the impact of arts on culture.

Evaluation

PERFORMANCE OBJECTIVES

The final grade will consist of the following:

Daily Assignments x 100 points/week = 1600

6 Quizzes x 100 points = 600 (At the 3-week mark)
4 Art History Deck Books x 100 = 400
2 Papers (Museum Paper and ISLO) x 100 points = 200
Final Timeline x 300 = 300
Grade % = your points/

All work should be finished by specified times to avoid grade deductions for being late or incomplete. Late work deductions are as follows: 1 hr - 24 hrs late= 15% of total assignment points deducted
After 24 hrs late= 20% of total assignment points deducted

METHODS OF MEASUREMENT (grade requirements:

- A 90-
- B 80-89
- C 70-79
- D 60-69
- F 0-59

* 4 Tips to Succeed in This Course*

1. Quizzes can help you learn more as you read.
2. Track your performance throughout the semester.
3. Note-taking or highlighting important sections in the chapters will allow you to easily refer to them when you are ready to take tests or write papers.
4. Visit your professor (in person) and ask questions!

Schedule

Week 1: Welcome back

Week 2: What is art?

Week 3: Elements of art

Week 4: Principles of design

Week 5: The Media of Art- Two-Dimensional Media

Week 6: The Media of Art-Camera and Digital Arts

Week 7: The Media of Art- Three-Dimensional Media

Week 8: The Media of Art- Architecture

Week 9: Finding Meaning

Week 10: Formal Analysis

Week 11: Art History: Prehistory

Week 12: Art History: Age of Faith

Week 13: Art History: Renaissance through Baroque

Week 14: Art History: Eighteenth Century and Nineteenth Century

Week 15: Art History: 1900 to the Present

Week 16: Post Modernism and Globalism Analysis

Additional Items

Preparing Your Personal Mission Statement

Type your “Personal Mission Statement” in your ACES Account under your Student tab. Under Student Self-Services, select “Web Services” and then select the “My Mission Statement” link. Your “Mission Statement” Should be 3-5 sentences and have:

1. Your values, principles toward the career you wish to pursue.
Example: My value for helping others makes me want to become a nurse.
2. Your skills, abilities, and interest toward the career you wish to pursue.
Example: My organization and knowledge with Microsoft office will ensure that I am successful as a nurse.
3. How do you want to impact those around you and in the world?
Example: Getting my degree in nursing, will ensure that I am able to care for those I love and help heal those in my community.

Be sure to schedule your appointment with your assigned advisor to confirm your personal mission statement and Individual Success Plan.

Institutional Policies

STUDENT RESPONSIBILITIES:

A. Attendance:

SmartStart ([Alamo Colleges Procedure F.6.1.1 \(https://www.alamo.edu/siteassets/district/about-us/leadership/board-of-trustees/policies-pdfs/section-f/f.6.1.1-procedure.pdf\)](https://www.alamo.edu/siteassets/district/about-us/leadership/board-of-trustees/policies-pdfs/section-f/f.6.1.1-procedure.pdf))

Students absences will be recorded from the first day a synchronous class meets (face-to-face/remote). Students who do not attend the first scheduled class meeting or contact the instructor will be dropped. For fully online courses (asynchronous), an attendance verification activity is assigned and must be completed by the 3rd class day. It is a student's responsibility to verify the drop is completed.

For fully online courses, an attendance verification activity is assigned and must be completed by the 3rd class day.

Excessive Absence/Process

Excessive absences can result in an instructor dropping you from a class. If you stop attending class for any reason you should contact the instructor and the Admissions and Records/Enrollment Services office to officially withdraw from the class. If you are not dropped from the course or you have reached the six-drop rule you will receive the grade earned in that class.

Regular and punctual attendance in all classes and laboratories, day and evening, is required. Students who are absent for any reason should always consult with their instructors. Course syllabi must provide specific information regarding attendance, including, for courses involving the Internet, online activities that constitute “attendance.” Also, both tardiness and early departure from class may be considered forms of absenteeism. In all cases, students will be held responsible for completion of course requirements covered in their absence.

Additionally, it is the student’s responsibility to drop a course for nonattendance. Course instructors may drop a student for excessive absences or, in the case of an online class, non-participation as defined by assigned work not being turned in during the course of a week. Absences are considered excessive when more than 12.5 percent of the total contact hours of instruction in a semester, including lecture and lab, are missed. For example, in a three-credit-hour lecture class, students may be dropped after more than six contact hours of absences. In a four-credit-hour lecture/lab class, students may be dropped after more than eight contact hours of absences. Absences are counted regardless of whether they occur consecutively.

In special programs with additional accreditation or certification standards, additional attendance requirements may be enforced, but faculty must clearly explain these policies in their syllabi. Students who stop attending class for any reason should contact the instructor as soon as possible. To officially withdraw from the class, a withdrawal request must be submitted in ACES via the “student course withdrawal” link. Contact your instructor, advisor, or the Admissions and Records office if guidance is needed.

Failure to officially withdraw from a class may result in a failing grade for the course. It is the student’s responsibility to withdraw officially from a class by submitting a “student course withdrawal” request in ACES.

B. Early Alert and Intervention ([Alamo Colleges Procedure F.6.1.1](#))

Early Alert and Intervention

Your academic success is important to your instructors. If instructors notice that you are experiencing academic difficulties early in the term, they may send an email to your [ACES](#) account that will advise you about ways to address those difficulties. It is very important that you promptly respond to any Early Intervention communication. Your success depends on it.

Six Drop Rule

Students are limited to a total of [six \(6\) course drops](#) during their undergraduate career, including a course(s) dropped at another institution as defined in the Texas Education Code, Title 3, Subtitle A, Chapter 51, § 51.907. A dropped course is defined as a course in which an undergraduate student at an institution of higher education has enrolled for credit but did not complete.

Carefully consider the number of courses to take and the time commitment required to be successful. Students with a cumulative total of six (6) drops may not drop the seventh course or any additional courses. Students will be awarded the grade earned at the end of the semester. A waiver may be available for the seventh or additional course(s) through the Admissions/Enrollment Services office. Contact information can be found in the left-hand navigation bar under “Contact Information and Hours.”

Repeating a Course (3-Peat)

The Alamo Colleges District will charge a higher tuition rate to students registering the [third or subsequent time](#) for a college-level course. The State will no longer subsidize a student’s enrollment for the third or subsequent attempt. You should meet with an advisor to determine if you are repeating a course for the third time.

Excess Credit Rule

[Texas Education Code](#), Title 3, Subtitle A, Chapter 54, Subchapter A, §54.014 allows public institutions of higher education to charge a higher rate of tuition to students that exceed the bachelor degree requirements by more than 30 hours. While this law only applies to senior institutions and not to community colleges, the Alamo Colleges District wants you to be aware of the impact on your cost of education. Early and regular advising is critical to ensure that you stay on track.

C. Student Responsibility for Success (Alamo Colleges [Policy F.6.2](#)):

As members of the Alamo Colleges District learning community, students, faculty, staff and administrators all share the responsibility to create an atmosphere where knowledge, integrity, truth, and academic honesty are valued and expected. A clear acknowledgment of the mutual obligations of all members of the academic community emphasizes this implicit partnership in fostering the conditions necessary for student success.

In this relationship, the Alamo Colleges District provides institutional policies, procedures, and opportunities to facilitate student learning that encourage interaction, involvement and responsible participation. Inherent in the academic climate is the expectation that students will assume responsibility for contributing to their own development and learning. Academic success is directly tied to the effort students put into their studies, the degree to which they interact with faculty and peers, and the extent to which students integrate into the campus life.

1. Engagement

- a. Create connections and build relationships with faculty, staff and students (visit during office hours, join clubs and organizations, participate in student activities, etc.);
- b. Stay informed of policies, procedures, deadlines and events for academic and co-curricular activities;

- c. Complete all requirements for admission, registration, and payment by the stated deadlines;
- d. Apply for financial assistance, if needed, complying with all federal, state and local regulations and procedures;
- e. Meet all federal, state and local health care regulations.

2. Communication

- a. Seek guidance from faculty, advisors or counselors for questions and concerns in regards to degree plans, major selection, academic status, grades, and issues impacting college success;
- b. Develop a peer support system to identify student contacts for questions, group assignments, etc. regarding academic and co-curricular activities;
- c. Communicate with College personnel promptly regarding academic or co-curricular concerns and for requests of assistance;
- d. Carefully consider the information provided by College personnel and make decisions using that information;
- e. Check the Alamo Colleges District's Web Services regularly for emails, holds, student records, financial aid status and announcements;
- f. Submit disability documentation if seeking services and request academic accommodations in advance of each semester.

3. Academic Success

- a. Complete courses with passing grades and maintain good academic standing (2.0 GPA) status;
- b. Read and follow all syllabi;
- c. Purchase textbooks and required supplies in a timely manner;
- d. Attend classes regularly and on time, with as few absences, late arrivals, and early exits as possible;
- e. Arrive to class with all needed materials and completed assignments for that class period;
- f. Be attentive in class and actively participate as appropriate;
- g. Devote sufficient time for studying;
- h. Ensure integrity in all aspects of academic and career development;
- i. Accurately represent one's own work and that of others used in creating academic assignments. Use information ethically and exercise appropriate caution to avoid plagiarism on all assignments;
- j. Notify faculty in advance or as soon as possible about absences and provide documentation as appropriate;
- k. Consult faculty members in advance when unable to complete projects, assignments, or take examinations as scheduled.

4. Self-Responsibility and Responsibility to Others

- a. Update degree/certificate major selection and ensure that the contact information including name, address, phone number and emergency contact in ACES is accurate on a regular basis;
- b. Balance personal obligations and educational pursuits. Work with a counselor / advisor to design a realistic schedule that dedicates adequate effort to be successful in college studies;
- c. Know and follow the regulations and guidelines outlined in the Student Code of Conduct and Student Handbook;
- d. Maintain respectful and appropriate behavior within and outside the classroom;
- e. Ask for help when needed. Use all available resources and facilities provided by the College to enhance the learning experience;
- f. Attend scheduled advising sessions, tutorials, and other appointments. Cancel or reschedule only with good reasons as early as possible;
- g. Arrive prepared for tutorial sessions, bringing all needed materials (books, syllabi, rough drafts, calculators, assignment sheets, etc.).

D. Textbook Availability

A student of this institution is not under any obligation to purchase a textbook from a university-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

Purchase textbooks and required supplies in a timely manner. If your course uses Instructional Materials Direct (IMD) or Open Educational Resources (OER), please do not buy textbook. The Instructional Materials (IM) charge will appear on your Tuition and Fees balance.

E. Licensed Concealed Campus Carry G.1.4.5 (Procedure) Rules Limiting Licensed Concealed Carry of Handguns

No open carry of firearms is allowed on all property owned, controlled, or leased by the College District, including vehicles operated by the Alamo Colleges District. Concealed carry of a handgun by persons licensed to carry may not be restricted except in locations signed as prohibited areas.

- Special testing locations requiring a complete surrender of personal effects during testing will be signed as prohibited areas.
 - Persons may be required to place their purse, backpack or briefcase away from their person, but within their view during tests at the direction of their instructor or test administrator.
 - License holders carrying on campus intending to access prohibited areas must leave their weapons locked in their vehicles. College lockers are not authorized for storage of handguns by license holders.

Disciplinary Sanctions

Open carry, intentional display, unlicensed carry, and carry in spite of signed prohibition are subject to employee and student discipline, as well as possible prosecution. Unintentional display of a weapon by a license holder must be avoided. Police will exercise enforcement at their discretion.

If you see a person openly carrying or deliberately displaying a firearm:

- Call the Alamo Colleges District Police 210-485-0911.
- Do not confront the person or ask if the person has a permit.

F. Title IX policy

Information and policy regarding Title IX, Civil Rights Discrimination, Harassment, and Retaliation can be found in [Board Policy H.1.2](#).

COLLEGE REQUIREMENTS:

While other exams are given at the discretion of the instructor, a final assessment is given at the end of each semester for each course. The Final Exam Schedule changes with each term and differs from normal class meeting dates and times. See the Final Exam Schedule in the Catalog/Schedule of Classes in the left hand navigation bar.

A student who must be absent from a final evaluation should petition that instructor for permission to postpone the evaluation. A student absent without permission from a final evaluation will be given a grade of a "0" on the exam.

Incomplete Grades

The conditional grade of "I" may be issued to a student having a passing average on all completed coursework but for a justified reason, such as illness or death in the family or by providential hindrance, has been prevented from taking the final examination or completing other required coursework. The "I" becomes an "F" in one hundred twenty (120) calendar days from the end of the term unless the student completes the balance of the coursework with a performance grade of "D" or higher. Re-enrollment in the course will not resolve the "I." Students may be required to sign an agreement outlining the requirements to satisfactorily complete the course.

College Priorities

A [Personal Mission Statement](#) is critical to your success as a student at St. Philip's College. The development of your mission statement will assist you in identifying your skills, abilities, and interests and how they relate to your values and principles toward the career you wish to pursue.

Once your Mission Statement is completed, access your ACES portal and schedule an appointment with your advisor.

Expectations in Remote Learning Courses

Remote Courses refer to Face-to-Face courses that are delivered via the internet. A Remote Course requires attendance meetings on the day and time of the scheduled class session. Virtual attendance and participation requires a reliable high-speed internet connection and modern and updated computer equipment. Instructors may require the use of certain programs and equipment for

class sessions or testing. Commonly required are microphones and web cams, either built into the computer or added on.

Canvas course assignments and other learning technologies may not be fully functional on smart phones or tablets; therefore, access to a laptop or computer may be required by your instructor. The attendance expectation and requirement for each course are established by the instructor and published in the course syllabus. Students are expected to read, understand, and follow the course syllabus requirements.

College Policies

St. Philip's College Mission Statement

St. Philip's College, founded in 1898, is a comprehensive public community college whose mission is to empower our diverse student population through personal educational growth, ethical decision-making, career readiness, and community leadership. As a Historically Black College and Hispanic Serving Institution, St. Philip's College is a vital facet of the community, responding to the needs of a population rich in ethnic, cultural, and socio-economic diversity. St. Philip's College creates an environment fostering excellence in academic and technical achievement while expanding its commitment to opportunity and access.

The college fulfills its mission by offering:

- 1) General courses in arts and sciences leading to an associate degree.
- 2) Transfer education for students desiring to attend senior institutions.
- 3) Developmental courses that improve the basic skills of students whose academic foundations require strengthening.
- 4) Applied Science and technical programs leading to an associate degree or certificate designed to prepare students for employment and/or to update crucial skills.
- 5) Workforce and Career development training programs for business, industry and government.
- 6) Continuing education programs for occupational and educational enrichment or certification.
- 7) Counseling and guidance designed to assist students in achieving their educational and professional goals.
- 8) Educational support services including library services, tutoring, open use computer labs and writing center.
- 9) Services and appropriate accommodations for special populations, to include adult literacy and distance education.
- 10) Quality social, cultural, and intellectual enrichment experiences for the community.
- 11) Opportunities for participation in community service and economic development projects.

Quality Enhancement Plan: Ethical Decision Making

St. Philip's College is committed to quality education, as such, the focus of the 2016 [Quality Enhancement Plan](#) is ethical decision-making which is the ability to connect values and choices to actions and consequences. *The goal of the QEP is to engage students in specific measurable academic activities to enhance their ethical decision-making skill.*

QEP Student Learning Outcomes:

- **Values:** Students gain skills to assess their own values.
- **Ethical Issues:** Students identify and are knowledgeable of ethical issues.
- **Perspectives:** Students analyze various ethical perspectives.

Ethical Decision-Making Process

- Stop and think to determine the facts.
- Identify options.
- Consider consequences for yourself and others.

- Make an ethical choice and take appropriate action.

Smoking-Free Environment ([Alamo Colleges Policy C.2.13](#))

All of the colleges of the Alamo Colleges District are tobacco free. Smoking is prohibited in classrooms, laboratories, offices, conference rooms, hallways, and all other rooms in buildings of the College District, and on property which is owned, leased, rented, or otherwise under the control of the College District. Smoke-Free Environment includes the prohibited use of tobacco products, vapor, or e-cigarettes.

Contact Phone Information

Alamo Colleges District DPS Emergency Phone Numbers:

- Emergency Phone (210) 485-0911
- General Phone (210) 485-0099
- Weather Phone (210) 485-0189 (For information on college closures)

Disability Services

In accordance with the Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act, it is the responsibility of the student to self-identify with the campus [Disability Support Services](#) office. Only those students with appropriate documentation will receive a letter of accommodation from the Disability Support Services office.

Instructors are required to follow only those accommodation and/or services outlined in the letter of accommodation. Faculty can only provide accommodations to students after receiving the letter of accommodation from the SPC Disability Support Services office. Letters of accommodation from other colleges and universities cannot be accepted by SPC faculty.

For further information, please contact the Disability Services office at (210) 486-2199 or SWC (210) 486-7175 or visit the office located:

- **MLK Campus** – Safe SPaCe, Sutton Learning Center (SLC), Ste. 102
- **SWC** –LIFEspace Office, Industrial Technology Center (ITSC) A-135

Mandatory Student Training for Online Classes:

If you are new to online classes, you are REQUIRED to take the St. Philip's College Orientation to Online Learning course, OLRN 0001. The free, self-paced, online course will familiarize you with Canvas and will provide helpful tips on being a successful online learner. Register for the OLRN course the same way as any other course. Reference the [Center for Distance Learning](#) website or call 210-486-2239 for more information.

Prompt Response to Student Communication

Instructors endeavor to respond to student contact promptly. This will usually be within two business days. Extenuating circumstances, such as the instructor falling ill, may delay this ideal response time. Students are advised to provide appropriate subject lines in emails and leave clear voice messages with a return number and call-back instructions. A college-assigned student email account is considered the official electronic channel for communication between the District, colleges, and students ([Alamo Colleges Policy F.7.1](#)).

Commitment to Timely Grading

Instructors are committed to providing prompt feedback to submitted work. It is expected that instructors will provide this feedback within one week of the student's submission. This timeframe may be delayed where extenuating circumstances prevent an instructor from meeting this commitment, or class submissions or assignment design are such that a delayed response is favorable.

Religious Holy Days

Students who will be observing religious holy days during the timeframe for this course, should be aware of their rights and

obligations. It is the student's responsibility to notify their instructor in advance of their religious holy day commitments, and the instructor's responsibility to provide opportunities for work to be completed. Students need to contact the instructor in advance to make arrangements. Students should consult the [student handbook](#) for specific rights and obligations.

Academic Calendar and Important Dates

It is the student's responsibility to make themselves aware of pertinent dates. Please review the [academic calendar](#). Select the relevant semester timeframe for a list of all pertinent dates. When reviewing the semester's [academic calendar](#), please note the "Census Date" (drop date without academic penalty) and "Last Date to Withdraw" (incurs a "W" on transcript).

Course Withdrawal

It is the student's responsibility to initiate the drop and to discuss this with their instructor and advisor. The dates provided in the [academic calendar](#) are the absolute cut-off timeframes, regardless if a student attempts to process a withdrawal outside of the [academic calendar](#) dates. To initiate a course withdrawal, go to the Registration area in ACES and click the [Student Withdrawal Request](#). Discuss the drop with your advisor to ensure its completion.